

CHAPTER V

CLOSURE

A. Conclusion

Based on the research finding, it can be concluded that the researcher found the use of the EGRA method in teaching speaking skills and usefulness of the use of the EGRA method in teaching speaking skills.

1. The use of EGRA method in teaching speech skills in MTsN 2 Banjarmasin consists of four stages: Exposure, Generalization, Reinforcement, and Application which at each stage has different activities such as brainstorming, exploratory, material depth and also implementation.
2. The use of EGRA method in teaching speech is considered useful by all students to improve their speech skills especially on the five speaking components namely pronunciation, vocabulary, grammar, fluency and also comprehension.

B. Suggestions

1. The Students

The result of this research is hoped that the EGRA method can make students more active in participating and more interested in the process of learning speaking skills

2. The English Teachers

The result of this research is that the use of the EGRA method can be considered for use in teaching speaking skills. Teachers are expected to be able to create a variety of additional activities that can make students more interested and make it easier for students to understand and apply the material in real situations.

3. The Other Researchers

The results of this research can be used as a reference for research on similar topics so that it can provide more information about the use and usefulness of the EGRA method for teaching speaking skills.