

**THE USE OF FLASH CARD IN TEACHING VOCABULARY
TO YOUNG LEARNERS**

THESIS

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN2024 M/1445**



**THE USE OF FLASH CARD IN TEACHING VOCABULARY
TO YOUNG LEARNERS**

Undergraduated Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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STATEMENT OF AUTHENTICITY

I, the undersigned, Hidayatus Sholihah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 21 May 2024



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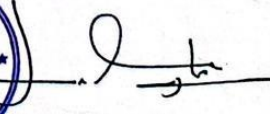
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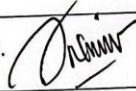
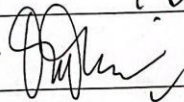
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ABSTRACT

Hidayatus Sholihah, 170102030175. The Use of Flashcard in Teaching Vocabulary to Young Learners The use of Flashcard in Teaching Advisor : (1) Dra. Andi Irlina, M.Hum. (2) Nani Hizriani, SPd, MA. English Education Study Program, Tarbiyah and Teacher Training Faculty, UIN Antasari Banjarmasin 2024.

Keywords: Teaching Vocabulary, Flashcards, Young Learners.

The aim of this study is to know and describe the whole process in teaching English vocabulary at *Rumahlesbahasinggris* Banjarmasin. The subject of this research is the Student. The method of this study was qualitative. The data collecting procedure are documentation, observation and interview. A teacher was observed during teaching in the classroom for four meetings. The data was analyzed by adopted Matthew B. Miles and A. Michael Huberman pattern. There were three steps, cover data reduction, data display and verification/conclusion. The result of this study showed: (1) Teacher used flashcards in teaching vocabulary for young learner (2) Students response when teacher teach vocabulary by using flashcards (3) The teacher used writing test and memorization in evaluating teaching vocabulary. However, some students have low score for writing test and most of students have high score in memorization. Even though the teacher has explained the material well, the students' achievement of writing text is still low, after seeing the result of the test, the students get only 73 and 72. It contrasting to students' achievement of memorization, most of students 88, 90, 91 and 82. It can be concluded that students still stuck to expand their vocabulary in creating sentences, but they seems good in memorizing some words in learning vocabulary.

ABSTRAK

Hidayatus Sholihah, 170102030175. *The Use of Flashcard in Teaching Vocabulary to Young Learners*The use of Flashcard in Teaching Advisor : (1) Dra. Andi Irlina, M.Hum. (2) Nani Hizriani, SPd, MA. English Education Study Program, Tarbiyah and Teacher Training Faculty, UIN Antasari Banjarmasin 2024.

Kata kunci : Mengajar Kosakata, Flashcard, Pelajar Pemula.

Tujuan penelitian ini adalah untuk mengetahui dan mendeskripsikan keseluruhan proses mengajar kosakata di rumahlesbahasainggris Banjarmasin. Subjek penelitian ini adalah siswa. Metode yang digunakan dalam penelitian ini adalah metode kualitatif dan pendekatan studi kasus. Cara pengambilan data ialah dengan dokumentasi, pengamatan dan wawancara. Satu guru di amati dalam proses mengajar di kelas selama empat kali pertemuan kemudian penulis menganalisa data dengan menggunakan pola dari Matthew B. Miles dan A. Michael Huberman. Ada tiga langkah: yaitu data reduksi, penyajian data, verifikasi/kesimpulan. Hasil dari penelitian ini menunjukkan: (1) Guru mengajarkan vocabulary dengan menggunakan media flashcards (2) respon siswa ketika guru mengajarkan kosa kata menggunakan flashcards. (4) Guru menggunakan tes tulis dan penghafalan dalam mengevaluasi mengajar kosakata. Tetapi beberapa siswa masih mendapatkan nilai yang rendah untuk tes tulis dan hampir seluruh siswa mendapatkan nilai tinggi dalam penghafalan. Walaupun guru telah menjelaskan materi dengan baik, nilai murid dalam tes tulis masih rendah. Setelah melihat hasil dari tes, hanya mendapatkan 73 dan 72 untuk test tulis. Itu sangat berbeda dengan pencapaian siswa dari penghafalan, kebanyakan siswa mendapatkan nilai 88, 90, 91 dan 82. Dapat disimpulkan bahwa siswa masih kesulitan dalam mengembangkan kosakata mereka dalam membuat kalimat tetapi mereka cukup baik dalam menghafal beberapa kata dalam belajar kosakata.

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وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ

“and He taught Adam the names-all of them. Then He showed them to the angels and said, “inform Me of the names of these, if you are truthful.”

Praise to Allah the almighty who has been giving me guidance till the writer finished this thesis entitled “The use of Flashcard in Teaching Vocabulary to Young Learners”. Peace and salutation always be upon Prophet Muhammad (Peace be upon Him) and all his friends who struggle for Allah, The writer like to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqa'dah, 20th 1445 A.H
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Hidayatus Sholihah

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