

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

A. Research finding

This research took place for four meetings, from september 9, 2023 until September 2, 2023 at rumahlesbahasainggris Banjarmasin. The researcher use Flashcard in Teaching Vocabulary to young learners.

1. The Teacher Teaches of using Flashcards in Teaching Vocabulary to Young Learners

In this activity the teacher give an explanation of likes/dislikes, have/has and also the example (showing the flashcards) on the front off class and after that give an exercise about likes/dislikes and have/has to know the students can understand or not. however, the students could pay attention of the material and were not noisy.

In this activity the teacher showing the flashcards and saying the word and the students repeat after his/him. then, after that the teacher just show the flashcards but don't said the word to know the students could remember the words before or no. then, explain with the characteristic of

animal. to test this the teacher show and ask who can mention the characteristic/describe she showed.

In this activity the teacher write down on white board about Formula of simple present tense with the examples. and then give them an exercise to make a sentence simple present tense.

The teacher role in this step was give an explain and example in front of students about likes and dislikes and also about has and have. by saying “okay.. today we gonna learn about likes and dislikes and also has and have. jadi hari ini kita akan belajar tentang likes and dislikes, do you know likes and dislikes before? students answer : belum miss, another students said “ kalo likes mengenai kesukaan miss, kalo dislike apa miss?. then the teacher explain what is the definition of likes and dislikes, The teacher give an example by showing the flashcard and then tell they if the teacher likes with topic on the flashcard. after showing the flashcards the teacher make group she make into two group to doing some assignment. the assignment is 1 group make a conversation about likes and dislikes but related with the flashcard one students ask if he/she likes/dislikes and

one student again answer if he/she likes/dislikes. another students listen, writing and count what they likes/dislikes.

The second, teacher showing the flashcard and explain about has and have. the teacher said “guys, do you know what is has and have?. the students said “ No, I don’t miss”. okay, first miss will explain about has. has is used with singular subjects and with the pronouns he, she, and it. have is used with plural subjects and with the pronouns I, you, we, and they. Now, are you understand? Yes miss. make a group 1 group is two people 1 student ask about what they has and have in their home, and 1 student answered it. for the another students/group is listen, writing and count how many they has/have pets and utensils in their home.

The third, teacher showing the flashcards about animals and telling them what the name and also the characteristic/describing animal. then, give them a test who can remember a words of flashcard she showed but explain with the characteristic/describing animal.

2. The Students Response's

The students had positive responses toward the use of flashcards.

The students response was summarized in table :

The use of flashcards									
No	Assessed Aspects	Students Response				Students name			
		SD	D	SA	A	AR (1)	AP (2)	AS (3)	D (4)
1	Flashcard make it easier to remember new vocabulary in English			√ (1) (3) (4)	√ (2)				
2	Flashcard make it easier to understand the meaning of new vocabulary			√ (1) (4)	√ (2) (3)				
3	Flashcard made it easier to understand the definition of the new vocabulary discovered			√ (1) (2) (3)	√ (4)				
4	Flashcard made it easier to understand the definition of the new			√	√				

	vocabulary discovered								
5	Flashcards improve the new vocabulary in English				√ (1) (2) (3) (4)				
6	Flashcard has many advantages for learning vocabulary				√ (1) (2) (3) (4)				

Explanation

SD : Strongly Disagree

D : Disagree

A : Agree

SA : Strongly Agree

Students name's

AR : Ara Rahmawati

AP : Arga Pratama

AS : Aska Saputra

D : Davin

Those students showed great responses toward the use of flashcards. In the first statement 3 (SA) and 1 (A) students that mean flashcards made it easier for them to remember new vocabulary in English. Then, flashcards helped the students in learning vocabulary. The students get a lot of advantages from learning vocabulary by flashcards.

The students' response by applying flashcard in learning vocabulary to young learners was fun, enjoyable, and also excited. The students understood a lot of vocabulary through the flashcard by used in the classroom. According Rahmawati and Utami (2019), using flashcards as a learning method enhanced students' vocabulary mastery. Therefore, from the result of the interview, it could be said that using flashcards was fruitful for the students. The statement was supported by Nugroho et al.

(2012) who stated that applying flashcards had many benefits in the teaching-learning process.

According to the interview with 4 students, they have same obstacle which are found in vocabulary in English, where they do not have too much vocabulary in English and communicate using English well. they more enjoyable, interesting, and also fast to memorize a new words by using flashcard. Students are more interesting in studying English with flashcard, the students who participate in process learning by flashcard expressed agreement with the benefit or advantages they experienced due to flashcard. 1). Flashcards help students in remembering what they have learned. 2). Flashcards give variation on teaching. 3). teacher is not only to teach and to explain the lesson verbally. but also students are asked to express words on their own sentence. 4). Flashcards can be brought everywhere because the size of the cards is not to big so that students can use her time to learn vocabulary easily. 5). Flashcards are very helpful to refresh the mind of students previous lesson before starting the new lesson.

3. Evaluation and Achievement

a. Evaluation

Based on the answer of teacher's interview, she conducted the test for the students were the written text about dialog likes and dislikes and also have and has. Before starting to deliver a new material. she give a clear picture and instruction; she showing the picture on the whiteboard and give an example about asking and answer likes/dislikes and have/has. Then, she make students into a groups and one group has 2 people. for another group is listen, counting, and written what their friends said (likes/dislikes and have/has).

The second valuation that the teacher did was memorization. The teacher gave lists of words that related to the material, then she explain about the characteristic/ describe the animal from the flashcards. and then ask to the students, what the name and the characteristic/describe animal which she showed.

b. Student Achievements

The teacher give a clear explanation and example, but students still stuck in the writing because the other group who's talking are too speed and don't know how to writing it, or cannot listening clearly because the dialogs students very low. It was because of many factors. there are because students not confident to saying loudly, not enough vocabulary, can't writing correctly if only listening. After knowing the result of the test, the teacher gave the students score of writing and memorization.

B. Discussion

The discussion of this research consists of three parts to answer research question. The first part is the implementation of flashcards in teaching vocabulary to young learners. The second is to find out the students response when the teacher use flashcard for teaching vocabulary. The third is the teacher evaluation.

Anthony (1963) asserts that such a strategy needs to be in harmony with both an approach and a media. It implies that vocabulary instruction in English

is highly important, and that it is the teacher's responsibility to present students that has suitable teaching methods for learning the language. to achieve their goals in the teaching and learning process, teachers use media strategies. And finally, the method is an approach and media application or a teacher's practice in the classroom. The teacher teaching vocabulary to young learners due to using flashcards is a very active and enjoyable way to learn in the classroom, students were given clearer pictures to think about when they made a using flashcard. This increased student participation and made vocabulary easier to understand and remember in a simple and enjoyable way.

Students response when tacher teaching vocabulary by using flashcards are most of students in that classification gave excellent feedback and all of them agreed that using flashcard for learning vocabulary is more easily, expressing how much they enjoyed the get-to-know activities. Students can study using an image that is an actual image of the subject so they can quickly learn the new vocabulary. .

The teacher evaluate students by memorizing the words they learned. showed the flashcards and then asking the students what the vocabulary from

the flashcards. and also give the students instruction to make a dialog with friends and talking about like and dislikes from the flashcards. the majority of them had excellent memories and responses.

The advantages and disadvantages of flashcards will be discussed in this section. According to Adriana (2011, p. 69), flashcards have the advantage of being easy to carry and useful for making memorization easier. According to Komachali and Khodaerza (2012, p. 137), flashcards are a fun learning medium and can also be used to play games. Thus, the benefits also include practicing letters, syllables, words and other new information.

As stated by Asnawir and Usman in Inayah (2010, p. 24), flashcards have disadvantages too. Firstly, they can be pricey, as teachers have to spend lots of time in creating their own. Because the flashcards are too small, students sitting behind will be difficult to see the picture and will misunderstanding the teacher's explanation. Furthermore, according to Suhaimi (2014, p. 12), a disadvantage of flashcards is that not every materials can be used with them; preparation and thought are necessary.

Being a teacher is not a simple activity. It involves more than just the teacher providing knowledge to the students but also the process how the students behavioral changes. When instructing students, teacher should take responsibility for their roles in the students learning, particularly when teaching vocabulary. When teaching vocabulary, teachers need to be prepared with a variety of ideas and techniques. The component of the teaching learning process include the teaching material, teaching method and teaching assesments.

However, the teacher the main essential aspect come from the teacher itself in teaching approaches. Thornbury stated in teaching vocabulary there are some steps that teachers should mastered, they are:1 (1). Using translation, (2). How to illustrate meaning, (3). How to explain meaning, (4). How to highlight the form, (5). How to involve the learners

When teaching vocabulary, the teacher will use the stages to ensure that the students understand everything. In order for the students to fully comprehend the subject.

To make that vocabulary instruction is effective. A teaching plan is a must of the teacher. The teaching method might make vocabulary easier for students to understand. In relation to this study, the researcher employs a method of teaching vocabulary using flashcards as visual aids. because it aids in word memorization and helps kids understand vocabulary easier. When it comes to the process of teaching and learning, teachers are supposed to possess imaginative thinking and creativity.

Based on students interviewed result, learning vocabulary was difficult especially for remember the new words and apply it in the sentence was quite hard. Students also said that in teaching vocabulary, the teacher the teacher just used book and white board as a media for teaching. In addition, the teacher presented the class vocabulary too quickly and only gave them a short time to remember certain words. The research questions have been answered based on all the information gathered through observations and interviews