

**THE CORRELATION BETWEEN LEARNING STRATEGIES
AND SPEAKING FLUENCY OF CLASS X STUDENTS
AT SMAN 3 BANJARMASIN**

THESIS

**By
FITNA AQILA SALSABILA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

**THE CORRELATION BETWEEN LEARNING STRATEGIES AND
SPEAKING FLUENCY OF CLASS X STUDENTS AT SMAN 3
BANJARMASIN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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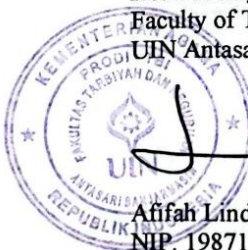
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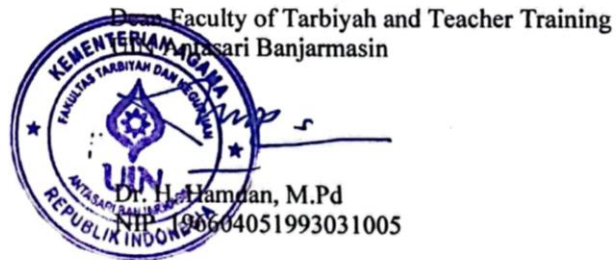
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ABSTRACT

Fitna Aqila Salsabila. 200101030162. *The Correlation between Learning Strategies and Speaking Fluency of Class X Students At SMAN 3 Banjarmasin.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Prof. Dr. Saifuddin Ahmad Husin, M.A. 2024.

Keyword: Correlation study, Learning Strategies, Speaking Skill, Fluency.

The study aims to investigate the correlation between students' learning strategies and their skills in spoken language among students of Class X at SMAN 3 Banjarmasin. This kind of research is quantitative. The researchers conducted questionnaires and speaking tests to collect data on students' English language skills as well as their preferred learning strategies, especially when learning to speak English. Research findings show that students utilize all six learning strategies provided by Oxford, including Memory, Cognitive, Compensation, Metacognitive, Affective, and Social Strategy. Data analysis techniques use the Pearson Product Moment formula. The researchers found that students with an average score of 3.05 most often use metacognitive strategies. There is a significant correlation between the learning strategies used by students and their fluency of speech.

ABSTRAK

Fitna Aqila Salsabila. 200101030162. *The Correlation between Learning Strategies and Speaking Fluency of Class X Students At SMAN 3 Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Prof. Dr. Saifuddin Ahmad Husin, M.A. 2024.

Kata kunci: Penelitian Korelasi, Strategi Belajar, Kemampuan Berbicara, Kelancaran Berbicara.

Studi ini bertujuan untuk menyelidiki korelasi antara strategi belajar siswa dan keterampilan mereka dalam bahasa berbicara di antara siswa Kelas X di Sekolah Tinggi Negara 3 Banjarmasin. Penelitian ini bersifat kuantitatif. Peneliti melakukan kuesioner dan tes bicara untuk mengumpulkan data tentang keterampilan bahasa Inggris siswa serta strategi belajar preferensi mereka, terutama ketika belajar berbicara bahasa Inggris. Penelitian menunjukkan bahwa siswa menggunakan semua enam strategi belajar yang disediakan oleh Oxford, termasuk Memory, Cognitive, Compensation, Metacognitive, Affective, dan Social Strategy. Teknik analisis data menggunakan rumus Pearson Product Moment. Ada korelasi yang signifikan antara strategi belajar yang digunakan oleh siswa dan kecepatan berbicara mereka.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaidah 6th, 1445 AH
May 14th, 2024 AD

The writer

CONTENTS

COVER PAGE	
TITLE PAGE.....	i
STATEMENT OF AUTHENTICITY.....	ii
PLAGIARISM CERTIFICATE	iii
APPROVAL	iv
VALIDATION.....	Error! Bookmark not defined.
ABSTRACT	Error! Bookmark not defined.
<i>ABSTRAK</i>	Error! Bookmark not defined.
ACKNOWLEDGEMENT	Error! Bookmark not defined.
CONTENTS.....	x
LIST OF TABLES	xii
LIST OF APPENDICES.....	xiii
CHAPTER I.....	Error! Bookmark not defined.
INTRODUCTION.....	Error! Bookmark not defined.
A. Background of Study	Error! Bookmark not defined.
B. Definition of Key Terms.....	Error! Bookmark not defined.
C. Research Questions	Error! Bookmark not defined.
D. Objectives of Study	Error! Bookmark not defined.
E. Significance of Study	Error! Bookmark not defined.
CHAPTER II	Error! Bookmark not defined.
THEORETICAL REVIEW	Error! Bookmark not defined.
A. Learning Strategies	Error! Bookmark not defined.
B. Speaking	Error! Bookmark not defined.

C.	Speaking Fluency	Error! Bookmark not defined.
D.	Review of Previous Study	Error! Bookmark not defined.
CHAPTER III		Error! Bookmark not defined.
RESEARCH METHOD		Error! Bookmark not defined.
A.	Research Design	Error! Bookmark not defined.
B.	Research Setting	Error! Bookmark not defined.
C.	Population and Sample	Error! Bookmark not defined.
D.	Data	Error! Bookmark not defined.
E.	Technique of Data Collection	Error! Bookmark not defined.
F.	Research Instrument.....	Error! Bookmark not defined.
G.	Validity and Reliability.....	Error! Bookmark not defined.
H.	Data Analysis.....	Error! Bookmark not defined.
CHAPTER IV.....		Error! Bookmark not defined.
FINDING AND DISCUSSION		Error! Bookmark not defined.
A.	Finding.....	Error! Bookmark not defined.
B.	Discussion	Error! Bookmark not defined.
CHAPTER V		Error! Bookmark not defined.
CONCLUSION AND SUGGESTION.....		Error! Bookmark not defined.
A.	Conclusion.....	Error! Bookmark not defined.
B.	Suggestion	Error! Bookmark not defined.
REFERENCES.....		Error! Bookmark not defined.
APPENDICES		Error! Bookmark not defined.
CURRICULUM VITAE		Error! Bookmark not defined.

LIST OF TABLES

Table 2.1 Speaking Test Assesment Rubic	17
Table 3.1 Total Class X Students at SMAN 3 Banjarmasin.....	25
Table 3.2 Total Sample of Class X Students.....	27
Table 3.3 Interpretation of r Value	32
Table 4.1 Validity Test Result on Questionnaire Questions	34
Table 4.2 Reliability Test Result	35
Table 4.3 Categories of Learning Strategy Used by Students.....	36
Table 4.4 Students Speaking Test Score	37
Table 4.5 Students Speaking Aspects Scores	39
Table 4.6 Result of Pearson Product Moment Correlation.....	41

LIST OF APPENDICES

Appendix I Translation Of Quran Verse	Error! Bookmark not defined.
Appendix II Questionnaire	Error! Bookmark not defined.
Appendix III The Six Categories Of Learning Strategy Used By	Error! Bookmark not defined.
Appendix IV Speaking Test Assessment	Error! Bookmark not defined.
Appendix V Speaking Test	60
Appendix VI The Score Of The Students' Speaking Test	Error! Bookmark not defined.
Appendix VII Documentations.....	Error! Bookmark not defined.
Appendix VIII Letters	Error! Bookmark not defined.