

**THE PRACTICE OF TEACHING ENGLISH LEARNING FOR
INCLUSIVE CLASS**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

**THE PRACTICE OF TEACHING ENGLISH LEARNING FOR
INCLUSIVE CLASS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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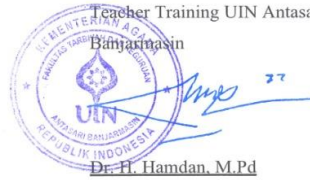
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ABSTRACT

Indah Rahayu. 170102030666. *The Practice of Teaching English Learning for Inclusive Class* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dra. Andi Irlina, M.Hum & Nor Izzatil Hasanah, S.Pd, M.Pd:2024

Keywords: Inclusive Education, English Language Teaching, Teaching Strategies, Student Diversity, Education Quality.

The research method used is qualitative with a case study approach. Data was collected through observation, interviews and document analysis. The research results show that inclusive teaching practices in English language learning provide significant benefits for all students, including students with special needs, in achieving their academic and social potential.

This research also identified several challenges in implementing inclusive practices, such as limited resources and lack of training for teachers. Therefore, it is recommended that training and mentoring for teachers continue to be carried out in implementing inclusive practices in English language learning.

Thus, this research makes an important contribution in strengthening understanding of the importance of inclusion in English education and encouraging efforts to create inclusive, supportive, and meaningful learning environments for all students.

ABSTRAK

Indah Rahayu. 1701020300666. *The Practice of Teaching English Learning for Inclusive Class.* Skripsi Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dra. Andi Irlina, M.Hum & Nor Izzatil Hasanah S.Pd, M.Pd:2024

Kata Kunci: Pendidikan Inklusif, Pengajaran Bahasa Inggris, Strategi Pengajaran, Keberagaman Siswa, Kualitas Pendidikan.

Abstrak: Skripsi ini membahas tentang praktik pengajaran Bahasa Inggris untuk kelas Metode penelitian yang digunakan adalah kualitatif dengan pendekatan studi kasus. Data dikumpulkan melalui observasi, wawancara, dan analisis dokumen. Hasil penelitian menunjukkan bahwa praktik pengajaran inklusif dalam pembelajaran Bahasa Inggris memberikan manfaat signifikan bagi semua siswa, termasuk siswa dengan kebutuhan khusus, dalam mencapai potensi akademik dan sosial mereka.

Penelitian ini juga mengidentifikasi beberapa tantangan dalam menerapkan praktik inklusif, seperti keterbatasan sumber daya dan kurangnya pelatihan bagi guru. Oleh karena itu, disarankan agar terus dilakukan pelatihan dan pendampingan bagi guru dalam mengimplementasikan praktik inklusif dalam pembelajaran Bahasa Inggris.

Dengan demikian, penelitian ini memberikan kontribusi penting dalam memperkuat pemahaman tentang pentingnya inklusi dalam pendidikan Bahasa Inggris dan mendorong upaya untuk menciptakan lingkungan belajar yang inklusif, mendukung, dan bermakna bagi semua siswa.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
نَاوَمُونَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ, أَمَا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “*The Practice of Teaching English Learning for Inclusive Class*” Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd., as the Dean of the Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his Staff for their help in the administrative matters.
2. Afifah Linda Sari, M.Pd., as the Head of English Education Study Program for the assistance and motivation and the Secretary of Education Department.
3. My academic advisor, Dra Hj. Nida Mufidah for the guidance and encouragement.
4. My thesis advisor, Dra. Andi Irlina , M.Hum. And No Izzatil Hasanah, S.Pd. M.Pd for the advice, help, suggestion and correction.
5. All of lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge. All my lectures in English Department who

help and share about methodology and academic writing to finish this research.

6. My mother Siti Rahimah And My Father M.Yusda Effendi. Thank you for your love, strength and patience. Please stay healthy and live long, and let me to make you happier after this.

Finally, the writer hopes that this research would be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, Rabiul Awal 7nd 1445 A.H
February 26st 2024 A.D

Writer

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