

**THE EFFECT OF PARENTAL SUPPORT ON ENGLISH  
DEPARTMENT STUDENTS' ACADEMIC ACHIEVEMENT**

**THESIS**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 A.D / 1445 A.H**

**THE EFFECT OF PARENTAL SUPPORT ON ENGLISH  
DEPARTMENT STUDENTS' ACADEMIC ACHIEVEMENT**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
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2024 A.D / 1445 A.H**

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I, the undersigned, Muhammad Noor Fadhillah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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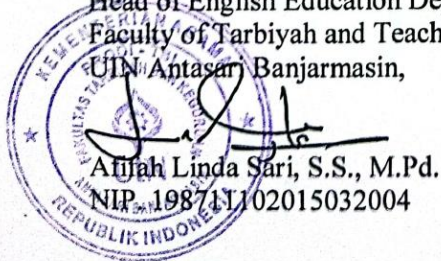
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## ABSTRACT

**Muhammad Noor Fadhillah.** 2024. *The Effect of Parental Support on English Department Students' Academic Achievement*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hj. Nur Laila Kadariyah, S.Ag., M.Pd

**Keywords:** Parents Role, Parental Support; English students Learning Outcomes

This study looks on role of parental support in the learning outcomes of English Education Department students. Its goal is to understand how different types of parental participation contribute to students' academic success and to identify specific sorts of support that might be improved. The study adopts a quantitative survey method, with 30 English education department students providing data on their impressions of parental support across three major strategies: social, discursive, and material. The data show that parental support has a major impact on students' learning achievements. In the social strategy, kids reported high levels of parental participation and emotional support, which helped to create a good and supportive home environment. The discursive method emphasised the significance of parents having meaningful talks with their children and accepting their decisions, which encouraged critical thinking and self-expression. The material strategy revealed that parents provided necessary resources and technology, but there was less hands-on help with specific academic assignments and time management. Students emphasised the importance of increasing parental involvement, especially in areas requiring direct academic aid and excellent time management. This shows that, while parents are skilled at giving motivational support and resources, there is still room for development in terms of hands-on educational involvement. Overall, the study emphasizes the importance of parental support for adolescents' academic achievement and personal growth. Enhanced parental engagement in a variety of areas can dramatically improve students' learning outcomes, preparing them for future academic and life challenges. This study adds to our understanding of the relationship between parental support and educational performance, providing insights for establishing successful measures to promote a good learning environment

## ***ABSTRAK***

**Muhammad Noor Fadhillah.** 2024. *The Effect of Parental Support on English Department Students' Academic Achievement.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Hj. Nur Laila Kadariyah, S.Ag., M.Pd

**Kata kunci:** Peran Orang tua; Dukungan Orang tua; Hasil Belajar Mahasiswa Bahasa Inggris

Studi ini melihat peran dukungan orang tua pada hasil belajar siswa Departemen Bahasa Inggris. Studi ini mengadopsi metode survei kuantitatif, dengan 30 mahasiswa jurusan bahasa Inggris memberikan data tentang kesan dukungan orang tua mereka melalui tiga strategi utama: sosial, diskursif, dan material. Data menunjukkan bahwa dukungan orang tua memiliki dampak besar pada prestasi belajar siswa. Dalam strategi sosial, anak-anak menikmati tingkat keterlibatan orang tua yang tinggi dan dukungan emosional, yang membantu menciptakan lingkungan rumah yang baik dan mendukung. Metode discursive menekankan pentingnya orang tua memiliki percakapan yang bermakna dengan anak-anak mereka dan menerima keputusan mereka, yang mendorong pemikiran kritis dan ekspresi diri. Strategi material mengungkapkan bahwa orang tua menyediakan sumber daya dan teknologi yang diperlukan, tetapi ada kurang bantuan praktis dengan tugas akademik tertentu dan manajemen waktu. Siswa menekankan pentingnya peningkatan keterlibatan orang tua, terutama di bidang-bidang yang membutuhkan bantuan akademik langsung dan manajemen waktu yang sangat baik. Ini menunjukkan bahwa, sementara orang tua terampil dalam memberikan dukungan dan sumber daya motivasi, masih ada ruang untuk pengembangan dalam hal keterlibatan pendidikan praktis. Secara keseluruhan, penelitian ini menekankan pentingnya dukungan orang tua untuk prestasi akademik dan pertumbuhan pribadi remaja. Peningkatan keterlibatan orang tua di berbagai bidang dapat secara dramatis meningkatkan hasil belajar siswa, mempersiapkan mereka untuk tantangan akademik dan kehidupan di masa depan. Studi ini menambah pemahaman kita tentang hubungan antara dukungan orang tua dan kinerja pendidikan, memberikan wawasan untuk menetapkan langkah-langkah yang berhasil untuk mempromosikan lingkungan belajar yang baik



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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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June, 12th, 2024 A.D

Writer

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