

CHAPTER V

CLOSURE

A. Conclusion

Based on the data obtained, it can be concluded that:

1. Types of Parental Support Strategies

There is strong evidence that parents of English department students use variety of supporting strategies including Social, discursive and material. The results show that each parent uses a variety of strategies to meet the needs and support their child's academic progress. Regardless of the number of strategies used, most parents still use elements of the 3 types of support (Social, Discursive and Maeterial) which are interrelated and important to their child's development.

2. The Correlation between Parental Supporting Strategies and Academic Achievement

Based on the results taken from the previous data and after conducting a correlation test between the Strategy (X) and Academic Achievement (Y) variables, it can be concluded that there is a close relationship between parental support strategies and the development of academic achievement. indicating that students who receive more

consistent and effective support from their parents tend to perform better academically. enhancing parental support strategies could be a key intervention for improving student performance and overall academic outcomes.

3. The Effect of Strategies to Academic Achievement

There is strong evidence that the overall role of parents employing various strategies has a significant impact on the academic achievement of English Department students. Parental involvement goes beyond mere academic support; it encompasses a holistic approach that includes fostering interpersonal, emotional, psychological, and transactional development. When parents actively engage in their child's education, they help build a solid foundation for interpersonal skills. This involvement can enhance communication, collaboration, and social interaction skills, which are crucial for success in an academic environment. Furthermore, parents who are emotionally supportive create a nurturing environment that promotes resilience and self-esteem, both of which are essential for academic perseverance and achievement.

B. Suggestions

1. Parents

The researcher suggests that this information can be used and help parents to know what aspects can be supported by adjusting the needs of their children. By knowing what children's needs are, parents can adjust and choose what strategies can be used to help their children's academic fields. Based on the results of data obtained through questionnaires distributed online, all three aspects of strategies (Social, Discursive, and Material) are proven to be needed by students because not only material aspects but also emotional and discursive aspects will help students to improve learning outcomes.

Furthermore, parents are encouraged to actively seek feedback from their children regarding their academic and emotional needs. This ongoing dialogue can help parents stay informed about their children's evolving challenges and successes, enabling them to provide targeted support. By fostering a collaborative and communicative environment at home, parents can better understand and address the specific areas where their children may require additional help, whether it's through providing resources, offering emotional support, or engaging in meaningful discussions about their academic progress. This holistic approach ensures that students receive comprehensive

support, contributing significantly to their overall academic achievement and personal development.

2. English Students

The researcher suggests that this information can be used to help English students understand which aspects of their education can be enhanced by seeking appropriate support from their parents. By recognizing their own academic needs, students can effectively communicate with their parents about the strategies that can aid their learning process. Based on the results of data obtained through questionnaires distributed online, it is evident that all three aspects of support (Social, Discursive, and Material) are essential for academic improvement. Therefore, students should actively seek not only material resources but also emotional and discursive support from their parents to enhance their learning outcomes.

Moreover, English students are encouraged to take a proactive approach in discussing their educational goals and challenges with their parents. By initiating these conversations, students can ensure that their parents are aware of their specific needs and can provide targeted support. This might include requesting help with time management, asking for feedback on assignments, or seeking emotional encouragement during stressful periods. Building a collaborative relationship with their parents can create a more supportive and

understanding home environment, which is crucial for academic success. Students who engage their parents in their educational journey are more likely to develop strong study habits, improve their academic performance, and achieve their long-term educational objectives.