

ABSTRAK

Amirudin, 200211030083. THE INFLUENCE OF TRANSFORMATIONAL LEADERSHIP OF SCHOOL PRINCIPALS ON IMPROVING WORK CULTURE AND WORK QUALITY OF EMPLOYEES IN ELEMENTARY SCHOOLS THROUGHOUT BANUA ENAM, Master of Islamic Education Management Study Program, Postgraduate Program at Antasari State Islamic University, Banjarmasin. Advisor: (I) Dr. Wahyudin, M.Si and (II) Dr. Adi Anshari, M.Pd. 2024

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School principals are leaders in educational institutions. The success of a principal's leadership is often based on a specific theory or leadership model. One such model is transformational leadership, which can bring positive changes to any school. This study aims to measure the influence of transformational leadership on work culture, the influence of work culture on work quality, and the influence of transformational leadership on work quality.

This research focuses on the application of the three aforementioned variables in SDITs (Islamic Integrated Elementary Schools) in Banua Enam. The study examines six private elementary schools in Banua Enam, South Kalimantan province, namely SDIT Ihsanul Amal in Amuntai, SDIT Ar Risalah Tanjung, SDIT An Nahl Tanjung, SDIT Darul Fikri Balangan, SDIT Al Khair Barabai, and SDIT Al Madani Tapin. This is a field research using a quantitative approach.

The objects of this study are the transformational leadership patterns of school principals and their impact on work culture and work quality among staff, with the subjects of the research being the principals and teachers. The research method employed is survey research. Data collection techniques include questionnaires as the primary instrument. Data validity and credibility were checked using validity and reliability tests, followed by descriptive analysis. Data were analyzed using normality tests, simple linear regression tests, and determination tests. The calculations were performed using SPSS 22.0.

The results of the study show that: (1) transformational leadership has a significant influence on work culture, (2) work culture has a significant influence on work quality, and (3) transformational leadership has a significant influence on work quality.

Based on these findings, the author concludes that transformational leadership significantly influences work culture and work quality in SDIT Se-Banua Enam. Therefore, it is recommended that educational institution leaders understand, study, and implement transformational leadership patterns in all aspects of their leadership.