

REFERENCES

- Allam, M., Elyas, T., Bajnaid, A., & Rajab, H. (2017). Using Twitter as an ELT tool in the Saudi EFL context. *International Journal of Linguistics*, 9(5), 41-63. DOI: 10.5296/ijl.v9i5.11813
- Alqahtani, M. (2015). The Importance of Vocabulary in Language Learning and How to be taught. *International Journal of Teaching and Education*, 21- 34.
- Alqunayeer, Huda Sulieman. 2016. The Impact of Teaching through Twitter on Students' Vocabulary Learning: A Case Study of Qassim University. Kingdom of Saudi Arabia: Qassim University, Al-Qassim.
- Hashemifardnia, A., Namaziandost, E., & Esfahani, F. R. (2018). The Effect of Using WhatsApp on Iranian EFL Learners' Vocabulary Learning. *Journal of Applied Linguistics and Language Research*, 5(3), 256-267.
- Kabilan, M. K., & Zahar, T. Z. M. E. (2016). Enhancing students' vocabulary knowledge using the Facebook environment. *Indonesian Journal of Applied Linguistics*, 5(2), 217-230. DOI: dx.doi.org/10.17509/ijal.v5i2.1346
- Mollett, Moran, Dunleavy. 2011. Using Twitter in university research, teaching and impact activities. A Guide for academics and researchers. London: School of Economics and Political Science Public Policy Group.
- Nurul zahriza .1The1Influence accountt @gurukumrd to the out of class Language1 Learning (Study on Easiness of Followers' English1Learning at State Islamic College of Sorong)'',2019. <https://www.google.com/url?sa=t&source=web&rct=http://www.researchgate.net> (15 Oktober 2020)

- Rima.(2013). Use of Twitter in English Vocabulary Learning (Student Perception).Unpublished Thesis: Universitas Sam Ratulangi.
- Rouhani, Maryam, Behzad, Pourgharib. 2013. The Effect of Games on Learning Vocabulary. International Research Journal of Applied and Basic Sciences Vol, 4 (11):3540-3543 Science Explorer Publications.
- Rudolfo, Hery. 2015. Using twitter to enhance vocabulary achievement of the tenth year students of SMA Bukit Asam Tanjung Enim. Palembang: Universitas Sriwijaya.
- Santana, Josefina, et al. 2014. Learning Vocabulary Through Twitter. Mexico: Research Gate
- Sugiyono.(2014). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Alfabeta. Bandung.
- Ulfa Azkiya. Students perception towards the impact of English learning accounts on instagram on students' vocabulary,2019. <https://www.google.com/url?sa=t&source=web&rct=http://repository.arraniry.ac.id> (01 October 2020).
- Tang, Ying, Hew, Khe. 2017. Using Twitter for education: Beneficial or simply a waste of time? Computers & Education. 106. 97-118. 10.1016/j.compedu.2016.12.004.
- Ramdhany thesis. "Students Interest In Learning Vocabulary Through Instagram At The Fifth Semester Of English Department Of Uin Alauddin Makassar,' 2017. <https://www.google.com/url?sa=t&source=web&rct=http://repository.uinalauddinac.id> (04 Agustus 2020).