

CHAPTER I

INTRODUCTION

A. Background of Study

Since vocabulary enables clear communication with others, it plays a crucial part in language learning. People need to be proficient in vocabulary in order to communicate their ideas, opinions, sentiments, and other ideas both orally and in writing (Edge, 1993).

Furthermore, according to Harmer (2007), "teaching vocabulary is a major part of the teachers' art." Vocabulary is vital for learning a foreign language, claim Huyen and Nga (2003). Speaking, listening, reading, and writing are the four talents that are all connected by this one component.

In today's fast-paced world, effective communication skills are more important than ever. One crucial aspect of communication is vocabulary, which plays a vital role in expressing ideas and thoughts. Therefore, understanding the implementation of speech, particularly monologues, as a tool to enhance students' vocabulary is a topic worth exploring. For pupils to be proficient in a foreign language, they must learn a sufficient amount of vocabulary and be able to apply it correctly.

This method works with a variety of monologue subjects. Students make consistent development over time, and it takes a lot of time. The development of universal competencies within the context of teaching foreign languages is a component of the competency approach, which is essential to the contemporary

higher education system (Fawcett,R.P, 1992).

Schmitt (1997) provided the meaning of the vocabulary: The foundation of language is vocabulary, which is why it is crucial to learn it first. Additionally, they can readily construct a large number of phrases when writing or speaking, as well as understand words when reading and listening. Nothing can be communicated without vocabulary since it is the foundation of a language. Students need to have a specific amount of vocabulary in order to communicate effectively in writing as well as orally. Drawing from the aforementioned explanations, the researcher deduces that vocabulary is a collection of words—single, compound, or idiomatic—that an individual is familiar with and employs to convey their emotions, ideas, thoughts, and opinions in both written and spoken communication.

Most students in Indonesia stated that they are having a hard time learning English as they lack of vocabulary mastery. In which, the students stated when they learn some new vocabulary, they are really easy to forget the newly given vocabulary due to the limited access of practicing English in their daily life, and other says it is because of the hard pronunciation of the vocabulary. And because of their lack of vocabulary mastery, they seems to be lacking on the other skills of English. Their lack of vocabulary mastery causing them to be shy and feeling anxious to talk English in public and aimed to be their biggest problem in learning English especially in speaking.

These problem of English vocabulary mastery leads the researcher to call out ‘vocabulary mastery’ to be the main problem of the students’ problem in

learning English and decide to dig in more about how to get over this problem. Following by the problem stated, the researcher have looked to another countries journal that have the same statement of the following problems of this vocabulary mastery and found out, Hamad (2013) agree that vocabulary is a major problem for Saudi EFL students' speaking abilities. The current research at the PYP section of a public university is mostly focused on the significance of vocabulary in oral development for EFL learner in Arabia Saudi. It aims to pinpoint the root causes of EFL students' poor performance in spoken language learning. Insufficient vocabulary is a major barrier and has a significant impact on speaking ability, which is one of the most crucial components of language competency and development, according to the study's in-depth focus.

According to (Darancik, 2018) Speaking is rated as the most pleasurable skill for the students to learn. But it can also become the most difficult one. Thus, the researcher decide to speech (monologue) as the main method of enhancing the students' vocabulary in a specific role of speech (monologue) another statement comes from (Albar,2016) examined the relationship between students' speaking proficiency, concern about learning foreign languages, and vocabulary size. In a speaking test, students were asked to present a speech about a descriptive text by selecting one of three themes describing their home, describing a close friend, or describing the most stunning location they had ever been as part of the data collection process.

Al Quran verse related to is Surah Ar- Ruum: 22 :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ اللَّسَانِينَ وَاللَّوْنِمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ
لِّلْعَلَمِينَ

Within this particular verse, there exists a phrase representing the concept of linguistic diversity, specifically encapsulating the notion of "and the different of your language." This phrase serves to convey the existence of multiple languages within our world. It is a well-established fact that each country possesses its own distinct language.

The selection of speech as the media to help the students' enhance their speaking level cannot be separated from the interest of the members of English Conversation club of SMA IT Ukhuwah Banjarmasin as the participant in this research. By creating their own text of monologue as specifically speech, means the students are capable enough to make it into a whole monologue started from receiving the information, processing it and finally conducting it into a whole speech text and then delivering their thought orally.

B. Definition of Key Terms

1. Speech (monologue)

In the realm of communication, speech refers to the act of verbal expression, where individuals convey their thoughts, ideas, and emotions through spoken words. Specifically, a monologue is a form of speech characterized by a single individual delivering a lengthy and uninterrupted discourse, often portraying a character, sharing personal experiences, or

expressing inner thoughts.

2. Enhance

Enhance is a term that utilize to a something better. An achievement from something that you set for yourself or the other in order to extend the esteem or great qualities of itself.

3. Vocabulary

Vocabulary is one of the language aspects which is very important in learning language skills including speaking. Vocabulary is about words; where they come from, how they change, how they relate to each other and how to use them in sentences (Bauer, 1998, p. 2). In order to express their ideas, students have to master adequate vocabulary to undertake conversation clearly and fluently.

C. Research Questions

According this study there are two reasearch questions:

4. What are the students' main problems in English skills?
5. How does speech (monologue) enhance the students' vocabularies?

D. Objectives of Study

Through this study, the reasercher wants to following aims:

6. To identify the main problem of the students' lack in English skills.
7. To find out how speech (monologue) enhance the students' vocabularies?

E. Significance of Study

After conducting this research, the researcher put on high hopes this research would be useful for the followings:

8. Students

The students' find speech (monologue) as one of the effective alternatives to learn English vocabulary in a fun way. With or without teachers, the students can use this method to enhance their vocabulary in order to learn English more. Moreover, the students can try another types of speech (monologue) theme that suit them more to explore.

9. Teacher

By reading this research, teacher can choose speech (monologue) as the media to overcome the students lack in vocabulary. An easy step to pursue, but big impact to reach the goal of enhancing the students' vocabulary.

10. Future Researcher

The result of this study expected to bring a new innovation in teaching and learning English to achieve the goals of enhancing vocabulary by implementing speech (monologue). And the researcher expected this study to be useful to another future researcher or reader to find out a new way of enhancing their vocabulary.