

CHAPTER V

CLOSURE

The research findings covered in chapter IV are summarized in this chapter along with some recommendations.

A. Conclusion

After all of the research conducted by interview, questionnaire and using Kemmis & McTaggart model. Used to the participants of English Conversation Club (ECC) of SMA IT Ukhuwah Banjarmasin. The researcher found out the final result of the research.

Vocabulary is applied as the main problem of their English skill lacks. This statement can be proven by the result of the interview and questionnaire that has been conducted. The final result shows the participants has been struggled enhancing their vocabulary and is applied vocabulary as the most issued skill in English. The participants has various goals of learning English such as for educational purpose, for professional purpose or even only just for fun as they like English in General. They mastered any other English skills such as Writing, Reading, Listening, Speaking, Pronunciation, and Grammar but they applied Vocabulary as their problem in English.

As the researcher already found out the problems, through interview and the questionnaire given, the researcher giving the participants some option in order to be the media for the to enhance their study such as, Roleplay, Word memorizing, and Speech (monologue). The result shows all of the participants

agreed to choose speech as their media to enhance their vocabulary. In this session, they agreed to carried out speech (monologue) to be the media as they already liked this methos of English learning.

As the research conduct by Kemmis & McTaggart model, the participants was given 2 cycle for the research, each cycle has 1 month gap. On cycle 1, the participants tend to write the speech (monologue) with the given theme with only basic vocabulary that they know. Even tough on the process of the speech text writing the participants still guided by the researcher on behalf of the participant to keep accompanied during the process. They still can ask about the vocabulary they don't know the meaning or how to put the right vocabulary for the content. After writing the text, the participants are given several reflection due their text for the next cycle 2 task.

On cycle 2, the participants are showing huge improvement on the vocabulary. On cycle 2, the participants already understood the task. The participants already understood how do the vocabulary used for certain context. Furthermore, the participants also already understood on how a vocabulary could be expanded into a sentence without changing the meaning of the vocabulary itself.

B. Suggestions

Based on the findings, the researcher may give some suggestion for:

1. English Conversation Club (ECC), can consider on doing speech

(monologue) in order to be the media to enhance the students of English Conversation Club (ECC) vocabulary evenmore. This media is quite fun because it requires the interest of the students itself to choose any theme they like to be the theme of their speech (monologue). The learning process would be easier and more fun.

2. For the future researchers who interest in conducting the reasearch about implementing speech (monologue) to enhance vocabulary should consider the method of the research. Future researchers should consider the suitable theme for the research.