

ABSTRACT

Fuad Hasyim. 210211020033. Maqamat and the Values of Sufistic Education in the Book Kifayah Al-Atqiya Wa Minhaj Al-Ashfiya by Sayyid Abu Bakar Syatha Ad-Dimyathi. Thesis, Supervisor: (1) Dr. Muhammad Ramli, M.Pd and (2) Dr. Hairul Hudaya, M. Ag Postgraduate UIN Antasari Banjarmasin, 2024.

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The Maqamat and Sufistic Education Values put forward by Sayyid Abu Bakar in the Book Kifayah Al-Atqiya Wa Minhaj Al-Ashfiya have broad and comprehensive ideas so that they cover all aspects of human life. The idea is based on the teachings of worship, mu'amalah, and morals in a broad sense and all of them refer to the formation of harmonious relationships between humans and Allah SWT, fellow humans, and the environment, as well as with themselves.

From the background description above, research problems are formulated, namely: First, what are the Maqamat and Sufistic Education Values in the book Kifayah Al-Atqiya Wa Minhaj Al-Ashfiya by Sayyid Abu Bakar Syatha Ad-Dimyathi? Second, what is the relevance of Maqamat and the values of Sufistic education in the book Kifayah Al-Atqiya Wa Minhaj Al-Ashfiya by Sayyid Abu Bakar Syatha Ad-Dimyathi to character education? Third, how is the implementation of Maqamat and the values of Sufistic education in the book Kifayah Al-Atqiya Wa Minhaj Al-Ashfiya by Sayyid Abu Bakar Syatha Ad-Dimyathi?

The author is interested in conducting this research, which is library research in the nature of a literature study, namely the study of data from various literary sources that are related to Maqamat problems and the values of Sufistic education contained in the book Kifayah Al-Atqiya Wa Minhaj Al-Ashfiya by Sayyid Abu Bakar Syatha Ad-Dimyathi.

The results of the research show that there are several things that can be concluded about Maqamat and the Values of Sufistic Education, namely first, about repentance, muhasabah, maintaining seven members, staying away from all that is negligent, honesty, qana'ah, asceticism, tawakkal, sincerity, friendship, thanksgiving, keeping time, mujahadah (hard work), patience. Second, its relevance to character education which has the same ultimate goal, namely forming individuals who have morals, have noble character, are beneficial to society, eliminate ignorance, preserve Islam, seek the approval of Allah SWT, seek happiness in this world and the hereafter. The implementation of improving Sufistical education for students that Islamic Religious Education teachers are trying to achieve includes getting used to reading the Koran, midday prayers in congregation, learning materials, Dhuha prayers, one day one coin.

