

BUKTI KORESPONDENSI

Lampiran	Peer review process correspondence submission process Research and Practice in Technology Enhanced Learning
Nama Jurnal	Research and Practice in Technology Enhanced Learning
Index	Terindeks pada database internasional bereputasi dan berfaktor dampak (Scopus)
Judul Jurnal	Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning

No	Item	Tanggal	Halaman
1	Submission article and acknowledgement	5 April 2023	2
2	Acceptance of Manuscript (LoA)	10 April 2023	3
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5	Acknowledgement of Manuscript Revision	14 September 2023	8
6	Article Published	12 Oktober 2023	9

1. Submission article and acknowledgement



Muhammad Ramli <mramli.uinantasari@gmail.com>

[RPTEL] Your submission to Research and Practice in Technology Enhanced Learning

Qiyun Wang <rptel@apsce.net>

Wed, Apr 5, 2023 at 4:35 PM

To: Muhammad Ramli <mramli.uinantasari@gmail.com>, Ani Cahyadi <anicahyadi@uin-antasari.ac.id>, Hilmi Mizani <hilmimizani.iain@gmail.com>, Hendryadi <hendryadi@stei.ac.id>, Rimi Gusliana Mais <rimi_gusliana@stei.ac.id>

Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning
Research and Practice in Technology Enhanced Learning

Dear Muhammad Ramli, Ani Cahyadi, Hilmi Mizani, Hendryadi, Rimi Gusliana Mais,

Your manuscript 'Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning' has been assessed by our reviewers. Based on these reports, and my own assessment as Editor, I am pleased to inform you that it is potentially acceptable for publication in Research and Practice in Technology Enhanced Learning, once you have carried out some essential revisions suggested by our reviewers.

Their reports, together with any other comments, are below.

Once you have made the necessary corrections, please submit a revised manuscript online at:

<http://rptel.apsce.net/>

Please include a point-by-point response page and highlight (with 'tracked changes'/colored/underlines/highlighted text) all changes made when revising the manuscript. Please ensure you describe additional experiments that were carried out and include a detailed rebuttal of any criticisms or requested revisions that you disagreed with. Please also ensure that your revised manuscript conforms to the journal style, which can be found in the Submission Guidelines on the journal homepage.

The due date for submitting the revised version of your article is 30 days from today.

We look forward to receiving your revised manuscript soon.

Best wishes,

Editorial Office
Research and Practice in Technology Enhanced Learning
<http://rptel.apsce.net/>

Reviewer A:

This revised manuscript has been improved a lot and is worth publication.

However, I suggest that the manuscript needs an English proofreading.

2. Acceptance of Manuscript (LoA)

[RPTel] Decision on your Submission to Research and Practice in Technology Enhanced Learning

Qiyun Wang <rptel@apsce.net>

Sen, 10 Apr 15.57

Ke: Muhammad Ramli <mramli.uinantasari@gmail.com>, Ani Cahyadi <anicahyadi@uin-antasari.ac.id>, Hilmi Mizani <hilmimizani.lain@gmail.com>, Hendryadi <hendryadi@stel.ac.id>, Rimi Gusliana Mais <rimi_gusliana@stel.ac.id>

Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning

Research and Practice in Technology Enhanced Learning

Dear Muhammad Ramli, Ani Cahyadi, Hilmi Mizani, Hendryadi, Rimi Gusliana Mais,

I am pleased to inform you that your manuscript "Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning" has been accepted for publication in Research and Practice in Technology Enhanced Learning.

Before publication, our production team will check the format of your manuscript to ensure that it conforms to the standards of the journal. They will be in touch shortly to request any necessary changes, or to confirm that none are needed.

Articles in this journal may be held for a short period of time prior to publication. If you have any concerns please contact the journal.

Any final comments from our reviewers or editors can be found, below.

We look forward to publishing your manuscript and I hope you will consider Research and Practice in Technology Enhanced Learning again in the future.

Best wishes,

Editorial Office
Research and Practice in Technology Enhanced Learning
<http://rptel.apsce.net/>

[Research and Practice in Technology Enhanced Learning](#)

B-BLIND_MANUSCRIPT_REV.docx

3. Reviewers Feedback



Muhammad Ramli <mramli.uinantasari@gmail.com>

[RPTEL] Proof-Production Processing of Your Submission RPTEL-432 to Research and Practice in Technology Enhanced Learning

RPTEL RPTEL <rptel@apsce.net>

Wed, Apr 12, 2023 at 10:31 AM

To: Muhammad Ramli <mramli.uinantasari@gmail.com>

Cc: Qiyun Wang <qiyun.wang@nie.edu.sg>, sckong <sckong@eduhk.hk>, waiyingk <waiyingk@eduhk.hk>

RPTEL-432

Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning

Dear Dr. Muhammad Ramli,

Congratulations to you that your manuscript "Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning" (RPTEL-432) has been accepted for publication in our journal Research and Practice in Technology Enhanced Learning (RPTEL).

For the proof-production processing, we would manage the author-journal communications via email approach to complete the following publication-related actions regarding your captioned manuscript:

- (i) *[Author]* **Submit** the final submission material
- (ii) *[RPTEL]* **Return** the manuscript-proof after checking the final submission material
- (iii) *[Author]* **Confirm/Respond** the manuscript-proof
- (iv) *[RPTEL]* **Publish** the article on the journal website

Please submit the following final material by replying to this email on or before 26 April 2023 (Wednesday) for the proof-production processing:

Final formatted article [MS Word & PDF files]: RPTEL-432 [7-Apr-2023] version

---Move all content of your captioned RPTEL-432 manuscript into the attached "RPTEL Manuscript Template"; Must be professionally copy-edited before the final submission; Manuscript not strictly following formatting-requirements will be returned; Failure to do so may result in exclusion from the upcoming publication; The file "RPTEL Formatted Sample Work" is attached for reference

We sincerely look forward to your kind understanding and cooperation for arranging copy-editing and manuscript-formatting as mentioned above before your final submission. Your support means a lot to our RPTEL journal for sustaining our commitments to provide authors with opportunities to publish open-access journal articles free-of-charge under the auspices of APSCE.

Please do not hesitate to let us know if you have further queries regarding your submission RPTEL-432.

Thank you for your contribution to our RPTEL journal. We look forward to publishing your work.

Yours sincerely,

Qiyun Wang
Handling Editor-in-Chief (RPTEL-432)

Siu-Cheung Kong
Editor-in-Chief

Research and Practice in Technology Enhanced Learning (RPTEL)

----- Forwarded message -----

From: **Qiyun Wang** <rptel@apsce.net>

Date: Mon, Apr 10, 2023 at 4:57 PM

Subject: [RPTEL] Decision on your Submission to Research and Practice in Technology Enhanced Learning

To: Muhammad Ramli <mramli.uinantasari@gmail.com>, Ani Cahyadi <anicahyadi@uin-antasari.ac.id>, Hilmi Mizani <hilmimizani.iain@gmail.com>, Hendryadi <hendryadi@stei.ac.id>, Rimi Gusliana Mais <rimi_gusliana@stei.ac.id>

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Articles in this journal may be held for a short period of time prior to publication.
If you have any concerns please contact the journal.

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We look forward to publishing your manuscript and I hope you will consider Research and Practice in Technology Enhanced Learning again in the future.


Best wishes,

Editorial Office
Research and Practice in Technology Enhanced Learning
<http://rptel.apsce.net/>

Research and Practice in Technology Enhanced Learning

2 attachments

 **RPTEL-ManuscriptTemplate-v2023-Camera-readySubmission-v4.docx**
136K

 **RPTEL-FormattedSampleWork-v2023.docx**
136K

4. Manuscript Revision



Muhammad Ramli <mramli.uinantasari@gmail.com>

Confirmation of your submission to Research and Practice in Technology Enhanced Learning - RPTL-D-22-00112

Research and Practice in Technology Enhanced Learning Editorial Office

Tue, May 24, 2022 at

<em@editorialmanager.com>

3:39 AM

Reply-To: Research and Practice in Technology Enhanced Learning Editorial Office <marjoshua.jemina@springer.com>

To: Muhammad Ramli <mramli.uinantasari@gmail.com>

RPTL-D-22-00112

Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning

Muhammad Ramli; Ani Cahyadi; Hilmi Mizani; Hendryadi Hendryadi; Rimi Gusliana Mais

Research and Practice in Technology Enhanced Learning

Dear Dr. Ramli,

Thank you for submitting your manuscript,

"Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning", to Research and Practice in Technology Enhanced Learning

The submission id is: RPTL-D-22-00112

Please refer to this number in any future correspondence.

During the review process, you can keep track of the status of your manuscript by accessing the following website:

<https://www.editorialmanager.com/rptl/>

Your username is: mramli.uinantasari@gmail.com

If you forgot your password, you can click the 'Send Login Details' link on the EM Login page at

<https://www.editorialmanager.com/rptl/>.

Best wishes,

Editorial Office

Research and Practice in Technology Enhanced Learning

<https://telrp.springeropen.com/>

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In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: <https://www.editorialmanager.com/rptl/login.asp?a=r>). Please contact the publication office if you have any questions.



Muhammad Ramli <mramli.uinantasari@gmail.com>

RPTL-D-22-00112 - Manuscript Sent Back

Research and Practice in Technology Enhanced Learning Editorial Office

Tue, May 24, 2022 at

<em@editorialmanager.com>

9:08 PM

Reply-To: Research and Practice in Technology Enhanced Learning Editorial Office <marjoshua.jemina@springer.com>

To: Muhammad Ramli <mramli.uinantasari@gmail.com>

RPTL-D-22-00112

Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning

Muhammad Ramli; Ani Cahyadi; Hilmi Mizani; Hendryadi Hendryadi; Rimi Gusliana Mais

Research and Practice in Technology Enhanced Learning

Dear Dr. Ramli,

Your submission entitled "Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning" has been received.

Before we can further process it you are kindly requested to make the following corrections to meet the journal's requirements (please also refer to the Submission Guidelines):

- Please note that the order of the authors in your manuscript file differ from those entered within the submission system - please correct so they are consistent with each other.
- Please include the following section/s as part of the Title Page submission item and remove it from the main text, as the journal operates double blind peer review policy:
 - Competing interests
 - Authors contributions
 - Availability of supporting data
 - Funding
 - Acknowledgements
 - Authors' information (Optional)

The criteria for authorship should be listed in an acknowledgements section. All subsections should be present, and if any sections are not relevant to your manuscript please state "Not applicable" beneath the subheading for the appropriate section.

Please log onto Editorial Manager as an author. The URL is <https://www.editorialmanager.com/rptl/>.

Your username is: mramli.uinantasari@gmail.com

If you forgot your password, you can click the 'Send Login Details' link on the EM Login page at <https://www.editorialmanager.com/rptl/>.

Please go to the menu item 'Submissions Sent Back to Author', and click on 'Edit Submission'. If no changes are to be made in the metadata, please go to the submission step 'attach files', and upload your corrected submission. Build the PDF, view your submission, and approve the changes.

Thank you for submitting your work to this journal.

With kind regards,

Editorial Office

Research and Practice in Technology Enhanced Learning

<https://telrp.springeropen.com/>

5. Acknowledgement of Manuscript Revision



Muhammad Ramli <mramli.uinantasari@gmail.com>

Your submission to Research and Practice in Technology Enhanced Learning - RPTL-D-22-00112

Research and Practice in Technology Enhanced Learning Editorial Office

Wed, Sep 14, 2022 at

<em@editorialmanager.com>

2:25 PM

Reply-To: Research and Practice in Technology Enhanced Learning Editorial Office <marjoshua.jemina@springer.com>

To: Muhammad Ramli <mramli.uinantasari@gmail.com>

RPTL-D-22-00112

Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning

Muhammad Ramli; Ani Cahyadi; Hilmi Mizani; Hendryadi Hendryadi; Rimi Gusliana Mais

Research and Practice in Technology Enhanced Learning

Dear Dr. Ramli,

Your manuscript 'Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning' (RPTL-D-22-00112) has been assessed by our reviewers. Although it is of interest, we are unable to consider it for publication in its current form. The reviewers have raised a number of points which we believe would improve the manuscript and may allow a revised version to be published in Research and Practice in Technology Enhanced Learning.

Their reports, together with any other comments, are below. Please also take a moment to check our website at <https://www.editorialmanager.com/rptl/> for any additional comments that were saved as attachments.

If you are able to fully address these points, we would encourage you to submit a revised manuscript to Research and Practice in Technology Enhanced Learning.

Once you have made the necessary corrections, please submit online at:

<https://www.editorialmanager.com/rptl/>

Your username is: mramli.uinantasari@gmail.com

If you forgot your password, you can click the 'Send Login Details' link on the EM Login page at

<https://www.editorialmanager.com/rptl/>.

Please include a point-by-point response within the 'Response to Reviewers' box in the submission system and highlight (with 'tracked changes'/coloured/underlines/highlighted text) all changes made when revising the manuscript. Please ensure you describe additional experiments that were carried out and include a detailed rebuttal of any criticisms or requested revisions that you disagreed with. Please also ensure that your revised manuscript conforms to the journal style, which can be found in the Submission Guidelines on the journal homepage.

The due date for submitting the revised version of your article is 14 Nov 2022.

Please note, if your manuscript is accepted you will not be able to make any changes to the authors, or order of authors, of your manuscript once the editor has accepted your manuscript for publication. If you wish to make any changes to authorship before you resubmit your revisions, please reply to this email and ask for a 'Request for change in authorship' form which should be completed by all authors (including those to be removed) and returned to this email address. Please ensure that any changes in authorship fulfil the criteria for authorship as outlined in SpringerOpen's editorial policies (<http://www.springeropen.com/get-published/editorial-policies#authorship>).

Once you have completed and returned the form, your request will be considered and you will be advised whether the requested changes will be allowed.

By resubmitting your manuscript you confirm that all author details on the revised version are correct, that all authors have agreed to authorship and order of authorship for this manuscript and that all authors have the appropriate permissions and rights to the reported data.

6. Article Published



Muhammad Ramli <mramli.uinantasari@gmail.com>

Confirmation of revised submission to Research and Practice in Technology Enhanced Learning - RPTL-D-22-00112R1

Research and Practice in Technology Enhanced Learning Editorial Office

Wed, Oct 12, 2022 at

<em@editorialmanager.com>

4:21 PM

Reply-To: Research and Practice in Technology Enhanced Learning Editorial Office <marjoshua.jemina@springer.com>

To: Muhammad Ramli <mramli.uinantasari@gmail.com>

RPTL-D-22-00112R1

Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning

Muhammad Ramli; Ani Cahyadi; Hilmi Mizani; Hendryadi Hendryadi; Rimi Gusliana Mais

Research and Practice in Technology Enhanced Learning

Dear Dr. Ramli,

Thank you for the revised version of your manuscript 'Loneliness, academic self-efficacy, and student engagement in the online learning environment: The role of humor in learning' submitted to Research and Practice in Technology Enhanced Learning.

You may check the status of your manuscript at any time by accessing the following website:

<https://www.editorialmanager.com/rptl/>

Your username is: mramli.uinantasari@gmail.com

If you forgot your password, you can click the 'Send Login Details' link on the EM Login page at

<https://www.editorialmanager.com/rptl/>.

We will inform you of the Editor's decision as soon as possible.

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Editorial Office

Research and Practice in Technology Enhanced Learning

<https://telrp.springeropen.com/>

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