

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of qualitative analysis research with observation, questionnaire, and interview conducted at MAN 3 Banjar about the use of u-dictionary application in supporting learning English for students of Islamic senior high school, it can be concluded that:

1. The application of learning English using U-Dictionary consists of 5 steps, namely downloading the U-Dictionary application, opening the U-Dictionary application, choosing the language to be used, entering words to be translated and using the features in U-Dictionary. the students apply all the theories. Students use U-Dictionary to help them learn English language
2. Students give positive responses regarding the application of U-dictionary in learning English. This means that students are interested in using u-dictionary in learning English. This is influenced by students' motivation in using U-Dictionary as an application that helps learning so that students think U-Dictionary can improve their English skills and they also think U-Dictionary makes it easier for them to learn English. Apart from that, students feel fun and pleasing when learning to use U-

dictionary. Therefore, U-Dictionary can be used to support students in improving their abilities in learning English.

B. Suggestion

As a follow to the research results, here are some suggestions from the researcher:

1. Suggestions for the teacher

Through By using online dictionaries, this research found several things that teachers should do when teaching English. First, English teacher should be able to supervise students' mobile phone usage in class. The goal is to stop students from using their mobile phones to play games instead of studying. Second, the online dictionary that will be used in class must also be mastered by the teacher. The goal of the online dictionary is to help students who are confused. Third, when using online dictionaries in class, especially for internet quota, teachers need to be aware of its advantages and disadvantages. Teachers should plan for this problem in advance before using online resources because most students have limited allowance to buy internet access.classroom.

2. Suggestions for the students

For the students, U-dictionary can help students become better at improving several skills in learning English. Utilizing u-dictionary is a great step for students who want to become proficient in English. Students can do exercises including listening to native speakers,

translating words or phrases, and using u-dictionary to correct spelling of words with this application.

3. Suggestions for future researchers

Based on research results, the u-dictionary application can help students in learning English. Thus, it is recommended for further researchers to study this topic more thoroughly and specifically to understand how u-dictionary helps students learn other aspects of English learning, such as writing, speaking, listening, reading, and grammar. Further research can also discuss the advantages and disadvantages of using U-dictionary in conjunction with these other skills. In addition, the variety of electronic translators makes it interesting to compare the performance of u-dictionary with other translators in terms of helping students overcome obstacles related to English learning and develop their reading skills.

4. Suggestions for English education department

Based on the research results, English department is advised to improve English learning by utilizing technology. First, training needs to be held for lecturers regarding the use of applications such as U-Dictionary and online dictionaries so that they can help students more effectively. In addition, department should also encourage further research on the effectiveness of technology in English language learning to understand its positive impact at various levels of education.