

**THE USE OF QUILLBOT AS A PARAPHRASE TOOL FOR
THESIS WRITING**

THESIS

**By
MUHAMMAD FUAD FACHRUDDIN**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024AD/1446AH**

**THE USE OF QUILLBOT AS A PARAPHRASE TOOL FOR THESIS
WRITING**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher training
In Partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Muhammad Fuad Fachruddin
SRN. 190101030192

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2024 AD/1446 AH**

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Fuad Fachruddin, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my Degree will be revoked.

Banjarmasin, October 8th, 2024

The writer,

A handwritten signature in black ink is written over a yellow revenue stamp. The stamp features the Garuda Pancasila emblem and the text 'REPUBLIK INDONESIA', '1000', and 'METERAI TEMPEL'. A unique alphanumeric code '8119EALX341834528' is printed at the bottom of the stamp.

Muhammad Fuad Fachruddin



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-428/Un.14/III.1.f/PP.00.9/07/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Muhammad Fuad Fachruddin
NIM : 190101030192
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Use of Quillbot as a Paraphrase Tool for Thesis Writing

Hasil Uji Plagiasi : 5 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.drillbitplagiarismcheck.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 07 Juli 2024

Ketua Program Studi

Tadris Bahasa Inggris



Afiyah Linda Sari

APPROVAL

Title : THE USE OF QUILLBOT AS A PHARAPRASE
TOOL FOR THESIS WRITING

Name : Muhammad Fuad Fachruddin
SRN : 19010130192
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2024/2025
Place/Date of Birth : Banjarmasin, September 16th 2001
Address :

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, August 13 2024

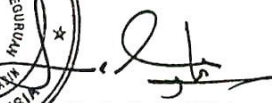
Advisor



Fajriandri, S.Pd, M.Pd
NUP. 201704070

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: The Use Of Quillbot As a Paraphrase Tool for Thesis Writing,
Name Muhammad Fuad Fachruddin SRN 190101030192, has been examined by
the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN
Antasari Banjarmasin.

Day : Wednesday

Date : 9th October 2024

Score : 81,2



Dean of Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

H. Hamdan, M.Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No	Name	Signature
1	Dr. Hj. Nida Mufidah, M.Pd (Chairperson)	1.
2	Dr. Rahmila Murtiana, SS, MA (Member)	2.
3	Fajrianor, S.Pd, M.Pd (Member)	3.

ABSTRACT

Muhammad Fuad Fachruddin. 190101030192. *The Use Of Quillbot As A Paraphrase Tool For Thesis Writing.* Thesis. English Education Departement, Faculty Of Tarbiyah And Teacher Training, Antasari State Islamic University. Advisor: Fajrianor, S.Pd, M.Pd. 2024

Keywords: Quillbot, Paraphrase tools, Thesis Writing, Paraphrase, Plagiarism.

As English foreign learners, writing a thesis is a difficult assignment. It suggests that in the EFL environment, writing is seen as one of the most difficult skills to acquire. Writing is an important skill in English since it requires precise grammar, substance, and ideas. Another issue arises when students just compose a research paper or thesis without regard for ethical considerations. This encourages students to plagiarize, even if it is against the law. Plagiarism is a heinous behavior and might even be considered theft. Because plagiarism is the act of imitating another person's ideas and creations without disclosing the source and claiming them as their own, make plagiarism one of the hardest issue to deal when we want to convey the already exist idea or statement. However, to solve this plagiarism problem the thesis writers can paraphrase the already exist statement that they want to use. Moreover, in this globalization era we can paraphrase our writing instantly using paraphrase tool, one of the most popular paraphrase tool is quillbot, not only to paraphrase quillbot also has many features that help its users finish their thesis writing.

The purpose of this study is to know what features of quillbot used by its users to help them finish their thesis the other purpose is to know what advantages do the students gain by using quillbot as a paraphrase tool for thesis writing. In conducting

This research uses qualitative approach. the researcher gathering data through some participant's using interview based on their experience using quillbot to find out what features of quillbot they used and What advantages do the students gain by using quillbot to paraphrase their thesis writing, in this research, the researcher found out that the quillbot features used by students to help them writing their thesis are paraphraser, summarizer, A.I Detector and grammar checker. Meanwhile citation generator, plagiarism checker, the translator and quillbot flow are not used by students. it's also found that quillbot is very convenient to help students avoid plagiarism, save time, demonstrate best writing styles, content improvement and to create new sentences.

ABSTRAK

Muhammad Fuad Fachruddin. 190101030192. *The Use Of Quillbot As A Paraphrase Tool For Thesis Writing.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Pembimbing: Fajrianor, S.Pd, M.Pd. 2024

Keywords: Quillbot, Alat parafrase, Penulisan Skripsi, Parafrase, Plagiarisme.

Sebagai pelajar asing bahasa Inggris, menulis tesis adalah tugas yang sulit. Hal ini menunjukkan bahwa dalam lingkungan EFL, menulis dipandang sebagai salah satu keterampilan yang paling sulit diperoleh. Menulis adalah keterampilan penting dalam bahasa Inggris karena memerlukan tata bahasa, substansi, dan ide yang tepat. Persoalan lain muncul ketika mahasiswa hanya menulis makalah penelitian atau tesis tanpa memperhatikan pertimbangan etis. Hal ini mendorong mahasiswa untuk melakukan plagiat, meskipun hal tersebut melanggar hukum. Plagiarisme adalah perilaku keji dan bahkan mungkin dianggap pencurian. Karena plagiarisme adalah tindakan meniru ide dan kreasi orang lain tanpa mengungkapkan sumbernya dan mengklaimnya sebagai milik sendiri, maka menjadikan plagiarisme sebagai salah satu permasalahan yang paling sulit dihadapi ketika kita ingin menyampaikan ide atau pernyataan yang sudah ada. Namun untuk mengatasi masalah plagiarisme ini penulis skripsi dapat memparafrasekan pernyataan yang sudah ada yang ingin digunakan. Apalagi di era globalisasi ini kita bisa langsung memparafrase tulisan kita dengan menggunakan alat parafrase, salah satu alat parafrase yang paling populer adalah quillbot, tidak hanya untuk parafrase quillbot juga memiliki banyak fitur yang membantu peggunganya dalam menyelesaikan penulisan skripsinya.

Tujuan dari penelitian ini adalah untuk mengetahui fitur-fitur apa saja yang digunakan oleh pengguna quillbot untuk membantu mereka menyelesaikan skripsinya, tujuan lainnya adalah untuk mengetahui keuntungan apa saja yang diperoleh mahasiswa dengan menggunakan quillbot sebagai alat parafrase dalam penulisan skripsi.

Penelitian ini menggunakan pendekatan kualitatif. Peneliti mengumpulkan data melalui wawancara beberapa partisipan berdasarkan pengalaman mereka menggunakan quillbot untuk mengetahui fitur apa saja dari quillbot yang mereka gunakan dan apa keuntungan yang diperoleh mahasiswa dengan menggunakan quillbot untuk memparafrasekan penulisan tesis mereka. Fitur quillbot yang digunakan mahasiswa untuk membantu penulisan skripsinya adalah paraphraser, summarizer, A.I Detector dan grammar checker. Sedangkan citation generator, plagiarism checker, the translator dan quillbot flow tidak digunakan oleh mahasiswa.

Motto

“Yesterday is history, tomorrow is a mystery, but today is a gift, that’s why it is called the present”

(Master Oogway)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mi'in and Nurlina who always pray for me and give me endless love, supports in mentally, spiritually during the time of study and the process of making this thesis.
2. My lecturers who always give me inspiration and support me to finish this thesis, thank you so much.
3. my little brother, Muhammad afifushaleh who always give me happiness and support.
4. My friends, Khairatun ni'mah, Muhammad Riandy, Rizkia Khafifah, achmad aufa najwan and Awang Faidhil Hasan who give me support when I need. I really appreciate every moment that we spend together.

ACKNOWLEDEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise to Allah Swt. God calls all the worlds. My peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter.

The author is well aware that the completion of this tough thesis is impossible without the assistance of all parties involved. This assistance come in the form of support, guidance, direction and motivation, which are all necessary for the thesis to be finished.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In this particular, the authors would like to express their gratitude and highest appreciation

to:

1. Dr. H. Hamdan, M.Pd, Dean of Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to approve the title of this thesis.
2. Afifah Linda Sari, M.Pd, and Hidayah Nor, S.Pd, M.Pd, as Head and Secretary of the English Education Department, who provided directions for writing a thesis in accordance with the development of the study program.
3. Dra. Andi Irlina, M.Hum, as my academic advisor for the guidance and encouragement.

4. Fajriannor M.Pd as the thesis advisor who give me the guidance and encouragement and also as thesis advisor who contributed a lot in the completion of this thesis.
5. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

May Allah SWT. bestow His mercy and bounty on them and record it as a favor with a multiplied reward. The author hopes that this study can be useful and become a charity of worship on His side.

Banjarmasin, Rabiul Akhir 5th, 1446 A.H
October 8th, 2024 A.D

The writer

TRANSLITERATIONS

Surah	Name of Surah/Verse	Transliteration	
		Indonesia	English
96	Al-Alaq/1-5	<p>Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan(1) Dia telah menciptakan manusia dari segumpal darah(2) Bacalah, dan Tuhanmulah Yang Mahamulia (3) Yang mengajar (manusia) dengan pena.(4) Dia mengajarkan manusia apa yang tidak diketahuinya. (5)</p>	<p>Recite in the name of your Lord who created(1) Created man from a clinging substance. (2) Recite, and your Lord is the most Generous (3) Who taught by the pen (4) Taught man that which he knew not. (5)</p>

CONTENTS

COVER PAGE	
TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
<i>SURAT BUKTI BEBAS PLAGIASI</i>	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
<i>ABSTRAK</i>	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
TRANSLITERATIONS	xii
CONTENTS	xiii
LIST OF APPENDICES	xvi
CHAPTER 1 INTRODUCTION	1
A. Background of the study	1
B. Research questions	7
C. Objectives of the study	8
D. Significance of the study	8
E. Definition of key terms	9
CHAPTER II THEORITICAL REVIEW	10
A. Review of related theories.....	10
1. Thesis writing.....	10
2. Plagiarism.....	11
3. paraphrasing	13
4. paraphrasing tools	14
5. advantages of parphrasing tools	15
a. avoid plagiarism	15
b. time saving	16

c. demonstrating best writing style	16
d. contents improvement	16
e. creating a new sentence structure	17
6. Quillbot definition	17
7. Features of quillbot	18
a. the paraphraser	18
b. grammar checker	21
c. the summarizer	22
d. citation generator	22
e. plagiarism checker	23
f. A.I detector	23
g. the translator	23
h. quillbot flow	24
B. Previous studies	24
CHAPTER III RESEARCH METHOD	28
A. Research Design	28
B. Research Setting	29
C. Participants	29
D. data	30
E. Research instrument	30
F. Technique data collection	31
G. Data collection procedure	33
H. Data analysis	34
CHAPTER IV FINDINGS AND DISCUSSION	37
A. Findings	37
B. Discussion	51
CHAPTER V CLOSURE	56
A. Conclusion	56
B. Suggestion	57
REFERENCES	59
APPENDICES	62

A. Appendix 1. Guidelines to questions.....	62
B. Appendix 2. Questions	65
C. Appendix 3 Data.....	66
D. Appendix 4 Documentation	72
E. Consultation Notes	77
CURRICULUM VITAE.....	79

LIST OF APPENDICES

Appendix I Guidelines To Questions.....	62
Appendix II Questions	65
Appendix III Data	66
Appendix IV Documentations.....	72
Appendix V Consultation Notes.....	76