

CHAPTER I

INTRODUCTION

A. Background of the study

Writing is one of the four primary English abilities. Writing is an activity that involves expressing thoughts, ideas, feelings, and other things in written form in order to enlighten readers, and it serves as a tool for written communication. Writing is very important in college. Most writing courses focus on the knowledge that students gain in class and via research. According to Kaharuddin (2014) writing is one of four abilities that foreign language students must incorporate into their learning process. Writing is an essential talent that must be understood and fully studied, particularly by English education students.

Students must be able to grasp the creation of academic writing because it is their responsibility. According to Oshima and Hogues book, academic writing focuses on the type of second language learner utilized in high school, college, or university settings; it differs from creative writing and personal writing. Essays, short papers, and research papers are the most common types of academic writing assignments for students. Many courses require students to prepare scientific papers in order to pass them, and every university student is required to produce a thesis as part of their graduation requirements.

As English foreign learners, writing a thesis is a difficult assignment. It suggests that in the EFL environment, writing is seen as one of the most difficult skills to acquire. When composing texts or phrases for their thesis, students must be excellent in vocabulary as well as grammar. Writing is an important skill in English since it requires precise grammar, substance, and ideas. Another issue arises when students just compose a research paper or thesis without regard for ethical considerations. This encourages students to plagiarize, even if it is against the law. It may be stated that plagiarism is the most dangerous opponent when writing a thesis, thus students should avoid it.

Plagiarism is an issue in academic writing, especially when students are drafting scientific articles or other student theses that are based on the ideas of others. It can make students harder to improve the quality and acceptance of their academic writing. When we include someone else's ideas or efforts into our work without giving them proper credit, we are committing plagiarism and passing them off as our own. This definition includes all published and unpublished content, whether in manuscript, print, or electronic form.

Students should avoid plagiarism for a variety of reasons, including the fact that it prevents them from developing their own understanding, demonstrates their understanding of academic community expectations, is easy for teachers and software to detect, and can result in course failure or even expulsion from college.

Plagiarism is not a new problem at higher education institutions. In Indonesia, there are numerous instances of plagiarism. It is even stated in the legislation that plagiarism is a criminal offense, therefore if someone plagiarizes, they will be able to comply with the relevant part. It is based on the Republic of Indonesia Act No. 20 of 2003 (UU No. 20 tahun 2003 tentang SISDIKNAS), which states that: "An academic, professional, or technical and vocational degree awarded shall be revoked if his/her thesis/dissertation is a plagiarism (article 25 verse (2))." A graduate whose academic work for acquiring the degree set out in Article 25 verse (2) is found to be plagiarism, shall be liable to imprisonment for up to two years and/or a maximum fine.

However, plagiarism may be avoided in a variety of ways by students, most commonly through the use of citations, summaries, and paraphrasing. Sutikno also mentioned that there are six strategies to keep pupils from plagiarizing: paraphrasing, quoting, citing, citing quotes, citing our stuff, and reference. Paraphrasing is a technique commonly used by students to avoid plagiarism. Greenberger and his colleagues (2022) discovered in their journal that paraphrasing is the greatest approach to avoid plagiarism, as plagiarism is one of the most serious issues with writing. Paraphrasing is the process of reworking language from an original text into a new form using the author's own words. Essentially, paraphrasing is intended to help students avoid plagiarism. Keck (2006) classified paraphrasing as one of the most important abilities in writing,

and some believe that assisting students in comprehending paraphrase will help them avoid copying from the original text. Even so, the paraphrasing exercise is difficult for most students. Liao and Tseng (2010) reveal that graduates and undergraduate EFL students failed to write adequate paraphrasing writings, despite having studied about the competence in their EFL writing class. The difficulty of paraphrasing stems from the fact that students must deal with a variety of challenges, including language competency, lexical and grammatical knowledge. However, in this day and age, there is a method of paraphrasing that may help students complete their academic work without being accused of plagiarism.

Digital technology and internet resources are widespread and widely available. Students employ a range of strategies to succeed in their paraphrasing attempts, including the usage of an online paraphrase tool. There is a shortage of technology to assist students in paraphrasing, which contributes to their difficulties. Muluk, Yanis, and Dahliana (2021) noted that one of the elements encouraging students to plagiarize is the result of technological improvements.

Paraphrasing tools are incredibly popular among students who are required to write unique, plagiarism-free assignments. This paraphrasing tool is available on the internet, and students can use it for free or pay for more VIP capabilities. Students may readily utilize paraphrasing tools online by simply typing in the text they want to paraphrase and clicking the button. Similarly, students may readily determine whether their thesis

contains a significant amount of plagiarism by using an online plagiarism checker.

However, certain internet-based resources' educational quality, usefulness, validity, and dependability are called into doubt. The paraphrasing approach is fine, however the usage of online paraphrasing opens up options such as students solely using internet sources, which are simple to adjust with this paraphrasing tool. However, Roig (2001) contends that some forms of text recycling in everyday life, such as converting conference presentations and theses into journal articles and reusing text between book editions, should be avoided; however, as long as learning resources are properly acknowledged, students can mix their paraphrase from the paraphrase tool with their own paraphrase.

According to the perspective of islam the use of technology such as AI paraphrasing tool need to be also acknowledged as it's a creation of the Almighty God Allah S.W.T and as His creation that given with knowledge need to use wisely what he has provided to us as what have been written in Al-alaq verse 1-5:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (٣) الَّذِي عَلَّمَ بِالْقَلَمِ (٤) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (٥)

based on the verse above we are as human being obliged to keep learning, and looking for information around us and also use every

possible tool that has given by Allah S.W.T to us to make our knowledge searching be more efficient. Not only to seek information, the verse above also teach us to use everything given to us wisely.

In terms of paraphrase tools, QuillBot is an online tool that may help its users enhance the clarity and professionalism of your writing by rephrasing phrases and sentences, identifying and avoiding plagiarism, and summarizing long paragraphs. The study's primary purpose is to analyze QuillBot, a popular AI-powered paraphrasing and rewriting tool for English-language learners that comes in both free and premium versions (Fitria 2021). QuillBot has 10 paraphrasing style results in terms of paraphrasing: standard, fluent, natural formal, academic, simple, creative, expand, shorten, and custom.

Aside from paraphrasing, QuillBot includes various additional capabilities to aid students in writing their thesis, such as the grammar checker, which helps identify and underline grammatical mistakes, including punctuation and spelling. the summarizer, which condenses extensive texts or articles into brief summaries; citation generator, which simplifies the frequently hard process of referencing sources in academic and professional writing; plagiarism checker, which is a paid function; It removes the requirement for external tools to validate content authenticity. the translator that gives translations in over 30 languages; A.I detector, that help us to check if what was written in our writings include A.I generation

result; and the last feature is quillbot flow that allow us to use all of quillbot features in one page.

Based on various examples and hypotheses stated, the researcher believes that these components might be worthwhile to explore. Writing a thesis using various types of AI tools has become a new common thing since the Covid-19 pandemic, plus the existence of an automatic paraphrasing tool called quillbot, which has recently become popular, has made researchers feel interested in researching combinations of these things into a study. So now it has been made a study entitled "the use of quillbot as a paraphrase tool for thesis writing" which sought to find out what features students used when they use that paraphrase tool.

This study has 2 focuses as objectives that need to be found, the first is what features that the english education students use in quillbot among all features that quillbot have and how these features help them in writing their thesis. The second focus is what are the advantages that the users felt when they are writin thesis with the help of quillbot.

B. Definition of key terms

To minimize misunderstandings about the title and substance of this research, the researcher offered certain essential phrases, which will be defined below:

1. Paraphrasing tool

A paraphrasing tool is a digital tool in the form of an application or a website that can be accessed using a smartphone, laptop, or computer. The paraphrasing tool may be used to rewrite some existing text by pasting it into the supplied column, and then the pasted text can be rewritten depending on the style and criteria that we specify, after which we can copy and paste it back into our works.

2. Thesis writing

Thesis writing refers to the study conducted by undergraduate English education students as their final task before graduation.

3. Quillbot

Quillbot is one of some paraphrasing tool that used by researcher and students to paraphrase their writings.

C. Research Questions

Based on the information provided in the background of the study, it is reasonable to assume that the research questions would be:

1. What are the features of quillbot used by English education students as a paraphrase tool for thesis writing?
2. What advantages do the students gain by using quillbot as a paraphrase tool for thesis writing?

D. Objectives of the research

Based on the research questions above, it is possible to determine that the study's aims would be:

1. To know the features of quillbot used as a paraphrase tool for thesis writing.
2. To know the advantages of quillbot as a paraphrase tool for thesis writing.

E. Significance of the study

The findings of this study are intended to be valuable to certain parties or persons in carrying out their thesis and journal writing.

Specifically, the relevance of this thesis is highlighted to:

1. For students

The researcher wanted students preparing to write their thesis or other works to gain information and insights from this thesis. So that students may utilize QuillBot sensibly to complete their thesis and writings efficiently and with a superior outcome.

2. For researchers

The researcher intended that this thesis would provide other researchers with insight into how to conclude their papers swiftly and with better outcomes using paraphrase tools.

this research can also used as insight for further research in the future.