

ABSTRAK

Nor Hayati: NIM. 200101050297. *Manajemen Program Akselerasi (Peserta Didik Cerdas Istimewa) di SD Muhammadiyah 10 Banjarmasin.* Pembimbing Dr. Ahmad Salabi S,Ag, M. Pd. pada Program Studi Manajemen Pendidikan Islam Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2024.

Kata Kunci: *Manajemen , program akselerasi*

Penyelenggaraan program akselerasi sangat penting karena dengan memberikan pelayanan pendidikan yang sesuai dengan kebutuhan siswa yang memiliki potensi kecerdasan dan bakat istimewa akan memberikan kesempatan kepada siswa untuk dapat mengembangkan kecerdasan dan bakatnya dengan sebaik-baiknya. Sedemikian pentingnya sehingga dalam program akselerasi dibutuhkan sistem manajemen yang baik, yang meliputi perencanaan, pengorganisasian, pelaksanaan dan evaluasi pembelajaran program akselerasi.

Tujuan dari penelitian ini untuk menjawab fokus penelitian mengenai manajemen pembelajaran program akselerasi. Penelitian ini menggunakan pendekatan kualitatif dengan jenis deskriptif. Sumber data yang diperoleh dengan melalui observasi, wawancara dan dokumentasi. Dengan yang menjadi informan utama kepala sekolah serta informan tambahan ketua tim program akselerasi, wali kelas akselerasi.

Berdasarkan dari hasil penelitian, manajemen program akselerasi (peserta didik cerdas istimewa) di SD Muhammadiyah 10 Banjarmasin yakni, (1) perencanaan, (2) pengorganisasian, (3) pelaksanaan, (4) evaluasi. Setelah melakukan pengamatan lebih lanjut dapat disimpulkan bahwa secara keseluruhan manajemen program akselerasi (peserta didik cerdas istimewa) di SD Muhammadiyah 10 Banjarmasin sudah sesuai dengan tahap-tahap manajemen program akselerasi dan terlaksana dengan baik.

Perencanaan manajemen program akselerasi di SD Muhammadiyah 10 Banjarmasin dimulai dari penetapan tujuan, pengembangan kurikulum, ketersediaan sarana dan prasarana, guru dan perkembangan belajar siswa. Pengorganisasian program akselerasi memiliki total keseluruhan tim adalah 10 orang yang di SK kan. Pelaksanaan manajemen program akselerasi meliputi kegiatan pembelajaran, bimbingan konseling serta tanggung jawab kepala sekolah. Evaluasi manajemen program akselerasi di SD Muhammadiyah 10 Banjarmasin dilakukan dengan baik dengan mengukur tingkat keberhasilan program yang telah direncanakan, dimulai dari memastikan tujuan dari pembelajaran, pengembangan kurikulum, sarana dan prasarana serta tenaga pengajar dalam pembelajaran program akselerasi berjalan dengan semestinya.

ABSTRACT

Nor Hayati: NIM. 200101050297. *Management of Acceleration Program (Special Smart Students) at SD Muhammadiyah 10 Banjarmasin.* Supervisor Dr. Ahmad Salabi S,Ag, M.Pd. in the Islamic Education Management Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. 2024.

Keywords: *Management, Acceleration Program*

The implementation of the acceleration program is very important because by providing educational services that are in accordance with the needs of students who have the potential for intelligence and special talents, it will provide opportunities for students to be able to develop their intelligence and talents as well as possible. It is so important that in the acceleration program, a good management system is needed, which includes planning, organizing, implementing and evaluating the learning of the acceleration program.

The purpose of this study is to answer the research focus on learning management of acceleration programs. This study uses a qualitative approach with a descriptive type. The source of data is obtained through observation, interviews and documentation. With the main informant being the principal and additional informant the head of the acceleration program team, the homeroom teacher of the acceleration class.

Based on the results of the research, the management of the acceleration program (special intelligent students) at SD Muhammadiyah 10 Banjarmasin is, (1) planning, (2) organizing, (3) implementation, (4) evaluation. After further observation, it can be concluded that overall the management of the acceleration program (special intelligent students) at SD Muhammadiyah 10 Banjarmasin is in accordance with the stages of the acceleration program management and is well implemented.

The management planning of the acceleration program at SD Muhammadiyah 10 Banjarmasin starts from setting goals, curriculum development, availability of facilities and infrastructure, teachers and student learning development. The organization of the acceleration program has a total of 10 people who are in the SK. The implementation of accelerated program management includes learning activities, counseling guidance and the responsibility of the school principal. The evaluation of the management of the acceleration program at SD Muhammadiyah 10 Banjarmasin was carried out well by measuring the success rate of the program that had been planned, starting from ensuring that the objectives of learning, curriculum development, facilities and facilities as well as teaching staff in learning the acceleration program ran properly.