

**LEARNING ACTIVITY IN TEACHING SPEAKING FOR JUNIOR  
HIGH SCHOOL STUDENTS THROUGH SPINNING WHEEL**

**THESIS**

**By**

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**ENGLISH EDUCATION DEPARTMENT TARBIYAH AND  
TEACHER TRAINING FACULTY ANTASARI STATE  
ISLAMIC UNIVERSITY BANJARMASIN  
2024 M / 1446 H**

**LEARNING ACTIVITY IN TEACHING SPEAKING FOR JUNIOR  
HIGH SCHOOL STUDENTS THROUGH SPINNING WHEEL**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

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2024 M / 1446 H**

## STATEMENT OF AUTHENTICITY

I, the undersigned, Hermila Aulia Rahmah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 07 Oktober 2024

The writer,



Hermila Aulia Rahmah

## PLAGIARISM CERTIFICATE



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## ABSTRACT

**HermilaAuliaRahmah.** 200101030845. *Learning Activity in Teaching Speaking for Junior High School Students Through Spinning Wheel Thesis.* English Language Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

**Keywords:** Speaking skill, Spinning Wheel

Speaking is crucial in language studies because it helps students' acquisition of both the target language and academic content. Teachers of English attempt to employ the spinning wheel media to assist learners in improving their speaking abilities. 2) The challenges in learning speaking using the Spinning Wheel are definitely the students' limitations with vocabulary and pronunciation in English which are also related to grammar which hinders students' self-confidence to appear in public and also the students feel that learning English is one of the most difficult subjects in their opinion, therefore they give up easily which makes them not confident to appear in front of the class because their English pronunciation is still limited. 3) The Solution teacher wants to change the learning method related to vocabulary and grammar to a more enjoyable method so that students do not get bored and are interested in memorizing vocabulary and remembering grammar formulas so that students are fluent in English pronunciation which makes them confident to appear in front of the class. And the solution for the students is to be more diligent in remembering vocabulary and grammar formulas and also to increase their conversations using English.

## ABSTRAK

**HermilaAuliaRahmah.** 200101030845. *Learning Activity in Teaching Speaking for Junior High School Students Through Spinning Wheel* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2024

**Kata kunci:** Kemampuan berbicara, Metode Spinning Wheel

Berbicara sangat penting dalam pembelajaran bahasa karena membantu siswa dalam penguasaan bahasa target dan konten akademis. Guru bahasa Inggris berupaya untuk menggunakan media roda berputar untuk membantu siswa dalam meningkatkan kemampuan berbicara mereka. 2) Tantangan dalam pembelajaran berbicara menggunakan Roda Berputar tentunya adalah keterbatasan siswa dalam hal kosakata dan pengucapan dalam bahasa Inggris yang juga terkait dengan tata bahasa yang menghambat kepercayaan diri siswa untuk tampil di depan umum dan juga siswa merasa bahwa belajar bahasa Inggris merupakan salah satu mata pelajaran yang paling sulit menurut mereka, oleh karena itu mereka mudah menyerah yang membuat mereka tidak percaya diri untuk tampil di depan kelas karena pengucapan bahasa Inggris mereka masih terbatas. 3) Solusi guru ingin mengubah metode pembelajaran yang terkait dengan kosakata dan tata bahasa menjadi metode yang lebih menyenangkan sehingga siswa tidak bosan dan tertarik untuk menghafal kosakata dan mengingat rumus tata bahasa sehingga siswa fasih dalam pengucapan bahasa Inggris yang membuat mereka percaya diri untuk tampil di depan kelas. Dan solusi bagi siswa adalah untuk lebih tekun mengingat kosakata dan rumus tata bahasa dan juga memperbanyak percakapan mereka dengan menggunakan bahasa Inggris.



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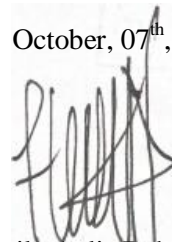
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul akhir 4<sup>th</sup> 1446 A.H

October, 07<sup>th</sup>, 2024 A.D



Hermila Aulia Rahmah

## TRANSLITERASI ARAB – LATIN

Penulisan transliterasi Arab-Latin dalam Skripsi ini menggunakan pedoman transliterasi Berdasarkan Keputusan Bersama Menteri Agama RI dan Menteri Pendidikan dan Kebudayaan R.I. No. 158 Tahun 1987 dan No. 0543b/U/1987 yang secara garis besar dapat diuraikan sebagai berikut:.

### Konsonan

Huruf	Nama	Penulisan
ا	Alif	Tidak dilambangkan
ب	Ba	B
ت	Ta	T
ث	Tsa	S
ج	Jim	J
ح	Ha	H
خ	Kha	Kh
د	Dal	D
ذ	Zal	Z
ر	Ra	R
ز	Zai	Z
س	Sin	S
ش	Syin	Sy
ص	Sad	Sh
ض	Dlod	Dl
ط	Tho	Th
ظ	Zho	Zh
ع	‘Ain	‘
غ	Gain	Gh
ف	Fa	F
ق	Qaf	Q
ك	Kaf	K
ل	Lam	L
م	Mim	M
ن	Nun	N
و	Waw	W
ه	Ha	H
ء	Hamzah	´
ي	Ya	Y
ة	Ta (Marbutoh)	<u>T</u>

## Vokal

Vokal bahasa Arab seperti halnya dalam okal bahasa Indonsesia, terdiri atas vocal tunggal (monoftong) dan vocal rangkap (diftong)

### Vokal Tunggal

Vokal tunggal dalam bahasa Arab:

Tanda	Nama	Huruf Latin
◌َ	<i>Fathah</i>	A
◌ِ	<i>Kasrah</i>	I
◌ُ	<i>Dammah</i>	U

Contoh:

منر : Munira

كتب : Kataba

ذكر : Zukira (Pola I) atau Zukira (Pola II) dan seterusnya

### Vokal Rangkap

Lambang yang digunakan untuk vokal rangkap adalah gabungan antara harakat dan huruf, dengan transliterasi berupa gabungan huruf.

Tanda/Huruf	Tanda Baca	Huruf
ي	<i>Fathah dan ya</i>	Ai
و	<i>Fathah dan waw</i>	Au

كيف : Kaifa

هول : Haula

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2. The challenges and solution of teaching speaking skill through spinning wheel at the eight grade of Junior High School Tamiang Layang. **Error! Bookmark not defined.**

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