

ABSTRAK

Rabi'ah. 220211020063. *Penanaman Nilai-Nilai Pendidikan Agama Islam Pada Santri TKA/TPA Unit 293 Sirrunnajah dan 286 Al Ikhlas Kota Banjarmasin.* Tesis, Pembimbing I Dr. M. Ramli, M.Pd. dan Pembimbing II Dr. Hj. Tarwilah., Pascasarjana UIN Antasari Banjarmasin, 2024.

Kata Kunci: Pendidikan Agama Islam, Materi, Metode

TKA/TPA berperan penting dalam penanaman nilai-nilai Pendidikan Agama Islam pada generasi muda dan membantu mereka dalam mengembangkan perilaku yang baik dan benar sesuai dengan petunjuk Allah SWT. Namun dalam kenyataannya, TKA/TPA seringkali hanya berkonsentrasi pada pengajaran membaca Al-Qur'an yang benar (tajwid). Hal ini berbeda dengan hasil penelitian yang dilakukan di TKA/TPA Sirrunnajah dan Al Ikhlas, di mana guru memberikan nilai-nilai Pendidikan Agama Islam seperti yang berkaitan dengan akidah, ibadah, dan akhlak, di samping mengajarkan tajwid dan membaca ayat-ayat Al-Qur'an. Penelitian ini bertujuan untuk mengeksplorasi penanaman nilai-nilai Pendidikan Agama Islam meliputi materi Pendidikan Agama Islam berupa nilai akidah, ibadah dan akhlak serta metode penanaman Pendidikan Agama Islam.

Penelitian ini merupakan penelitian lapangan dengan pendekatan kualitatif. Lokasi penelitian berada di dua tempat, yaitu TKA/TPA unit 293 Sirrunnajah dan 286 Al Ikhlas di Kota Banjarmasin. Subjek penelitian meliputi ustadz/ustadzah, kepala, serta santri/santriwati. Teknik pengumpulan data yang digunakan meliputi wawancara, observasi, dan dokumentasi.

Hasil penelitian menunjukkan bahwa TKA/TPA Unit 293 Sirrunnajah mengajarkan materi Pendidikan Agama Islam yang mencakup tiga aspek utama: akidah, ibadah, dan akhlak. Pada aspek akidah, materi yang diajarkan meliputi rukun iman, termasuk keyakinan kepada Allah, Malaikat, dan Rasul. Aspek ibadah difokuskan pada shalat, wudhu, dan doa, sedangkan aspek akhlak menekankan kepedulian sosial, sopan santun, serta menjaga kebersihan lingkungan. Metode yang digunakan di Unit 293 Sirrunnajah melibatkan pembiasaan, keteladanan, nasihat, bernyanyi lagu religi, bercerita kisah Islami, serta penerapan hukuman. Contohnya, shalat Magrib berjamaah dan sedekah rutin setiap Jumat, serta pengajaran akhlak melalui tindakan sehari-hari. Sementara itu, di TKA/TPA Unit 286 Al Ikhlas, materi yang diajarkan juga mencakup akidah, ibadah, dan akhlak dengan fokus yang serupa. Metode pengajaran di sana juga mencakup pembiasaan, keteladanan, nasihat, bernyanyi, bercerita, dan hukuman. Contoh penerapannya adalah pembiasaan shalat Asar berjamaah, membantu teman, dan menjaga kebersihan lingkungan.

ABSTRACT

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Kata Kunci: Islamic Religious Education, Materials, Methods

TKA/TPA plays an important role in instilling Islamic Religious Education values in the younger generation and helping them develop good and correct behavior in accordance with the guidance of Allah SWT. However, in reality, TKA/TPA often only concentrates on teaching how to read the Qur'an correctly (tajwid). This is different from the results of research conducted at TKA/TPA Sirrunnajah and Al Ikhlas, where teachers provide Islamic Religious Education values such as those related to faith, worship, and morals, in addition to teaching tajwid and reading verses of the Qur'an. This study aims to explore the instillation of Islamic Religious Education values including Islamic Religious Education materials in the form of faith, worship and moral values as well as methods of instilling Islamic Religious Education.

This research is a field research with a qualitative approach. The research location is in two places, namely TKA/TPA unit 293 Sirrunnajah and 286 Al Ikhlas in Banjarmasin City. The research subjects include ustadz/ustadzah, head, and santri/santriwati. Data collection techniques used include interviews, observation, and documentation.

The results of the study showed that TKA/TPA Unit 293 Sirrunnajah taught Islamic Religious Education material that covered three main aspects: faith, worship, and morals. In the faith aspect, the material taught includes the pillars of faith, including belief in Allah, Angels, and the Messengers. The worship aspect focuses on prayer, ablution, and prayer, while the moral aspect emphasizes social concern, good manners, and maintaining environmental cleanliness. The methods used in Unit 293 Sirrunnajah involve habituation, role models, advice, singing religious songs, telling Islamic stories, and implementing punishments. For example, congregational Maghrib prayers and routine alms every Friday, as well as teaching morals through daily actions. Meanwhile, in TKA/TPA Unit 286 Al Ikhlas, the material taught also includes faith, worship, and morals with a similar focus. The teaching methods there also include habituation, role models, advice, singing, telling stories, and punishments. Examples of its application are the habit of praying Asr in congregation, helping friends, and maintaining environmental cleanliness.