

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

1. Findings About The Ability in Understanding News Item Texts of The Eleventh Grade Studemnts at MAN 2 Model Banjarmasin

The writer conducted a test at classroom XI IPS 1 and XI IPS 2 through 120 minutes for 50 questions. The writer took all of the eleventh grade students that are XI IPS 1 and XI IPS 2 that are 75 students. The test contains 50 items of multiple choice. The score for each questions has score 2. It was performed about 120 minutes.

The test result the ability in understanding news item texts of the eleventh grase students at MAN 2 Model Banjarmasin, it is found the data that the highest score is 82 and the lowest score is 40 the accumulated score is 4669 the test result can be seen in this following table.

Table 4.1 The Test of Result The Ability in Understan ding News Item Texts of The Eleventh Grade Students at MAN 2 Model Banjarmasin Academic Year 2013/2014

No	Score	Frequency
1	82	1
2	78	5
3	76	2

4	74	4
5	72	6
6	70	6
7	68	5
8	66	3
9	64	4
10	62	3
11	60	4
12	58	1
13	56	2
14	54	3
15	52	4
16	50	4
17	48	4
18	46	2
19	44	5
20	42	4
21	40	3

From the table, it is known the highest score is 82 , the lowest is 40. To count mean score, the writer uses the formula that can be seen as follow:

$$M = \frac{\sum X}{N}$$

M = Mean

$\sum X$ = Total score

N = Total number of respondents

To know the ability in understanding news item texts of the eleventh grade students at MAN 2 Model Banjarmasin, the writer uses the accounting of mean score as follows:

$$M = \frac{4668}{75} = 62,24$$

From the data of understanding news item test scores above, it can be found that in average the students' got is 62,24. These average score is categorized in fair categorize because it is between 55-65.

Table 4.2 The Frequency of the Students' Test Result in Understanding News Item Texts of the Eleventh Grade Students at MAN 2 Model Banjarmasin Academic Year 2013 /2014.

No.	Score	F	P (%)	Category
1.	95 – 100	0	0%	Excellent
2.	80 - < 95	3	4%	Very Good
3.	65 - < 80	35	46,66%	Good
4.	55 - < 65	14	18,66%	Fair
5.	40 - < 55	23	30,66%	Poor
6	0 - < 40	0	0%	Very poor
Total		75	100%	

From the table above, it can be seen that there is no one student (0%) whose score is around 95-100 that classified in Excellent Category. There are 3 students (4%) whose score are around 80 - < 95 that classified

in Very Good Category. There are 35 Students (46,66%) whose score are around 65- < 80 that classified in Good Category. There are 14 students (18,66%) whose score are around 55- < 65 that classified in Fair Category. There are 23 students (30,66%) whose score are around 40 - < 55 that classified in Poor Category. Meanwhile, there are no one students (0%) whose score are around 0 - < 40 that classified in Very Poor Category.

2. Findings About The Difficulties in Understanding News Item Texts of The Eleventh Grade Studemnts at MAN 2 Model Banjarmasin

To know about the difficulties in understanding news item texts, the writer presented the data based on the test result by writing all most students' common errors of each type of the test. The data based on multiple choice test is shown on the following table:

Table 4. 3 The Common Errors made by Students for Multiple Choice Test Items

Test Number	F	%	Answer Key	Type of question
1	15	20%	B. News Item	Grammatical Features
2	21	28%	B.To inform about events of the day	Main Idea
3	20	26.7%	C.Newsworthy event-background event-source	Grammatical Features
4	28	37.4%	D. Equevocate	Vocabulary in the Context
5	19	25.4%	E. The newspaper article	Referent

6	36	48%	B. Income	Idiom
7	23	30.7%	A.Affair	Specific Information
8	40	53.4%	A. Bad	Phrase in the context
9	41	54.7% 48%	B. High	Vocabulary in the Context
10	40	53.4%	A. Fight	Vocabulary in the Context
11	21	28%	D.News item	Grammatical Features
12	24	32%	B.To inform about events of the day	Main Idea
13	30	40%	C.Newsworthy event-background event-source	Grammatical Features
14	27	36%	B.Guard	Vocabulary in the context
15	36	48%	C.Decrease	Vocabulary in the context
16	46	5.4%	C. Abdul Latif	Referent
17	26	34.7%	D. 745	Specific Information
18	29	38.7%	E. 193	Specific Information
19	29	38.7%	D. Less than 10 percent	Specific Information
20	29	38.7%	E. Adeebah Kamarulzaman	Specific Information
21	23	30.7%	A. News item	Grammatical Features
22	21	28%	E. Newsworthy event-background event-source	Grammatical Features
23	35	46.7%	B.To inform about events of the day	Main Idea
24	41	54.7%	C. Quickly	Vocabulary in the Context

25	24	32%	D. When she was enjoying the holiday in bed	Excluding Fact not Written
26	15	20%	C. Far	Vocabulary in the Context
27	45	60,32 %	B. Riza	Referent
28	46	61.4%	A. Riza and the nine-years-old rested on the reptile	Excluding Fact not Written
29	45	38.7%	E. Hit	Vocabulary in the Context
30	21	28%	B. Medan	Specific Information
31	20	26.7%	D. News item	Grammatical Features
32	15	20%	E. To inform about events of the day	Main Idea
33	32	42.7%	E. Newsworthy event-background event-source	Grammatical Features
34	27	36	C. Increase	Vocabulary in the Context
35	36	48%	E. Because parents want their children academically competitive	Specific Information
36	29	38.7%	A. French and German	Specific Information
37	15	20%	A. Between the age of two and six	Specific Information
38	10	13.4%	B. Because China begins to move into world economy	Specific Information
39	39	52%	B. Profit	Vocabulary in the context
40	45	60%	E. Fluent	Vocabulary in the Context
41	20	26.7%	A. News item	Grammatical Features

42	17	22.7%	B. To inform about events of the day	Main Idea
43	32	42.7%	A. Newsworthy event-background event-source	Grammatical Features
44	25	33.4%	B. More than five houses	Specific Information
45	26	34.7%	B. In the afternnon	Specific Information
46	29	38.7%	E. The guess and bedrooms	Specific Information
47	21	28%	C.Ctorm	Vocabulary in the Context
48	25	33.4%	B.The residents and neighbours	Specific Information
49	39	52%	D.The mayor of Semarang	Specific Information
50	27	36%	D.Achyani	Specific Information

B. DISCUSSION

After presenting the data, the writer analyzes all the obtained data to give some consideration on the research.

1. Students' Ability in Understanding News Item Texts

Based on students' ability in understanding news item texts, it is found that the average score of the students is 62, 24. This average score is categorized fair because the average score is between 55-65. Also, from the tests' result, it can be found that the students got different scores, those are, no one of the students can get excellent score, 4% of the them can get very good score, 46, 66% of the them can get good score, 18,66% of the them can get fair score, 30,66 % of them get poor score, and no one of the students get very poor score. So, the ability in understanding news item texts of the eleventh grade students at MAN 2 Model Banjarmasin academic year 2013/2014 can be said in Fair category.

2. The Difficulties in Understanding News Item Texts

Based on the presented data on the previous subchapter about the difficulties in understanding news item for each type of questions of the test. The writer took seven type of questions, they are Grammatical Features (31,32%), Main Idea (29,88%), Vocabulary in the Context (43,24 %), Referent (45,27%), Spesific Information (34,87%), Excluding Fact not Written (46,7%), and Idiom/Phrase in the context (50,7%).

The writer concludes that the ability in understanding news item texts of the eleventh grade students at MAN 2 Model Banjarmasin academic year 2013/2014 is in Fair category based on the calculation of the mean of students' score 62.24. After analyzing each type and topic of test, the writer found that the difficulties in understanding news item with type of questions is idiom/phrase in the context which means of wrong percentage, 50,7%. This type is the hardest one for the students, only 39 and 35 students or 48% and 53,4%) from the total number of subject in this research answered correctly.