

## CHAPTER V

### CLOSURE

#### A. Conclusion

ELSA Speak and Rosetta Stone and Duolingo are AI-based English speaking practice which then can be used. The researchers provided additional details about these three AI-based technologies. Each of the following, when employed to enhance speaking English has strengths and weaknesses on its side.

Duolingo makes learning easy and uncomplicated by employing a game as a teaching tool. As a result of numerous speaking, listening, reading, and writing activities, it will help novices and intermediate learners greatly. That being said, for an expert learner, speaking could be not as detailed and real with Duolingo; or there is little feedback on pronunciation.

This software being used in ELSA Speak enhances fluency and pronunciation with the most advanced voice recognition system. Users can create particular lessons for some areas in which user have difficulties with pronunciation, and user can receive detailed feedback right in the process. While the ELSA Speak app supplementation does a very good job for more in-depth, focused practice on pronunciation, it does not include other areas of the language like grammar, and vocabulary, as comprehensively as other platforms, so the app is intended for users who are strictly interested in pronunciation.

Rosetta Stone is a system in language learning that operates with conversation, which reflects how human obeys the system and learns a language in a natural way. In Speaking, Listening, Reading, as well as Writing skills are incorporated with added focus on the Speaking aspect using a feature known as ‘TruAccent Speech Recognition. Thus, Rosetta Stone covers all aspects of enhancing a user’s English, as a second language. The site is more expensive than other systems for language learning and some times users may feel that activities they are repeating are monotonous. Thus, such three resources as video, arials and Podcasts provide an excellent opportunity to master the English language because one aspect of these resources strengthens the others. Elsa Speak is very effective in improving pronunciation while Rosetta Stone is a very comprehensive and fun learning tool and Duolingo helps create a great daily habit. Due to this progressive approach, the students pass their language learning initiatives and are well equipped for the talks in the real world.

## **B. Suggestions**

Other than addressing the research results, the researcher would like to appeal to all instructors worldwide to utilize the existing technology to the end if they are willing to write in English. This makes it very easy for the users of technology to ensure that they are fully utilizing the technology in this fast working universe to aid their work.

1. For future researchers, Previous lessons introduced the various AI tools and capabilities; this lesson goes in depth on the variety of tasks which the AI tools have

the ability to solve according to the learning style and ability of the learner. Analyse its sustainability, disadvantages, integration of several tools to enrich the experience. Maintain information about the user's experience and outcomes closer to real life and suggestions for betterment.

2. For teachers, It is considerable to be open to the integration of these materials in teaching practices.. Use them in our lessons to allow learners practice more and receive feedback from teacher in specific areas. Employ the information and the results yielded by these technologies to pinpoint the concepts the students are struggling to grasp and bring requisite changes to our instructional approaches. It is important to, time to time, engage kids interacting with these material as a way of improving their speaking skills without fear.

3. For students, Take advantage of the regular workouts that one gets from using an AI-based platform together with responses. It is beneficial to take advantage of them to check on student progress over time and to do regular practice. These are not the only options; alongside choose a combination of the these sources with face-to-face speaking opportunities like in speaking clubs, language exchanges, or with native speakers. This means that the student should try to identify the developments that are useful and then apply them.