REFERENCES

- Al-Shehab, M. (2020). The Role of Mobile-Assisted Language Learning (MALL) in Enhancing the Writing Skills of Intermediate IEP Students:

 Expectations vs Reality. *Language Teaching Research Quarterly*, 20, 1-doi: 10.32038/ltrq.2020.20.01.
- Aryani, M. (2022). The use of Rosetta Stone in improving speaking skill. *Journal of Teaching English and Applied Linguistic*, 1(1), 35-42.
- Creswell, John W., and J. David Creswell. 2018. Research Design Qualitative, Quantitative, and Mixed Methods Approaches. 5th ed. Thousand Oaks, California 91320: SAGE Publications, Inc.
- Farrokhnia, M., Banihashem, S. K., Noroozi, O., & Wals, A. (2024). A SWOT analysis of ChatGPT: Implications for educational practice and research. *Innovations in Education and Teaching International*, 61(3), 460-474. doi: 10.1080/14703297.2023.2195846.
- Ghahri, F., Hashamdar, M., & Mohamadi, Z. (2015). Technology: A better teacher in writing skill. *Theory and Practice in Language Studies*, 5(7), 1495.doi: 10.17507/tpls.0507.24.
- Huberman, A. (2014). Qualitative data analysis a methods sourcebook.
- Kawinkoonlasate, Pongpatchara. 2021. "A Study of Using E-Writing Instructional Design Program to Develop English Writing Ability of Thai EFL Learners." *English Language Teaching* 14(6):43–61. doi: 10.5539/elt.v14n6p43.
- Kurniati, E. Y., & Fithriani, R. (2022). Post-graduate students' perceptions of Quillbot utilization in English academic writing class. *Journal of English Language Teaching and Linguistics*, 7(3), 437-451. doi: 10.21462/jeltl.v7i3.852.
- Liakin, D., Cardoso, W., & Liakina, N. (2015). Learning L2 pronunciation with a mobile speech recognizer: French/y/. *Calico Journal*, 32(1), 1-25.
- Madhavi, E., Sivapurapu, L., Koppula, V., Rani, P. E., & Sreehari, V. (2023). Developing learners' English-speaking skills using ICT and AI tools. *Journal of Advanced Research in Applied Sciences and Engineering Technology*, 32(2), 142-153.

- Niah, S. (2019, December). The utilization of duolingo to improve the speaking and listening skills of junior high school students in pekanbaru. *In International Conference of CELSciTech 2019-Social Sciences and Humanities track (ICCELST-SS 2019) (pp. 102-107). Atlantis Press.*
- Russell, S. J., & Norvig, P. (2016). Artificial intelligence: a modern approach. *Pearson*.
- Shishido, M. (2021). Developing and Evaluating an E-learning Material for Speaking Practice with the Latest AI Technology. *In The IAFOR International Conference on Education—Hawaii* 2021. Official Conference *Proceedings* (pp. 55-68).
- Zou, B., Guan, X., Shao, Y., & Chen, P. (2023). Supporting speaking practice by social network-based interaction in artificial intelligence (AI)-assisted language learning. *Sustainability*, 15(4), 2872.