APPENDICES

Appendix 1. Translation

Qur'an	English	Indonesia
﴿ قَالَ رَبِّ اشْرَحْ لِيْ صَدْرِيْ ^٧ ٢٥ وَيَسَرَّ لِيَّ آَمْرِيْ ^٧ وَاحْلُلْ عُقْدَةَ مِّنْ لِّسَانِيْ ٧٢ يَفْقَهُوْا قَوْلِيْ ٢٨ ﴾	 25. He (Musa) said, "O my Lord, expand my chest, 266. make things easier for me, 27. and remove the stiffness from my tongue, 28. so that they understand my words." 	 25. Dia (Musa) berkata, "Wahai Tuhanku, lapangkanlah dadaku, 26. mudahkanlah untukku urusanku, 27. dan lepaskanlah kekakuan dari lidahku 28. agar mereka mengerti perkataanku."

Appendix 2. Research Instruments

INSTRUMENT : Interview Guidline

NO	Variable	Interview Questions	Participants
			Answers
1	students' view toward podcast as the activity to develop public speaking ability	 a. Is conversation (round table) an effective type of podcast that can be done in developing your public speaking skills? b. In what ways have podcasts helped you overcome nervousness or anxiety when speaking in public? c. Does doing a podcast make you more free and enjoy using facial expression and body language when speaking in front of the class with your friends? d. What techniques can you employ to keep your audience engaged and not boring during a podcast? e. In terms of content, do you think students are more innovative in presenting relevant, light and interesting topics through podcasts that will increase listeners' interest? f. Does the podcast activity make it easy for you to control your intonation, articulation, pronunciation and speeking speed when in front of a lot a people? g. Compared to other teaching methods, how can podcasting encourage you to actively practice and develop your public speaking abilities? 	

-			
2		a. Do you find it difficulty to	
	by students when	find material that fits the	
	doing podcast as	topic/theme that will be	
	the activity to	covered on the podcast?	
	develop public	b. Does it take a long time to	
	speaking ability	write an interesting script?	
		c. Do you find it difficult to	
		build chemistry with co-hosts	
		or guest stars on podcasts?	
		d. Do you find it difficult to	
		package a podcast well-	
		defined, briefly, concisely and	
		pleasantly which has been	
		determined to have a short	
		duration by the lecturer?	
		e. What are the biggest	
		challenges you face in keeping	
		listeners' attetion during a	
		podcast as a medium for	
		practicing public speaking?	
		practicing public speaking:	

Narrative Frame :

I am a student at UIN Antasari Banjarmasin majoring English education. When i

first started podcast activities in class, it was.....(1)

For sake of improving my public speaking ability, i did a round table podcast with my groups because......(2)

In my opinion, the aspect of podcasts that is most helpful in practicing public speaking is.....(3)

When doing podcast activities, i faced several challenges, such as.....(4)

Appendix 3. Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani Km. 4,5 Banjarmasin 70235 Telepon: (0511) 3265426; (0511) 6783136

E-mail: ftk@uin-aritasari.ac.id Website: ftk.uin-antasari.ac.id

 Nomor
 : B- 1687 /Un.14/III.1/PP.00.9/10/2024

 Sifat
 : Penting

 Lampiran
 : 1 (Satu) Berkas

 Hal
 : Mohon Izin Riset

23 Oktober 2024

Yth.Dekan Fakultas Tarbiyah dan Keguruan Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama	: Annisa Alkautsar
NIM	: 200101030478
Program Studi	: TADRIS BAHASA INGGRIS
Fakultas	: Tarbiyah dan Keguruan
Alamat	: Jalan Kemiri, Gatot Subroto IV, Banjarmasin
No HP	: 081254800256

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb

Banjarmasin, 23 Oktober 2024 Wakil Dekan Bidang Akademik dan Kelembagaan, UI Prot Or. Ahn ad €dî MAG BL IN 18 NIP 197808082005011006

Tembusan : Dekan Fakultas Tarbiyah dan Keguruan

Appendix 4. Title Change Letter



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Paksimile (0511) 3274492 Web: www.ftk.iain-initiarari.ac.id

Nomor : B-183/Un.14/III.1.f/PP.00.9/04/2024 Lamp :-H a 1 : <u>Perubahan Judul Skripsi</u>

Kepada Yth. Sdr (i) Annisa Alkautsar NIM. 200101030478 Mahasiswa Jurusan TBI di Banjarmasin

Assalamu'alaikum, Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

PODCAST RECORDING PROJECT TO REDUCE JUNIOR HIGH SCHOOL STUDENTS' PUBLIC SPEAKING ANXIETY

Berubah menjadi:

A NARRATIVE STUDY ON STUDENTS' VIEW TOWARD PODCAST AS THE ACTIVITY FOR DEVELOPING PUBLIC SPEAKING ABILITY

Menunjuk :

1. Afifah Linda Sari, M.Pd. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 24 April 2024 Ketua Prodi Tadris Bahasa Inggris Afifah Linda Sari

Appendix 5. Certificate of Proposal Seminar



SURAT KETERANGAN Nomor: B-45/Un.14/III.1.f/PP.00.9/02/2024

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama	: Annisa Alkautsar
NIM	: 200101030478
Jurusan/Prodi	: Tadris Bahasa Inggris
Alamat	: Jalan Kemiri, Gatot Subroto IV.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

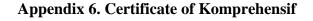
"PODCAST RECORDING PROJECT TO REDUCE JUNIOR HIGH SCHOOL STUDENTS' PUBLIC SPEAKING ANXIETY"

Pada Hari/Tanggal	: Selasa, 30 Mei 2023
Tempat	: Ruang SAC

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 20 Februari 2024

Ketua. fifah Linda Sari

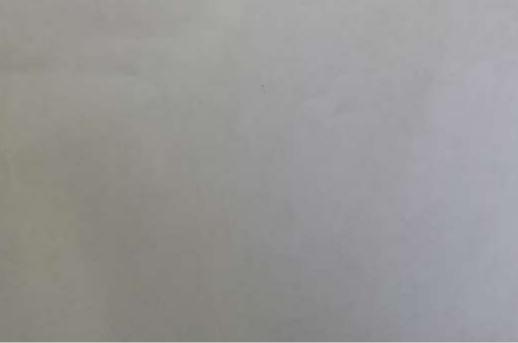




Date	Notes	Signature
Date 31 July, 2024	 Notes Adjust the title to thesis format, not the proposal Theoritical Framework for Students' view is just omitted, go straight to Public Speaking then Podcast Complete chapter III Proceed to the instrument for the interview 	JA
27 September, 2024	 Insert paragraphs Add two sentences to the surah Add a statement about why this research was conducted Justify paraghraphs Organize points for instruments Add indicators of public speaking assessment theory 	J-St-
15 Oktober, 2024	 Readjust between indicators that are directed towards public speaking ability 	J. St.
21 Oktober, 2024	 Research approval after the supervisor checks the instrument 	1 81

Appendix 7. Thesis Consultation Notes

16 Desember, 2024	 Correct the notation for chapter 4 Condensed the findings so that are not many similarities with other points relate the findings to public speaking competency Consultation on preparation thesis trial 	J.S.
7 Desember, 2024	Signing of the thesis approval and consultation notes	Jeli



CURRICULUM VITAE

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9. Academic Achievment	: -
10. Non-Academic Achievment	: -

Banjarmasin, 18 Desember 2024

WWW P

Annisa Alkautsar