

**A NARRATIVE STUDY ON STUDENTS' VIEW TOWARD
PODCAST AS THE ACTIVITY FOR DEVELOPING PUBLIC
SPEAKING ABILITY**

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**A NARRATIVE STUDY ON STUDENTS' VIEW TOWARD
PODCAST AS THE ACTIVITY FOR DEVELOPING PUBLIC
SPEAKING ABILITY**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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BANJARMASIN
2024**

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I, the undersigned, Annisa Alkautsar, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 17 December 2024

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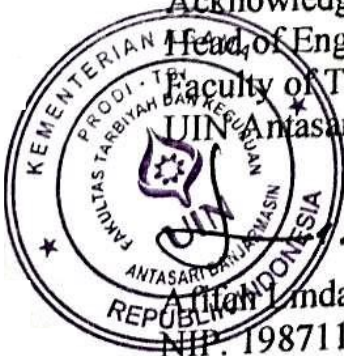
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ABSTRACT

Annisa Alkautsar. 2024. A Narrative Study on Students' View Toward Podcast as the Activity for Developing Public Speaking. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Afifah Linda Sari, M.Pd.

Keywords: Public Speaking, Podcast, Students' View

Appearing to speak in public is not an easy thing for students to do, consistent and comfortable practice is needed to develop their public speaking skills. Podcast activities can be a solution for students in learning to develop public speaking. This research aims to explore students' views on podcast activities and the difficulties they face in using podcasts as a medium for practicing public speaking. A qualitative research method called Narrative study can offer detailed data from participants through in-depth interviews. The data in this research were analyzed using thematic analysis. 3 students of English Education Department class of 2021 from Antasari State Islamic University Banjarmasin participated in this research. The results showed that most students viewed the podcast activity as quite successful in developing and motivating them in learning to speak in front of many people. The results they felt included: 1) feel more confident, 2) less nervousness and anxiety, 3) more natural, clear and spontaneous when speaking in front of many people, 4) comfort in conveying opinions and ideas, 5) more enjoyment in using body language and expressions, 6) more innovative in creating interesting presentations, 7) easier to control intonation, articulation and pronunciation. All the results felt by students have fulfilled most of competencies in public speaking. The difficulties that students experienced were: difficulty finding interesting material for the topic to be presented, taking a long time to write an interesting script, difficulty building chemistry with co-hosts and guest stars, managing time for the duration of the podcast to be efficient, and maintaining attention audience so as not to zone out.

ABSTRAK

Annisa Alkautsar. 2024. *A Narrative Study on Students' View Toward Podcast as the Activity for Developing Public Speaking.* Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Afifah Linda Sari M.Pd.

Kata kunci: Berbicara di Depan Umum, Siniar, Pandangan Mahasiswa

Tampil berbicara di depan umum bukanlah suatu hal yang mudah dilakukan oleh siswa, diperlukan latihan yang konsisten dan nyaman untuk mengembangkan kemampuan berbicara di depan umum. Kegiatan podcast dapat menjadi solusi bagi siswa dalam belajar mengembangkan public speaking. Penelitian ini bertujuan untuk menggali pandangan mahasiswa terhadap kegiatan podcast dan kesulitan yang mereka hadapi dalam menggunakan podcast sebagai media latihan public speaking. Metode penelitian kualitatif yang disebut studi naratif dapat menawarkan data rinci dari partisipan melalui wawancara mendalam. Data dalam penelitian ini dianalisis menggunakan analisis tematik. 3 orang mahasiswa Jurusan Pendidikan Bahasa Inggris angkatan 2021 dari Universitas Islam Negeri Antasari Banjarmasin ikut serta dalam penelitian ini. Hasil penelitian menunjukkan bahwa sebagian besar siswa memandang kegiatan podcast cukup berhasil mengembangkan dan memotivasi mereka dalam belajar berbicara di depan banyak orang. Hasil yang mereka rasakan antara lain: 1) lebih merasa percaya diri, 2) berkurangnya rasa gugup dan cemas, 3) lebih natural, jelas dan spontan ketika berbicara di depan banyak orang, 4) nyaman dalam menyampaikan pendapat dan gagasan, 5) lebih senang dalam menggunakan bahasa tubuh dan ekspresi, 6) lebih banyak inovatif dalam menciptakan presentasi yang menarik, 7) lebih mudah mengontrol intonasi, artikulasi dan pengucapan. Semua hasil yang dirasakan siswa sudah memenuhi sebagian besar kompetensi dalam public speaking. Kesulitan yang dialami siswa adalah: kesulitan menemukan materi yang menarik untuk topik yang akan disampaikan, membutuhkan waktu lama dalam menulis naskah yang menarik, kesulitan membangun chemistry dengan co-host dan bintang tamu, mengatur waktu agar durasi podcast menjadi efisien, dan menjaga perhatian penonton agar tidak keluar zona.

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Banjarmasin, Jumadil Akhir, 14th 1446 A.H
December 17th, 2024 A.D

A handwritten signature in black ink, appearing to be 'Annisa Alkautsar', written over a horizontal line.

Annisa Alkautsar

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