REFERENCES

- Agustiana, V. (2014). *Pre-service teachers' anxiety during teaching*practicum. English Review: Journal of English Education, 2(2), 174–

 182. https://doi.org/10.1007/978-981-16-8679-5_300161
- Andriani, R., & Subekti, A. S. (2022). Indonesian Pre-Service English Teachers'teaching Anxiety In Teaching English For Occupational Purposes Classes. Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan, 7(11), 533-543.
- Aydın, S. (2016). *A qualitative research on foreign language teaching anxiety*. The Qualitative Report, 21(4), 629-642 https://doi.org/10.46743/2160-3715/2016.2232
- Aydın, S. &Uştuk, Ö. (2020). *The Foreign Language Teaching Anxiety Scale:**Preliminary tests of validity and reliability. Journal of Language and Education,6(2) https://doi.org/10.17323/jle.2020.10083
- Can, D. T. (2018). Foreign language teaching anxiety among pre-service teachers during teaching practicum. International Online Journal of Education and Teaching, 5(3), 579–595 5. http://iojet.org/index.php/IOJET/article/view/420/255
- Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative and mixed methods approaches (5th ed.). Sage.

- Creswell, J.W. (2015). *Penelitian kualitatif dan desain riset*. Yogyakarta:

 Pustaka Pelajar
- Djawamara, Y., & Listyani. (2021). Indonesian Student teacher'Anxiety during Teaching Practicum at a Private SHS in Central Java. English Language Teaching and Research Journal, 5(1), 1–18. https://doi.org/https://doi.org/10.37147/eltr.v5i1.102
- Fadillah, R., (2009), 'A Study Of Adolescents' anxiety and Achievement in English As A Foreign Language', Kajian Linguistik dan Sastra, 21(1). https://doi.org/10.23917/kls.v21i1.4389
- Fadillah, R. (2013). Implementation Of English Learning Model Based On

 Negative Anxiety Reduction Through Contructivism Theory In

 Banjarbaru Senior High Schools.
- Fadillah, R. & Saleh, M., (2013), 'Need Analysis for Developing English

 Learning Model In Banjarbaru Senior High'.
- Fadillah, R. (2015). The Effectiveness of English Learning Model Based on

 Negative Anxiety Reduction on Islamic Senior High School in

 Banjarbaru.
- Fitri, A. Z., & Haryanti, N. (2020). Metodologi penelitian pendidikan: kuantitatif, kualitatif, mixed method, dan research and development.

 Madani Media.

- Gay, L.R, Mills, Geoffrey E and Airasian, Peter. 2012. Educational Research:

 Competencies for Analysis and Application. United States: Pearson Education, Inc.
- Gorospe, J. D. (2022). Pre-Service Teachers' Teaching Anxiety, Teaching

 Self-Efficacy, and Problems Encountered during the Practice

 Teaching Course. Journal of Education and Learning, 11(4), 84-91.

 https://doi.org/10.5539/jel.v11n4p84
- Han, T., &Takkaç-Tulgar, A. (2019). Analysis of the pre-service teachers' teaching anxiety and coping strategies: A Turkish elementary school context. GIST Education and Learning Research Journal, 19, 49–83. https://doi.org/10.26817/16925777.802
- Horwitz, E. K., Horwitz, M., & Cope, J. (1986). Foreign language classroom anxiety. The Modern Language Journal, 70(2), 125–132 https://doi.org/10.1111/j.1540-4781.1986.tb05256.x
- Horwitz, E. K. (1996). Even teachers get the blues: Recognizing and alleviating language teachers' feelings of foreign language anxiety.

 Foreign Language Annals,29(3),365–372.

 https://doi.org/10.1111/j.1944-9720.1996.tb01248.x
- İpek, H. (2016). *A qualitative study on foreign language teaching anxiety*.

 Journal of Qualitative Research in Education, 4(3), 1–14.

 https://doi.org/10.14689/issn.21482624.1.4c3s5m

- Irhamna, V., & Fithriani, R. (2023). *An Investigation of EFL Novice Teachers*Causes of Teaching Anxiety and their Coping Strategies. Anglophile

 Journal, 3(1), 36-48. https://doi.org/10.51278/anglophile.v3i1.613
- Ivanova, I., & Skara-Mincłne, R. (2016). *Development of professional*identity during teacher's practice. Procedia Social and Behavioral

 Sciences, 529 536. https://doi.org/10.1016/j.sbspro.2016.10.073
- Lampadan, N. (2014). Understanding the causes of anxiety and coping strategies of student- teachers during their internship: A Phenomenological Study. Human behavior, development and society, 10(2), 34-45.
- Li, Q., Xie, Z., & Zeng, G. (2023). The influence of teaching practicum on foreign language teaching anxiety among pre-service EFL teachers.

 SAGE Open, 13(1), 21582440221149005. https://doi.org/10.1177/21582440221149005
- Maulimora, V. N. (2019). English pre-service teachers' perception of anxiety in peer teaching: A case study at Universitas Kristen Indonesia. JET (Journal of English Teaching), 5(3), 144-156. https://doi.org/10.33541/jet.v5i3.1307
- Merç, A. (2011). Sources of foreign language student teacher anxiety: A qualitative inquiry. Turkish Online Journal of Qualitative Inquiry, 2(4), 80–94. https://doi.org/10.17569/tojqi.08990

- Mercer, S. (2018). Psychology for language learning: Spare a thought for the teacher. Language Teaching, 51(4), 504–525. https://doi.org/10.1017/s0261444817000258
- Merriam, S. B. (2009). Qualitative Research: A Guide to Design and Implementation (3rd ed.). Jossey-Bass.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2018). Qualitative Data

 Analysis: *A Methods Sourchbook* (4 ed.). SAGE Publications.
- Mufidah, N. (2019). The Development of Pre-Service Teachers' Teaching

 Performance in the Teaching Practice Program at English

 Department of State Islamic University of Antasari Banjarmasin.

 Dinamika Ilmu, 19(1), 97-144.

 https://doi.org/10.21093/di.v19i1.1469
- Murray-Harvey, R. (2001). How teacher education students cope with practicum concerns. The Teacher Educator, 37(2), 117–132. https://doi.org/10.1080/08878730109555286
- Novitasari, K., & Murtafi'ah, B. (2022). EFL Pre-service Teacher's Teaching

 Anxiety and the Coping Strategies during Teaching Practicum.

 Journal of English Education and Teaching, 6(3), 310-326.

 https://doi.org/10.33369/jeet.6.3.310-326

- Oktaviani, A. A., & Jaelani, A. (2020). *Non-native pre-service teachers'* anxiety in teaching English at senior high school. The 2nd Bogor English Student and Teacher (BEST) Conference 2020, 9–16.
- Pasaribu, T. A., & Harendita, M. E. (2018). English language anxiety of preservice teachers: causes and coping strategies. LLT Journal: A Journal on Language and Language Teaching, 21(2), 134–147. https://doi.org/10.24071/llt.v21i2.1261
- Pasaribu, W., & Lestari, S. (2023). Teaching Anxiety Among EFL Student

 Teachers During the Teaching Practicum. EduLine: Journal of

 Education and Learning Innovation, 3(4), 543-547.

 https://doi.org/10.35877/454RI.eduline2145
- Permatasari, D., Mulyono, H. & Ferawati (2019) Investigating the

 Contributing Factors to Teaching Anxiety during Teaching

 Practicum: A Case of Indonesian Pre-Service EFL Teachers
- Richards, J. C., & Crookes, G. (1988). The Practicum in TESOL. TESOL

 Quarterly, 22(1), 9. https://doi.org/10.2307/3587059
- Salsabila, A., & Zaki, L. B. (2024). *EFL pre-service teachers' anxiety during teaching practice*. Premise: Journal of English Education and Applied Linguistics, 13(1), 193–215. https://doi.org/10.24127/pj.v13i1.8778
- Sanjaya, M. M., Nurkamto, J., & Sumardi, S. (2024). Navigating Foreign

 Language Teaching Anxiety: Insights from Pre-Service Teachers

- during Teacher Professional Education Practicum. Indonesian

 Journal of EFL and Linguistics, 115-131.

 https://doi.org/10.21462/ijefl.v9i1.761
- Sammephet, B., & Wanphet, P. (2013). *Pre-service teachers' anxiety and anxiety management during the first encounter with students in EFL classroom*. Journal of Education and Practice, 4(2), 78–87. https://core.ac.uk/reader/234633920
- Sari, H. I., & Anwar, C. (2021). English foreign language teaching anxiety of Indonesian pre-service teachers at undergraduate internship program. EduLite: Journal of English Education, Literature, and Culture, 6(2), 222–237. https://doi.org/10.30659/e.6.2.222-237
- Setiadi. (2013). Konsep dan praktik penulisan riset keperawatan Edisi 2. Yogyakarta: Graha ilmu
- Sukmadinata, N. S. (2011). *Metode penelitian pendidikan*. Bandung: PT Remaja Rosdakarya.
- Turan Paker. "Student Teacher Anxiety related to the Teaching Practicum".

 Eurasian Journal of Educationnal research, Issue 42, winter 2011.

 Page 209
- Trent, J. (2013). From learner to teacher: Practice, language, and identity in a teaching practicum. Asia-Pacific Journal of Teacher Education, 41(4), 426-440. https://doi.org/10.1080/1359866X.2013.838621

Tum, D. O. (2015). Foreign language anxiety's forgotten study: The case of the anxious preservice teacher. TESOL Quarterly, 49(4), 627–658. https://doi.org/10.1002/tesq.190