

CHAPTER V

CLOSURE

A. Conclusion

In conclusion, this study shows the significant impact of AI-based Android Apps Sivi, Loora, and Stimuler in improving language learning. These apps can assist English speaking practice with various features that can replace the role of a tutor for speaking practice such as providing a personalized learning experience through features such as real-time feedback, conversation simulation, and interactive vocabulary exercises. By using gamification elements such as rewards and challenges, students can stay motivated and engaged in consistent practice. Moreover, the flexibility to use these tools anytime and anywhere ensures continuous learning, empowering students to develop their speaking and listening skills at their own pace.

The app offers a dynamic and hands-on approach to English language acquisition, making it an essential companion for students looking to achieve language proficiency goals. Findings showed that Sivi excels in providing immediate feedback, Loora excels in Contextual Approach, and Stimuler excels in structured learning plans. The discussion revealed these AI-based Android Apps provided real-time feedback, personalized learning experiences, and structured learning plans, which significantly improved English speaking

ability and fluency and supported the overall language learning process. The study highlights the potential of AI technology in android apps to revolutionize English learning and teaching especially in the area of speaking, offering ease and convenience in optimizing the use of AI in educational environments.

B. Suggestions

After conducting this study, the researchers recommend that:

1. For Teachers

Teachers are advised to integrate Sivi, Stimuler, and Loora apps into the English learning curriculum to provide a more interactive learning experience. In addition, teachers should provide feedback to students on their practice results and encourage them to share their experiences. Although AI-based apps are already quite self-sufficient, teachers still need to conduct supervision and mentoring to ensure that students use the apps in an effective way and in accordance with the learning objectives.

2. For Users (Students)

Users (students) are advised to use the app consistently to improve speaking skills and confidence. They should take advantage of all the features offered, such as real-time feedback and conversation simulation. Joining the

user community can also help them get additional support and expand their knowledge.

3. For Future Researchers

Future researchers are advised to conduct a longitudinal study to explore the long-term impact of using AI apps on speaking skills. They should also compare the effectiveness of AI apps with traditional learning methods or other approaches. More in-depth data analysis is also needed to understand the factors that influence the successful use of the app. In addition, explore the development of new features in AI-based apps to improve learning effectiveness and assess how these apps function in multicultural contexts and for users with different language backgrounds.

With the above suggestions, it is hoped that teachers, users, and future researchers can maximize the potential of AI-based Android apps such as Sivi, Stimuler, and Loora in developing English speaking comprehension effectively.