

**PARAGRAPH WRITING ABILITY DIFFERENCES BETWEEN  
MALE AND FEMALE ENGLISH DEPARTMENT STUDENTS: A  
COMPARATIVE STUDY**

**THESIS**

**By  
KHEISTA MARWAN**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2025**

**PARAGRAPH WRITING ABILITY DIFFERENCES BETWEEN  
MALE AND FEMALE ENGLISH DEPARTMENT STUDENTS: A  
COMPARATIVE STUDY**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
BANJARMASIN  
2025**


## STATEMENT OF AUTHENTICITY

I, the undersigned, Kheista Marwan, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, December 30<sup>th</sup> 2024

The writer,



  
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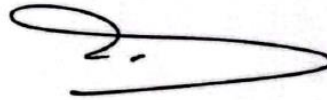
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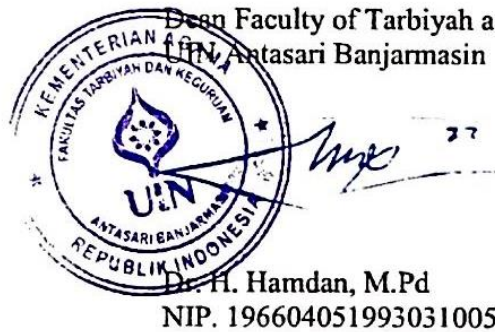
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## ABSTRACT

**Kheista Marwan.** 2024. Paragraph Writing Ability Differences between Male and Female English Department Students: A Comparative Study. Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Ridha Fadillah. S.Pd, M.Ed

**Keywords:** Student's Ability, Paragraph Writing, Gender Differences

The study titled "Paragraph Writing Ability Differences between Male and Female English Department Students: A Comparative Study". The study investigates whether there are significant differences in paragraph writing abilities between male and female students. It addresses the question of how gender may influence writing skills, particularly in the context of paragraph writing. The study employs a quantitative approach with an ex post facto design. The target population consists of 66 students from the English Education Department, with 41 female and 25 male students. The technique of data collection is by written test and observation. The test includes two writing assignments: a descriptive paragraph and an expository paragraph by statistical analysis using independent sample t-test and Mann-Whitney test the result show both descriptive paragraph and expository paragraph, there was no statistically significant difference between male and female students in their ability to write both paragraphs. The results of the score analysis on each aspect show some differences, namely in the descriptive paragraph, male students showed slightly higher scores in organization and content aspects, while female students performed better in language features. While in expository paragraph, male students had more variability in their scores, with some falling into the fair and poor categories for organization and content, while female students were more consistent. The study concludes that there are no significant differences in paragraph writing abilities between male and female students in the English Department at Antasari State Islamic University, Banjarmasin. Both groups demonstrated good writing ability in both descriptive and expository paragraphs. The findings suggest that gender does not play a significant role in paragraph writing abilities among these students.



## ***ABSTRAK***

**Kheista Marwan.** 2024. *Paragraph Writing Ability Differences between Male and Female English Department Students: A Comparative Study*. Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Ridha Fadillah. S.Pd, M.Ed

**Kata kunci:** Kemampuan Siswa, Menulis Paragraf, Perbedaan Gender

Penelitian tersebut berjudul “Perbedaan Kemampuan Menulis Paragraf Antara Mahasiswa Jurusan Bahasa Inggris Pria dan Wanita: Sebuah Studi Komparatif”. Penelitian ini menyelidiki apakah ada perbedaan yang signifikan dalam kemampuan menulis paragraf antara siswa laki-laki dan perempuan. Penelitian ini menjawab pertanyaan tentang bagaimana gender dapat mempengaruhi kemampuan menulis, khususnya dalam konteks penulisan paragraf. Penelitian ini menggunakan pendekatan kuantitatif dengan desain *ex post facto*. Populasi target terdiri dari 66 mahasiswa dari Jurusan Pendidikan Bahasa Inggris, dengan 41 mahasiswa perempuan dan 25 mahasiswa laki-laki. Teknik pengumpulan data dilakukan dengan tes tertulis dan observasi. Dengan analisis statistik menggunakan *independent sample t-test* dan uji *mann-whitney*, hasilnya menunjukkan bahwa baik paragraf deskriptif maupun paragraf ekspositori, tidak ada perbedaan yang signifikan secara statistik antara mahasiswa laki-laki dan perempuan dalam kemampuan menulis kedua jenis paragraf. Hasil analisis skor pada setiap aspek menunjukkan beberapa perbedaan, yaitu pada paragraf deskriptif, siswa laki-laki menunjukkan skor yang sedikit lebih tinggi pada aspek organisasi dan isi, sementara siswa perempuan menunjukkan performa yang lebih baik pada fitur bahasa. Sementara pada paragraf ekspositoris, siswa laki-laki memiliki lebih banyak variabilitas dalam skor mereka, dengan beberapa jatuh ke dalam kategori cukup dan kurang untuk organisasi dan isi, sementara siswa perempuan lebih konsisten. Penelitian ini menyimpulkan bahwa tidak ada perbedaan yang signifikan dalam kemampuan menulis paragraf antara siswa laki-laki dan perempuan di Jurusan Bahasa Inggris di Universitas Islam Negeri Antasari, Banjarmasin. Kedua kelompok menunjukkan kemampuan menulis yang baik dalam paragraf deskriptif dan ekspositori. Temuan ini menunjukkan bahwa gender tidak memainkan peran penting dalam kemampuan menulis paragraf di antara para siswa.



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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Writer

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