

REFERENCES

- Al-Saadi, Z. (2020). Gender differences in writing: The mediating effect of language proficiency and writing fluency in text quality. *Cogent Education*, 7(1).
<https://doi.org/10.1080/2331186X.2020.1770923>
- Asfah, I. (2019). An Analysis of Paragraph Writing Abilities of English Department Students UNM. *ELT Worldwide: Journal of English Language Teaching*, 6(1), 1. <https://doi.org/10.26858/eltww.v6i1.9339>
- Cordeiro, C., Castro, S. L., & Limpo, T. (2018). Examining Potential Sources of Gender Differences in Writing: The Role of Handwriting Fluency and Self-Efficacy Beliefs. *Written Communication*, 35(4), 448–473.
<https://doi.org/10.1177/0741088318788843>
- Djamba, Y. K., & Neuman, W. L. (2002). Social Research Methods: Qualitative and Quantitative Approaches. In *Teaching Sociology* (Vol. 30, Issue 3).
<https://doi.org/10.2307/3211488>
- Ellis, R., & Yuan, F. (2004). The effects of planning on fluency, complexity, and accuracy in second language narrative writing. *Studies in Second Language Acquisition*, 26(1), 59–84. <https://doi.org/10.1017/S0272263104026130>
- Fadillah, R. (2015). Students' Differences and Their Outcomes in English Learning. *LANGUAGE CIRCLE: Journal of Language and Literature*, 10(1), 1–12.

Gay, L. ., Mills, G. E., & Airasian, P. (2012). *Educational Research: Competencies For Analysis and Applications.*

Hyland, K., & Hyland, K. (2004). *Second Language Writing.*

Kormos, J. (2012). The role of individual differences in L2 writing. *Journal of Second Language Writing, 21*(4), 390–403.
<https://doi.org/10.1016/j.jslw.2012.09.003>

Maharani, P., & Fadilah, F. (2021). Gender Based on ESL Writing Mastery and Writing Perception of Non-Native English. *Asels_2021, 1*(1), 157–163.
<https://doi.org/10.51773/asels2021.v1i1.26>

Nisrina, N., & Safitri, D. (2023). *Journal of English Language Teaching English Literature Students ' Performance in Writing Comparison and Contrast Paragraph Across Gender in Paragraph Writing Class. 12*(1), 188–197.
<https://doi.org/10.24036/jelt.v12i1.121827>

Oshima, A. A. H. (2008). *Writing Academic English.*

Rohim, A. (2019). an Analysis of Students Writing Skill in Paragraph Writing. *Globish: An English-Indonesian Journal for English, Education, and Culture, 8*(1), 38–45. <https://doi.org/10.31000/globish.v7i2.1126>

Sadiku, L. M. (2015). The Importance of Four Skills Reading, Speaking, Writing,

- Listening in a Lesson Hour. *European Journal of Language and Literature*, 1(1), 29. <https://doi.org/10.26417/ejls.v1i1.p29-31>
- Sianturi, R. (2022). Uji homogenitas sebagai syarat pengujian analisis. *Jurnal Pendidikan, Sains Sosial, Dan Agama*, 8(1), 386–397. <https://doi.org/10.53565/pssa.v8i1.507>
- Siregar, L. F. (2022). Jurnal Pendidikan dan Konseling. *Jurnal Pendidikan Dan Konseling*, 4(2012), 1349–1358.
- Syaafriani, D., Darmana, A., Syuhada, F. A., & Sari, D. P. (2023). Buku Ajar Statistik Uji Beda Untuk Penelitian Pendidikan (Cara Dan Pengolahannya Dengan SPSS). *Cv.Eureka Media Aksara*, 1–50.
- Wali, O., & Qayum Madani, A. (2020). The Importance of Paragraph Writing: An Introduction. *International Journal of Latest Research in Humanities and Social Science*, August, 44–50. www.ijlrhss.com