## BAB V

## CLOSURE

## A. Conclusion

The purpose of this study is to analyze what types of speech acts are contained in the video ted talk entitled; "Robert Waldinger: What makes a good life? Lessons from the longest study on happiness", as well as the moral values contained therein. The primary objectives of this research were to answer two different research questions. The first question is about what are the types of speech acts that appears. While the second part concerns about moral value consisted. Based on the research results, it can be concluded that:

- This study identified only locutionary and illocutionary acts. Locutionary, the literal meaning of all the speaker's utterances, is documented in Chapter 4, but the illocutionary aspect, which is further subdivided, identified only 3 of the five types: representative, directive, and expressive.
- 2. Locutionary, which contains literal sentences spoken by speakers, contains moral values in it. According to Linda and Eyre (1993), there are five types of moral values found in this research: peace of ability and courage for the value of being, loyalty and dependability, love and affection for the value of giving, and kindness and friendliness.

## **B.** Suggestion

From the research results in the form of findings and discussions that have been presented above, the researcher advises that video be used in English language instruction as a means of introducing and analyzing various speech acts, such as those that are featured in movies, conversations, or educational resources, to help students comprehend the social and cultural contexts that surround language use in everyday situations. Students can thus better grasp the structure and subtleties of language through authentic circumstances and have a better understanding of the practical applications of language in everyday life by evaluating speech acts in movies.

The researcher also suggests for other researchers who are interested in conducting research on speech acts, the researcher strongly recommends expanding the scope of the study. In addition to using different research objects, it can also be done by linking this speech act with other linguistic aspects such as grammar for example. Because it cannot be denied, linguistic aspects are interconnected with each other.