REFERENCES

- Ary,D., Jacobs, L. C., & Sorensen, C. (2010) Introduction to Research in Education. 8th Edition. Wadswort: Cengage Learning.
- Brown, H. Douglas. (2003). Languange Assessment Principles And Classroom Practice. california: Logman university press.
- Brown, H. Douglas. (2007). *Principes of Language Learning an Teaching*. USA: Longman.
- Brown, H. Dougles. (2001). *Teaching by Principles: an Interactive Approach to Language Pedogogy*. New York: Addison Wesley Logman Inc.
- Cook, V. (2001). Second Language Learning and Language Teaching. Routledge.
- Dörnyei, Z. (2001). *Motivational Strategies in the Language Classroom*. Cambridge University Press.
- Gilakjani, A. P., & Sabouri, N. B. (2016). English Phonemic Awareness and Its Role in Teaching English Pronunciation to EFL Learners. *International Journal* of Research in English Education, 1(1), 1-10.
- H. Douglass Brown. (1994). *Teaching by Principles : An Interactive Approach to Language Pedagogy*. United States Of America: Practice Hall Regents 2 Edition.
- Hornby, A S. (1995). Oxford Advenced Learner's Dictionary of Current English. London: Oxford University press.
- Hymes, Dell. (1998). *Foundaction of Sociolinguistic: An Ethnographic Approch.* Philadelphia: University of Pennsylvania .
- Hattie, J. (2009). Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. Routledge.
- Jeremy Harmer. (2007). *The Practice of English Languange Teaching*. Malaysia: Pearson Education Lagman.
- Littlewood,W. 1984. *Foreign and Second Language Learning*. New York: Cambride University press.
- Mohfareh Alqahtani. (2015). The Important of Vocabulary in Languange Learning and How to be Taught. *International journal of teaching and education*, 24-25.
- MacIntyre, P. D., & Gardner, R. C. (1991). Language Anxiety: Its Relation to Other Anxieties and to Processing in Native and Second Languages. *International journal of Language Learning*, 41(1), 85-117.

- Mehrabian, A. (1971). Silent Messages: Implicit Communication of Emotions and *Attitudes*. Wadsworth Publishing Company.
- Nation, I. S. P. (2001). *Learning Vocabulary in Another Language*. Cambridge University Press.
- Nguyen Hong Tuan, Tran Ngoc Mai. (2015). Factor Affecting Student Speaking Performance at LE THANH HIEN HIGH School. Asian Journal of Educational Research, 9 - 10.
- Nunan, David. (1991). Languange Teaching Methodology: A Text Book For Teacher. New York: Practice Hill.
- Penny Ur. (1991). A Course in Language Teaching : Practice and Theory. Cambridge: University Press.
- Richard. (2008). *Teaching Listening and Speaking from Theory to Practice*. New York: Cambridge University press.
- Richard, J., Platt, J. & Weber, H. (1985). Longman Dictionary of Applied Linguistics. london: longman.
- Scoot Thornbury. (2005). *How to Teach Speaking*. New York: Person Educational Limited.
- Sugiono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Vallete, R. (1997). *Modern Languange Testing Second edition*. San Diego: CA: Hercourt Brace Jonanovich.
- Walter, Elizabeth. (2008). *Cambridge Advance Learner's Dictionary*. cambridge: cambridge university.