

APPENDICES

Appendix I: Translation of Qur'an

No	Name of the Surah	Indonesian	English
1.	Al-Fussilat verse 33: وَمَنْ أَحْسَنُ قَوْلًا مِّمَّنْ دَعَا إِلَىٰ أَبِيهِ وَ عَمِلَ صَالِحًا وَقَالَ إِنَّنِي مِنَ الْمُسْلِمِينَ	“ Dan siapakah yang lebih baik perkataannya daripada orang yang menyeru kepada Allah dan mengerjakan kebajikan dan berkata, “Sungguh, aku termasuk orang-orang muslim (yang berserah diri)?”	“And who has better words than one who calls to Allah and does good and says, “Indeed, I am among the Muslims (who surrender)?”

Appendix II: Interview Guidelines

INTERVIEW GUIDELINES FOR THE STUDENT'S			
STUDENT'S NAME: Farid			
CLASS/DATE: XI / 22 November 2021			
NO.	Effects/ Challenges	Interview Questions	Student's Responses
1	Experience and Perceptions	1. How do you prepare for a public speaking through muhadharah? (Possible) probes: a. Can you describe any specific emotions your experience when became orator? b. Have you ever felt frustrated or discouraged while preparation became orator? If so, can you explain why? 2. Have you noticed any changes in your public speaking ability towards since you started became orator through muhadharah? (Possible) probes: a. Do you think you'll always like muhadharah activity, or might it change? Why?	- Tema paklato Saya sudah bisa saya hafalkan diluar kepala karena sudah cukup membiasakan pada saat bulan Ramadhan. - Saya suka kegiatan ini karena dapat membiasakan berbicara didepan umum
2	Improvement in English Language Skills	1. Have you noticed any changes or improvements in your English when you practice preparation started? Probes: a. Can you tell me about any specific skills you think you've gotten better at? b. How do you think became a orator has helped you with English?	- Karena saya sudah sering berbicara didepan umum adalah kebiasaan saya sering berlatih dan menambah kosakata yang baru
3	Feedback and Rewards	1. How do you feel when you receive feedback became a orator in muhadharah activity? Probe: a. Does receiving feedback help you understand what you need to improve? b. Do you like getting rewards or points in these muhadharah	- Mendapat feedback yg bagus membuat saya menjadi semangat dan terus menampilkan yang lebih baik kedepannya
4	Challenges and Frustrations	1. Have you faced any difficulties or challenges while became a orator or MC in muhadharah activity? Probe: a. Can you tell me about a time when you handle nervousness or stage fright? b. How did you handle that situation?	- Saya tidak merasa gugup karena sudah terbiasa berbicara didepan umum.

INTERVIEW GUIDELINES FOR THE STUDENT'S

STUDENT'S NAME : *Salma*

CLASS/DATE : *XI / 22 November 2024*

NO.	Effects/ Challenges	Interview Questions	Student's Responses
1	Experience and Perceptions	<p>1. How do you prepare for a public speaking through muhadharah? (Possible) probes:</p> <ol style="list-style-type: none"> Can you describe any specific emotions your experience when became orator? Have you ever felt frustrated or discouraged while preparation became orator? If so, can you explain why? <p>2. Have you noticed any changes in your public speaking ability towards since you started became orator through muhadharah? (Possible) probes:</p> <ol style="list-style-type: none"> Do you think you'll always like muhadharah activity, or might it change? Why? 	<p>- Membuat teks dahulu kemudian menghafal</p> <p>- ketika saya kurang persiapan saya akan blank saat tampil</p> <p>- Saya menyukai kegiatan ini karena melatih kedisiplinan dan menjadi lebih siap tampil</p>
2	Improvement in English Language Skills	<p>1. Have you noticed any changes or improvements in your English when you practice preparation started? Probes:</p> <ol style="list-style-type: none"> Can you tell me about any specific skills you think you've gotten better at? How do you think became a orator has helped you with English? 	<p>- Saya merasa lebih baik ketika penampilan saya memuaskan</p> <p>- Sering berlatih maka pengucapan bahasa inggris menjadi lebih baik</p>
3	Feedback and Rewards	<p>1. How do you feel when you receive feedback became a orator in muhadharah activity? Probe:</p> <ol style="list-style-type: none"> Does receiving feedback help you understand what you need to improve? Do you like getting rewards or points in these muhadharah 	<p>- Ya, feedback membuat saya tahu apa yang harus diperbaiki untuk tampil berikutnya</p>
4	Challenges and Frustrations	<p>1. Have you faced any difficulties or challenges while became a orator or MC in muhadharah activity? Probe:</p> <ol style="list-style-type: none"> Can you tell me about a time when you handle nervousness or stage fright? How did you handle that situation? 	<p>- ketika saya gugup saat tampil saya mencoba tenang dan yakin akan terlewat</p>

Appendix III: Observation Guidelines

Name: *Rahmadina Afida*

No.	Methods of Muhadharah	Yes	No	Note
1.	Manuscript Method			
2.	Memorized Method	✓		With the theme of bullying she delivered a speech fluently without a text. With the addition of new vocabulary in 3 languages
3.	Impromptu Method			
4.	Extemporaneous Method			

No.	Name of Speaker	Method of Muhadharah	Note
1.	Salma Annisa	Memorization Method	Confident and fluent she gave a speech very well
2.	Rahmadina Azizah	Memorization Method	With the theme of bullying she delivered a speech fluently. With the addition of new vocabulary in 3 languages
3.	Sofia	Memorization Method	She speech without using text and memorizing the script very well
4.	Nadia	Memorization Method	She gave a very good and fluent speech
5.	M. Ihsan	Memorization Method	well-prepared, he gave a speech with confidence
6.	Farid Rizky	Extemporaneous Method	presenting a speech with the theme of mandatory fasting in the month of Ramadan with a combination of memorization and spontaneous techniques he carried the speech well even though there were additions using his own language.

Appendix IV: Muhadharah attendance sheet

Nilai

KELAS	25/10/24	1/11/24	8/11/24	15/11/24	22/11/24
XI-C					

**DAFTAR HADIR MUHADHARAH
TAHUN PELAJARAN 2024 - 2025**

KELAS : XI-B
WALIKELAS : MA`MUN, M.Pd.I

Nilai

NOMOR	URTI	NAMA SISWA	L/P	KELAS	KEHADIRAN					
					25/10/24	1/11/24	8/11/24	15/11/24	22/11/24	
1		AHMAD ALFARIZI	L	XI-B	B+					
2		AHMAD FATH AL FARRAS	L	XI-B					B	
3		AHMAD MUSTAFFA ROZZANNOOR	L	XI-B			B+			
4		AINUN JARIYAH	P	XI-B						
5		AKHMAD RAMADHAN	L	XI-B						
6		RILIANA RAHMAH	P	XI-B			B+			
7		LUTHIFIA	P	XI-B						
8		METHIA SAIDA RAHMAH	P	XI-B			B+			
9		MUHAMMAD FAKHRI ADINATA	L	XI-B						
10		MUHAMMAD IHSAN TAUFIQURRAHMAN	L	XI-B						
11		MUTHIAH	P	XI-B	B+					B+ A++
12		MUTIA KHAIRUNNIESA	P	XI-B						
13		PUTRI NADIA ADRINA	P	XI-B				B+		
14		RAHMADINA AZIZAH	P	XI-B			B+			B+ A++
15		SERHA AZIZA AL JALILA	P	XI-B						
16		ZAINAL ARIF	L	XI-B				B		
17		ZASKIA ZAHIRA RAMADHANI	P	XI-B					B+	
18		SALMA MUTHIA	P	XI-B						

**DAFTAR HADIR MUHADHARAH
TAHUN PELAJARAN 2024 - 2025**

KELAS : XI-C
WALIKELAS : MIFFAH RAMADHAN, S.Pd

Nilai

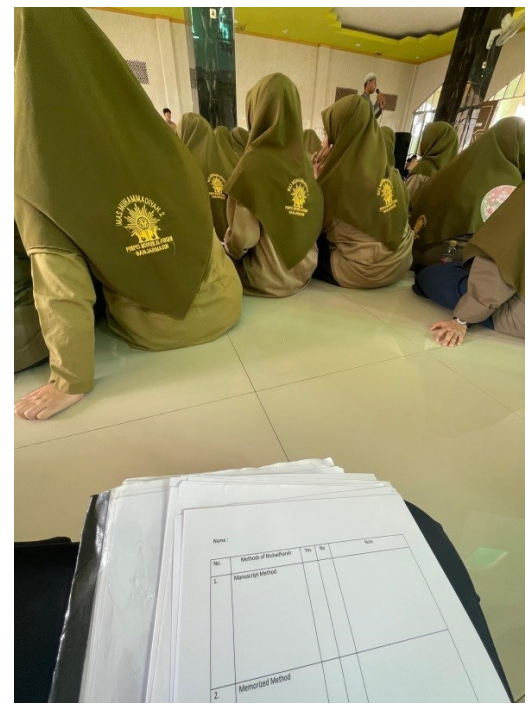
NOMOR	URTI	NAMA SISWA	L/P	KELAS	KEHADIRAN					
					25/10/24	1/11/24	8/11/24	15/11/24	22/11/24	
1		AHMAD NAUVAL MUBARAK	L	XI-C					B	
2		AKHMAD RAYSAN FIRDAUS	L	XI-C						
3		ALYA ZAHIRA	P	XI-C						
4		HANA HUMAYRA	P	XI-C						
5		M. ADHI PRATAMA	L	XI-C						
6		M. RAIHAN EFFENDI	L	XI-C						
7		MUHAMAD ALFATHI RAHMANSYA	L	XI-C					B-	
8		MUHAMMAD ANIS MARWAN	L	XI-C						
9		MUHAMMAD PEBRYAN	L	XI-C				B+		
10		NABILLA FITRIA RAHMA	P	XI-C				B		
11		NAURA PUTRI CANTIKA	P	XI-C					B+	
12		NAYSILA SYIFA RAMDHANI	P	XI-C				B		
13		NOR RAIHA	P	XI-C						
14		NORHAYATI	P	XI-C						
15		RIZWAN FADILLAH	L	XI-C					B+	
16		SENIE YUDI ANTONI	L	XI-C						
17		USWATUN AUFA	P	XI-C						
18		NAJWA MUSHOFFA	P	XI-C					B+	
19		M. ATHA ZADA ZAIN	L	XI-C						
20		M. Rakha Danendra	L	XI-C					B	
21		Fard Rizky	L	XI-C						B+ A++

Appendix V: Master Of Ceremony



Appendix VI: Recitation of the Quran and Meanings

Appendix VII: Speaker of Muhadharah



CURRICULUM VITAE

I. Personal Details

Name : Fatihah Nurmana Putri
 Place and Date of Birth : Kotabaru, April 17th, 2001
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : Sudarmana and Tri Hartati
 Siblings : Azizah Nurmana Tati and Muhammad
 Triyoga Putra

II. Formal Educational Background

2005 - 2006 : Mawar Indah Kindergarten (TK Mawar Indah)
 2007 – 2012 : Elementary School of Manunggal 2 (SDN 2 Manunggal)
 2013 - 2015 : Junior High School of Karang Bintang 1 (SMPN 1 Karang Bintang)
 2016 - 2019 : Islamic Senior High School Muhammadiyah 2 Al-Furqan (MA Muhammadiyah 2 Al-Furqan)
 2019 - 2025 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2019-2022 : Member of Student Regiment
 2022-2023 : Commission 2 Budgeting of University
 Student Senate

Banjarmasin, 16rd December, 2024