

CHAPTER V

CLOSURE

A. Conclusion

There are 2 methods used by students in delivering muhadharah speeches, namely the memorization method and the extemporaneous method. The memorization method is a speech strategy where the speaker commits the prepared speech's text or script to memory. The script must first be written and then practiced until it is committed to memory. The speaker's responsibility when employing this strategy is to commit the text to memory and present it to the audience. Reducing speech delivery faults to the point where speech memorizing is necessary is the aim. This method has the benefit of giving the audience the sense that the speaker truly understood the subject and was able to interact with them more effectively. The second strategy is called the "extemporaneous method," which makes use of both spontaneous and memory approaches. The speaker outlines the main points of her speech in a prewritten script. A note card, which contains important concepts, quotations, and transitions from the speech's broader outline, is the most important component of a speech. In order to use the previously prepared notes, the speaker prepares the content. Only two theoretical methods are used at the Al Furqan Islamic Boarding School because students are not permitted to utilize text during lectures.

Researchers found several challenges faced by students when delivering muhadharah speeches. The initial challenge faced was the lack of motivation of students in preparing and memorizing the text, which resulted in ineffective delivery of lectures, including difficulty speaking and making other students less interested in the presentation. In addition, the lack of confidence of students to appear in public is caused by the lack of experience and various activities outside the Islamic Boarding School which make them quickly tired and less enthusiastic in compiling and memorizing texts. Furthermore, many students stated that performance anxiety is the main obstacle they face when learning muhadharah. It is well known that severe stress or panic before a presentation in front of an audience is reflected in performance anxiety. The students will continue to feel anxious if they are not consistently encouraged to speak up. Last but not least, students get bored during the muhadharah learning session because they mostly listen to and concentrate on what other students have to say, especially when those students present in a monotonous manner. This makes it easy for the students to become indifferent during the muhadharah.

B. Suggestion

Following an investigation on Instilling muhadharah in building student`s public speaking ability at Al-Furqan Islamic Boarding School, the following suggestions are:

1. For Al-Furqan Islamic boarding school

It is suggested to continue activities muhadharah for developing students' public speaking skills by introducing innovative approaches like manuscript and impromptu methods. These methods allow students to choose their preferred approach without burdening them with memorizing speech content, thereby enhancing their confidence and communication abilities.

2. For Students

Students are encouraged to take their participation in muhadharah more seriously. The advantages for students include the enhancement of their skills, particularly in public speaking, as well as an increase in vocabulary.

3. For the Future Researchers

The researcher anticipates that this study may be advantageous for subsequent researchers to enhance their understanding of Instilling Muhadharah in developing students' public speaking skills too.