

## ABSTRAK

**Ahmad Maulana.** *Evaluasi Kebijakan Pendidikan Karakter Religius Melalui Program Tahfidz Qur'an di SMP Negeri Kota Banjarbaru.* Tesis, PascaSarjana, Pendidikan Agama Islam, Pembimbing: (I) Dr. M. Ramli, M. Pd, (II) Dr. H. Abdul Basir, M. Ag. Tesis Pascasarjana UIN Antasari Banjarmasin. 2023

Penelitian ini bertujuan untuk mengevaluasi kebijakan pendidikan karakter religius melalui program Tahfidz Qur'an di SMP Negeri Kota Banjarbaru. Kebijakan ini diterapkan sebagai upaya meningkatkan karakter religius peserta didik melalui pembiasaan membaca dan menghafal Al-Qur'an. Namun, dalam implementasinya, masih ditemukan berbagai kendala yang menghambat pencapaian target kebijakan, seperti keterbatasan tenaga pendidik dan sistem administrasi yang belum tertata optimal.

Penelitian ini menggunakan pendekatan evaluasi kebijakan dengan model *Formative-Summative Evaluation* yang dikembangkan oleh Scriven. Evaluasi dilakukan berdasarkan empat kriteria utama, yaitu efektivitas, efisiensi, kecukupan, dan kesamaan. Data dikumpulkan melalui observasi, wawancara, dan studi dokumentasi pada SMP Negeri yang menerapkan program Tahfidz.

Hasil penelitian menunjukkan bahwa kebijakan pendidikan karakter religius melalui program Tahfidz telah memberikan dampak positif dalam membentuk karakter religius siswa. Namun, implementasi kebijakan ini belum mencapai efektivitas yang diharapkan karena masih terdapat perbedaan dalam metode pengajaran dan kurangnya sistem monitoring yang terstruktur. Oleh karena itu, diperlukan perbaikan dalam aspek perencanaan, pelaksanaan, serta peningkatan dukungan dari pihak terkait agar program ini dapat berjalan lebih optimal.

**Kata Kunci:** Evaluasi Kebijakan, Pendidikan Karakter Religius, Program Tahfidz, SMP Negeri, Banjarbaru

## ***ABSTRACT***

**Ahmad Maulana. 2023.** *Evaluation of Religious Character Education Policy Through the Tahfidz Qur'an Program in Public Junior High Schools in Banjarbaru City Regency Thesis, Postgraduate, Islamic Religious Education, Supervisor (I) Dr. M.Ramli, M. Pd,(II) Dr. H. Abdul Basir, M.Ag*

This study aims to evaluate the religious character education policy through the Tahfidz Qur'an program in public junior high schools in Banjarbaru City. This policy is implemented to enhance students' religious character through the habitual practice of reading and memorizing the Qur'an. However, its implementation faces several challenges, including a shortage of educators and an unstructured administrative system, which hinder the achievement of the policy's objectives.

This research employs a policy evaluation approach using the *Formative-Summative Evaluation* model developed by Scriven. The evaluation is conducted based on four main criteria: effectiveness, efficiency, adequacy, and equity. Data were collected through observations, interviews, and document analysis at public junior high schools that implement the Tahfidz program

The results indicate that the religious character education policy through the Tahfidz program has had a positive impact on shaping students' religious character. However, its implementation has not yet achieved the expected effectiveness due to differences in teaching methods and a lack of structured monitoring systems. Therefore, improvements in planning, execution, and increased support from relevant stakeholders are needed to optimize the program's outcomes.

**Keywords:** Policy Evaluation, Religious Character Education, Tahfidz Program, Public Junior High Schools, Banjarbaru