

## CHAPTER V

### CLOSURE

In this section, the researcher presents the findings that answer the two research questions posed by this study. In addition, there are also some suggestions related to the research topic.

#### A. Conclusion

This study aims to describe the implementation of differentiated assessment in English subjects within an independent curriculum and the benefits of implementing differentiated assessment from the teacher's and student's perspectives. This research used a case study design to gather qualitative results involving classroom observations and interviews. In summary, this study aimed to determine how to use differentiated assessment based on an independent curriculum for English subjects and the benefits of implementing such methods. Each research question is briefly discussed in the following descriptions.

1. The first research question : The implementation differentiated assessment in English subject within independent curriculum question is :

*How does the teacher implement differentiated assessment in English subject within independent curriculum?*

Differentiated assessment is a teaching method that involves the teacher preparing different teaching modules and conducting cognitive diagnostic

assessments to determine students' learning styles, interests, and initial abilities. This process is carried out during the learning process, from the beginning to the end. The teacher strategizes content and product differentiation, involving all students in learning. Product differentiation involves students working on project-based differentiated assignments based on their interests and talents. The teacher emphasizes teaching according to students' learning styles, using technology, and making them the center of learning. After the class, the teacher and students provide conclusions about the learning material and provide feedback on student performance. The teacher uses the Criteria for Achieving Learning Objectives (KKTP) instead of the Minimum Completion Criteria (KKM).

2. The second research question : The benefits of implementing differentiated assessment in English Subject as viewed from the teacher and students perspectives question is :

*What are the benefits of implementing differentiated assessment in English Subject from the teacher and students perspectives?*

The teacher can enhance learning experiences by utilizing differentiated assessment in English subjects. This approach caters to individual students' needs, interests, and learning styles, allowing them to convey their understanding through project-based assessments, multimedia content, and diagnostic tests. The teacher also incorporates digital tools like Wordwall, Quizizz, and Canva, as well as traditional tools like interactive

games and LCD projectors, to create a dynamic classroom atmosphere. This flexibility increases students' satisfaction and happiness in learning, promoting student-centered learning. By leveraging technology and creating a practical and fun classroom atmosphere, differentiated assessment improves speaking, listening, grammar, and comprehension skills.

## **B. Suggestion**

The following section contains suggestions for the teacher and other researchers based on the findings and discussion of this study:

### **1. Teacher**

The teacher is highly recommended to prepare differentiated content that presents material with different difficulty levels. For example, for reading classes, provide texts with varying levels of complexity according to students' abilities and to group students based on ability, interest, or learning style for certain activities. However, make sure these groups are dynamic and flexible so that all students can learn alongside different peers. To create an inclusive and supportive environment, the teacher can explore learning spaces beyond the classroom to build a new and different learning atmosphere that interests students in learning new things. Ensure that every student feels valued and accepted, regardless of their various abilities.

## **2. Student**

It is highly recommended that students understand their learning styles through visual, auditory, or kinesthetic means. This can help them choose the right learning strategies and resources. Students can also create clear learning goals that teachers can help them achieve based on their strengths and areas for improvement. Differentiated assessments can make students more focused and motivated.

## **3. Other Researcher**

The researcher also suggested other researchers use the results of this study as an additional reference and enrich the data. The suggestion is that future researchers increase the participation of the teacher and students to see the differences in teaching through the teacher content in schools when implementing differentiated learning in an independent curriculum. The researcher also suggests enriching the data by finding solutions to possible problems. In addition, other researchers can conduct research titled “Differentiation Content in English Subject within the Independent Curriculum Implementation.”