

ABSTRACT

Nabila Putri Endah. NIM. 220211030079. *Prophetic Intelligence leadership at Salafiyah and Combination Islamic Boarding Schools (Multi Case Study at Darul Ilmi Islamic Boarding School and Al-Ihsan Islamic Boarding School). Advisor I: Dr. H. Husnul Yaqin, M. Ed and Supervisor II: Dr. Adi Ansati, M.Pdi, at Postgraduate UIN Antasari Banjarmasin (2024).*

Keywords: *Leadership, Prophetic Intelligence, Salafiyah, Combination.*

This research is based on the assumption that the implementation of Prophetic leadership with four main characteristics, namely shiddiq (honesty), amanah (trustworthiness), tabligh (transparency), and fathanah (intelligence) can prevent the abuse of power by pesantren leaders. The implementation of these values is expected to strengthen pesantren governance, create a safe, dignified environment, and support the development of santri character according to Islamic teachings.

The grand theory underlying this research is Prophetic Intelligence Leadership, which is based on prophetic traits exemplified by the Prophet Muhammad SAW. This theory emphasizes the importance of Siddiq, Amanah, Fathanah, and Tabligh in building ethical leadership and integrity. Prophetic Intelligence Theory: Prophetic Intelligence by Hamdani Bakran Adz-Dzakiey provides guidelines for leaders in facing contemporary challenges with a moral approach and oriented towards common welfare.

This type of research is field research with a qualitative and descriptive approach. This research was conducted at Darul Ilmi Islamic Boarding School in Banjarbaru City and Al-Ihsan Islamic Boarding School in Banjarmasin City. The subjects are the leaders of the boarding school (Kyai and Nyai) and the teachers in both boarding schools, with a focus on Prophetic Intelligence leadership as the object of research. Data collection techniques include observation, interviews, and documentation. Data analysis techniques used include data reduction, data presentation, and conclusion drawing.

The results showed that leadership in Darul Ilmi and Al-Ihsan Islamic Boarding Schools applied Prophetic Intelligence values (siddiq, amanah, fathanah, and tabligh) with different approaches according to their respective characteristics. Darul Ilmi combines salafiyah and combination traditions through technological innovation, transparency, and the involvement of santri guardians, while Al-Ihsan maintains a traditional approach based on exemplary leaders. Key challenges include adaptation to modernization at Darul Ilmi and the relevance of traditional values at Al-Ihsan, which are overcome through adaptive strategies such as deliberation and intensive supervision. This comparison shows the flexibility of applying prophetic values, where Darul Ilmi excels in innovation and efficiency, while Al-Ihsan stands out in maintaining the authenticity of traditional values, proving the relevance of prophetic values in various pesantren leadership contexts.