

APPENDICES

Appendix I. Research Instruments

Research Instrument for RQ 1:	Participant's Response
<p>What are the challenges International students face in developing English language proficiency?</p>	
<p>1. What are the biggest challenges faced by international students in learning English? (vocabulary, grammar, pronunciation).</p>	
<p>2. Do you feel less confident/anxiety in communicating in english? a. In what kinds of situations do you feel less confident about speaking English? b. How do you think your confidence level has changed over time in relation to speaking English? c. Are there specific aspects of speaking English that make you feel more or less confident?</p>	
<p>3. Do you have difficulty in writing or listening? a. Do you struggle more with writing essays? b. Are there particular topics or subjects that make writing more difficult for you?</p>	

<ul style="list-style-type: none"> c. Do you find it hard to express your thoughts clearly in writing? d. Do you have difficulty understanding spoken instructions or information? e. Are there specific situations (e.g., lectures, conversations, audio recordings) where you struggle more with listening? f. How often do you ask others to repeat themselves? 	
<ul style="list-style-type: none"> 4. Do different accents also affect you? <ul style="list-style-type: none"> a. Do you struggle more with native or non-native English accents? b. How do you feel when someone speaks to you in an accent that you find difficult? c. Are there specific contexts (e.g., social settings, professional environments) where accents impact your understanding more? 	
<ul style="list-style-type: none"> 5. Have you ever experienced a lack/loss of motivation in learning? <ul style="list-style-type: none"> a. What specific subjects or areas of learning have you felt a lack of motivation in? b. Does a specific subject or skill affect your motivation differently? 	

<p>c. Did external factors (e.g., academic pressure, personal issues, environment) contribute to your loss of motivation?</p>	
<p>6. Is the surrounding environment also a challenge? (for example, friends around you who still use Indonesian so it is difficult to improve your English skills)</p>	
<p>7. Do cultural differences affect the way you learn English? (for example, there are foreign terms that are difficult to understand)</p> <p>a. What specific cultural differences have you encountered that impact your understanding of English?</p> <p>b. Are there particular foreign terms or idioms that you find especially challenging due to cultural context?</p> <p>c. Have you experienced any misunderstandings in communication due to cultural differences?</p> <p>d. Do you find it difficult to practice English because your friends mainly use Indonesian?</p> <p>e. Does the lack of an English-speaking environment affect your confidence in using the language?</p>	

<p>8. Do you have difficulty interacting with classmates/lecturers?</p> <ol style="list-style-type: none"> a. What specific aspects of interacting with classmates do you find challenging? (e.g., initiating conversations, presentation in group) b. Do you find it challenging to start or maintain conversations with them? c. What challenges do you face when trying to communicate with your lecturers? (e.g., asking questions, seeking information) d. Do you struggle to express your thoughts clearly when interacting with them? 	
<p>9. Is limited vocabulary one of your challenges?</p> <ol style="list-style-type: none"> a. In what contexts do you find your limited vocabulary most challenging? (e.g., speaking, writing, reading) b. Do you think your vocabulary challenges impact your confidence in using English? c. Do you avoid speaking or writing in certain situations due to limited vocabulary? 	
<p>10. Do you feel there is a difference between learning English in class and in everyday life? (What is more difficult? studying in class or communicating outside of class?)</p>	

Research Instrument for RQ 2:	Participant's Response
<p>What are the strategies that International students employ to enhance their English language proficiency?</p>	
<p>1. What are the main strategies you use to learn English?</p> <p>a. Why did you choose that strategy?</p> <p>b. How effective was it for you?</p>	
<p>2. Do you use apps or technology to learn English?</p> <p>a. Which apps or platforms do you like the most?</p> <p>b. How do they help you learn?</p>	
<p>3. How do you practice speaking English?</p> <p>a. Do you have a study buddy or discussion group?</p> <p>b. What do you do to improve your speaking skills?</p>	
<p>4. How do you improve your listening skills in English?</p> <p>a. Do you listen to podcasts, music, or watch movies?</p> <p>b. What do you do to understand different accents?</p>	
<p>5. How do you study English grammar?</p> <p>a. Do you use books or online resources?</p> <p>b. Do you find grammar difficult?</p>	
<p>6. How do you overcome fear or anxiety when speaking English?</p> <p>a. Are there any practices or routines you follow to become more confident in English?</p>	

<p>b. How often do you feel anxious when speaking?</p>	
<p>7. How do you expand your English vocabulary?</p> <p>a. Do you make notes or flashcards for new vocabulary?</p> <p>b. How do you organize your notes?</p> <p>c. How often do you review your notes?</p>	
<p>8. Do you prefer to study alone or in a group?</p> <p>a. Have you ever switched between studying alone and in a group? If so, what prompted the change?</p> <p>b. What factors (e.g., time, location, subject matter) influence your preference for studying alone or in a group?</p>	
<p>9. How do you overcome difficulties in pronouncing English words?</p> <p>a. Do you record your own conversations to evaluate your pronunciation?</p> <p>b. How do you know if your pronunciation is correct or incorrect?</p>	
<p>10. How do you approach learning new vocabulary or improving your grammar for better expression?</p> <p>a. Are there any specific tools or resources you use to improve your vocabulary and grammar?</p>	

b. How do you integrate new vocabulary into your speaking practice?	
---	--

Appendix II. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon: (0511) 3265426; (0511) 6783136
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 0365 /Un.14/III.1/PP.00.9/02/2025 19 Februari 2025
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth.Ketua Prodi Tadris Bahasa Inggris

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Tri Utami Putri
NIM : 210101030310
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Kampung Melayu
No HP : 085928976725

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 19 Februari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



(Signature)
Prof. Dr. Ahmad Muradi, M. Ag
NIP 197808082005011006

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

Nomor: B-34/Un.14/III.1.f/PP.00.9/02/2025

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Tri Utami Putri
NIM : 210101030310
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (20 Desember 2024 - 20 Februari 2025) dengan judul:

**“INTERNATIONAL STUDENTS CHALLENGES AND STRATEGIES IN
DEVELOPING ENGLISH LANGUAGE PROFICIENCY: A NARRATIVE INQUIRY
APPROACH”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 25 Februari 2025
Ketua Prodi,



Afifah Linda Sari

Appendix III. Photographs









Interview International Students



Appendix IV

Consultation Notes

Name of Advisor: Nani Hizriani, S.Pd, MA

No.	Day/Date	Notes	Signature
1.	Friday, 27 September 2024 (offline)	Confirmation of thesis title	
2.	Friday, 04 October 2024 (offline)	Thesis research question consultation	
3.	Friday, 25 October 2024 (offline)	Checking definition of key terms & previous study	
4.	Wednesday, 11 December 2024 (offline)	Consulting research instrumen	
5.	Wednesday, 18 December 2024 (offline)	Consultation on Chapter IV regarding findings.	
6.	Monday, 13 January 2025 (offline)	Consultation on Chapter IV regarding findings and discussion	
7.	Friday, 24 January 2025 (online)	Consultation on conclusions and suggestions	
8.	Thursday, 20 February 2025 (offline)	Final consultation on Chapters I through V	

Appendix V. Translation of Al-Qur'an

Name of the Surah	Indonesian	English
<p>Al-Qur'an surah An-Najm verses 39-41:</p> <p>وَأَنْ لَّيْسَ لِلْإِنْسَانِ إِلَّا مَا سَعَى ﴿٣٩﴾ وَأَنَّ سَعْيَهُ سَوْفَ يُرَى ﴿٤٠﴾ ثُمَّ يُجْزَاهُ الْجَزَاءَ الْأَوْفَى ﴿٤١﴾</p>	<p>Dan bahwa manusia hanya memperoleh apa yang telah diusahakannya, dan sesungguhnya usahanya itu kelak akan diperlihatkan (kepadanya), kemudian akan diberi balasan kepadanya dengan balasan yang paling sempurna.</p>	<p>And that there is not for man except that (good) for which he strives, and that the outcome of their endeavors will be seen in their record, then they will be fully rewarded.</p>

CURRICULUM VITAE

1. Full Name : Tri Utami Putri
2. SRN : 210101030310
3. Place and Date of Birth : Kotabaru, 2nd September 2001
4. Nationality : Indonesia
5. Address : JL. Kampung Melayu Darat No.49
6. Phone Number : 085928976725
7. Email : putriu820@gmail.com
8. Organization/Work experience :
 - a. English Student Association (Cadre and leader) (2023-2024)

Banjarmasin, 20th February 2025



Tri Utami Putri