

**INTERNATIONAL STUDENTS CHALLENGES AND
STRATEGIES IN DEVELOPING ENGLISH LANGUAGE
PROFICIENCY: A NARRATIVE INQUIRY APPROACH**

THESIS

**By
TRI UTAMI PUTRI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 A.D/1446 A.H**

**INTERNATIONAL STUDENTS CHALLENGES AND
STRATEGIES IN DEVELOPING ENGLISH LANGUAGE
PROFICIENCY: A NARRATIVE INQUIRY APPROACH**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training in
partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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Banjarmasin, 20th February 2025

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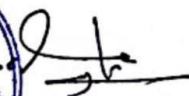
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ABSTRACT

Tri Utami Putri. 210101030310. *International Students Challenges and Strategies In Developing English Language Proficiency: A Narrative Inquiry Approach.* Undergraduate Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor: Nani Hizriani, S.Pd, MA. 2025.

Keywords: Challenges; Strategies; English learning; International students

English language acquisition requires students to have their own strategies. Using the right language learning strategies can help students master English. This study examines the challenges international students face in developing their English language skills and the strategies used to overcome these challenges. In this study, the researcher used qualitative methods and a narrative inquiry design. The researcher conducted in-depth interviews with international students. The results show that international students face various challenges including anxiety, low self-confidence, writing and pronunciation difficulties, and difficulty understanding different accents. However, international students also use various strategies to overcome these challenges, including studying with friends, taking notes and summaries, using online dictionaries, and regular writing and speaking practice. This research has implications for developing more effective English language programs for international students.

ABSTRAK

Tri Utami Putri. 210101030310. *International Students Challenges and Strategies In Developing English Language Proficiency: A Narrative Inquiry Approach.* Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Nani Hizriani, S.Pd, MA. 2025.

Kata kunci: Tantangan; Strategi; Pembelajaran bahasa Inggris; Mahasiswa internasional

Pemerolehan bahasa Inggris mengharuskan pelajar untuk memiliki strategi sendiri. Penggunaan strategi pembelajaran bahasa yang tepat dapat membantu pelajar untuk menjadi mahir berbahasa Inggris. Penelitian ini meneliti kesulitan yang dihadapi siswa internasional dalam mengembangkan kemampuan bahasa Inggris mereka dan strategi yang digunakan untuk mengatasi kesulitan tersebut. Dalam penelitian ini, peneliti menggunakan metode kualitatif dan desain naratif inquiry. Peneliti melakukan wawancara mendalam dengan para mahasiswa internasional. Hasil penelitian menunjukkan bahwa siswa internasional menghadapi berbagai kesulitan, seperti kecemasan, kurangnya kepercayaan diri, masalah dengan penulisan dan pengucapan, dan kesulitan memahami aksen yang berbeda. Namun, mahasiswa internasional juga menggunakan berbagai strategi untuk mengatasi kesulitan-kesulitan tersebut, seperti belajar dengan teman, membuat catatan dan ringkasan, menggunakan kamus online, dan berlatih menulis dan berbicara secara teratur. Penelitian ini berimplikasi pada pengembangan program pembelajaran bahasa Inggris yang lebih efektif bagi mahasiswa internasional.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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