

CHAPTER V

CLOSURE

A. Conclusion

The aim of this study is to determine the challenges and strategies that foreign students encounter when trying to develop their English language proficiency. In-depth interviews are used in this study's narrative inquiry research design to collect qualitative data.

The difficulties faced by international students in improving their English language proficiency have been studied by the researcher. After accomplishing the goals of this study, the researcher came to a number of conclusions based on the research findings and the discussion in previous chapters. First, the numerous challenges that foreign students must overcome in order to improve their English language proficiency. These difficulties include; Anxiety/less confident, Lack of interest, Difficulties in writing, Pronunciation issues, The diversity of accents, Grammatical challenges, Limited exposure and practice, Cultural barriers, Doubt in speaking with professors or friends, and Limited vocabulary.

Second, the international students employed certain strategies to get beyond difficulties in learning the English language. Strategies include; Watching videos, Listening English Audio, Learning with friends, Try to be

confident, Using a language learning app, Making notes and summaries, Using an online dictionary, Study independently, Memorizing vocabulary, and Use words that have been learned and remember situations in which the words are used.

B. Suggestions

Firstly, educators can play a vital role by creating inclusive classrooms that encourage participation, providing constructive feedback, and offering resources tailored to the specific needs of international students. By addressing these challenges and implementing appropriate strategies, international students can enhance their English proficiency and achieve their academic and professional goals.

Second, educators should encourage students to view errors as an essential part of the learning process rather than as failures. By fostering a culture that values effort and practice, students can gradually build their confidence and reduce language-related anxiety.

Third, suggestions for international students. The researcher suggests international students, especially those majoring in English, to identify their learning difficulties early on. This is useful for identifying and practicing appropriate methods to overcome challenges in mastering their major knowledge in order to reduce more significant difficulties in the next semester.

Fourth, suggestions for other researchers. They could explore various language learning strategies using different approaches to gain a deeper understanding of their effectiveness. Researchers can examine how different strategies impact learners with diverse backgrounds and proficiency levels. Additionally, investigating the role of technology, cultural influences, and environmental factors in language acquisition could provide valuable insights.