

ABSTRACT

Rofik Aksan, *Implementation of Academic Supervision by Madrasah Supervisors as an Effort to Improve Teacher Performance in Madrasah Aliyah in Tanah Laut Regency*, under the supervision of Advisor I Prof. Dr. H. Husnul Yaqin, M.Ed, and Advisor II Dr. Adi Anshari, M.Pd.I, in the Islamic Education Management Postgraduate Program at UIN Antasari Banjarmasin, 2024.

Keywords: Academic Supervision, Teacher Performance, Madrasah Aliyah, Madrasah Supervisors, Professionalism.

The low performance and professionalism of teachers at Madrasah Aliyah in Tanah Laut pose challenges that affect the quality of education. Teachers play a crucial role in achieving educational goals, but limitations in teaching methods, technology integration, and assessment mastery persist. Academic supervision by madrasah supervisors is expected to enhance teacher performance and improve the quality of learning.

This study aims to analyze the implementation of academic supervision by madrasah supervisors, explore the supervision models applied, and evaluate their impact on teacher performance. A descriptive qualitative method with a managerial approach was used in this research. Data were collected through observation, interviews, and documentation at several Madrasah Aliyah in Tanah Laut Regency.

The findings reveal that academic supervision is systematically conducted through the stages of planning, implementation, and follow-up. The supervision models used include conventional, clinical, and collaborative supervision. Clinical supervision has proven effective in helping teachers improve teaching skills through direct observation and constructive feedback. Additionally, the collaborative approach, involving discussions and joint reflections, contributes to fostering positive relationships between supervisors and teachers.