

ABSTRACT

Eka Nurul Aini. 2025. Students' Experience of Using Scanning Technique for Journal Reading. Undergraduate Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor: Fajrianor M.Pd.

Keywords: Scanning Technique, students' experiences and difficulties, journal reading

Reading skills are essential for students, requiring appropriate and precise techniques. Using scanning techniques can help students read journals more easily. The research questions are: a) What are the benefits of using scanning techniques for journal reading? b) What are the difficulties of using scanning techniques for journal reading?. The researcher employed a qualitative method with a narrative inquiry design. In-depth interviews were used as the data collection instrument. The participants in this study were students of UIN Antasari. Based on the findings, the researcher found that the experience of using scanning is an appropriate technique for reading journals because it helps some students find certain information, follow the reading flow, save time, motivate reading, improve skills and understanding, and eliminate boredom, making it more interesting. On the other hand, some others stated that they had difficulties in using scanning techniques to read journals, such as lack of knowledge, lack of motivation, lack of concentration, length of text, and failure to identify important information.

ABSTRAK

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Kata kunci: Teknik scanning, pengalaman dan kesulitan siswa, membaca jurnal Kemampuan membaca penting bagi siswa

sehingga memerlukan teknik yang sesuai dan tepat. Menggunakan teknik scanning dapat membantu siswa menjadi lebih mudah dalam membaca jurnal. Masalah penelitian ini adalah untuk mengetahui: a) What are the benefits of using scanning technique for journal reading? b) What are the difficulties of using scanning technique for journal reading?. Peneliti menggunakan metode kualitatif dengan desain naratif inquiry. Peneliti menggunakan wawancara mendalam sebagai instrumen pengumpulan data. Partisipan dalam penelitian ini adalah mahasiswi UIN Antasari. Berdasarkan hasil penelitian, peneliti menemukan bahwa pengalaman menggunakan scanning merupakan teknik yang tepat untuk membaca jurnal karena membantu beberapa siswa menemukan informasi spesifik, mengikuti alur bacaan, menghemat waktu, memotivasi membaca, meningkatkan keterampilan dan pemahaman, serta menghilangkan kebosanan, sehingga lebih menarik. Di sisi lain, beberapa yang lain menyatakan bahwa mereka mengalami kesulitan dalam menggunakan teknik pemindaian untuk membaca jurnal, seperti kurangnya pengetahuan, kurangnya motivasi, kurangnya konsentrasi, panjang teks, dan kegagalan mengidentifikasi informasi penting.