

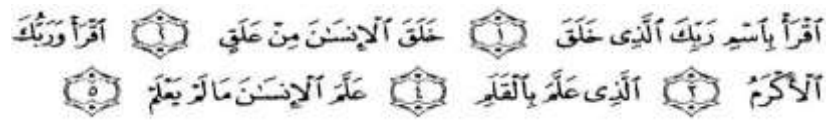
CHAPTER I

INTRODUCTION

A. Background of Study

Based on the English First English Proficiency Index, Indonesia is still in a low position. This data shows that Indonesia is ranked last in English competency and still needs to improve. The Indonesian government requires English as a compulsory subject in schools. However, in practice, school students and even college students do not do it optimally. In the 21st century learning, one of the most important skills is the ability to read well, especially in English. Reading is essential in our lives as it helps us to learn through textbooks, journals and articles written in English. Reading, like listening, speaking and writing, is an essential English skill Ganie (2019) in Agustin et al (2023).

Reading is a vital life activity that may be used to keep one's knowledge up to date. Reading can be utilized not only as a source of information and entertainment, but also to consolidate and expand one's grasp of the language Patel and Jain (2008) in Agustin et al (2023). A passage from the Qur'an, Surah Al-Alaq, verses 1-5.



The surah emphasizes the importance of reading when providing message; it also includes directions for individuals to read and learn more. Reading comprehension is the process of reading to grasp the text. Reading comprehension recognizes that thinking is an active activity that is not exclusively dependent on understanding what has been read Tarigan (1994) in Agustin et al (2023).

It is an active thinking process that relies not only on comprehension skills but also on the student's past knowledge, vocabulary and ability to see and judge the relationship between words and concepts. Reading comprehension is an important part of the reading process as it allows the reader to understand the material. The reader organizes the logic of his or her thinking by using the set of letters, words, and sentences in the text. So, reading comprehension in English is more than just how effectively you read, which includes proper pronunciation and volume. However, independent reading comprehension is an exercise that helps you understand the meaning of the text, which you can then translate into your own language. Furthermore, this understanding will have meaning for the individual and others Agustin et al (2023).

Current developments in technology and information require students to improve their ability to read and understand academic texts, especially

scientific journals. However, many students experience difficulty in reading and understanding journals due to the complexity of the language, structure and dense content.

The scanning technique is an effective reading strategy to overcome these difficulties. This technique allows readers to find important information quickly and efficiently. However, the use of scanning techniques is still not optimal among students.

This research aims to understand students' research experiences of using scanning techniques to read journals. It is hoped that the results of this research can contribute to the development of effective reading strategies and improve students' reading skills.

Depending on the situation, this can promote the employment of different reading strategies including scanning in-depth reading methods. These verses also impart comprehension skills in addition to reading skills. Similarly, in terms of reading strategies, this message emphasizes how important it is to read carefully and deeply not just skim.

The previous research related to scanning technique is: first Komara and Dewi (2021), conducted research entitled "The Application of Scanning Strategy in Teaching Students' Reading Comprehension of Narrative Text", the results show that using scanning technique significantly enhances reading enjoyment and engagement among pupils, particularly when responding to

specific questions. Second research was conducted by Djuma et al (2021) in their research entitled "Improving Student's Reading Comprehension Through Scanning Technique at the Second Grade of the Junior High School" revealed that the use of scanning techniques can improve students' reading comprehension in a junior high school in Indonesia. And the last Mufida et al (2024) conducted research entitled "The Effectiveness of Scanning Technique on Reading Recount Text for Eighth Grade Student of Mts Nurul Hasanah Pengawu", the result show that students benefiting from scanning technique exhibit improved reading comprehension, particularly in recount texts.

In addition, that research also recommends that students improve their reading skills, teachers use scanning techniques in teaching, and future researchers conduct similar studies. Additional researchers: the research is not yet finished. It is recommended that future researchers carry out more research in a related field by improving the approach or make use of it as a guide to carry out additional research on scanning techniques in other teaching domains.

Based on the statement above, researcher want to know students' experiences of using scanning technique for journal reading, meaning that scanning technique have an affect on reading journals. Because the focus is on the experience of using scanning technique, the research study is not only about reading journals, but also the process of affect of the scanning technique.

B. Definition of Key Terms

To avoid misinterpretation of the title, the researcher explains the technical terms such as below:

1. Students' Experiences

Refers to the process and results of students during their research activities, covering several aspects or factors that influence students' research experiences, both internal and external, and refers to the benefits and difficulties of the techniques used.

2. Scanning Technique

Read to find specific facts. In this research, there are references to the methods and approaches that students use when they read. Naturally, this happens during the reading process.

3. Journal reading

This refers to students who need to read a lot of a journal. In this research, this is the method used by students in courses that require a lot of reading to gather knowledge from journals.

C. Research Questions

Based on the title above, the writer will investigate and focus on:

1. What are the benefits of using scanning technique for journal reading?
2. What are the difficulties of using scanning technique for journal reading?

D. Objectives of Study

Based on the research questions above, the objectives of this research are stated as follows:

1. To find out the benefits of using scanning technique for journal reading.
2. To find out the difficulties of using scanning technique for journal reading.

E. Significance of Study

The viewpoints presented in this study are expected to provide more information about students' experiences with scanning in reading and to support ideas about students' experiences with it. This study will also provide empirical insights into how university students employ scanning techniques to read journal. As a result, this study can serve as a resource for other researchers seeking to assist students in reading journals and other materials. The outcomes

of this research are expected to yield both practical and theoretical implications, including:

1. Theoretically

This research aims to contribute to a theory of reading comprehension that increases understanding of the role of scanning techniques in improving reading comprehension, an informative model that informs the development and emphasis of scanning techniques for academic reading, cognitive processing that provides insight into the cognitive processes involved in scanning and comprehension. By exploring students' narratives, this research offers a deeper understanding of how scanning techniques shape reading comprehension, contributing to theoretical discourse in the reading comprehension process.

2. Practical

- a. Students

The findings of this research can empower students by improving their reading abilities to obtain information effectively using scanning techniques, as well as developing efficient reading strategies for academic performance results.

- b. Teacher

This research contributes to designing reading strategies that emphasize scanning techniques. By understanding the benefits and challenges faced by students, teachers can adjust their reading methods to better support their learning or research outcomes.

c. Researchers

As a source to inform the development of reading assessment tools that use scanning techniques. Insights gained from this research can inform further research efforts aimed at improving it.