

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on interviews with five students about their experiences using scanning techniques for reading journals, several key conclusions emerged about the benefits of scanning for reading. This section presents conclusions related to the research objectives to answer the research questions:

1. Using scanning significantly benefits students in helped them find specific information, follow the passage linearity, reading time more efficient, boosted students' motivation in reading, enhanced students' reading skills also understanding, and made students more enthusiastic or less tedious.
2. Scanning technique makes students experience difficulties, such as lack of knowledge, low motivation, lack of concentration, the length of the journal text, and failure to identify important information.

#### **B. Suggestions**

1. For the students

It is recommended that students practice frequently to improve their scanning skills. Consistent practice will help students obtain important information quickly and accurately. In addition, students are advised to use scanning techniques that are appropriate to the type of text they are reading so that the information search process becomes more efficient. The use of

keywords and translations can also be used to clarify focus and help understand complex texts. Finally, students must be aware of various forms of distractions while studying, such as digital social media notifications from cellphones or laptops that are distracting, reading online journals, so keep these distractions away and create a quiet reading environment. It is hoped that by applying this technique, students can improve reading efficiency and obtain relevant and accurate information in academic activities.

## 2. For the future researcher

Future research could explore the combination of scanning and skimming techniques for reading strategies that not only analyze journals but also broader reading materials. A more comprehensive method approach with design and instruments such as observation could provide direct and deeper insight into how students use scanning techniques to read.