

APPENDICES

Appendix 1: Speaking Rating Scale

| SPEAKING RATING SCALE | | |
|-----------------------|----------|---|
| ASPECT | SCORE | DESCRIPTION |
| PRONUNCIATION | 5 | Easy to understand and has a native accent |
| | 4 | Easy to understand even with a certain accent |
| | 3 | There are pronunciation problems that make the listener have to concentrate fully and sometimes there are misunderstandings |
| | 2 | Difficult to understand due to pronunciation problems, often asked to repeat |
| | 1 | Serious pronunciation problems that cannot be understood |
| | | |
| GRAMMAR | 5 | No or few grammatical errors |
| | 4 | Occasionally makes grammatical errors but do not affect meaning |
| | 3 | Often makes grammatical errors that affect the meaning |
| | 2 | Many grammatical errors that hinder meaning and frequent rearrangement of sentences |

| | | |
|----------------------|----------|---|
| | 1 | The grammatical errors are so severe that it is difficult understood |
| | | |
| VOCABULARY | 5 | Use vocabulary and expressions like a native speaker native |
| | 4 | Occasionally uses inappropriate vocabulary |
| | 3 | Frequent use of inappropriate vocabulary, conversations are limited due to limited vocabulary words |
| | 2 | Uses vocabulary incorrectly and has limited vocabulary, making it difficult to understand. |
| | 1 | Vocabulary is so limited that conversation is not possible |
| | | |
| FLUENCY | 5 | Fluent like a native speaker |
| | 4 | Fluency appears to be slightly impaired by language |
| | 3 | Fluency is somewhat impaired by language problems |
| | 2 | Frequent hesitations and halts due to language limitations |
| | 1 | Speech is disjointed and halting so conversation is impossible is not possible |
| | | |
| COMPREHENSION | 5 | Understand everything without difficulty |

| | | |
|--|----------|--|
| | 4 | Understand almost everything, although there is repetition on certain parts |
| | 3 | Understands most of what is said when speech somewhat slowed down despite repetition |
| | 2 | It's hard to follow what is being said. |
| | 1 | Unable to understand even simple conversations |

Appendix 2 : Interview Guideline

| No | Interview Question | Participant's Responds |
|----|--|------------------------|
| 1 | <p>Perceived Benefits:</p> <ul style="list-style-type: none"> a) How do you rate your confidence levels in speaking English before and after using ELSA Speak? b) What do you perceive as the main benefits of using the ELSA Speak app compared to other methods or resources for learning English pronunciation? c) In what ways do you think ELSA Speak has contributed to your overall language learning journey beyond just pronunciation? | |
| 2 | <p>Experience of Using the ELSA Speak Application:</p> <ul style="list-style-type: none"> a) Can you describe your overall experience using the ELSA Speak application for improving your speaking skills? b) How frequently do you use the ELSA Speak app? c) Could you share a specific instance where using ELSA Speak helped you notice and correct a pronunciation mistake? | |
| 3 | Difficulties Encountered: | |

| | | |
|--|--|--|
| | <p>a) Have you encountered any challenges or difficulties while using the ELSA Speak app? If so, what were they?</p> <p>b) Are there specific aspects of the ELSA Speak app that you find challenging or less intuitive? Can you describe why?</p> | |
|--|--|--|

Appendix 3: Student Rating Sheets

Name: Septia H.

Class: 22A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 5 |
| Vocabulary | 5 |
| Fluency | 5 |
| Comprehension | 4 |

(96)

24 (4,8)

Name: Fatmahan

Class: 22A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 2 |
| Grammar | 1 |
| Vocabulary | 1 |
| Fluency | 1 |
| Comprehension | 1 |

24

6 (1,2)

Name:

Name: Alfi Elisa A

Class: 22-A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 4 |
| Vocabulary | 4 |
| Fluency | 3 |
| Comprehension | 4 |

(80)

20 (4)

Name: M. Syahrul Ramadani

Class: 22-A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 2 |
| Grammar | 1 |
| Vocabulary | 1 |
| Fluency | 1 |
| Comprehension | 1 |

24

6 (1,2)

Name: Hadid Wijatmoro

Class: 22A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 4 |
| Grammar | 3 |
| Vocabulary | 3 |
| Fluency | 3 |
| Comprehension | 4 |

(68)

17 (3,4)

Name: Muhammad Adhyanoor

Class: 22 A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 4 |
| Vocabulary | 4 |
| Fluency | 4 |
| Comprehension | 5 |

(88)

22 (4,4)

Name: Fikri Aulia

Class: 22 A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 3 |
| Grammar | 4 |
| Vocabulary | 4 |
| Fluency | 3 |
| Comprehension | 3 |

(68)

17 (3,4)

Name: Erlina Nur Khofifah

Class: 22 A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 4 |
| Vocabulary | 4 |
| Fluency | 3 |
| Comprehension | 3 |

(76)

19 (3,8)

Name: Syafiq

Class: A 22

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 3 |
| Vocabulary | 3 |
| Fluency | 4 |
| Comprehension | 5 |

20

80

4

Name: Lukman Maulida

Class: A 22

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 4 |
| Vocabulary | 5 |
| Fluency | 4 |
| Comprehension | 4 |

22

88

22, 14, 41

Name: Jauza

Class: A 22

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 3 |
| Grammar | 4 |
| Vocabulary | 3 |
| Fluency | 5 |
| Comprehension | 3 |

18

72

36

Name:

Class:

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | |
| Grammar | |
| Vocabulary | |
| Fluency | |
| Comprehension | |

Name: Marsluga

Class: 22A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 4 |
| Vocabulary | 3 |
| Fluency | 4 |
| Comprehension | 4 |

20

80

4

Name: Isah

Class: 22A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 3 |
| Grammar | 3 |
| Vocabulary | 3 |
| Fluency | 2 |
| Comprehension | 3 |

56

14

28

Name: Nanira

Class: 22A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 3 |
| Grammar | 3 |
| Vocabulary | 3 |
| Fluency | 3 |
| Comprehension | 3 |

15

60

3

Name: Lia

Class: A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 4 |
| Grammar | 4 |
| Vocabulary | 4 |
| Fluency | 4 |
| Comprehension | 4 |

80

20

4

Name:

Name: Dheca

Class: A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 4 |
| Grammar | 5 |
| Vocabulary | 4 |
| Fluency | 3 |
| Comprehension | 5 |

84

21 (4.2)

Name: Amalia

Class: A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 5 |
| Grammar | 4 |
| Vocabulary | 3 |
| Fluency | 3 |
| Comprehension | 4 |

76

19 (3.8)

Name: Fahman

Class: A

| SPEAKING RATING SCALE | |
|-----------------------|-------|
| ASPECT | SCORE |
| Pronunciation | 4 |
| Grammar | 4 |
| Vocabulary | 5 |
| Fluency | 4 |
| Comprehension | 5 |

88

Name:

(4,4)

22