APPENDICES

Appendix 1: Speaking Rating Scale

| SPEAKING RATING SCALE | | | |
|-----------------------|-------|--|--|
| ASPECT | SCORE | DESCRIPTION | |
| | 5 | Easy to understand and has a native accent | |
| 4 | 4 | Easy to understand even with a certain accent | |
| PRONUNCIATION | 3 | There are pronunciation problems that make the listener have to concentrate fully and sometimes there are misunderstandings | |
| | 2 | Difficult to understand due to pronunciation problems, often asked to repeat | |
| | 1 | Serious pronunciation problems that cannot be understood | |
| | | | |
| | 5 | No or few grammatical errorsOccasionally makes grammatical errors but do not affect meaning | |
| | 3 | Often makes grammatical errors that affect the meaning | |
| | 2 | Many grammatical errors that hinder meaning and frequent rearrangement of sentences | |

| | 1 | The grammatical errors are so severe that it is difficult understood |
|---------------|---|--|
| | 5 | Use vocabulary and expressions like a native speaker native |
| | 4 | Occasionally uses inappropriate vocabulary |
| VOCABULARY | 3 | Frequent use of inappropriate vocabulary, conversations are limited due to limited vocabulary words |
| | 2 | Uses vocabulary incorrectly and has limited vocabulary, making it difficult to understand. |
| | 1 | Vocabulary is so limited that conversation is not possible |
| | | |
| | 5 | Fluent like a native speaker |
| | 4 | Fluency appears to be slightly impaired by language |
| FLUENCY | 3 | Fluency is somewhat impaired by language problems |
| | 2 | Frequent hesitations and halts due to language limitations |
| | 1 | Speech is disjointed and halting so conversation is impossible is not possible |
| | | |
| COMPREHENSION | 5 | Understand everything without difficulty |

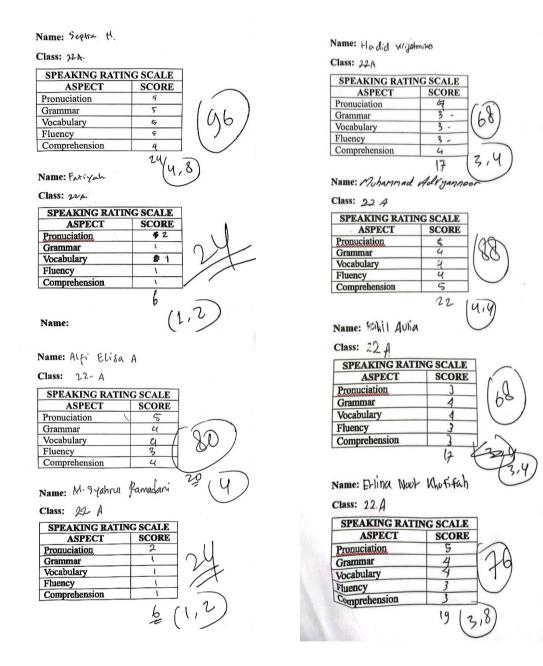
| 4 Understand almost everyth although there is repetition certain parts | |
|--|--|
| 3 | Understands most of what is said when speech somewhat slowed down despite repetition |
| 2 | It's hard to follow what is being said. |
| 1 | Unable to understand even simple conversations |

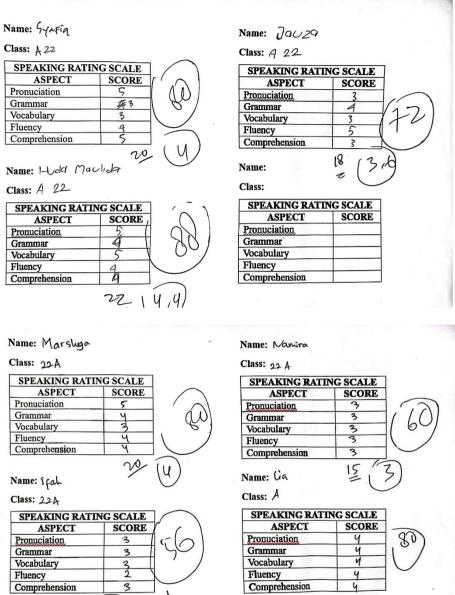
Appendix 2 : Interview Guideline

| No | Interview Question | Participant's |
|----|--|---------------|
| | | Responds |
| 1 | Perceived Benefits: | |
| | a) How do you rate your confidence | |
| | levels in speaking English before and | |
| | after using ELSA Speak? | |
| | b) What do you perceive as the main | |
| | benefits of using the ELSA Speak app | |
| | compared to other methods or | |
| | resources for learning English | |
| | pronunciation? | |
| | c) In what ways do you think ELSA | |
| | Speak has contributed to your overall | |
| | language learning journey beyond | |
| | just pronunciation? | |
| 2 | Experience of Using the ELSA Speak | |
| | Application: | |
| | a) Can you describe your overall | |
| | experience using the ELSA Speak | |
| | application for improving your | |
| | speaking skills? | |
| | b) How frequently do you use the ELSA | |
| | Speak app? | |
| | c) Could you share a specific instance | |
| | where using ELSA Speak helped you | |
| | notice and correct a pronunciation | |
| | mistake? | |
| 3 | Difficulties Encountered: | |

| a) Have you encountered any challenges |
|--|
| or difficulties while using the ELSA |
| Speak app? If so, what were they? |
| b) Are there specific aspects of the |
| ELSA Speak app that you find |
| challenging or less intuitive? Can you |
| describe why? |

Appendix 3: Student Rating Sheets





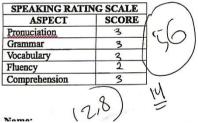
Mome

Class: 22A

| SPEAKING RAT | ING SCALE | |
|---------------|-----------|--------------|
| ASPECT | SCORE | |
| Pronuciation | 5 | $1 / \alpha$ |
| Grammar | Ч | 1 AL |
| Vocabulary | 3 | I R. |
| Fluency | ÿ | 1 |
| Comprehension | 4 | |

Name: Ifah

Class: 224



N 4

Name: phea

Class: A

| ASPECT | SCORE | ~ |
|---------------|-------|--------|
| Pronuciation | 4 | 1 |
| Grammar | 5 | N Q I |
| Vocabulary | 4 | 01 |
| Fluency | 3 | |
| Comprehension | 5 | \sim |

Class: A

| Pronuciation | 5 |
|---------------|-----|
| Grammar | 4 |
| Vocabulary | 3 |
| Fluency | 3 |
| Comprehension | Ý – |

Name: Lahman

Class: A

| SPEAK | ING RATIN | G SCALE | |
|-----------|-----------|---------|---------------------|
| AS | PECT | SCORE |) |
| Pronuciat | ion | ч | $ \rho_{\alpha} $ |
| Gramman | | Ч | 1201 |
| Vocabula | ry | 5 | |
| Fluency | | ч | |
| Compreh | ension | 5 | |
| Name: | (4,4) | Ŷ | \mathcal{V} |