

**UNLOCKING ENGLISH FLUENCY: MAXIMIZING THE
ELSA SPEAK APP FOR ENGLISH STUDENTS TO
OVERCOME SPEAKING BARRIERS**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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2025**

**UNLOCKING ENGLISH FLUENCY: MAXIMIZING THE
ELSA SPEAK APP FOR ENGLISH STUDENTS TO
OVERCOME SPEAKING BARRIERS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, Annisa Qatrunnada Mardiah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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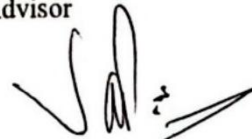
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ABSTRACT

Annisa Qatrunnada Mardiah. 2025. *Unlocking English Fluency: Maximizing The ELSA Speak App for English Students to Overcome Speaking Barriers.* Thesis. English Language Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs. Saadillah, M. Pd.

Keywords: ELSA Speak, Speaking Skills, Pronunciation, Fluency, Self-Confidence, Digital Learning, Language Learning Applications.

Many English education students struggle with speaking skills, facing challenges such as incorrect pronunciation, limited vocabulary, and lack of confidence when speaking in class. To address these issues, this study examines the effectiveness of the ELSA Speak application in improving students' speaking proficiency. The research uses an Explanatory Sequential Design, consisting of a quantitative phase followed by a qualitative phase. In the quantitative phase, students were given a pre-test and post-test to measure improvements in speaking skills. The results of the statistical analysis revealed that ELSA Speak significantly enhances speaking performance, particularly in pronunciation. In the qualitative phase, student interviews were conducted to explore their experiences using the application. The interview findings showed increased self-confidence and reduced language anxiety among students. Students also appreciated the app's real-time pronunciation corrections and feedback system. Although some minor technical issues were reported, students still found ELSA Speak engaging and helpful. Overall, the study concludes that ELSA Speak is an effective tool for improving pronunciation, fluency, and confidence in English speaking. This demonstrates that structured digital learning can effectively complement traditional language instruction.

ABSTRAK

Annisa Qatrunnada Mardiah. 2025. *Membuka Kefasihan Bahasa Inggris: Memaksimalkan Aplikasi ELSA Speak bagi Siswa Bahasa Inggris untuk Mengatasi Hambatan Berbicara*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Drs. Saadillah, M. Pd.

Kata kunci: ELSA Speak, Keterampilan Berbicara, Pelafalan, Kelancaran, Percaya Diri, Pembelajaran Digital, Aplikasi Pembelajaran Bahasa.

Banyak mahasiswa pendidikan Bahasa Inggris mengalami kesulitan dalam keterampilan berbicara, seperti pengucapan yang kurang tepat, keterbatasan kosakata, dan kurangnya kepercayaan diri saat berbicara di kelas. Untuk mengatasi permasalahan tersebut, penelitian ini mengkaji efektivitas aplikasi ELSA Speak dalam meningkatkan kemampuan berbicara mahasiswa. Penelitian ini menggunakan desain Explanatory Sequential, yang terdiri dari tahap kuantitatif dan kualitatif. Pada tahap kuantitatif, mahasiswa diberikan pre-test dan post-test untuk mengukur peningkatan kemampuan berbicara. Hasil analisis statistik menunjukkan bahwa ELSA Speak secara signifikan meningkatkan performa berbicara, khususnya dalam aspek pengucapan. Pada tahap kualitatif, wawancara dilakukan untuk menggali pengalaman mahasiswa dalam menggunakan aplikasi tersebut. Hasil wawancara menunjukkan adanya peningkatan kepercayaan diri dan penurunan kecemasan berbahasa. Mahasiswa juga mengapresiasi fitur koreksi pengucapan secara real-time dan sistem umpan balik yang disediakan oleh aplikasi. Meskipun terdapat beberapa kendala teknis kecil, mahasiswa tetap merasa bahwa ELSA Speak menarik dan membantu. Secara keseluruhan, penelitian ini menyimpulkan bahwa ELSA Speak merupakan alat yang efektif dalam meningkatkan pengucapan, kelancaran, dan kepercayaan diri dalam berbicara Bahasa Inggris. Hal ini menunjukkan bahwa pembelajaran digital yang terstruktur dapat secara efektif melengkapi pembelajaran bahasa secara konvensional.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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