

CHAPTER V

CLOSURE

A. Conclusion

This research demonstrated that the ELSA Speak application is highly effective in enhancing English speaking skills among English majors, particularly in pronunciation, grammar, and fluency. Quantitative data revealed significant improvements in participants' speaking proficiency after using the app, supporting the notion that structured and personalized learning, as explained by Cognitive Load Theory, facilitates effective language acquisition. Furthermore, qualitative findings highlighted positive student perceptions, including increased self-confidence and appreciation for the app's real-time pronunciation feedback, which made the learning process more engaging and efficient. Although some technical challenges were reported, the overall experience was favorable, indicating that ELSA Speak provides a supportive and flexible environment that significantly contributes to the development of students' speaking abilities.

B. Suggestions

Based on these findings, it is evident that the ELSA Speak application serves as an effective tool for improving students' English-speaking skills, particularly in pronunciation, fluency, and confidence. While the quantitative results confirm a significant improvement in speaking performance, the qualitative analysis highlights students' positive perceptions despite some technical challenges. To further enhance the

learning experience and maximize the benefits of ELSA Speak, several recommendations are proposed for students, educators, and future researchers.

1. Students

To maximize the benefits of ELSA Speak, students should practice consistently and explore the various exercises available in the application. Consistent practice will help them improve their pronunciation, fluency, and overall speaking skills more effectively. Additionally, since self-confidence plays a crucial role in language learning, students are encouraged to complement their use of ELSA Speak with real-life speaking opportunities, such as joining conversation clubs or practicing speaking with peers, which can help reduce their shyness and improve their communicative competence.

2. Educators and Institutions

Educators can integrate ELSA Speak into their curriculum as a supplementary tool to support students in enhancing their speaking proficiency, especially in aspects like pronunciation and fluency training. By incorporating the app into classroom activities or homework assignments, teachers can provide students with additional, personalized practice outside of class. Furthermore, institutions should consider providing access to the premium version of the app, as this will enable students to utilize its full range of

features and overcome limitations that may be present in the free version, thereby maximizing learning outcomes.

3. Future Research

Future studies could focus on exploring the long-term effects of using ELSA Speak, particularly beyond a four-week period, to better understand the sustained impact of the app on speaking proficiency. Such research would help determine whether improvements are maintained over time. Additionally, comparative studies between ELSA Speak and other AI-powered language learning applications could offer valuable insights into which features or approaches are most effective for language acquisition, guiding both educators and developers in optimizing digital language learning tools.

By addressing these recommendations, students, educators, and institutions can better utilize technology-enhanced learning tools like ELSA Speak to improve English-speaking skills effectively.