

APPENDICES

Appendix I. Translation of Al-Qur'an

No.	Name of the Surah	Indonesia	English
1.	Al-Zumar Verse 9 الَّذِينَ هُمْ قَانَتْ أَنْاءَ اللَّيْلِ سَاجِدًا وَقَائِمًا يَحْذَرُ الْآخِرَةَ وَيَرْجُوا رَحْمَةَ رَبِّهِ قُلْ هَلْ يَسْتَوِي الَّذِينَ يَعْلَمُونَ وَالَّذِينَ لَا يَعْلَمُونَ إِنَّمَا يَتَذَكَّرُ أُولُوا الْأَلْبَابِ	(Apakah orang musyrik yang lebih beruntung) ataukah orang yang beribadah pada waktu malam dalam keadaan bersujud, berdiri, takut pada (azab) akhirat, dan mengharapakan rahmat Tuhannya? Katakanlah (Nabi Muhammad), “Apakah sama orang-orang yang mengetahui (hak-hak Allah) dengan orang-orang yang tidak mengetahui (hak-hak Allah)?” Sesungguhnya hanya ululalbab (orang yang berakal sehat) yang dapat menerima pelajaran.	(Is the polytheist more fortunate) or the one who worships at night prostrate, standing, fearing the Hereafter, and expecting the mercy of his Lord? Say (Prophet Muhammad), “Are those who know (the rights of Allah) equal to those who do not know (the rights of Allah)?” Indeed, only those who are of sound mind can learn.

Appendix II. Research Instruments

No.	Topic	Name	Years (2020-2024)	Skills
1.	<i>An Analysis of English Department Students Problems in Writing Thesis</i>	Indah, Febry Wira Kasuma	2020	Writing
2.	<i>Teacher's Strategies in Developing Teaching Materials of 2013 Curriculum.</i>	Hilmiyati, Hilmiyati	2020	-
3.	<i>Students' English Problems in Writing Thesis Proposal at Program Khusus Ulama (PKU) in Academic Year 2019/2020</i>	Fatmawati, Fatmawati	2020	Writing
4.	<i>The Analysis of the Types of Misspelling Words on Non English Participants' Writing at Language Development Unit Grade 2019/2020 at UIN Antasari Banjarmasin</i>	Nurul Hikmah, Nurul Hikman	2020	Writing
5.	<i>Teaching Pronunciation in a Higher Education (A Case Study at English Department of Uniska)</i>	Rahmah, Hayati	2020	Pronunciation
6.	<i>An Analysis of Teacher Gestures in Teaching English to Young Learners at SDN Pangambangan 9 Banjarmasin</i>	Zaitun, Zaitun	2020	-
7.	<i>The Analysis of Teachers' Preparation in Using English Textbooks</i>	Nor, Nani Mawahdah	2020	-
8.	<i>An Analysis of Parental Engagement Toward the Foreign Language Acquisition of Young</i>	Ainun Jariyah, Ainun Jariyah	2020	-

	<i>Learners.</i>			
9.	<i>The Students' Perception on The Use of Hello English</i>	Maimanah, Hikmatul	2020	Vocabulary
10.	<i>Teaching English for Young Learner in Private Islamic Elementary School at MI Baladan Amina Academic Year 2019/2020.</i>	Setiawan, Ari	2020	-
11.	<i>The Use of Google Classroom to Support Student English Learning.</i>	Maulana, Rizki	2020	-
12.	<i>Osda's Efforts to Habituate Speaking English for First-Year Students of Darul Hijrah for Female Martapura</i>	Shalehah, Fitria Aulia	2020	Speaking
13.	<i>Analysis of Humor as a Pedagogical Tool to Enhance Students Interest to Speak English in English Learning</i>	Irfiana, Irfiana	2020	Speaking
14.	<i>Investigating Students' Character Building through Discovery Based Learning in English Class.</i>	Rahayu, Puji	2020	-
15.	<i>Teacher Attempts Toward Mobile Assisted Language Learning (Mall) In Vocational High School</i>	Satriatama, Laga	2020	-
16.	<i>EFL Students' Perceptions on the Use of Grammarly in Writing Thesis</i>	Novianti, Erynda	2020	Writing
17.	<i>Exploring Joyful Learning as Alternative Learning Models at Interact English Course Banjarmasin.</i>	Sari, Istina Putri	2020	-
18.	<i>The Implementation of Anderson-Krathwohl Taxonomy in Teaching</i>	Syihab, Aufa	2020	-

	<i>English at Junior High School of Global Islamic Boarding School.</i>			
19.	<i>Textbook Evaluation and Analysis of Bahasa Inggris for Tenth Grade by the Ministry of Education and Culture of Indonesia Based on Curriculum 2013.</i>	Jamilah, Jamilah	2020	Reading
20.	<i>The Implementation of Piaget, Vygotsky, and Brunner Theories in Teaching English for Young Learners.</i>	Megawati, Megawati	2020	-
21.	<i>An Analysis of Pedagogical Teacher Talk and Student Talk in Teaching English at SMA Bilingual Boarding School</i>	Wienarti, Desi	2020	Speaking
22.	<i>The Types of Task in Teaching English at SD Alam Muhammadiyah Banjarbaru.</i>	Ridhana, Maryani	2020	-
23.	<i>Mobile Application Used by Students in Learning English at Vocational High School 1 Barabai</i>	Norhafizah, Norhafizah	2020	-
24.	<i>The Twitter Role-players perception on the Role of Roleplaying in Writing Skill Improvement.</i>	Arsyad, Siti Nurhaliza	2020	Writing
25.	<i>An Analysis of English textbook "Your English Partner" Used in Language Development Center".</i>	Ihsan, Muhammad	2020	Reading, Writing
26.	<i>An Analysis of English Syllabus for Nursing at University of Muhammadiyah Banjarmasin.</i>	Sari, Sarah Elma	2020	-

27.	<i>An Analysis of Assessment in Lesson Plans Made by English Education Department Students of 2017.</i>	Mahrída, Mahrída	2020	-
28.	<i>The Implementation of TSTS (Two Stay two Stray) Technique in Class Discussion for Teaching Reading</i>	Mawaddah, Mawaddah	2020	Reading
29.	<i>The Implementation of 4C Skills of Reading in English Lesson Plan in the Classroom</i>	Rizkiah, Fatimatul	2020	Reading
30.	<i>The Teachers' Role in 2013 Curriculum in English Teaching and Learning Process.</i>	Amaliyani, Rizqia	2020	-
31.	<i>Exploring Joyful Learning as Alternative Learning Models at Interact English Course Banjarmasin.</i>	Sari, Istiana Purnama	2020	-
32.	<i>Students' Enthusiasm for Learning General English at Language Development Unit.</i>	Taufani, Noorida	2020	-
33.	<i>Learning Basic Writing Skill through Flash Card Game at Junior High School.</i>	Redha, Muhammad Azhar At- Tauqify	2020	Writing
34.	<i>Learning Application in Supporting Teaching and Learning Activities at Higher Education in Banjarmasin.</i>	Wardani, Ahmad Kusuma	2020	-
35.	<i>Analyzing Character Education in English Reading Material.</i>	Rizki, Annisa Khairir	2020	Reading
36.	<i>Students' Self-Efficacy in Speaking Class.</i>	Maulana, Ahmad	2020	Speaking

37.	<i>The Student Teachers' Language Awareness in Creating Lesson Plan.</i>	Ratih, Suci Syahidah	2020	-
38.	<i>An Analysis of Thematic Progression on Academic Essays Writing by the Fifth Semester Students of UIN Antasari Banjarmasin.</i>	Julianto, Akhmad	2020	Writing
39.	<i>Students' Perception About Assessment in Speaking Class at English Department of Antasari State Islamic University</i>	Nurdina, Tyasfika	2020	Speaking
40.	<i>The Teacher Strategies in Teaching Speaking Skills at Eleventh Grader of MA. Ibtidaussalam.</i>	Farida, Farida	2020	Speaking
41.	<i>Teacher's Strategies in Solving the Problem in Teaching Speaking Skill of The Eleventh Grade Students at Global Islamic Boarding School.</i>	Aulia, Rina	2020	Speaking
42.	<i>Strategies of English Teacher in Teaching Reading in Islamic Senior High School at SMIP 1946 Banjarmasin School Year 2018/2019.</i>	Sarimah, Sarimah	2020	Reading
43.	<i>Lecturer Feedback in Speaking Class at English Department of Antasari State Islamic University.</i>	Ramadhani, M. Ridha	2020	Speaking
44.	<i>High Achiever Students' Language Learning Strategies (LLS) in Learning English as a Foreign Language.</i>	Mujahid, Muhammad	2020	-
45.	<i>The Analysis of Pedagogical Competence of Senior High School English</i>	Sari, Nuri Puspita	2020	-

	<i>Teachers in Tanah Laut.</i>			
46.	<i>English Learning Strategy in Memorization at Islamic Boarding School of Nurul Amin Muhammadiyah Alabio.</i>	Damayanti, Lisa	2020	-
47.	<i>Kahoot Application in Teaching and Learning English in Junior High School.</i>	Sari, Rizki Rima	2020	-
48.	<i>Teacher's Assessment Technique in Teaching Writing at Eleventh Grade of SMK Farmasi AL-Furqan.</i>	Nissa, Zahratun	2020	Writing
49.	<i>Teacher's Strategy to Encourage Learner's Autonomy at MA Ni'matul Aziz Jelapat I.</i>	Habibah, Habibah	2020	-
50.	<i>An Evaluation on the Instructions in the English Textbook Entitled "Bahasa Inggris" for Twelfth Grade Students of Senior High School.</i>	Mahdalina, Mahdalina	2020	Reading, Writing
51.	<i>Analysis of Kahoot! Gamification in Supporting English Language Teaching Based on Jeremy Harmer</i>	Zulqurnaen, Muhammad	2020	-
52.	<i>Pre-Service English Teacher's Problem in Creating Media for Teaching Practice II</i>	Hidayah, Rahmi	2020	-
53.	<i>The Ability of Foreign Students at Antasari State Islamic University Banjarmasin in Learning English.</i>	Yaya, Ateekah	2020	-

54.	<i>Tutor teachers' Perception on Pre Service Teachers' Skills in Implementation 2013 Curriculum at Islamic State Schools in Banjarmasin.</i>	Jannah, Nor	2020	-
55.	<i>The Use of Teams Games Tournament in Teaching English at Eighth Grade of SMPN 4 Tanjung.</i>	Solekhah, Rizma Nihayatus	2020	Vocabulary and Grammar
56.	<i>Google Classroom as a Media to Develop Students' Critical Thinking of English Writing at SMKS Bina Banua Banjarmasin.</i>	Rufaidha, Sofyah	2020	Writing
57.	<i>The Use of IOC (Inside-Outside Circle) in Teaching Reading Short Story.</i>	Khanti, Desy Putri	2020	Reading
58.	<i>Promoting Computer Assisted Language Learning (CALL) as Media in Teaching Listening</i>	Maulana, Arief Ginazar	2020	Listening
59.	<i>The Teacher's Corrective Feedback in Pronunciation at 68th Group of English UPB at UIN Antasari Banjarmasin.</i>	Izzati, Zulfa	2020	Pronunciation
60.	<i>Young Learner English Language Acquisition in Miriam Kindergarten</i>	Lestari, Inayah Berkah	2020	-
61.	<i>Taboo Words in Wild Child Movie</i>	Norjanah, Norjanah	2020	Reading and Writing
62.	<i>Need Analysis on English for Specific Purposes for Mathematics Education Department.</i>	Rahmi, Rahmi	2020	-

63.	<i>Source Language Interference of Speaking Skill for English Education Department Students.</i>	Usemahu, Nurafni Mahiya	2020	Speaking
64.	<i>The Analysis of Students' Narrative Text at MA Al Istiqamah Banjarmasin</i>	Arifin, Khumaidi	2020	Writing
65.	<i>Tutor teachers' Perception on Pre Service Teachers' Skills in Implementation 2013 Curriculum at Islamic State Schools in Banjarmasin</i>	Janna, Nor	2020	
66.	<i>The Students' Perspectives Toward The Letter Friendship Activity by Using E-Mail in Writing Class at the Tenth Grade of SMA Banua Bilingual Boarding School</i>	Guner, Ayse	2020	Writing

No.	Research Design	Technology	Focus
1.	Descriptive Analysis Qualitative	-	This study intend to know the problems in writing thesis of English department students at UIN Antasari Banjarmasin.
2.	Qualitative Research Method	-	<i>Focus on teacher's strategies in developing teaching materials of 2013 curriculum.</i>
3.	Descriptive Qualitative	-	To investigate object that could not be measured with exact numbers or Measurement reveal about theologian special program students problem difficulty In writing thesis proposal using english
4.	Qualitative Method	-	In this research the

			researcher only focused her research on English language unit.
5.	Qualitative Researcher	-	Focus on <i>teaching pronunciation in a higher education</i>
6.	Qualitative Descriptive (Case Study Approach)	-	<i>Focus on an analysis of teacher gestures in teaching English to young learners</i>
7.	Qualitative Research Methods	-	<i>Focus on analysis of teachers' preparation in using english textbooks</i>
8.	Descriptive Resaerch	-	<i>Focus on analysis of parental engagement toward the foreign language acquisition.</i>
9.	Qualitative Research	Hello English	<i>Focus on tudents' perception the hello english application which focuses on their vocabulary</i>
10.	Qualitative Research (Inquiry)	-	<i>Focus on teaching english for young learner</i>
11.	Qualitative Research	Google Classroom	<i>Focus on the use of google classroom to support student english learning.</i>
12.	Qualitative Approach	-	<i>Focus on osda's efforts to habituate speaking English</i>
13.	Qualitative Research Method	-	<i>Focus on analysis of humor as a pedagogical tool to enhance students interest to speak english in english learning</i>
14.	Qualitave Research	-	Focus on character building through discovery based learning
15.	Qualitative Approach	-	<i>Focus on toward mobile assisted language learning</i>
16.	Mixed Method	Grammarly	<i>Focus on students' perceptions on the use of grammarly</i>
17.	Qualitative Resrach	-	<i>Focus on joyful learning as alternative learning models</i>
18.	Descriptive Qualitative Resarch	-	Focus on the use anderson-krahtwohl taxonomy in teaching English

19.	Qualitative Research	-	<i>Focus on textbook evaluation and analysis of bahasa Inggris</i>
20.	Qualitative Approach	-	In this research the focus will be about people, language, and zpd. and about scaffolding and routine for teaching young learner
21.	Descriptive Qualitative Research	-	<i>Focus on analysis of pedagogical teacher talk and student talk in teaching English</i>
22.	Descriptive Qualitative Methode	-	The researcher focus on the 37 kinds of types of tasks used in the english class
23.	Descriptive Research	Mobile Phone Application	Focus on use of mobile phone applications for students in learning English
24.	Descriptive Research	Twitter	Focus on the twitter role-players perception on the role of roleplaying
25.	Descriptive Qualitative	-	The researcher focus on collecting the data in syllabus, methodology, Efficient outlay of supplementary materials, general, grammar, speaking, listening, reading, writing.
26.	Descriptive Methode	-	Focus on analysis of english syllabus for nursing
27.	Descriptive Qualitative	-	Focused on the cognitive domain where usually its state with action verb of Anderson Taxonomy
28.	Descriptive Qualitative	-	The researcher focus in this study about Reading comprehension ability and understanding vocabulary.
29.	Qualitative Research	-	This study focused on teachers to provide a unit of instruction to their students that focused on the development of communication,

			collaboration, critical thinking, and creativity (4C) skills
30.	Qualitative Research	-	Focus on the teachers' role in 2013 curriculum
31.	Qualitative Research	-	Focus on implementing joyful learning as alternative learning models at interact english course banjarmasin.
32.	Qualitative Research	-	<i>Focus on students' enthusiasm for learning general English</i>
33.	Qualitative Descriptive	-	Focused on writing skills which are the main skills in terms of language
34.	Descriptive Qualitative	LMS (edmodo, google classroom, schoology, canvas, moodle) Mobile Learning Application (kahoot, google form, rubistar, quizstar) Sosial Media (instagram)	Focusing on learning application in supporting teaching and learning activities
35.	Descriptive Qualitative	-	Focused on analyzing character education
36.	Qualitative Research	-	<i>Focus on self-efficacy in speaking class</i>
37.	Case Study Approach	-	Focused on develop language awareness by creating lesson plan for teaching practice II in 2016 students of English Department at UIN Antasari Banjarmasin
38.	Qualitative Research	-	Focus on analysis of thematic progression on academic essays writing
39.	Qualitative Approach	-	<i>Focus on students' perception about assessment in speaking</i>

			<i>class</i>
40.	Descriptive Qualitative	-	Strategies in teaching speaking skills
41.	Descriptive Qualitative	-	Teacher's strategies in solving the problem in teaching speaking skill
42.	Descriptive Qualitative	-	<i>Strategies of english teacher in teaching reading in islamic senior high school</i>
43.	Descriptive Qualitative Approach	-	Focus to observe feedbacks which were provided by the lecturers in the speaking class.
44.	Qualitative Approach	-	Focus on analysis and interpretation of language learning strategies use by high-achiever students and their gender difference.
45.	Descriptive Qualitative	-	<i>Focus on the analysis of pedagogical competence of senior high school English teachers.</i>
46.	Descriptive Qualitative	-	<i>Focus on english learning strategy in memorizatio</i>
47.	Descriptive Qualitative	Kahoot Application	Focus on students perception
48.	Descriptive Qualitative Research	-	Focused in teacher's assessment technique in teaching English for writing
49.	Descriptive Qualitative Methode	-	Focus on the teacher's strategy to encourage learner autonomy
50.	Descriptive Qualitative Research	-	<i>Focus on evaluation on the instructions in the english textbook entitled "bahasa inggris"</i>
51.	Descriptive Qualitative Research	Kahoot	<i>Focus to analysis of kahoot! Gamification in supporting english language teaching</i>
52.	Descriptive Methode	-	<i>Focus on pre-service english teachers problem in creating media for teaching</i>

			practice II.
53.	Qualitative Approach	-	<i>Focus on the ability of foreign students</i>
54.	Descriptive Qualitative	-	Tutor teachers' Perception on Pre Service Teachers' Skills
55.	Descriptive Qualitative Research	-	<i>Focus on teams games tournament in teaching english</i>
56.	Descriptive Qualitative Research	Google Classroom	<i>Focus to develop students' critical thinking of english writing</i>
57.	Descriptive Qualitative	-	Focus on technique in teaching reading short story
58.	Descriptive Qualitative Research	Computer	These studies focuses on elaborate promoting computer-assisted language learning (CALL) with teaching listening.
59.	Qualitative Approach	-	The researcher focuses on corrective feedback is conducted by Teacher in pronunciation at 68th group of English UPB
60.	Qualitative Research	-	<i>Young learner english language acquisition</i>
61.	Qualitative Methode	-	Focused on strategies of translation used in translating the taboo words into bahasa and the quality of taboo words translation in of mice and men novel
62.	Descriptive Qualitative	-	<i>Focus on english for specific purposes for mathematics education</i>
63.	Descriptive Qualitative	-	Focusing on one of specific attempt used to enhance students speaking skill.
64.	Quantitative Descriptive Method	-	<i>Focus on analysis of students' narrative text</i>
65.	Descriptive Qualitative Research		<i>Focus on teachers' perception on pre service teachers' skills in implementation 2013 curriculum</i>
66.	Descriptive Qualitative	E-Mail	Focus on students'

	Research		perspectives toward the letter friendship activity in writing class.
67.	Qualitative Research Method	-	<i>Focus on analysis of teachers' preparation in using English textbooks</i>

No.	Topic	Name	Years (2020-2024)	Skills
1.	<i>Students' Readiness in Using E-Learning as a Media for Learning English.</i>	Nikmah, Jaitun	2021	Reading
2.	<i>The Differentiated Instruction in Improving Reading Comprehension in Mixed Ability Classroom for Secondary School: A Systematic Literature Review</i>	Ansyari, Deni	2021	Reading Comprehension
3.	<i>The Use Of Humor in Teaching EFL at English Department.</i>	Hasan, Muhammad	2021	-
4.	<i>The Implementation of Teaching and Learning English for Tourism Of Tourism and Hospitality Majors at National Tourism Academi Banjarmasin</i>	Suaidi, Muhammad	2021	-
5.	<i>Paraphrasing Strategies in Higher Education.</i>	Mariani, Mariani	2021	Writing
6.	<i>The Appropriateness Between the Objectives Of Learning and the Assessments in English Teacher's Lesson Plan</i>	Rahmadaniah, Rahmadaniah	2021	-
7.	<i>Students' Perception on Integrating Gallery Walk in Teaching History of English Literature</i>	Prawira, Aditya	2021	
8.	<i>Metacognitive Reading Strategies in Reading Comprehension in Islamic Higher Education.</i>	Sari, Yunita	2021	Reading
9.	<i>Teachers Questioning Strategies II Classroom Interaction.</i>	Batubara, Muhammad Iqbal	2021	-
10.	<i>Autonomous Learning in Lids Educia Debating Practice and Activities.</i>	Wibowo, Arif Rahman	2021	-
11.	<i>Novice Teachers' Difficulty in Teaching</i>	Baihaqi, Akhamd	2021	-

	<i>English at Language Development Unit of UIN Antasari Banjarmasin.</i>			
12.	<i>The Implementation of Microteaching Program in Faculty of Tarbiyah and Teacher Training.</i>	Rosyid, Abdul	2021	-
13.	<i>The Use of Media in Teaching English for Students with Special Needs.</i>	Miftah, Dini	2021	-
14.	<i>The Contribution of English Subject Teachers' Working Group (MGMP) in Developing Teachers' Pedagogical Competence</i>	Halizah, Halizah	2021	-
15.	<i>Implementation of Character Building in the English Teaching and Learning Process in the Online Class</i>	Norhalimah, Norhalimah	2021	-
16.	<i>English Department Students' Learning Autonomy in Improving Listening Comprehension at Universitas Islam Negeri Antasari Banjarmasin</i>	Hidayat, Muhammad Faisal	2021	Listening
17.	<i>The Implementation of on Going Assessment of Young Learner.</i>	Putri, Nada Aulia	2021	-
18.	<i>Vocabulary Problems' Analysis of Nutrition Freshman Students in Learning English for Specific Purposes</i>	Rahmi, Aulia Sagita	2021	Vocabulary
19.	<i>Strategic Competence Used by English Teachers in Vocational School</i>	Susanti, Evi	2021	-
20.	<i>Lecturers' Perceptions on Students' use of</i>	Rajabianti, Sophia	2021	-

	Google Translate in Translation Class.			
21.	<i>An Analysis of Psychomotor Assessment in Lesson Plans Made by English Education Department Students Of 2018</i>	Putri, Febrina Saskia	2021	-
22.	<i>English Teachers Readiness in Developing Teaching Material of Junior High Schools in Banjarmasin.</i>	Melinda, Siti Nurhasanah	2021	-
23.	<i>The Challenge and Opportunities of Teaching English Online During the Pandemic of COVID-19 in MTsN Barito Selatan</i>	Kiftiah, Fierdayana Mariatul	2021	-
24.	<i>An Analysis of Intelligibility and Comprehensibility Problems of EFL Students in Speaking Class</i>	Faulia, Donna	2021	Speaking
25.	<i>Autonomous Learners Characteristics in English Class.</i>	Juhdiah, Fahdilatul	2021	
26.	<i>Common Errors of English Final Consonant Clusters by Advanced English Education Students</i>	Al-Razieb, Luthfy	2021	Pronunciation
27.	<i>Online Learning Implementation to Young Learners Using WhatsApp Application During Covid-19 Pandemic at SD IT Az Zahra.</i>	Damayanti, Eka Noviana	2021	-
28.	<i>Students' Ways and Criteria in Assessment Speaking.</i>	Aisyah, Erlenawati	2021	Speaking
29.	<i>A Content Analysis of English Textbook "English for Islamic</i>	Najwa, Najwa	2021	Reading

	<i>Studies” Used in English Education Department.</i>			
30.	<i>Theme Based Instructions at English Classes of MTsN 4 Banjarmasin.</i>	Ekawati, Rini	2021	-
31.	<i>Ability of Dayak Bakumpai Speakers in Pronouncing English Words</i>	Asmariah, Asmariah	2021	Pronunciation
32.	<i>Teaching EFL Learners with Special Needs at SLBN 2 Pangkalan Bun.</i>	Latifah, Kiki	2021	-
33.	<i>Analysis of English Development Materials for Young Learners at SDN 2 Guntung Manggis Landasan Ulin</i>	Aprillia, Devy	2021	-
34.	<i>An Analysis of English for Young Learners' Text Book Through Multimodal Discourse Perspective</i>	Akbar, Muhammad Hafiz Ilham	2021	Reading
35.	<i>The Use of Motion Picture as English Teaching Media at Kebun Bunga Junior High School</i>	Norhidayat, Taufik	2021	-
36.	<i>The Third Semester Students' Difficulties in Listening Comprehension of English Education Department at UIN Antasari Banjarmasin</i>	Maulina, Siti	2021	Listening
37.	<i>An Analysis of Students Difficulties in Listening Through English Song (a Case Study of Senior High School Grade 10 at MA Al-Istiqamah Banjarmasin).</i>	Devinianti, Levia	2021	Listening
38.	<i>EFL Students' Perceptions on Implementation of Online Learning During</i>	Jannah, Faridatul	2021	-

	<i>the Covid-19 Pandemic.</i>			
39.	<i>Teachers' Strategies in Developing Students' Linguistic Intelligence at Unit Pengembangan Bahasa UIN Antasari Banjarmasin.</i>	Munawaroh, Habibah	2021	-
40.	<i>Learning English Vocabulary Through Active Ways Used in Young Learners' Classroom Activities.</i>	Mariana, Mariana	2021	Vocavulary
41.	<i>Pre-Service English Teachers' Attitude Towards Students' Willingness to Communicate</i>	Ansari, Muhammad Faisal	2021	
42.	<i>An Analysis on Learners' Needs of English Learning Materials for Bilingual Program of Nursing Students at University of Muhammadiyah Banjarmasin.</i>	Putri, Riana	2021	-
43.	<i>Metacognitive Analysis Of Students' Reading Strategies in Junior High School Level</i>	Heriyadie, Rahmat	2021	Reading
44.	<i>Content Analysis of Moral Values in "Moana" Movie.</i>	Hidayah, Ayu Noor Rezki	2021	-
45.	<i>An Analysis on English Textbook "Think Globally Act Locally" Recommended by Kemendikbud Based on Textbook Evaluation by Cunningsworth</i>	Amnah, Amnah	2021	-
46.	<i>An Analysis on Language Style Used By Pre-Service English Teacher in Online Learning Video</i>	Illati, Noor Syifa	2021	-
47.	<i>Reading Comprehension Questions Analysis of</i>	Shara, Ona Lady	2021	Reading

	<i>English Textbook “Forward an English” Based on Cognitive Domain of Revised Bloom’s Taxonomy</i>			
48.	<i>Pre-Service Teacher of Madrasah Ibtidaiyah Teacher Education Problems in Teaching English to Young Learner</i>	Herlina, Nur Azizah	2021	-
49.	<i>Assessing Young Learners with Authentic Assessment.</i>	Riduan, Dicky	2021	-
50.	<i>Experiences of English Teachers through Online During Pandemic Covid-19 Period</i>	Arrizki, Muhammad Akbar	2021	-
51.	<i>The Challenges of Teaching English for Young Learners through E-Learning in Covid-19 Time</i>	Sefiani, Ekfin Edti	2021	-
52.	<i>Critical Discourse Analysis on Jacinda Ardern’s Christchurch Speech</i>	Fernandita, Yulia	2021	Speaking
53.	<i>An Analysis Character Education in EFL Class at Fourth Grade of SDN Pelambuan 2 in the Academic Year of 2020/2021</i>	Thaibah, Hayatun	2021	Speaking
54.	<i>Teaching English for Toddlers by Using YouTube</i>	Fitriani, Sri	2021	Listening, Vocabulary
55.	<i>The Influence of Mother Tongue in Pronouncing English Sounds Thesis. English Department, Tarbiyah and Teachers Training Faculty</i>	Ilmiyah, Sitia Nurorin	2021	Speaking, Listening Pronunciation
56.	<i>Textbook Analysis and Evaluation of “Bright an English” for Grade VIII.</i>	Azizah, Gusti Helma Nur	2021	
57.	<i>Analysis on Referencing</i>	Rusiana,	2021	Writing

	<i>Style Errors on Students Theses in English Department at Antasari State Islamic University</i>	Mirna		
58.	<i>Teaching Culture in English Class</i>	Damayanti, Shofia	2021	
59.	<i>The Challenges in Teaching English to Young Learners in Primary Schools.</i>	Jannah, Lulu Mukarramah Lailatul	2021	
60.	<i>The Role of Supervisor in Pre-Service Teacher in Micro Teaching</i>	Rizki, Muhammad	2021	Writing, Speaking
61.	<i>Teacher Professionalism: A Study of Certified English Teachers at State Islamic Junior High Schools in Banjarmasin</i>	Mustaqima, Raifa Nuraziza	2021	
62.	<i>Students' Strategies in Coping with Reading Academic Text</i>	M. Noor, M. Noor	2021	Reading
63.	<i>The Implementation of Elicitation Technique in Teaching English for Young Learners</i>	Nisa, Zainun	2021	
64.	<i>Discord Application in Providing Online Discussion During Covid 19</i>	Faizah, Faizah	2021	
65.	<i>The Use of Infographic as Graphics Organizer in Understanding Descriptive Text for Kintap Community Development Program</i>	Setiawan, Ardi	2021	Reading
66.	<i>Using Comic Strips to Improve Writing Narrative Text at the Eighth Grade of SMPN 1 Padang Batung Academic Year 2019/2020</i>	Ma'ruf, M. Fauzul	2021	Writing
67.	<i>Pre-Service Teacher in Teaching English During the Pandemic of Covid-19.</i>	Rusida, Siti	2021	
68.	<i>English Department</i>	Hidayat,	2021	Listening

	<i>Students' Learning Autonomy in Improving Listening Comprehension at Universitas Islam Negeri Antasari Banjarmasin</i>	Muhammad Faisal		
69.	<i>Investigations of Content Areas Using by English Department Students in Online Reading Activities.</i>	Shafira, Nisa	2021	Reading
70.	<i>EFL Students' Digital Literacy Awareness at Higher Education in South Kalimantan</i>	Jadida, Nisrina Umami Lil	2021	
71.	<i>Digital Literacy Competence among English Education Department Students.</i>	Ainiah, Kurata	2021	
72.	<i>Need Analysis of Mechanical Engineering Student in Learning English for Specific Purpose</i>	Ananda, Dea	2021	
73.	<i>English Teachers' Perspectives on the Importance of Teaching Gender Awareness in English classroom.</i>	Rezki, Fathia	2021	
74.	<i>Intercultural Friendship in Developing English Skills of College Students</i>	Alhadad, Mahathma Rizal	2021	
75.	<i>Attributes of Meaningful Learning in English Teaching and Learning Through Online at Vocational High School</i>	Islami, Syalia Urfie	2021	Reading
76.	<i>Cultural Content of English Textbooks Entitled "Your English Partner Book A+</i>	Vitriana, Nur Eva	2021	Reading, Writing
77.	<i>The Implementation of Bilingualism Education Programs at Bilingual Nursing Department of Muhammadiyah</i>	Nuronia, Siti Lailatun	2021	

	<i>University Banjarmasin.</i>			
78.	<i>The Techniques Used By Students of English Education Department in Translating Short Story.</i>	Kartika, Yuni	2021	
79.	<i>Integrating 4c Skills in Teaching Public Speaking.</i>	Fadhilah, Syifaurrehman	2021	Speaking
80.	<i>The Student's Autonomy in Learning English</i>	Marzait, Siti	2021	
81.	<i>The Analysis of Intercultural Competence in the Hundred-Foot Journey Movie Written by Steven Knight.</i>	Yustika, Leilya Sari	2021	Writng, Listening and Reading
82.	<i>Intercultural Communication Problems Faced by Exchange Students in Banjarmasin</i>	Lestari, Novi Ayu	2021	Speaking
83.	<i>The Application of Inquiry Based Learning (IBL) Strategy in Teaching English at Islamic Junior High School</i>	Putranti, Ervina	2021	
84.	<i>Language Awareness on English Online Learning for Senior High School Students</i>	Rapita, Sri	2021	
85.	<i>Integrating Literature with Digital Literacy in Teaching English at Senior High School</i>	Rif'aatunnisa, Rif'aatunnisa	2021	Reading

No.	Research Design	Technology	Focus
1.	Descriptive Quantitative Research	<i>E-Learning</i>	Focus on students readiness
2.	Literature Review Research	-	Focus on classroom for secondary school
3.	Qualitative Research	-	Focus on teaching efl
4.	Qualitative	-	Focus on tourism and hospitality program (first,third, and fifth semester student)
5.	Descriptive Qualitative (content analysis)	-	Focus on pharaprashing strategy
6.	Qualitative Approach	-	This study focused on the analysis or interpretation of the written material in a context that could include textbooks, newspapers, magazines, papers, and vice versa
7.	Triangulation Approach		Focus on integrating gallery walk
8.	Quantitavie Research	-	Focus on reading comperhansion
9.	Qualitative Research	-	Focus on teacher questioning strategy
10	Qualitative Research	-	Focus on novice teachers'
11	Descriptive Qualitative		Focus on implementation of microteaching
12	Qualitative Approach	-	Focus on <i>implementation of microteaching program</i>
13	Qualitative Approach	-	Focus on <i>the use of media in teaching english for students with special needs.</i>
14	Qualitative Approach	-	Focus on <i>the contribution of english subject teachers' working group (mgmp)</i>
15	Descriptive Qualitative	-	<i>Focus on character building in the english teaching and learning process</i>
16	Descriptive Qualitative	-	Focus on listening comparhansion
17	Descriptive Qualitative	-	Focus on assessment for young learners
18	Descriptive qualitative	-	Focus on the analysis of the problems of nutrition students in learning english

			at the nutritional science department at politeknik kesehatan kementerian kesehatan banjarmasin.
19	Descriptive Qualitative Approach	-	Focus on <i>strategic competence used by english teachers</i>
20	Qualitative Research	<i>Google Translate</i>	Focus on lecturers' perceptions on students' use of google translate in translation class.
21	Descriptive Qualitative	-	Focus on analyzing data through documentation.
22	Descriptive Qualitative Research	-	Focus on <i>english teachers readiness in developing teaching material</i>
23	Descriptive Qualitative Research	<i>WA Group (E-Learning)</i>	<i>Focus on challenge and opportunities of teaching English</i>
24	Descriptive Qualitative Research	-	<i>Focus on intelligibility and comprehensibility problems of efl students</i>
25	Qualitative Research	-	<i>Focus on autonomous learners characteristics</i>
26	Descriptive Quantitative	-	<i>Focus on common errors of english final consonant clusters</i>
27	Descriptive Qualitative Research	<i>WhatsApp Application</i>	<i>Focus on implementation of online learning through whatsapp application</i>
28	Qualitative Research	-	Focus on what criteria do students usually use to assess their speaking performance and how do students assess their speaking.
29	Descriptive Qualitative Method (Content Analysis)	-	<i>Focus only on verbs, adjectives, nouns, and Adverbs in compiling 50 words frequently used in the textbook</i>
30	Qualitative Research	-	<i>Focus on theme based instruction</i>
31	Qualitative research (Library Research)	-	<i>Focus on ability of dayak bakumpai speakers</i>
32	Descriptive Qualitative	-	<i>Focus on teaching efl learners with special needs</i>

33	Descriptive Qualitative	-	<i>Focus on analysis of english development materials for young learners</i>
34	Descriptive Qualitative (Content Analysis)	-	<i>Focus on learners' text book through multimodal discourse perspective</i>
35	Descriptive Research	-	<i>Focus on the use of motion picture</i>
36	Mix Method	-	<i>Focus on the third semester students' difficulties in listening comprehension</i>
37	Qualitative Research Methods	-	<i>Focus on students difficulties in listening through english song</i>
38	Mixed-Method Sequential Explanatory Design.	WhatsApp, Google Classroom, Zoom.	<i>Focus on EFL Students' Perceptions</i>
39	Descriptive Qualitative Research	-	Focused in teachers' strategies to develop students' linguistic intelligence in upb classes.
40	Descriptive Qualitative Research	-	<i>Focus on learning english vocabulary through active ways</i>
41	Mix Method (qualitative and quantitative)	-	<i>Focus on english teachers' attitude towards students' willingness to communicate</i>
42	Descriptive, Qualitative Research	-	Focus on analysis on learners' needs of english learning materials for bilingual program of nursing students
43	Quantitative Research	-	<i>Focus on Metacognitive Analysis Of Students' Reading Strategies</i>
44	Qualitative Content Analysis Method	-	<i>Focus on moral values in "moana" movie.</i>
45	Qualitative Descriptive Research	-	<i>Focus to analysis on english textbook "think globally act locally"</i>
46	Qualitative Descriptive	-	Focus to analyze deeply and to describe the result of the pre-service english teachers' language style mostly in form words rather

			than the number
47	Content Analysis Method	-	<i>Focus on analysis of english textbook “forward an english”</i>
48	Qualitative Research	-	<i>Focus on problems in teaching english to young learner</i>
49	Descriptive Qualitative	-	Focus to get know how the teacher use authentic assessment to assess their student and what a type authentic assessment the teacher use.
50	Qualitative Method	-	<i>Focus on experiences of english teachers through online during</i>
51	Qualitative Research Method	-	Focus to explain about the challenges that teachers and parents especially to english for young learners
52	Descriptive Qualitative Research	YouTube	<i>Focus on critical discourse analysis on Jacinda Ardern’s Christchurch speech.</i>
53	Qualitative Research Method		<i>Focus on analysis character education in EFL class at fourth grade</i>
54	Descriptive Method	YouTube	Researchers will focus observe about teaching English skills for toddler using YouTube
55	Qualitative Research		<i>Focus on mother tongue in pronouncing english sounds</i>
56	Qualitative Research (Content Analysis)		<i>Focus on analysis and evaluation of “bright an English” for grade VIII</i>
57	Descriptive Qualitative Research (Library Research)		<i>Focus to Analysis on Referencing Style Errors on Students Theses in English Department</i>
58	Descriptive Qualitative		Focus on analyze how teaching and learning culture is conveyed when the students were studying English in their class

59	Descriptive Qualitative Research		<p>Focusing on how the teacher applies the principles in teaching EYL.</p> <p>Focusing on how the teacher's perceptions about the challenges that they face in the classroom.</p> <p>Focusing on comparing the challenges from public and private schools</p>
60	Qualitative Research		<i>Focus on the role of supervisor in pre-service teacher in micro teaching.</i>
61	Qualitative Descriptive	WhatsApp, Google Classroom	It focused on how the certified English teachers when teaching English during learning process in online class, and the teacher professional development
62	Descriptive Qualitative Research		The present study focuses What's strategies are uses by student in coping with reading academic text and what are the problems students have in coping with reading.
63	Descriptive Qualitative Research		This study focuses on types and the challenges towards the elicitation technique in teaching English for young learners.
64	Qualitative Method		<i>Focus on Discord Application in Providing Online Discussion During Covid 19.</i>
65	Descriptive Qualitative Approach		Focus on the use of infographic as graphics organizer in understanding descriptive text
66	Qualitative Research		The writer focus on developing student writing skill.
67	Descriptive Qualitative Research		<i>Focus on re-service teacher in teaching English during</i>
68	Descriptive Qualitative	WhatsApp	<i>Focus on students' learning autonomy in improving</i>

			<i>listening comprehension</i>
69	Descriptive Qualitative Research	WhatsApp	<i>Focus on investigations of content areas using by English department students in online reading activities</i>
70	Quantitative Descriptive Research		<i>Focus on EFL students' digital literacy awareness at higher education</i>
71	Descriptive Qualitative Research		<i>Focus on Digital Literacy Competence among English Education</i>
72	Descriptive Qualitative Approach	WhatsApp Application	Focuses on students need analysis for learning English in Faculty of Mechanical Engineering Heavy Equipment study program at Politeknik Negeri Banjarmasin
73	Descriptive Qualitative Research		Focus on the perspective of the user of the EFL textbooks which is the teacher itself.
74	Descriptive Qualitative Research		The researcher only focused on how intercultural friendship build the English language skill.
75	Descriptive Qualitative Research	WhatsApp, Zoom, and Google Meeting	Focused on analyzing attributes of meaningful learning inserted during teaching and learning in Vocational High School 1 Kandungan
76	Descriptive Qualitative		<i>Focus on cultural content of English textbooks entitled "your english partner book a+</i>
77	Descriptive Qualitative Research	WhatsApp Group	The researcher focused on the implementation of bilingual education programs at Bilingual Nursing Department of Muhammadiyah University Banjarmasin.
78	Descriptive Qualitative		<i>Focus on The Techniques</i>

	Method (Content Analysis)		<i>Used By Students if English Education Department In Translating Short Story.</i>
79	Descriptive Qualitative Method		This Study The Researcher Focuses on Integrating the 4C Skills by Tte Lecturer in Teaching Public Speaking.
80	Mix Method	Google From and WhatsApp	Focused on students' autonomy in language learning.
81	Qualitative Descriptive	YouTube	<i>Focus on the Analysis of Intercultural Competence in the Hundred-Foot Journey Movie</i>
82	Descriptive Qualitative		The Researcher only focused on intercultural communication problems and adaptation strategies
83	Descriptive Qualitative Research		<i>Focus on the application of inquiry based learning (IBL) strategy in teaching English</i>
84	Descriptive Qualitative Approach	Zoom, WhatsApp, Edmodo	This research focuses on the Students Language Awareness on English at MAN 1 Murung Raya.
85	Descriptive Qualitative Method (Case Study)	Whatsapp Group, Google Classroom, Quiz And Google Meet	<i>Focus on integrating literature with digital literacy in teaching English</i>

No.	Topic	Name	Years (2020-2024)	Skills
1.	Perceptions on the Use of Google Translate in Learning English	Hidayat, Alfian	2022	Vocabulary
2.	The Use of Instagram in Learning English	Dano, Amira Alma	2022	
3.	The use of Social Media Toward English Education Students for Completing Their Thesis.	Sari, Ratna	2022	
4.	<i>Digital Story Telling to Teach English for Young Learners.</i>	Amandita, Febrina	2022	Listening
5.	<i>Students' Perception of Video Conferencing as Learning Applications for English Online Learning.</i>	Azizah, Nor	2022	
6.	<i>The Use of Module in Teaching Speaking Skills at MAN Insan Cendekia Tanah Laut</i>	Abidin, Muhammad Zainal	2022	Speaking
7.	<i>The Approaches Used by Pre Service English Teachers in Online Teaching Practice.</i>	Adawiyah, Rabiaul	2022	
8.	<i>The Use of Duolingo in Online Class During Pandemic at Six Grade of MI Babussalam Based on Teacher' and Students' Perspectives</i>	Adha, Muhammad Raihan	2022	Speaking, Writing, Listening
9.	<i>The Collaborative Bichronous to English Learning for Distance Education.</i>	Adha, Nur Ifan	2022	
10.	<i>Developing Banjar Culture Genre Based on Teaching Materials for Eighth Grade</i>	Afifah, Rizki Nur	2022	
11.	<i>Analyzing the Assessment Tasks in Writing for Junior High School</i>	Afifi, Nada	2022	Writing

	<i>Students</i>			
12.	<i>An Analysis of Teacher use Digital Storytelling in Teaching Speaking</i>	Afrianti, Ananda	2022	Speaking
13.	<i>Reinforcements and Punishments in Public Speaking Activity of Darul Hijrah Modern Islamic Boarding School Cindai Alus Martapura</i>	Afwan, Muhammad	2022	Speaking
14.	<i>English Learning Strategies and Proficiency Levels of PKU's Students at Ushuluddin and Humanities Faculty of Islamic State University Antasari Banjarmasin.</i>	Fadilah, Muhammad	2022	
15.	<i>An Analysis of Feasibility Content in English Textbook: A Library Research on "Buku Interaktif Bahasa Inggris".</i>	Maulana, Muhammad Rezky	2022	Writing, Reading
16.	<i>Students' Voice on the Qualities of a Successful English Teacher in Millennial Era.</i>	Julia, Julia	2022	Listening, Speaking
17.	<i>Gamification in Teaching English for Young Learners.</i>	Azhari, Zikry	2022	
18.	<i>The Causes of Students' Difficulties in Speaking English.</i>	Fajriah, Muzainatul	2022	Speaking
19.	<i>English Learning Expectations and Experiences for Junior High School in Remote Learning During Covid-19 Outbreak</i>	Nurjannah, Verrisya	2022	
20.	<i>The Analysis of Students' Needs of English for Specific Purposes for Tourism Major at Vocational High School</i>	Silviana, Radiathul Amelia	2022	
21.	<i>The Implementation Of</i>	HB, Habibah	2022	

	<i>E-Learning Madrasah Application in English Language Teaching.</i>			
22.	<i>Exploring Teacher's Apperception in Teaching English on Higher Education.</i>	Rahmi, Ayu Maulida	2022	
23.	<i>The Implementation of Netiquette at 8 Grade of MTS Raudhatul Jannah Kotabaru.</i>	Rahmadhaniya, Juwita	2022	
24.	<i>Strategies of EFL Teachers in Maintaining Activeness at Online English Classes in the Pandemic Era</i>	Akhmad, Zaini	2022	
25.	<i>Student's View on the Efficiency of Applications Used in Online Learning Speaking During Covid-19 Pandemic</i>	Fitriani, Fitriani	2022	Speaking
26.	<i>The Correlation Between Students' Reading Habit and Writing Skill in Essay.</i>	Ulpiyani, Ulpiyani	2022	Reading and Writing
27.	<i>Quizlet Application in Teaching and Learning English Vocabulary at Junior High School</i>	Jannah, Raudatul	2022	Vocabulary
28.	<i>Exploring Presentation Practice Production (PPP) in Teaching English for Islamic Junior High School.</i>	Humairoh, Humairoh	2022	Speaking
29.	<i>A Visual Semiotic Analysis of an Indonesian English Textbook on Multicultural Values</i>	Khalisah, Khalisah	2022	Writing, Reading
30.	<i>The Implementation of Blended Learning in Studying English During Covid-19 Pandemic.</i>	Muslimah, Muslimah	2022	
31.	<i>Preview, Question, Read, Summarize, Test (PQRST) Method for</i>	Ihsan, Muhaimin	2022	Reading

	<i>Students Reading Comprehension</i>			
32.	<i>Students' Perceptions on English Online Learning Through Google Classroom at Islamic Junior High School</i>	Aisyah, Siti	2022	
33.	<i>Implementation of Language Dormitory Program as a Development Method and a Facility of Learning English in Al Falah Putra Islamic Boarding School.</i>	Mubarak, Muhammad Zaki	2022	Speaking
34.	<i>The use of Metacognitive Online Reading Strategy by English Education Department Students of UIN Antasari Banjarmasin.</i>	Husein, Muhammad	2022	Reading
35.	<i>Students' Anxiety in English Speaking Performance.</i>	Rosyadi, Muhammad Imron	2022	Speaking
36.	<i>Evaluation & Analysis of English Textbook for Eighth Grade curriculum 2013 (Revised Edition 2017) When English Rings A Bell & Headline English</i>	NoorLily, NoorLily	2022	Writing, Reading
37.	<i>Project-Based Learning Implementation in English Teaching for Islamic High School Students.</i>	Saputra Ilham	2022	
38.	<i>An Analysis of Lesson Plan Designed by Pre-Service Teacher Based on KI.</i>	Mustaqimah, Mustaqimah	2022	Reading
39.	<i>Exploring Pre-Service English Teachers' Motivational Orientation in Practicing Speaking Skills</i>	Aisyiah, Sheviana	2022	Speaking
40.	<i>An Analysis of Learning</i>	Rahman,	2022	Speaking

	<i>Speaking Methods of Youtube Channel Guruku Mr. D.</i>	Muslifatun		
41.	<i>An Analysis of Students' Anxiety in Online English Learning During Covid-19 Outbreak.</i>	Khairani, Ajri	2022	
42.	<i>Lexical Density Analysis of Reading Text in "Bahasa Inggris" Textbook Used in Senior High School for 2013 Curriculum</i>	Alfiorenda, Annisa Isma	2022	Reading
43.	<i>Exploring English Educational Content Videos on Instagram Account @Speakenglishwithmish</i>	An-Nisaa, Soza Nur	2022	Speaking
44.	<i>An Analysis of Multimodality in the English Video Learning</i>	Fajrina, Nur	2022	Listening
45.	<i>The Analysis of Alternative Assessment in UPB UIN Antasari Banjarmasin.</i>	Maimunah, Maimunah	2022	
46.	<i>The English Lecturers' Teaching Strategy in Developing Students' 4Cs' Competencies in Online Learning.</i>	Azizah, Sastia Luara	2022	
47.	<i>Types of Plagiarism in Thesis 2020</i>	Zainah, Zainah	2022	Writing
48.	<i>The Use of Brainstorming Activity in English Classes at UPB.</i>	Aurannisa, Aurannisa	2022	Speaking
49.	<i>Teaching English for Young Learners in New Normal Era (Challenges and Implementation)</i>	Rizka, Anisa	2022	
50.	<i>Computer Assisted Language Learning as Tool for Vocabulary Learning at SMKS Teluk Kepayang</i>	Andriani, Novita Sari	2022	Vocabulary
51.	<i>An Analysis on English Textbook Entitled "Your</i>	Sari, Devy Permata	2022	Writing, Reading

	<i>English Partner Book for Beginner” Book A+ Used in Language Development Center.</i>			
52.	<i>Teachers’ Skills on Set Induction and Closure in Teaching English.</i>	Ismawati, Maysarah	2022	
53.	<i>Flipped Learning: Student’s Self-Learning in Online Class</i>	Nofi’ah, Imraatun	2022	
54.	<i>A Case Study of English Learning Issues Amid Pandemic</i>	Maisyarah, Maisyarah	2022	
55.	<i>Implementation of the Somatic Auditory Visual Intellectual (SAVI) Method Used by English Teacher in Writing Descriptive Text at SMP N 2 Sumber Barito</i>	Mentari, Mentari	2022	Writing
56.	<i>Implementation of Extensive Reading Through Padlet Application at the 7 Grade of SMPN6 Danau Panggang</i>	Rohana, Rohana	2022	Reading
57.	<i>An Analysis of English Textbook Based on Cunningsworth’s Criteria</i>	Fikri, Jatmiko Dika	2022	Speaking
58.	<i>Pre-Service Teacher's Online Teaching Practice</i>	Aulia, Rizky	2022	
59.	<i>The Implementation of Technological Pedagogical Content Knowledge (TPACK) Concept of the Teacher Competence in English Teaching at Junior High School</i>	Iasha, Ira	2022	
60.	<i>Online English Classes in the Era of Covid-19 At Languages Development Unit UIN Antasari Banjarmasin</i>	Isnaniah, Siti Mardiyatul	2022	

61.	<i>Errors in Translating Indonesian Into English (A Study of Paragraph Translation at MA Darul Istiqamah Murakata Barabai For Boys)</i>	Rafi, Muhammadiyah	2022	Writing
62.	<i>The Use of Scrabble as a Tool for Supporting Students' Learning Vocabulary</i>	Rimah, Rimah	2022	Vocabulary
63.	<i>The Use of Translanguaging as Pedagogical Strategy in Teaching of English UPB at UIN Antasari Banjarmasin.</i>	Maulidah, Maulidah	2022	
64.	<i>Teacher's Strategy in Teaching Reading Comprehension with Descriptive Text at Junior High School</i>	Faizah, Nurlaili	2022	Reading
65.	<i>Utilization of Digital Multimodal Text as English Learning Innovation: College Students Perceptions.</i>	Rusydah, Rusydah	2022	
66.	<i>An Analysis of Students' Figurative Language in Language Development Unit Class.</i>	Ulfah, Hafizah	2022	Writing
67.	<i>The Implementation of Picture Word Inductive Model in Teaching Descriptive Text.</i>	Amelia, Eva	2022	Writing
68.	<i>Exploring Strategy in Teaching Vocabulary to Young Learners</i>	Hasmadi, Wahyu	2022	Vocabulary
69.	<i>An Analysis Of New Students' Speaking Anxiety at Darul Hijrah Islamic Boarding School.</i>	Karim, Habibi Bintang Nur	2022	Speaking
70.	<i>The Use of Webtoon in Teaching Speaking</i>	Muhammad, Ervan	2022	Speaking
71.	<i>Thematic Progression in English Textbook "Your English Partner Unit 1-</i>	Anilia, Helda	2022	Reading

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72.	<i>Online Classes During Covid-19 Pandemic: Parents’ Perception.</i>	Ikrima, Nuril	2022	
73.	<i>The Implementation of Gamification in Teaching Grammar in Higher Education.</i>	Jannah, Rahmatul	2022	Grammar
74.	<i>The Implementation of Whispering Game in Teaching Listening Comprehension of the Eleventh Grade at MAN Kapuas</i>	Rahmawati, Andyah	2022	Listening
75.	<i>Integrating Digital Literacy through Flipbook Project in English for Literature Course</i>	Nursalna, Melda	2022	
76.	<i>Maximizing English Speech on YouTube Videos to Enrich Students’ Vocabulary.</i>	Pamungkas, Ihdal Bayu	2022	Vocabulary
77.	<i>An Analysis of Washback Effect Using Performance-Based Assessment on Speaking Class.</i>	Janah, Ihdha Al	2022	Speaking
78.	<i>The use of Blog Website in Teaching Reading at Madrasah Aliyah Negeri 2 Tabalong.</i>	Ismatullah, Hairi	2022	Reading
79.	<i>The Influence of Phonemic Awareness on Reading Comprehension as EFL Learners.</i>	Monesa, Amalia	2022	Reading
80.	<i>Critical Literacy Approach in Reading Comprehension</i>	Rahmatunnisa, Rahmatunnisa	2022	Reading
81.	<i>The Implementation of 4C learning model in English Learning of MTs Syekh Khalid Pingaran</i>	Norhikmah, Norhikmah	2022	Speaking
82.	<i>An Analysis of Colloquial Words Used by English PreService Teacher</i>	Nurlatifa, Hafizah	2022	Speaking

	<i>during Teaching Practice.</i>			
83.	<i>The Bilingual Models and Strategies at Senior High School: a Case Study in English Online Learning at SMAN Banua Kalimantan Selatan</i>	Chandra, Avioleta Qory	2022	
84.	<i>Teacher's Effort to Improve Classroom Interaction in English Teaching Learning Process through Communicative Tasks of Senior High School.</i>	Hidayah, Nurul	2022	Speaking
85.	<i>Students' Perceptions on Mobile Legends: Bang-Bang (MLBB) as Medium to Enrich Vocabulary Outside the Classroom</i>	Putri, Nida Hasanah	2022	Vocabulary
86.	<i>The Practice of Online Video in Teaching Speaking.</i>	Putri, Vera Anandya	2022	Speaking
87.	<i>Teacher's Strategies in Conducting Speaking Assessment at SMA Negeri 1 Karau Kuala.</i>	Maisarah, Risma	2022	Speaking
88.	<i>Designing of Bloom's Taxonomy in English Teachers' Lesson Plan.</i>	Megawati, Sri	2022	
89.	<i>Illocutionary Act of Google Meet Content Between Lecturer and Students.</i>	Sarifah, Sarifah	2022	Speaking
90.	<i>The Implementation of Project-Based Learning in Students' Speaking Skills.</i>	Aziz, Abdul	2022	Speaking
91.	<i>Communication Strategies and Gender Differences in Speaking Class of English Education Department.</i>	Fajriannur, Fajriannur	2022	Speaking
92.	<i>Fallacious Statements in English Students'</i>	Rahman, Khalilur	2022	Writing

	<i>Argumentative Writings</i>			
93.	<i>The Implementation of Guided Questions and Answers in Learning Paragraph Writing Through Online Learning</i>	Maulida, Dewi Safira	2022	Writing
94.	<i>The Cultural Content Analysis on the English Textbook Entitled "Passport to the World a Fun and Easy English Book"</i>	Nida, Nor Aulia	2022	Reading
95.	<i>Lecturer's Perspective About Listening Assessment During Online Learning</i>	Normaulida, Normaulida	2022	Listening
96.	<i>Gender Stereotype Analysis in English Textbook: "Pathway to English"</i>	Ainah, Ainah	2022	Reading
97.	<i>Student Self-Confidence in Speaking English at Unit Pengembangan Bahasa Classes.</i>	Fazriah, Jannatul	2022	Speaking
98.	<i>Lids Educia Members' Perception of Using Arel Technique to Grow Confidence in Speaking</i>	Khadijah, Mawar Siti	2022	Speaking
99.	<i>Implementation of Project-Based Learning in Fostering Students' Autonomy in Learning English</i>	Khofifah, Nor	2022	Writing
100.	<i>The Analysis of Teachers' Difficulties in English Learning Process at SMKN-PP Pelaihari.</i>	Laila, Nikmatul	2022	
101.	<i>Women's Language Features Used by Kamala Harris at Joe Biden's Youtube Channel: "A Socially Distanced Conversation-Joe Biden For President"</i>	Sholehah, Norida	2022	Speaking

	2020”.			
102.	<i>An analysis of Language features in Barrack Obama’s speech.</i>	Gunawan, Andri	2022	Speaking, Grammatical
103.	<i>Challenges and Barriers on the use of ICT in Online Learning.</i>	Muqadimah, Siti	2022	
104.	<i>An Analysis of Gender Stereotypes in Characters’ Utterances in the Intern Movie (2015) by Nancy Meyer.</i>	Nisa, Raudatun	2022	Listening
105.	<i>An Analysis of Register and its Function Used Inluca Movie</i>	Shifa, Nor Aulia	2022	Listening
106.	<i>The Implementation of Google Classroom on Students Success in Learning English.</i>	Acica, Nur	2022	Speaking
107.	<i>The Interference of Mother Tongue in Students’ English Performance</i>	Kusomowati, Melinia Suryo	2022	
108.	<i>EFL Pre – Service Teachers’ Challenges and Strategies in Teaching English During the Teaching Practice.</i>	Na’imullah, Muhammad Sulthoni	2022	
109.	<i>Learning English Through Song: An Analysis of Figurative Language in the Song Lyric by Raef.</i>	Rahman, Eko Arif Nur	2022	Listening
110.	<i>Teachers’ Online Assessment in Business English Writing Classes.</i>	Dandi, Dandi	2022	Writing
111.	<i>Speaking Strategies Used by Islamic Junior High School Teacher During Online Learning</i>	Nurhafisah, Nurhafisah	2022	Speaking
112.	<i>Students’ Perception Towards the use of Machine Translation in Translation Class</i>	Sofia, Dina	2022	
113.	<i>The Implementation of Teaching and Learning</i>	Tufyrayanti, Kholisa Putri	2022	

	<i>English at Islamic Junior High Schools of Banjarmasin Before and During Covid-19 Pandemic</i>			
114.	<i>An Analysis of Teacher's Questions Used in Classroom Interaction</i>	Erniyawati, Herlinda	2022	
115.	<i>Online English Classes in the Era Of Covid-19 at Languages Development Unit UIN Antasari Banjarmasin.</i>	Isnaniah, Siti Mardiyatul	2022	
116.	<i>The use of YouTube to Learn English Vocabulary At SMPN 1 Tabunganen</i>	Rasyidi, Saini	2022	Vocabulary
117.	<i>An Analysis Language Skills in "Bright" English Course Based On Alan Cunningsworth.</i>	Hasanah, Awalia Hikmatun	2022	Reading, Writing, Speaking, Listening
118.	<i>Compiling YouTube Sources for Learning Speaking in Post Pandemic Era</i>	Irma, Irma	2022	Speaking
119.	<i>A Descriptive Study on Language Program of Speaking Conducted at An-Najah Cindai Alus Islamic Boarding School for Girls 2021/2022.</i>	Shalihah, Muhibbatus	2022	Speaking
120.	<i>Learning English Through Prose: An Analysis of the Elements of English Short Story.</i>	Windu, Akhmad	2022	Reading, listening Vocabulary
121.	<i>Students Digital Readiness and Emotional Perceptions of SMPN 23 Banjarmasin Regarding Classroom Participation During Covid-19</i>	Anggaeni, Fitri	2022	
122.	<i>An Analysis of Teacher's Classroom Management Skills in English Class of UPB UIN Antasari Banjarmasin.</i>	Wahidah, Wahidah	2022	

123.	<i>Teachers use of the Local Dayak Language in Teaching the English Language at SMPN 3 Muara Teweh</i>	Rahma, Citra Ulsita	2022	Listening, Reading, Writing, Speaking
124.	<i>Exploring Students' Pedagogical and Psychological Perspectives on Developing Communicative Competence</i>	Salsabila, Dhiya Ainaiya	2022	Speaking
125.	<i>The use of YouTube as Alternative Media for Teaching Speaking in Online Class During Pandemic Of Covid-19</i>	Bahri, Muhammad Sam	2022	
126.	<i>Students' Perception on the Advantages of Watching Vlogs in Learning Speaking Skill</i>	Saputra, Aditya	2022	Speaking
127.	<i>Students' Perspective of Synchronous and Asynchronous E-Learning.</i>	Alika, Alika	2022	
128.	<i>Reflection of EFL Teachers in Junior High School at Darul Hijrah for Female Martapura During Corona Virus Disease (Covid-19) Pandemic</i>	Fransisca, Lusie	2022	
129.	<i>Uthenticity of Assessment for Public Speaking Class</i>	Novitasari, Della	2022	Speaking
130.	<i>The Impact of Students' Native Accent on their English Speaking</i>	Nurjani, Nurjani	2022	Speaking
131.	<i>Women's Language Used by Elsa and Anna in Frozen II Movie</i>	Habibatussa'diah, Siti	2022	Listening and Speaking
132.	<i>Cooperative Learning Strategies for English Language Learners with Disabilities at SMAN 4 Banjarbaru</i>	Nurasiah, Siti	2022	

133.	<i>Students' Perception of Self-Confidence Toward Speaking Ability in English Online Class</i>	Tiara, Anisa Dwi	2022	Speaking
134.	<i>Teacher's And Students' Perception on Emergency Remote Teaching in ELT Amidst Pandemic</i>	Wahdini, Rama Danita	2022	
135.	<i>Source of Reading Material for Individual Learning During Covid-19 At MAN Tanah Laut</i>	Aji Pangestu, Muhammad	2022	Reading
136.	<i>The Analysis of Using Multimodality in Teaching Listening Material for EFL Students in English Banua Course</i>	Ihsan, Abiyyunabil Dafari	2022	Listening
137.	<i>Students' Attitude Towards English Virtual Learning Under Covid-19.</i>	Mardatilla, Syifa	2022	
138.	<i>Feedback in Online Writing Class.</i>	Rishanty, Rizky Fitria	2022	Writing
139.	<i>Teachers' Perception of the use Online Media in English Learning During Covid-19 Pandemic at Junior High School</i>	Kamariyah, Kamariyah	2022	
140.	<i>An Analysis of Flouting Communication Principles Found in Teaching Learning Interaction of Cross Cultural Understanding Course.</i>	Russilawati, Russilawati	2022	
141.	<i>Grammatical Cohesion Used in Students' Essay Writing</i>	Fitri, Assyifa Annisa	2022	Writing
142.	<i>The Politeness Principles Violation of EFL students in Online Learning.</i>	Nidaurrahma, Gina	2022	
143.	<i>The Role of Teacher as Facilitator English Learning at SMP Negeri</i>	Hikmah, Hikmah	2022	

	<i>I Tabunganen</i>			
144.	<i>Women And Men's Language Features of Pre-Service Teachers' Utterances in Teaching Practice II of English Education Department</i>	Karimah, Karimah	2022	
145.	<i>LiDS Educia Members' Attitude Toward English at UIN Antasari Banjarmasin.</i>	Pianida, Syifa Mawaddah	2022	
146.	<i>The Challenges of English Teachers' on Using E-Learning in Teaching English at MTsN 3 Banjarmasin.</i>	Mardatillah, Siti Aulia	2022	
147.	<i>Emotional Geographies of EFL Senior High School Teachers in Online Teaching Implementation During The Covid-19 Pandemic</i>	Muttaqin, Muhammad Zaid	2022	
148.	<i>The Use Of Interactional Metadiscourse in Students' Essay.</i>	Khalida, Noor	2022	Writing
149.	<i>Teacher's Attitudes Toward Using Blended Learning During Pandemic Period</i>	Hairunisa, Ana	2022	
150.	<i>An Analysis of Students' Speaking Competence in Delivering English Speech at An-Najah Islamic Boarding School.</i>	Nurhani, Nurhani	2022	Speaking
151.	<i>The use of WhatsApp Application for Speaking Solution Class</i>	Hidayati, Nurul	2022	Speaking
152.	<i>Writing Conference Strategy in Online EFL Writing Classroom.</i>	Aslamiyah, Suaibatul	2022	Writing
153.	<i>An Analysis on Teachers' View Toward the use of ICT for Teaching English for Young Learners.</i>	Rafika, Rafika	2022	
154.	<i>A Content Analysis of the</i>	Aulia, Hidyatul	2022	Vocabulary

	<i>use Vocabulary in the Textbook Entitled “Grow with English” for Grade 5 in Elementary School of Paringin Selatan.</i>			
155.	<i>Students’ Perception of Teacher’s Teaching Strategies in E-Learning Classes During Pandemic.</i>	Khairunnisa, Khairunnisa	2022	
156.	<i>Creating Podcast as Project Based Learning in Public Speaking Class</i>	Marbun, Cindi Martina	2022	Speaking
157.	<i>The Practice of Note Taking Skill on Students’ English Learning Process.</i>	Fitriani, Elma	2022	
158.	<i>The Readiness of Pre-service English Teachers in Implementation TPACK (Technological Pedagogical and Content Knowledge) in Classroom.</i>	Hasan, Nur	2022	
159.	<i>Teacher’s Questioning Techniques in English Classroom Interaction At VIII Grade MTsN 1 Murung Raya</i>	Widiyanti, Winda	2022	
160.	<i>Reflective Teaching Strategies and it’s Impact on Improving Teachers Competence</i>	Al Ayubi, Muhammad	2022	
161.	<i>Character Building and Creative Way of Teaching in English Learning Process Case Study: SDN 5 Melayu Muara Teweh.</i>	Melati, Melati	2022	Speaking
162.	<i>Thematic Progression in Students Recount Text</i>	Mukarramah, Mukarramah	2022	
163.	<i>Emotional Geographies of English Education Students in Distance Learning During the Pandemic Of Covid-19</i>	Mulyana, Ibnu Rezza	2022	

164.	<i>Thematic Analysis of the Dialogues an English Textbook a Senior High School.</i>	Nabela, Anisa	2022	Speaking
165.	<i>The Implementation of Multimodal Approach in Listening II Class 2021 of English Education Department</i>	Yanti, Rossy May	2022	Listening
166.	<i>Reliability And Validity on English Summative Test Items of Junior High School.</i>	Ahmad, Junaidi	2022	
167.	<i>Evaluation Analysis of Lembar Kerja Siswa (LKS) Usage in EFL Class.</i>	Andina, Nur Rizki	2022	
168.	<i>Students' Difficulties in Learning English Listening Skill Virtually</i>	Endah, Nabila Putri	2022	Listening
169.	<i>Perception and Barriers to use E-Learning Madrasah in Learning English During Covid-19 Pandemic</i>	Arnita, Arnita	2022	
170.	<i>Vocabulary Self-Collection Strategy to Student's Reading Comprehension.</i>	Bahriannor, Bahriannor	2022	Reading Vocabulary
171.	<i>Students' perception on seating arrangement in English class.</i>	Hendrayani, Febry	2022	
172.	<i>Rhetorical Moves and Linguistic Realization in English Research Abstracts Written by Indonesian and International Writers.</i>	Rina, Rina	2022	Writing
173.	<i>The Difference Between Male and Female Beliefs in Learning English.</i>	Herlina, Herlina	2022	
174.	<i>Teacher's Perception Toward the Role of ELT Textbook in Teaching And Learning.</i>	Maulina, St	2022	Reading, speaking, writing, listening
175.	<i>Implementing Learning</i>	R, Shania	2022	Writing

	<i>Management System (LMS) for Paragraph Writing Assessment</i>	Maullyda		
176.	<i>In Antasari Students Perception Toward Plagiarism.</i>	Amin, Ma'ruf	2022	Writing
177.	<i>The Analysis of Gender Construction in Visual Images of the Ninth Grade ELT Textbook of Junior High School.</i>	Saraswati, Monika	2022	Reading
178.	<i>Teacher's corrective feedback in online writing class</i>	Yulianti, Noor Erva	2022	Writing

No.	Research Design	Technology	Focus
1.	Qualitative Approach	Translation Application	Focus on the phenomenon experienced by research subjects like perception, action, motivation.
2.	Descriptive Qualitative Research	Instagram	Concerned with developing explanations of social phenomena.
3.	Qualitative Research	-	Focus on <i>the use of social media toward english education students</i>
4.	Descriptive Qualitative Research	-	Focus on the teacher strategies
5.	Qualitative Research	-	<i>Focus on students' perception of video conferencing as learning applications for english online learning.</i>
6.	Descriptive Qualitative Research		Focus on the use of module in teaching speaking skills
7.	Literature research	-	Focuses on a systematic explanation of the facts obtained during research.
8	Qualitative Descriptive Research	Duolingo	Focus on the use of duolingo in an online class without prior training or treatment.
9.	Qualitative Descriptive Research	-	<i>Focus on collaborative bichronous to english learning</i>
10.	Research and Development Method	-	<i>Focus on developing banjar culture genre based on teaching materials for eighth grade</i>
11.	Descriptive Qualitative Method	-	<i>Focus on analyzing the assessment tasks</i>
12.	Descriptive Qualitative Research	-	<i>Focus on use digital storytelling in teaching speaking.</i>
13.	Descriptive Qualitative Method	-	<i>Focus on reinforcements and punishments in public speaking activity</i>
14.	Quantitative Approach.	-	<i>Focus on english learning strategies and proficiency levels of pku's students</i>
15.	Qualitative. Content Analysis Method	-	<i>Focus on feasibility content in english textbook</i>

	(Library Research)		
16.	Descriptive Quantitativ	-	Focuses on gathering numerical data and generalizing it to tell a particular phenomenon
17.	Qualitative Research	-	Focus on the use of gamification method in teaching English for young learners in naturally without any treatment or training before.
18.	Qualitative Research	-	<i>Focus on students' difficulties in speaking english.</i>
19.	Descriptive Qualitative Research Approach.	-	<i>Focus on english learning expectations and experiences for junior high school</i>
20.	Qualitative Descriptive Methods	-	<i>Focus on students' needs of english for specific purposes</i>
21.	Descriptive Qualitative	E-Learning	<i>Focus on implementation of e-learning madrasah application</i>
22.	Descriptive Qualitative	-	<i>Focus to exploring teacher's apperception</i>
23.	Qualitative Method	-	<i>Focus on implementation of netiquette at 8 grade</i>
24.	Descriptive Qualitative Research	-	<i>Focus on maintaining activeness</i>
25.	Qualitative Approach	Google Classroom, Google Meet, YouTube and WhatsApp.	<i>Focus to efficiency of applications used in online learning speaking</i>
26.	Quantitative and Correlation Method	-	Focus on relationship between students' reading habit and their writing skill in essay
27.	Qualitative Research	Quizlet Application	<i>Focus on teaching and learning english vocabulary</i>
28.	Qualitative Research Methode	-	<i>Focused on studying the meanings that participants hold about Issues and problems.</i>
29.	Qualitative Methode (Library Research)	-	<i>Focused on analyze visual artifacts such as (pictures, Illustration, photographs,</i>

			<i>diagrams)</i>
30.	Descriptive Qualitative Research	-	Focusing on how the implementation of blended learning in studying english during a covid-19 pandemic.
31.	Qualitative Research Method	-	Focus on the implementation of the pqrst method in learning reading
32.	Qualitative Research	Google Classroom	<i>Focus students' perceptions on english online learning</i>
33.	Qualitative Approach	-	<i>Focus to investigate the strategies applied by language dormitory Teachers or tutors. Also reviewing program management including Preparation, implementation, and evaluation of several program activities.</i>
34.	Descriptive Qualitative Research	-	<i>Focus on the use of metacognitive online reading strategy</i>
35.	Descriptive Quantitative Method	-	The focus of this study is the researcher wants to investigate what dominant causes of anxiety faced by students in the seventh semester and how to students' strategy to overcome anxiety in english speaking performance.
36.	Descriptive Qualitative Research (document analysis technique)	-	<i>Focus to evaluation & analysis of english textbook</i>
37.	Case study	-	<i>Focus on project-based learning implementation in english teaching</i>
38.	Descriptive Qualitative Approach	-	<i>Focus on analysis of lesson plan designed</i>
39.	Mix Methode (Qualitative and Quantitative Approach)	-	<i>Focus on exploring pre-service english teachers' motivational orientation</i>

40.	Qualitative Research Method	YouTube	This research focuses on the analysis or interpretation of written material in its context
41.	Descriptive Qualitative Approach	-	<i>Focus on students' anxiety in online english learning during</i>
42.	Qualitative Descriptive Approach	-	<i>Focus on lexical density analysis of reading text</i>
43.	Qualitative Descriptive Research	Instagram	<i>Focus on exploring english educational content videos</i>
44.	Qualitative Resarch (Content Analysis)	-	<i>Focus on analysis of multimodality</i>
45.	Descriptive Research	-	<i>Focus on analysis of alternative assessment</i>
46.	Qualitative Research	-	<i>Focus on the english lecturers' teaching strategy</i>
47.	Qualitative Method (Content Analysis)	Plagiarism Checker	<i>Focus to plagiarism</i>
48.	Mixed Method	-	<i>Focus on the use of brainstorming ability</i>
49.	Qualitative Research	-	Focus on the challenges and implementation in teaching english for young learners
50.	Qualitative Research	CALL	<i>Focus on computer assisted language learning as tool for vocabulary learning</i>
51.	Descriptive Qualitative	-	Focus on analysis on english textbook
52.	Descriptive Qualitative	-	<i>Focus on teachers' skills on set induction and closure</i>
53.	Descriptive Qualitative Research	-	<i>Focus on flipped learning: student's self-learning</i>
54.	Qualitative Research Method (Case Study)	-	Focus on a case study of english learning issues amid pandemic
55.	Descriptive Qualitative Approach	-	Implementation of the (<i>savi</i>) method used by english teacher

56.	Desciveriptive Qualitative Methode	Padlet Application	Focuses on implementation and exploring students' difficulties in carrying out extensive reading using the padlet application
57.	Descriptive Qualitative Method (content analysis)	-	Focuses on one textbook while the previous researcher focuses on two textbooks.
58.	Descriptive Research	-	Focus on pre-service teacher's
59.	Mix Methode	-	Focuses on the study of social phenomena and giving voice to the feelings and perceptions of the participants' understudy, this is based on the belief that knowledge is derived from the social setting and that understanding social knowledge is a legitimate scientific process
60.	Qualitative Methode	-	Focus on implementing online learning such as the platform used by teachers and students as recipients of online learning in the covid-19 era.
61.	Qualitative Resarch	-	Focus on <i>errors in translating indonesian into english</i>
62.	Descriptive Qualitative Research	-	Focused on the use of scrabble as a tool for students' learning vocabulary.
63.	Descriptive Qualitative Research	-	The focus of research, select informants as data sources, carry out data collection, assess data quality, analyze data, interpret data, and make conclusion on everything
64.	Descriptive Qualitative Research	-	Focused on a certain phenomenon in the school environment.

65.	Quantitative Research Approach	-	
66.	Descriptive Qualitative Methode	-	Researchers focus on researching figurative language
67.	Qualitative Research	Picture word	The researcher focused on one of productive skill, that is writing
68.	Descriptive Qualitative Methode	-	The study's focus is on the strategy used by teachers to teach 45 english vocabulary
69.	Qualitative Research	-	The focus of this research is to support students manage their anxiety when speaking english
70.	Explorative Qualitative Design	Webtoon Application	In the past teachers might only be able to focus on book learning media, however, nowadays we can use applications such as webtoon as innovative and creative learning media tools.
71.	Qualitative Descriptive Methode	-	Focus on the thematic progression pattern in text book "your english partner" by language department unit team.
72.	Descriptive Qualitative	-	Researcher focus to knowing the opinion of parents regarding online learning from children
73.	Qualitative Research (case study)	-	The current research focuses on teaching english grammar and uses three instruments: observation, interview, and documentation.
74.	Qualitative Research	-	Focus on the implementation of whispering game in teaching listening comprehension in order to solve problems in teaching and learning listening comprehension

75.	Descriptive Qualitative Method	Google Classroom, Google Meet, Zoom, WhatsApp, Telegram, Kahoot, Quizizz, also YouTube.	The researcher focused this research on incorporating digital literacy through project work in an english for literature course at the university and how it affects student project outcomes.
76.	Classroom Action Research (CAR)	YouTube	The researcher would like to assist in enriching the students' vocabulary and creating a different classroom environment.
77.	Qualitative Research (case study)	-	Researcher focuses to do the research at this school and want to analyze more about how assessment performance is used in the speaking class.
78.	Descriptive Qualitative Research	Blog Website	Researchers focus to learn more about how the media can be used to improve students' reading skills.
79.	Quantitative Methode Descriptive	-	This study focused on students who have learned phonology subjects conscious of sound, phonemes, and rhythm
80.	Descriptive Qualitative Research	-	This research focused on descriptive approach in form of observation and interview as the data collection technique.
81.	Descriptive Qualitative Methode	-	This research focused on implementation 4c learning model to teachers and students
82.	Descriptive Qualitative Research	-	The researcher focused to analyze types and functions of colloquial words used by English pre-service teacher during teaching practice
83.	Case Study Qualitative Approach	Zoom, Google Meet, Google Classroom, WhatsApp	Researcher to focus on a describing the bilingual model and strategy used by the teachers in online learning.

84.	Descriptive Qualitative Research	-	The researcher wants to know how the teacher's efforts to improve classroom interaction in English teaching and learning process through communicative tasks.
85.	Descriptive Qualitative Research (Narrative Inquiry Approach)	Mobile Legends: Bang-Bang (MLBB)	Focuses on the medium used by students to enrich their vocabulary outside of the classroom
86.	Case Study's Qualitative Methodology	WhatsApp Group, Google Classroom	The researcher focuses on whether using online videos can improve speaking practice.
87.	Descriptive Qualitative Methode	-	This study was focused on the particular place or behavior of group that was specifically conducted in teacher at Senior High School.
88.	Descriptive Qualitative Methode	-	The researcher only focus to analyzed three components in lesson plan such as indicator, learning activity, and assessment used Bloom's Taxonomy revised conducted by Lorin Anderson and David Krathwohl
89.	Qualitative Research (Content Analysis)	Google Meet	The researcher decided to lay the groundwork for this study to analyze the types of illocutionary act and to find out the types of illocutionary act.
90.	Descriptive Qualitative Research	-	The researcher focuses on "The Implementation of Project-Based Learning in Students' Speaking Skills"
91.	Qualitative Research	-	Focuses to conduct the data about communication strategies and find out the speaking style differences based on gender in EFL

			Speaking Class.
92.	Descriptive Research with Qualitative Approach	-	The researcher focuses to take a look on argumentative essay writing in which written by English students
93.	Qualitative Method with Descriptive Research	WhatsApp Application	Researcher focused in a study discussing the implementation of guided questions and answers and students' perceptions while utilizing the technique
94.	Qualitative Research Descriptive Content Analysis Approach		Focuses on reading passages and illustrations because it is believed to be a medium for spreading culture in learning English.
95.	Descriptive Qualitative Research	Zoom, Google Meet, WhatsApp	Researcher focuses on how lecturers assess listening and lecturer will also be given many opportunities to be able to express her opinions about teaching and assessments, ideas, thought about situations or problems during online learning with various opinions expressed by lecturers.
96.	Qualitative Research (Content Analysis)	-	Focuses to avoid social issues such as gender inequality Or gender bias like gender stereotypes that may exist in the textbooks
97.	Descriptive Qualitative Research	-	Focuses on Students' Self Confidence in Speaking English
98.	Qualitative Research	-	In this research will focus to analyze member who are from English education department and were learn debate use AREL technique at least 1 semester.

99.	Descriptive Qualitative Research	-	Focus on the implementation of Project-Based Learning in the English for Academic Purposes class to see whether Project-Based Learning can increase students' autonomy in learning English or not.
100.	Descriptive Qualitative Approach (Case Study)	-	This study focus on the teachers' difficulties and only conducted in SMKN-PP Pelaihari.
101.	Descriptive Qualitative Method	YouTube	This study will focus on investigating what are the women's language features used by Kamala Harris in her 5 conversation at Joe Biden Youtube Channel and the function of using those features.
102.	Descriptive Qualitative Study (Content Analysis)	-	The researcher decided to focus her analysis on the language feature of the main character of Barack Obama speech and did her analysis based on the types of language features by Chomsky and the functions of language suggested by Holmes.
103.	Descriptive Qualitative Method	Zoom and Google Meet	The researcher will be focus on the barrier experienced by pre-service teachers during online learning beyond the ability of the teachers to overcome these obstacles.
104.	Descriptive Qualitative Research (Content Analysis)	Link	The researcher focus on gender stereotype in the movie.
105.	Descriptive Qualitative Method (Content Analysis)		Focused on analysis and interpreting recorded material within its context.
106.	Descriptive Qualitative Research	Google Classroom	Researchers are interested in conducting research related to the impact of using

			Google classroom on student learning success in English.
107.	Descriptive Qualitative Approach	-	Writer will focus on the javanese in the school.
108.	Qualitative Research	-	The researcher focused on pre-service challenges in teaching english and strategies during the teaching practice
109.	Descriptive Qualitative Method		This study focused on the use of figurative languages in song lyrics especially in Raef's songs
110.	Descriptive Qualitative Approach	WhatsApp Goup	Focuses on understanding social phenomena from the human participants' perspective on natural settings
111.	Descriptive Qualitative Method	-	This research focused on strategies and applications
112.	Descriptive Qualitative Method	-	Focused about tutors' perception towards the Machine Translation's advantages and disadvantages.
113.	Qualitative Methode	-	The authors are interested in researching the implementation of teaching and learning English
114.	Descriptive Qualitative Method (Case Study)	-	This study focused only on analysis teacher's questions used in a classroom interaction
115.	Qualitative Method	WhatsApp Group	The researcher focus to know the implementation of online learning such as platform used by the teacher and the students perception as the receiver of online learning in the era of COVID-19.
116.	Qualitative Descriptive Design	YouTube	This research focuses on use YouTube tin enhancing vocabulary third grade students

117.	Qualitative Method (Content Analysis)	-	The researcher focused with four skills and suitable balance between the skills based on Alan Cunningsworth criteria.
118.	Qualitative Research (Content Analysis)	YouTube	So that writer just focus on the ten channels especially related with system language talk
119.	Descriptive Qualitative (Case Study)	-	Focus on descriptive study on language program of speaking conducted
120.	Descriptive Qualitative (Content Analysis)	-	Focus on <i>an analysis of the elements of english short story.</i>
121.	Quantitative Research with Descriptive Quantitative	Zoom, Google Meet, Goole Classroom, WhatsApp	The researcher will focus to examine how students think about students readiness and feelings in learning during the covid-19 pandemic.
122.	Descriptive Qualitative Approach (Case Study)		The writer focus to know how the skills of classroom management and find problems encountered during the teaching activities by the English teachers
123.	Descriptive Qualitative Method	-	This research focuses on the learning process carried out by the teacher and focuses on the use of language during the learning process
124.	Qualitative Research (Case Study)	-	Researcher focus in exploring students' pedagogical and psychological perspective in developing their communicative competence
125.	Descriptive Qualitative Method	YouTube	<i>Focus on the use of youtube as alternative media for teaching speaking</i>
126.	Descriptive Qualitative Research	YouTube, Social Media, Playing Online Games	<i>Focus on students' perception on the advantages of watching vlogs</i>
127.	Descriptive Quantitative Method	WhatsApp	This study focus to learn about student English

			learning perspectives on synchronous and asynchronous online learning experiences.
128.	Qualitative Descriptive Method	-	The researcher focuses in the teachers' reflection
129.	Qualitative Research	Google Meet and Google Classroom	The researcher focus to know the assessment authenticity in online learning for Public Speaking Class at the fifth semester
130.	Descriptive Qualitative Method	-	The focus in this study is investigate how students' native accent impacts on their English speaking.
131.	Descriptive Qualitative (Content Analysis)	-	The researcher focused on observing women's language features and functions as the main data of the research
132.	Qualitative Research Method	-	Focus of the research are whole grade from X-XII because the students with disabilities are separated in whole grade.
133.	Descriptive Quantitative Method	Google Classroom and WhatsApp Group	The present study is focusing on students' perceptions of self-confidence toward speaking in an English online class
134.	Mix Method	WhatsApp, Google Form	Focus on teacher's and students' perception on emergency remote teaching in ELT amidst pandemic
135.	Descriptive Qualitative Method	-	This research focused on to find out the source of readings students read and what challenges they encounter
136.	Qualitative Research	-	Focus on the analysis of using multimodality in teaching listening materials for EFL students
137.	Descriptive Qualitative	WhatsApp, Zoom, Google Meet, Google Classroom	This study focused on student attitudes towards English virtual learning

			under Covid-19
138.	Descriptive Qualitative	Google Meet, WhatsApp	This study only focuses on how teachers use feedback in helping students' writing skills in learning English.
139.	Qualitative Research Design with Descriptive Method	WhatsApp, Google Classroom	Focus on teachers' Perception of the Use online Media in English Learning During
140.	Qualitative Approach	WhatsApp	The researcher focused on the speakers' utterances which contained the flouting of cooperative and politeness principles
141.	Descriptive Qualitative Method (Library Research)	-	Focuses on the characteristic of materials (written or visual) and the meaning reflected in these.
142.	Descriptive Qualitative Method	WhatsApp Group	Researcher will focus on the politeness principles violation of EFL students in online learning
143.	Qualitative Descriptive Research	-	Focus on <i>the role of teacher as facilitator English learning</i>
144.	Descriptive Qualitative Method	-	This study will focus on investigating what are the women and men's language features used by pre-service teachers of the sixth semester students in teaching practice II and the function of using those features
145.	Descriptive Qualitative Method		<i>Focus on LIDS Educia members' attitude toward English</i>
146.	Mixed Method	Goole Classroom, WhatsApp, Zoom, Google Meet	Focus on the challenges of English teachers on using e-learning in teaching English
147.	Descriptive Method	Whatsapp, Google Classroom, Google Meet, And Zoom Application	Focus on the emotional geographies forms that the EFL teacher feels in the implementation of online teaching during the Covid-

			19 pandemic
148.	Qualitative Research Method	-	This study focused on the appropriateness of using the interactional metadiscourse in the students' essays
149.	Qualitative Research	-	This research will be focus on teachers' attitudes toward using blended learning during pandemic period.
150.	Descriptive Qualitative Method	-	This study focus on the students' speaking competence in English speech
151.	Qualitative Research Method	WhatsApp Application	<i>Focus on the use of whatsapp application for speaking solution class</i>
152.	Qualitative Research (Case Study)	Zoom and Google Meet	The researcher focus on the students of sixth semester about the writing conference online in one of their writing class.
153.	Qualitative Research	-	This study focused on the understanding teacher's view toward the use of ICT for teaching English for young learners.
154.	Descriptive Qualitative	-	Focus of the use vocabulary in the textbook entitled "grow with english" for grade 5 in elementary school
155.	Descriptive Qualitative Method	-	Focus on Student's Perception of Teacher's Teaching Strategy in E-Learning Classes during Pandemic at eleventh graders
156.	Descriptive Qualitative Research	Anchor.fm Application	Focus on creating podcast to improve the efficiency and effectiveness in the process of teaching and learning
157.	Descriptive Qualitative Research	-	<i>Focus on the practice of note taking skill on students' english learning process</i>

158.	Descriptive Quantitative		<i>Focus on The Readiness of Pre-service English Teachers in Implementation TPACK</i>
159.	Descriptive Qualitative Research	-	Focus to know what the questioning techniques does the teacher use in classroom interaction and how does the teacher apply questioning techniques in classroom interaction
160.	Descriptive Qualitative Research	-	The focus of research in this study is the reflective strategies are used by the EFL teachers, and the impact of reflective teaching strategies on improving teacher competence
161.	Descriptive Qualitative Research		<i>Focus on Character Building And Creative Way Of Teaching In English Learning Process</i>
162.	Descriptive Qualitative Method		Focus on Progression in Students Recount Texts
163.	Qualitative Research (Case Study)	WhatsApp	<i>Focus on emotional geographies of English education students</i>
164.	Qualitative Descriptive Method	-	The study that focuses to analyze the structure in the spoken texts of English dialogue in English textbook “Bahasa Inggris”
165.	Qualitative Method	-	<i>Focus on implementation of multimodal approach in listening ii</i>
166.	Mix Methode Research		This study focuses on SMPN 3 Sungai Pandan
167.	Descriptive Qualitative Research		This research was focused in teachers’ reasons why use LKS and what the impact of LKS usage for students’ English components are.
168.	Qualitative Approach	WhatsApp Application	Focuses on finding out students’ difficulties in learning English virtually

169.	Qualitative Research	WhatsApp Application	<i>Focus on perception and barriers to use e-learning madrasah in learning English</i>
170.	Descriptive Qualitative Research	-	Focus on vocabulary self-collection strategy to student's reading comprehension
171.	Qualitative Method		The researcher will focus on the students' perception on seating arrangement in English class
172.	Qualitative Method (Library Research)		<i>Focus on rhetorical moves and linguistic realization in english research abstracts written</i>
173.	Descriptive Qualitative		This study was focused on analyzing male and female beliefs differences in MTs Al-Ihsan Kandangan.
174.	Qualitative Descriptive Method (Narrative Inquiry)		The researcher focused in a research entitled "Teacher Perception toward The Role of ELT Textbook in Teaching and Learning" with the participants from MTs Muhajirin Antang.
175.	Research Qualitative Method	LMS	The research focuses on assessing the use of a learning management system (LMS)
176.	Qualitative Method		<i>Focus on perception toward plagiarism</i>
177.	Qualitative Approach		Focus of this study is only in in one of textual analysis parts that is visual analysis
178.	Descriptive Qualitative Design	Google Classroom Application	Researcher focus on analyze and describe the implication of teachers' corrective feedback in writing skills

No.	Topic	Name	Years (2020-2024)	Skills
1.	<i>The Use of HOTS Assessment in Pre Service Teachers' Lesson Plan</i>	Dahlia, Dahlia	2023	-
2.	<i>Gender Differences in Students' Communication Style in Speaking</i>	Yunita, Salsabila	2023	Speaking
3.	<i>An Analysis of School Policy on The Implementation of English Learning in Elementary School.</i>	Husna, Nurul	2023	-
4.	<i>Learning English through Figure of Speech in Opening Remark on Press Conference of Declared Covid-19 as Pandemic.</i>	Wafa, Nur	2023	Speaking
5.	<i>An Analysis of Giving Feedback of English Learning Video.</i>	Sahla, Widya Ais	2023	Speaking
6.	<i>English Teacher's Principles in Determining Learning Materials for 9th Grade Students at MTsN 1 Banjarmasin</i>	Jamalullail, Jabal	2023	-
7.	<i>Portraying Students' Emotional Experience in Writing Essays: A Photovoice Study.</i>	Khairunnisa, Nor Amalia	2023	Writing
8.	<i>Speaking, Silence and Anxiety Phenomenon During Online Learning.</i>	Asmi, Rabila	2023	Speaking
9.	<i>The Implementation of Reflective Teaching Practice in English Class.</i>	Munada, Inzalia	2023	-
10.	<i>Hello English in Analyzing Students' Pronunciation</i>	Yamah, Hanani	2023	Pronunciation

11.	<i>Teaching English in Rural Areas of South Kalimantan: A Case Study of Teachers' Barriers in Teaching English</i>	Latifah, Nur Yulia	2023	
12.	<i>The Correlation Between Song and British Council as A Test Reference.</i>	Mardhana, Muhammad Yasfi	2023	Listening
13.	<i>An Analysis of Tiktok Accounts As Digital Sources For Learning English</i>	Selawati, Nining	2023	-
14.	<i>An Analysis of Digital Resources To Learn English Grammar (Structure) For TOEFL Preparation.</i>	Milda, Hilna	2023	Grammar
15.	<i>Classroom Interaction Models of Teaching and Learning English of Islamic Junior High School.</i>	Robbil, Muhmammad	2023	-
16.	<i>Exploring Flipped Classroom Use Traditional Model In English UPB Class</i>	Nurfitriani, Elis	2023	-
17.	<i>An Analysis of the Generic Structure and Language Features in the Students' Personal Experience.</i>	Hasna, Missyatul	2023	Writing (Grammar)
18.	<i>Project-Based Learning Implementation to Learn English Using Instagram Carousel.</i>	Hakim, Muhammad Arif Rahman	2023	-
19.	<i>Analysis of Lexical Relation and Diction in Muhammad Abdel Haleem's Translation of Surah Saba in The Holy Quran.</i>	Mutmainnah, Mutmainnah	2023	Writing
20.	<i>The Investigation of Watching Anime with</i>	Ikhsan, Muhammad	2023	Reading

	<i>English Subtitles on Students' Reading Comprehension Skill.</i>	Zainuri		
21.	<i>A Critical Discourse Analysis of Donald Trump's Speech on National Security and Terrorism in the Wake of The Orland Massacre</i>	Hana, Sazida Hana	2023	Speaking
22.	<i>Educational Video Quality on TikTok for Vocabulary Teaching</i>	Zulfia, Bella Syifa	2023	Vocabulary
23.	<i>Students' Listening Habit in Learning English: A Descriptive Qualitative Study in the English Department at UIN Antasari Banjarmasin</i>	Norlinda, Norlinda	2023	Listening
24.	<i>Error Analysis of Grammar Nazi Toward Indonesian Influencers on English busters Instagram Account.</i>	Fatimah, Siti	2023	Grammar
25.	<i>Learning Pronunciation Through Native English Vlog</i>	Fatimah, Ayu Nurul	2023	Pronunciation
26.	<i>Students' Perception Towards Tiktok as a New Media to Develop Speaking Ability.</i>	Chaelani, Abdul Nizham	2023	Speaking
27.	<i>Podcast as An Alternative Way for Learning Speaking.</i>	Dewi, Nur Eka	2023	Speaking
28.	<i>The Classroom Management Challenges of Novice Teachers In English Teaching.</i>	Sanruri, Yenni	2023	
29.	<i>Students' Learning Experiences through Creating Podcast on Public Speaking Class</i>	Ilhami, M. Alif	2023	Speaking
30.	<i>The Use of Compensation Strategy</i>	Maulidya, Fajriyatul	2023	Speaking

	<i>in Learning English</i>			
31.	<i>The Use Of ICT In Teaching English at SMK Negeri 4 Banjarbaru.</i>	Fatimah, Siti	2023	
32.	<i>Teacher Identity Construction: Exploring The Nature of Influencing A Secondary EFL Teacher.</i>	Dzikriah, Ananda Hasti	2023	
33.	<i>Gender Differences in Using Reporting Verbs on University Student's Thesis Proposal.</i>	Ulfah, Saidah	2023	Writing
34.	<i>Multimodality in Teaching Reading</i>	Septiani, Amaliya	2023	Reading
35.	<i>The Implementation of Picture Series in Teaching English Speaking at MTS Islamic Boarding School Darul Ilmi</i>	Melati, Melati	2023	Speaking
36.	<i>Digital Media for Teaching English At Senior High School</i>	Jannah, Raudatul	2023	Speaking
37.	<i>An Analysis of English Storytelling on Spotify for Learning Listening Comprehension</i>	Hair, Abdul	2023	Listening
38.	<i>An Analysis Of Category Shift On Instagram Captions</i>	Nurlaila, Enda Susanti	2023	Grammar
39.	<i>The Content Analysis of YouTube "Learn English with TV Series" as A Media for Learning Grammar.</i>	Norjannah, Norjannah	2023	Grammar
40.	<i>Fun Learning Strategy Implementation In The Special English Class Program</i>	Assyifa, Luthfia	2023	
41.	<i>Analysis of Teacher Assessment Techniques in Teaching English Listening at SMAN 1</i>	Afriati, Dwi	2023	Listening

	<i>Mataraman.</i>			
42.	<i>Picturing the Teacher's Emotional Experiences and Challenges in Implementing The Dictogloss Technique for Teaching Listening: A PhotoVoice Study.</i>	Shafitri, Khulia	2023	Listening
43.	<i>YouTube as a Digital Source of Storytelling for Young Learners in Learning English.</i>	Wahyuni, Maulida	2023	Listening
44.	<i>Teaching Strategies to Develop Students' Interest at Language Development Unit (UPB) UIN Antasari Banjarmasin</i>	Wahid, Akhmad Khairul	2023	
45.	<i>The Use of Quiz Application in Teaching Reading Virtual at Senior High School.</i>	Risky, Muhammad	2023	Reading
46.	<i>Students' Perception on the Benefits of Code Switching in the Speaking Course.</i>	Putri, Noviana Dwi Regita	2023	Speaking
47.	<i>The Implementation of the Word Square Game in Teaching English Vocabulary for Young Learners.</i>	Salmina, Salmina	2023	Vocabulary
48.	<i>An Analysis of Code Switching of Millennial Generation on EnglishFess Base Twitter Account.</i>	Iksan, Nasruin	2023	
49.	<i>Students' Learning Strategies of Vocabulary at An-Najah Boarding School.</i>	Husna, Iffah Kholifatul	2023	Vocabulary
50.	<i>The Exploration of Tongue Twisters Implementation in Speaking Class at The Modern Islamic</i>	Halinda, Halinda	2023	Speaking

	<i>Boarding School</i>			
51.	<i>Investigating EFL Student Self Regulation in Reading Comprehension</i>	Erwani, Intan	2023	Reading
52.	<i>EFL Learners' Preferences Toward EFL Teacher's Oral Corrective Feedback in Listening Class.</i>	Astuti, Yulia Fuji	2023	Listening
53.	<i>The Use of Padlet Wall to Teach Vocabulary.</i>	Noor, Fathan	2023	Vocabulary
54.	<i>Learning English Through Digital Platform: Subscribers' Response on The Role of mmmEnglish YouTube Channel.</i>	Cahaya, Reni Nur	2023	
55.	<i>Teachers' Questioning Levels in Teaching English at Language Development Unit</i>	Zahra, Anisa	2023	
56.	<i>Teacher's Formative Assessment in Assessing Descriptive Text.</i>	Sahdia, Dini Nadia	2023	
57.	<i>Teacher's Strategies In Teaching Vocabulary For Young Learners In A Rural Area.</i>	Siti, Maisurah	2023	Vocabulary
58.	<i>The Challenges and Opportunities in Implementing Quizizz Media in Teaching English Vocabulary during Covid '19 Pandemic</i>	Rahmatillah, Nuriva	2023	Vocabulary
59.	<i>Digital Resource for Reading Skill Enhance Suitable to Pass TOEFL Test.</i>	Noor, Rizky Rahman	2023	Reading
60.	<i>An Analysis Of YouTube Channels For References In Learning Public Speaking</i>	Shidqi, Muhammad Muntazero	2023	Speaking
61.	<i>Analyzing Students'</i>	Gina, Nur	2023	Reading

	<i>Reading Techniques In Reading Online Journals For English Academic Purposes Course</i>	Alve		
62.	<i>Content Analysis of English Language Textbook Entitled "Practice Your English Competence" by Erlangga.</i>	<i>Rahman, Faqih Ijtihadi</i>	2023	
63.	<i>Exploring Students' Learning Engagement In Practicing Speaking Skills Through Digital Pictures: A Photo voice Study</i>	<i>Hanifa, Nur</i>	2023	Speaking
64.	<i>The Analysis of Teacher's Spoken Corrective Feedback in Senior High School.</i>	<i>Hairunnisa, Hairunnisa</i>	2023	Speaking
65.	<i>Exploring of the Students' Classroom Participation in English Class at SMPN 6 Tanjung.</i>	<i>Silistiorini, Pika</i>	2023	Speaking
66.	<i>An Analysis of Podcast as Digital Sources for Learning English.</i>	<i>Sarwono, Aremayanti Dwi Cahyo</i>	2023	Listening
67.	<i>Analyzing Students' Glossophobia in English Debate Training</i>	<i>Mayangsari, Ria Aditya</i>	2023	Speaking
68.	<i>Gender Differences Of Students' Listening Strategies In Higher Education.</i>	<i>Barkiah, Barkiah</i>	2023	Listening
69.	<i>The Use of Rewards by The Elementary School Teacher to Motivate Young Learners In Learning English</i>	<i>Sari, Purnama</i>	2023	
70.	<i>An Analysis Of Figurative Language In Cocomelon Song</i>	<i>Firdaus, Ayudhia Sherani</i>	2023	Writing
71.	<i>Students' Preferences</i>	<i>Sawithy,</i>	2023	Writing

	<i>for Teachers' Feedback in Academic Writing Class</i>	Muhammad Naziruddin		
72.	<i>The Use of Quizizz in Teaching Vocabulary</i>	Prehatin, Endang	2023	Vocabulary
73.	<i>A Content Analysis of Translation Error Made by English Department Student in Translation 2 Course</i>	Nurrahim, Rizky Abaya	2023	
74.	<i>English Department Students' Learning Autonomy In Improving Speaking Skills.</i>	Mursyid, Hasbullah Tsalist	2023	Speaking
75.	<i>Fillers Used in Thesis Defence Presentation By English Department Students at UIN Antasari Banjarmasin</i>	Aprizka, Shofia	2023	Writing
76.	<i>The Use of Questioning Strategy in Promoting Students' Critical Thinking.</i>	Rahima, Annisa Rizqa	2023	
77.	<i>Gender Differences in Using Language Features on YouTube Vlogs</i>	Rafi'atussyifa. Gusti	2023	
78.	<i>Skit Technique Practice in Teaching Speaking.</i>	Patmasari, Anisa	2023	Speaking
79.	<i>An Analysis of Students' Critical Thinking Through Podcasts In Higher Education.</i>	Hanani, Noviana	2023	Speaking
80.	<i>The Teachers' Strategy of Using Higher-Order Thinking Skills in Teaching Reading Comprehension at SMAN 1 Sungai Loban.</i>	Sari, Diana	2023	Reading
81.	<i>Perceived Impact of Grammar Competence in Spoken English Among Boarding School Students.</i>	Humaira, Rafifa	2023	Grammar, Speaking
82.	<i>Vocabulary Learning</i>	Hayati,	2023	Vocabulary

	<i>Strategies (VLSs) Applied By Higher Education Students For Learning English</i>	Nurjannah Mahmudatul		
83.	<i>Integrating Quizalize with Mall to Teach Reading for Senior High School Students.</i>	Hasanah, Maulida	2023	Reading
84.	<i>Phonological Processes Ability of English Education Department Banjarese Students in UIN Antasari Banjarmasin.</i>	Basuki, Hendra	2023	Speaking
85.	<i>The Practices of Instagram in Teaching Writing</i>	Agustin, Rossa Aulia	2023	Writing
86.	<i>Students' Speaking Activities in Teaching and Learning Process Using Snowball Throwing Type</i>	Rahmah, Rabbayani Rahmaita	2023	Speaking
87.	<i>The Implementation of Drilling Technique in Teaching Grammar at Madrasah Aliyah Negeri Kotawaringin Timur</i>	Lazuardi, Lazuardi	2023	Grammar
88.	<i>The Analysis Of Ellipsis Clauses In the Last Of Us Movie Script.</i>	Irawan, Dimas Dwi Bambang	2023	
89.	<i>Using Youtube to Support Learning English Outside the Classroom</i>	Herawati, Adhe Riska	2023	
90.	<i>The language center's strategies in solving students' problems in language use in darul hijrah islamic boarding school.</i>	Hadiansyah, Hadiansyah	2023	
91.	<i>The Correlation Between Grammarly Use And Grammar Mastery Of English Department Students</i>	Azizah, Nur	2023	Grammar

92.	<i>Utilizing Story Completion Technique on Teaching Speaking at Language Development Unit Class</i>	Aulia, Insan	2023	Speaking
93.	<i>The Practice of English Webtoon Comic in Teaching Vocabulary.</i>	Paisal, Sariani	2023	Vocabulary
94.	<i>Investigating The Students' Strategy in Overcoming The Difficulties in Listening Class.</i>	Nurjanah, Miftah	2023	Listening
95.	<i>The Importance of English for Attorney Based on Students' Perspective at Muara Teweh.</i>	Halidah, Halidah	2023	
96.	<i>The Analysis of Verbal and Non-Verbal Communications Among English Teachers.</i>	Febriana, Nadya	2023	Speaking
97.	<i>The Implication of Authentic Assessment In Assessing Students' Speaking Skill</i>	Devi, Astriyana	2023	Speaking
98.	<i>An Analysis of English Skills Assessments in English Textbook "Work In Progress" Grade X</i>	Sari, Eliyana Puspita	2023	Speaking, Writing
99.	<i>Exploring English Shaming Of Banua Kalsel Bilingual Boarding State Senior High School Students.</i>	Prabowo, Tommy	2023	
100.	<i>An Analysis of Android Application for Learning English</i>	Faudah, Dana	2023	
101.	<i>Teacher's Experience In Using Google Classroom At SMPN 12 Banjarbaru.</i>	Azizah, Nur	2023	
102.	<i>An Analysis of Illocutionary Acts in</i>	Agustiani, Aida	2023	Speaking

	<i>Muniba Mazari's Inspirational Speech in 2018.</i>			
103.	<i>Exploring Listening Principles, Activities and Materials of English Education Department Lecturer UIN Antasari Banjarmasin</i>	Lestari, Tri Indah	2023	Listening
104.	<i>The Strategis in Reading Journals in Extensive Reading Course</i>	Hadijah, Siti	2023	Reading
105.	<i>A Content Analysis On The Webinars Of Applying Digital Story Telling For Teaching English</i>	Fatimah, Siti	2023	Listening
106.	<i>The Implementation of Character Education in Merdeka Belajar Curriculum in English Learning Process</i>	Chomsi, Primus Sari Javana	2023	
107.	<i>The Implementation of Online English Debate Learning at LIDS Educia.</i>	Annisa, Annisa	2023	Speaking
108.	<i>Strategies Of EFL Learners In Writing Academic Essay.</i>	Sholatiyah, Sholatiyah	2023	Writing
109.	<i>Teacher Challenges In Assessing English Young Learners Speaking Skills</i>	Salsabila, Annisa	2023	Speaking
110.	<i>Evaluation Technique Used by the Supervisors in Assessing Pre-Service Teacher in the Fifth Semester Students of Antasari State Islamic University Banjarmasin</i>	Musdalifah, Musdalifah	2023	
111.	<i>An Analysis of Language Choice Spoken By Islamic</i>	Mardiyati, Mardiyati	2023	Speaking

	<i>Senior High School.</i>			
112.	<i>The Implementation of Shadowing Technique In Teaching Speaking</i>	<i>Ismawati, Ismawati</i>	2023	Speaking
113.	<i>Learner Strategies in Understanding Reading and Writing Material in Online Learning.</i>	<i>Umami, Risa</i>	2023	Reading and Writing
114.	<i>Parents' Role in Multilingual Education for Elementary School.</i>	<i>Khalifa, Fitria</i>	2023	
115.	<i>The Implementation of Teaching Pronunciation Using Web Based Learning For Student at MTsN 3 Banjarmasin.</i>	<i>Nazarina, Selvi</i>	2023	Pronunciation
116.	<i>The Implementation of Project-Based Learning For Students' Critical Thinking Skills In Teaching Writing of Descriptive Text</i>	<i>Merryan, Merryan</i>	2023	Writing
117.	<i>An Analysis of Code-Mixing and Code-Switching Used By Maudy Ayunda in a video Youtube Channel.</i>	<i>Melyani, Kartika</i>	2023	
118.	<i>A Content Analysis of Practical Steps to Implement Digital Comic in Enhancing Students' Reading Comprehension</i>	<i>Helmi, Muhammad</i>	2023	Reading
119.	<i>Content Analysis of English Textbook Grammar 2 For Class Four at Darul Amien Islamic Boarding School</i>	<i>Alkhafizi, Fitra</i>	2023	Grammar
120.	<i>Teaching And Learning Speaking With Short Conversation At Boarding School.</i>	<i>Mutaropa, Rifatul</i>	2023	Speaking
121.	<i>Figurative Language</i>	<i>Munir,</i>	2023	

	<i>Used in Aurora's Album Running with the Wolves</i>	<i>Syamsul</i>		
122.	<i>Character Values Through Teachers Roles in Online Class</i>	<i>Fitriandi, Akhmad</i>	2023	
123.	<i>A Content Analysis of The Use of Ted Talks YouTube Channel As Teaching English Speaking Resources.</i>	<i>Marfu'ah, Marfu'ah</i>	2023	Speaking
124.	<i>Students' Voices on The Implementation of English For Spesific Purpose Teaching Learning In D3 – Dental Nurse of Poltekkes Kemenkes Banjarmasin.</i>	<i>Rahmadita, Rahmadita</i>	2023	Speaking
125.	<i>Analyzing The Foreignization and Domestication Ideology Found In UINAntasari Banjarmasin's Translation II Course Through Translation Method.</i>	<i>Akbar, Rizali</i>	2023	
126.	<i>Learning Speaking Through Telegram Application In Extracurricular English Learning at The Seventh Grade Students of SMPN 7 Kotabaru Academic Year 2022/2023</i>	<i>Aghnia, Syifa Nur</i>	2023	Speaking
127.	<i>The Manga Readers' Perception of English Translated Manga in Improving Reading Skills.</i>	<i>Rahima, Annis Aulya</i>	2023	Reading
128.	<i>Student's Perception of Autonomous Learning in Reading Class.</i>	<i>Arbani, Muhammad</i>	2023	Reading
129.	<i>Students' Preference Toward Lecturer's</i>	<i>Salsabilla, Virna Ihya</i>	2023	Writing

	<i>Written Corrective Feedback in Writing</i>			
130.	<i>Peer-Instruction Type Flipped Classroom Model to Teach Grammar in Intensive English Program</i>	<i>Putri, Tryana Arianti</i>	2023	Grammar
131.	<i>Guided Conversation for Students' Speaking Skills in Islamic Senior High School.</i>	<i>Nursabbah, Nursabbah</i>	2023	Speaking
132.	<i>Teacher Strategies in Solving the Problem of Teaching Pronunciation.</i>	<i>Habibah, Habibah</i>	2023	Pronunciation
133.	<i>An Analysis of Language Style in Digital Advertisement.</i>	<i>Hermawati, Novia</i>	2023	
134.	<i>Techniques in Teaching English Vocabulary at Santa Maria Kindergarten Banjarmasin.</i>	<i>Mahwan, Salwa Dzulhijjah Nanda</i>	2023	Vocabulary
135.	<i>A Study of Supplementary Material Used By English Teachers on Teaching Ninth Grade Students of Islamic Junior High School.</i>	<i>Nahdliyin, Rois</i>	2023	
136.	<i>The Ability of Out School Learning Program (OSLP) Participants on English Speaking Skills.</i>	<i>Nasir, Muhammad</i>	2023	Speaking
137.	<i>Teacher Strategies in Implementing Higher Order Thinking Skill (HOTS) in Teaching Reading.</i>	<i>Chatimah, Nurul</i>	2023	Reading
138.	<i>Teacher's Beliefs in Developing Students' Intercultural Communicative Competence in Intensive Reading</i>	<i>Anshori, Muhmmad Riyadh</i>	2023	Reading

	<i>Classes</i>			
139.	<i>The Advantages and Challenges In Implementing Independent Learning Curriulum (Kurikulum Merdeka Belajar)</i>	<i>Arifah, Puteri Nur Syifa Nindita</i>	2023	
140.	<i>Narrative Inquiry: Problem Faced by Teachers In Teaching English for Young Learners Through Online Based Learning During Pandemic Covid-19.</i>	<i>Ananda, Rizka Maulina</i>	2023	
141.	<i>The Implementation of Project-Based Learning In Teaching Speaking</i>	<i>Ahmad, Ahmad</i>	2023	Speaking
142.	<i>The Use of Spying Method Toward Students' Self Confidence in Speaking English.</i>	<i>Azizah, Diny</i>	2023	Speaking
143.	<i>Picturing The Students' Emotional Experiences and Difficulties In Learning Grammar Using The Jigsaw Technique</i>	<i>Amin, Muhhammad Noor</i>	2023	Grammar
144.	<i>Investigating Students' Plagiarism</i>	<i>Munira, Munidah</i>	2023	Writing
145.	<i>The Role of Digital Technologies in Strengthening 4C Skills in Student Teaching Practice.</i>	<i>Hatimah, Husnul</i>	2023	
146.	<i>Drops Application as Learning Media In Teaching Vocabulary at MTsN 4 Banjarmasin.</i>	<i>Ainilah, Laili Noor</i>	2023	Vocabulary
147.	<i>An Analysis Of Language Style In Dive Studio Podcast</i>	<i>Pahriani, Anisya</i>	2023	
148.	<i>Teaching Reading Strategies in Offline</i>	<i>Istiqomah, Istiqomah</i>	2023	Reading

	<i>Learning During Post-Pandemic Era.</i>			
149.	<i>Exploring Digital Literacy in Boosting Students' Metacognitive in Reading Skills.</i>	<i>Auliana, Nisa</i>	2023	Reading
150.	<i>Learning Loss in UIN Antasari Banjarmasin Due to Online Learning in Covid 19 Pandemic.</i>	<i>Rusadi, M. Hadi</i>	2023	
151.	<i>The Implication of Social Media Application on EFL Students' Writing Abilities.</i>	<i>Azzahra, Rona Nur</i>	2023	Writing
152.	<i>Exploring YouTube Channel to Enhance Students' Essay Writing Skill.</i>	<i>Azizah, Roja Nur</i>	2023	Writing
153.	<i>The Analysis of Implementing Classroom Instruction in Teaching English</i>	<i>Aulia, Arifatunnida</i>	2023	
154.	<i>The Analysis of Grammatical Errors in K-Pop Stan Tweets on Twitter</i>	<i>Nordianti, Lilis</i>	2023	Grammar

No.	Research Design	Technology	Focus
1.	Descriptive Qualitative	-	The researcher will focus on pre service teacher in English department.
2.	Descriptive Qualitative Method	-	<i>Focus on gender differences in students' communication style in speaking</i>
3.	Qualitative Approach	-	<i>Focuses on phenomena experienced by research subjects such as perceptions, actions, motivations, etc.</i>
4.	Descriptive Qualitative Method (Content Analysis)	YouTube	Researcher focuses on analyzing the YouTube video script WHO characterizes COVID-19 as a pandemic that used

			figurative language
5.	Qualitative Content Analysis Method	YouTube	This research focuses on the oral corrective feedback analysis used by Teacha Karen in her videos.
6.	Descriptive Qualitative Research	-	English teacher's principles in determining learning materials for 9 th grade students
7.	Qualitative Research (Photovoice)	-	Focus on <i>portraying students' emotional experience in writing essays</i>
8.	Descriptive Qualitative Method	-	<i>Speaking, silence and anxiety phenomenon during online learning</i>
9.	Qualitative Research Method (Description)	-	<i>Focus on implementation of reflective teaching practice in english class.</i>
10.	Mix Method	Hello English	<i>Focus on analyzing students' pronunciation</i>
11.	Qualitative Method (Case Study)	-	This study focuses on the barriers faced by teachers and also the most dominant barriers with reasons faced by the teacher in the context of rural areas.
12.	Quantitative Approach (Correlational)	British Council	Focus to analysis the correlation between song and British Council as a test reference
13.	Qualitative Approach (Content Analysis)	TikTok	Focuses on the contents of the ten accounts selected
14.	Qualitative Research (Content Analysis)	YouTube	<i>Focus on analysis of digital resources to learn English grammar</i>
15.	Descriptive Qualitative Research	-	<i>Interaction models of teaching and learning English</i>
16.	Descriptive Qualitative Method	-	<i>Focus on exploring flipped classroom use traditional model</i>
17.	Descriptive Qualitative Method	-	<i>Focus on analysis of the generic structure and language features in the students' personal experience</i>

18.	Descriptive Phenomenology	Instagram	<i>Focus on implementation to learn english using instagram carousel.</i>
19.	Descriptive Qualitative (Content Analysis)	Translation	<i>Focus on analysis of lexical relation and diction</i>
20.	Mix Method (Explanatory Sequential)	Video	This study will focus on using English-subtitled anime in reading skills.
21.	Descriptive Qualitative Research	YouTube	<i>Critical discourse analysis of donald trump's speech</i>
22.	Qualitative Research	TikTok	This research focused to analyze educational videos from one of TikTok accounts which is @jagobahasa.com to find out the quality of their videos.
23.	Descriptive Qualitative Method	Song, Movie, Podcast, TED Talk.	This research focuses on the listening habits activities made by three students with the highest score in the listening class in 5 the third-semester English department students and also the challenges they faced when implementing the English listening habits.
24.	Qualitative Approach (Content Analysis)	Insatgram	<i>Focus on error analysis of grammar nazi toward Indonesian influencers</i>
25.	Descriptive Qualitative Research	YouTube	<i>Focus on learning pronunciation through native english vlog.</i>
26.	Descriptive Qualitative Approach	TikTok	<i>Focus on students' perception towards TikTok as a new media to develop speaking ability.</i>
27.	Qualitative Research	Podcast	This research focused at podcast as an alternative way for learning speaking.
28.	Qualitative Descriptive Method	-	<i>Focus on classroom management challenges of novice teachers</i>
29.	Qualitative Research (Narrative Inquiry)	Podcast	<i>Focus on students' learning experiences through creating podcast</i>

30.	Qualitative Descriptive Method	-	This research is focused on language learning strategies, especially compensation strategies used by students in the process of learning English on students' speaking skills in class.
31.	Descriptive Qualitative Research	ICT	Focus on types of ICT used by the teacher in teaching English, how the teacher teach English using ICT
32.	Qualitative Research		<i>Exploring the nature of influencing a secondary EFL teacher.</i>
33.	Method Qualitative Research (Content Analysis)		This research focus on finding the difference in using reporting verbs between male and female students in the thesis proposal and using the content analysis method
34.	Descriptive Qualitative Research		<i>Focus on multimodality in teaching reading</i>
35.	Descriptive Qualitative Method	Picture Series	This research focused on students learning English speaking at MTS Islamic Boarding School Darul Ilmi
36.	Qualitative Descriptive Method	-	This research is focused on language learning strategies, especially compensation strategies used by students in the process of learning English on students' speaking skills in class.
37.	Qualitative Content Analysis Method	Podcast	Focus on audio storytelling and find a suitable channel that will help to enhance listening ability.
38.	Descriptive Qualitative Method	Instagram	<i>Focus on analysis of category shift on instagram captions</i>
39.	Qualitative Methode (Content Analysis)	YouTube	Focuses on grammar and its analysis with grammatical type analysis theory of movies part from the videos of YouTube channel "Learn

			English with TV Series”.
40.	Qualitative Approach	-	<i>Focus on implementation in the special English class program</i>
41.	Descriptive Qualitative Method	-	<i>Focus to analysis of teacher assessment techniques in teaching English listening</i>
42.	Qualitative Research Method (Photo Voice)	-	<i>Focus on picturing the teacher's emotional experiences and challenges in implementing the dictogloss technique for teaching listening</i>
43.	Qualitative Research Method (Content Analysis)	YouTube	<i>Focus on digital source of storytelling for young learners in learning English</i>
44.	Qualitative Research Method (Case Study)		The focus of this research is on the case itself, either as a location, program, event or activity
45.	Qualitative Study	Quizizz App	<i>The use of quizizz application in teaching reading virtual</i>
46.	Descriptive Quantitative		<i>Students' perception on the benefits of code switching in the speaking course.</i>
47.	Qualitative Descriptive Method	Word Square Game	This study focused on the implementation of the word square game in teaching English vocabulary for young English learners and the teacher's perception of teaching english vocabulary using the word square game.
48.	Qualitative Descriptive Method	Twitter	<i>Focus to analysis of code switching of millennial generation</i>
49.	Descriptive Quantitative Method	-	<i>Focus on students' learning strategies of vocabulary</i>
50.	Qualitative Descriptive Research	-	<i>Exploration of tongue twisters implementation in speaking class</i>
51.	Descriptive Quantitative (Interview)		Focus on strategies and the level of self regulation strategies in reading comprehension used by student

52.	Descriptive Qualitative Method		<i>Focus on EFL learners' preferences toward EFL teacher's oral corrective feedback.</i>
53.	Qualitative Research (Case Study)	Padlet	The focus of this research was on the usage of the Padlet format called Padlet Wall and the benefits of it in teaching vocabulary
54.	Qualitative Descriptive Research	YouTube	Focus on <i>learning English through digital platform: subscribers' response on the role of mmmEnglish YouTube channel</i>
55.	Descriptive Qualitative Method	-	This study focuses on what level of questions teachers use in Language Development Unit program when teaching in the classroom.
56.	Descriptive Qualitative Method	-	<i>Focus on teacher's formative assessment in assessing descriptive text</i>
57.	Qualitative Descriptive Study	-	Focuses on teacher's strategies in teaching vocabulary for young learners in a rural areas
58.	Qualitative Approach (Case Study)	-	Focuses on teachers' strategies in online learning.
59.	Qualitative Research	YouTube	The study focused on the content of the videos and the quality of the videos.
60.	Qualitative Research (Content Analysis)	YouTube	Focus on <i>an analysis of youtube channels for references in learning public speaking.</i>
61.	Mix Method (Exploratory)	Online Journal	Focused on what difficulties students experience in reading online journals, and these discussed in this research.
62.	Qualitative Descriptive (Content Analysis)		<i>Focus on analysis of English language textbook entitled "practice your English competence"</i>
63.	Qualitative Research	Digital Picture	<i>Focus on exploring students'</i>

	(Photo Voice)		<i>learning engagement in practicing speaking skills</i>
64.	Descriptive Qualitative Research		<i>The researcher only focuses on giving spoken corrective feedback and how students perceive it in this research</i>
65.	Descriptive Qualitative Method		<i>Focus on exploring of the students' classroom participation in English class</i>
66.	Qualitative Research (Content Analysis)	Podcast	This research focused to analyze about podcasts as digital sources for learning English.
67.	Qualitative Descriptive Methodology	-	<i>Focus on analyzing students' glossophobia in english debate training</i>
68.	Descriptive Qualitative Method	-	<i>Focus on gender differences of students' listening strategies in higher education.</i>
69.	Qualitative Method (Case Study)	-	<i>Focus on the use of rewards by the elementary school teacher to motivate young learners</i>
70.	Descriptive Qualitative Research	YouTube Kids	<i>Focus to analysis of figurative language in cocomelon song.</i>
71.	Qualitative Research Method (Case Study)		<i>Focus on students' preferences for teachers' feedback</i>
72.	Descriptive Qualitative Research	Quizizz Application	Researcher will focus on how quizziz is used in ELT classroom in teaching vocabulary
73.	Descriptive Qualitative (Content Analysis)		<i>Content analysis of translation error made by english department student</i>
74.	Descriptive Qualitative Research	-	<i>Focus on learning autonomy in improving speaking skills</i>
75.	Qualitative Research (Narrative Inquiry)	-	<i>Focus on writing anxiety faced by english education department</i>
76.	Descriptive Qualitative	-	The researcher focused more on the various questioning

			strategies used by teachers in promoting critical thinking students.
77.	Qualitative Research (Content Analysis)	YouTube	<i>Focus on Gender Differences in Using Language Features on YouTube Vlogs</i>
78.	Qualitative Method (Case Study)	-	<i>Focus on skit technique practice in teaching speaking</i>
79.	Qualitative Approach (Case Study)	Podcast	<i>Focus on analysis of students' critical thinking through podcasts in higher education.</i>
80.	Qualitative Research (Case Study)	-	<i>Focus on teachers' strategy of using higher-order thinking skills in teaching reading comprehension</i>
81.	Mix Method	-	<i>Focus on perceived impact of grammar competence in spoken english among boarding school students</i>
82.	Descriptive Qualitative Research	-	<i>Focus on vocabulary learning strategies (VLS) applied by higher education students</i>
83.	Quantitative Approach (Quasi Experimental Design)	MALL, Qizalize	<i>Focus on integrating quizalize with mall to teach reading.</i>
84.	Descriptive Quantitative Research		<i>Focus on phonological processes ability of english education department banjarese students</i>
85.	Qualitative Descriptive Research	Instagram Application	<i>Focus on the practices of instagram in teaching writing</i>
86.	Descriptive Qualitative Research	Snowball Throwing	<i>Focus on students' speaking activities in teaching and learning process using snowball throwing type</i>
87.	Descriptive Qualitative Method	-	This research focused on the implementation of using drilling technique that mainly teaching english grammar in the classrooms x of ips i, ii, and iii at madrasah

			alياهو negeri kotawaringin timur
88.	Qualitative Research (Content Analysis)	Movie	<i>Focus to analysis of ellipsis clauses in the last of us movie script.</i>
89.	Qualitative Research (Narrative Inquiry)	YouTube	<i>Focus on using YouTube to support learning English outside the classroom</i>
90.	Descriptive Qualitative Research	-	Focus on the strategy of The Language Center in Darul Hijrah, a boys boarding school environment, in cultivating the use of English as the language of daily conversation
91.	Correlational Research Method	Grammarly	The researcher will focus on English Department correlation between grammar mastery to Grammarly use for writing work in Antasari State Islamic University, Banjarmasin.
92.	Descriptive Qualitative Approach	-	<i>Focus on utilizing story completion technique on teaching speaking</i>
93.	Descriptive Qualitative Research	Webtoon Comic	<i>Focuses on the implementation of english webtoon comics in teaching english vocabulary and teachers' perceptions of using webtoon comics in teaching english vocabulary to students</i>
94.	Descriptive Qualitative Research	-	<i>Focus on investigating the students' strategy in overcoming the difficulties</i>
95.	Descriptive Qualitative Research	-	<i>Focus on importance of english for attorney based on students' perspective</i>
96.	Qualitative Research (Case Study)	-	<i>Focus on analysis of verbal and non-verbal communications among english teachers.</i>
97.	Research Qualitative Method	-	This study will focus on understanding authentic assessment for assessing speaking skill by the teacher
98.	Literature Research	-	<i>Focus to analysis of english</i>

	(Content Analysis)		<i>skills assessments in english textbook</i>
99.	Etnography Research Method	-	<i>Focus on exploring english shaming of banua kalsel bilingual boarding state senior high school students</i>
100.	Descriptive Qualitative Approach	Android Application (Cakap, Duolingo, Memrise, HelloTalk, Hello English, Cake, Mondly, Rosetta Stone, and Busuu.)	<i>Focus to analysis of android application for learning english.</i>
101.	Descriptive Qualitative Research	Google Classroom	<i>Focus on teacher's experience in using google classroom</i>
102.	Descriptive Qualitative Research	-	<i>This research focused in analyze the types of illocutionary act that used by muniba mazari.</i>
103.	Qualitative Research (Narrative Inquiry)	-	<i>Focus on exploring listening principles, activities and materials of english education department lecturer</i>
104.	Qualitative Resarch (Case Study)	Journal	<i>Focus on strategis in reading journals in extensive reading course</i>
105.	Descriptive Qualitative Approaches	-	<i>Focus on content analysis on the webinars of applying digital story telling</i>
106.	Descriptive Qualitative Research	-	<i>Focus on implementation of character education in merdeka belajar curriculum in english learning process</i>
107.	Descriptive Qualitative Research	-	<i>Focus on implementation of online english debate learning at lids educia</i>
108.	Mix Method (Explanatory Sequential)	-	<i>Focus on strategies of EFL learners in writing academic essay.</i>
109.	Descriptive Research Design	-	<i>Focus on researchers focused on analyzing the teacher</i>

			challenges in assessing English young learners' speaking skills
110.	Descriptive Qualitative Approach	-	<i>Focus on evaluation technique used by the supervisors in assessing pre-service teacher</i>
111.	Qualitative Descriptive Research	-	Focus on researchers will focus on how to use code-mixing and code-switching when learning English
112.	Qualitative Descriptive Research		<i>Focus on implementation of shadowing technique in teaching speaking</i>
113.	Descriptive Qualitative Research		<i>Focus on learner strategies in understanding reading and writing material in online learning</i>
114.	Descriptive Qualitative Research		The resercher only focus on english lessons
115.	Descriptive Qualitative Approach	Via email, video conferences, and live lectures (video streaming)	<i>Focus on implementation of teaching pronunciation using web based learning for student</i>
116.	Descriptive Qualitative Research		Focus on implementing project-based learning models for students' critical thinking skills related to teaching writing
117.	Descriptive Qualitative Approach	YouTube	<i>Focus on analysis of code-mixing and code-switching used by maudy ayunda</i>
118.	Descriptive Qualitative Method (Content Analysis)	Digital Comic	<i>Focus on implement digital comic in enhancing students' reading comprehension</i>
119.	Qualitative Research (Content Analysis)		<i>Focus to analysis of English textbook grammar 2 for class four</i>
120.	Descriptive Qualitative Research		<i>Focus on teaching and learning speaking with short conversation</i>
121.	Qualitative Research		<i>Focus on figurative language used in aurora's album running with the wolves</i>
122.	Qualitative Descriptive Research		<i>Focus on character values through teachers roles in</i>

			<i>online class.</i>
123.	Qualitative Research (Content Analysis)	YouTube Channel	<i>Focus on analysis of the use of ted talks youtube channel as teaching english speaking resources.</i>
124.	Descriptive Qualitative Research		Researcher focus on the ability of students to communicate or speak in English, especially when they are dealing with patients.
125.	Descriptive Qualitative Design		The researcher would focus on exploring the types of ideology from public senior high school students in translation based on their method.
126.	Descriptive Qualitative Approach	Telegram	<i>Focus on learning speaking through telegram application in extracurricular English learning</i>
127.	Mix Method (Questionnaire)	Manga	<i>Focus on manga readers' perception of english translated manga in improving reading skills</i>
128.	Mix-Methods Research Design (Sequential Explanatory)		<i>Focus on student's perception of autonomous learning in reading class</i>
129.	Qualitative Descriptive Research		<i>Focus on students' preference toward lecturer's written corrective feedback in writing</i>
130.	Qualitative Research (Case Study)	Flipped Classroom	This study focuses on using the flipped classroom method to present perfect material on grammar material in the intensive english program of uin antasari banjarmasin, which refers to the intermediate class group
131.	Qualitative Research (Case Study)		<i>Focus on guided conversation for students' speaking skills</i>
132.	Descriptive		<i>Focus on teacher strategies</i>

	Qualitative Research		<i>in solving the problem of teaching pronunciation</i>
133.	Descriptive Qualitative Research	Instagram	<i>Focus on analysis of language style in digital advertisement.</i>
134.	Qualitative Descriptive Method		<i>Focus on the techniques used in teaching English vocabulary but also the teacher's challenges in teaching techniques in Kindergarten Santa Maria Banjarmasin with the main subject being early childhood.</i>
135.	Qualitative Descriptive Research		<i>Focus on supplementary material used by english teachers on teaching ninth grade students</i>
136.	Descriptive Quantitative		<i>Focus on ability of out school learning program (OLSP) participants</i>
137.	Qualitative Descriptive Approach		<i>Focus on implementing higher order thinking skill (HOTS) in teaching reading.</i>
138.	Descriptive Qualitative Research		<i>Focus on teacher's beliefs in developing students' intercultural communicative competence</i>
139.	Descriptive Qualitative Design		<i>Focus on the advantages and challenges in implementing independent learning curriculum.</i>
140.	Qualitative Research (Narrative Inquiry)		<i>Focus on problem faced by teachers in teaching English for young learners through online based learning</i>
141.	Descriptive Qualitative Research		<i>Focus on implementation of project-based learning in teaching speaking.</i>
142.	Qualitative Research (Case Study)		Focused on teaching Speaking Skill by using the Spying Method
143.	Qualitative Research (Photovoice)		This study focuses to find out students' emotional experience in learning grammar using jigsaw

			technique.
144.	Qualitative Descriptive Design	Turnitin Application	Focuses on students' perspectives and experiences.
145.	Descriptive Qualitative Research		This study focuses on pre-service teachers utilizing digital technology to strengthening 4C skills in teaching practice by students of the sixth semester at UIN Antasari Banjarmasin's English Teacher Education Department
146.	Descriptive Qualitative Research	Drops Application	<i>Focus on drops application as learning media in teaching vocabulary</i>
147.	Descriptive Qualitative Research	YouTube	<i>Focus on analysis of language style in dive studio podcast</i>
148.	Qualitative Descriptive Method		<i>Focus on teaching reading strategies in offline learning during post-pandemic era.</i>
149.	Qualitative Research (Case Study)		<i>Focus on exploring digital literacy in boosting students' metacognitive in reading skills</i>
150.	Descriptive Qualitative Research		<i>Focus in this study is to find out the student's experience of Learning loss and to find out the factor of learning loss from student's perspective And also to find out the solutions for this learning loss problem</i>
151.	Qualitative Research (Narrative Inquiry)	Instagram, TikTok, Twitter	Focus on the use of digital technology or social media applications, an examination of EFL students' writing skills
152.	Qualitative Resrarch (Narrative Inquiry)	YouTube	<i>Focus on exploring YouTube channel to enhance students' essay writing skill.</i>
153.	Descriptive Qualitative Research		<i>Focus on analysis of implementing classroom instruction in teaching English</i>

154.	Qualitative Research (Content Analysis)	Twitter	<i>Focus on analysis of grammatical errors in k-pop stan tweets on twitter.</i>
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No.	Topic	Name	Years (2020-2024)	Skills
1.	<i>Self-Regulated Learning for First-year English Students at Antasari State Islamic University Banjarmasin</i>	Zahratunia, Zahratunia	2024	
2.	<i>The Use of Webtoon in the Implementation of PQRS Method for Reading Comprehension at Antasari Language Development Unit</i>	Qadir, Abdul	2024	Reading
3.	<i>The Benefit of Getting Writing Skills on Twitter</i>	Nafisah, Huwaidah	2024	Writing
4.	<i>Technological Pedagogical and Content Knowledge of Pre-service EFL Teachers.</i>	Mirna, Mirna	2024	
5.	<i>An Analysis on EFL Teacher's Activities to Build Pancasila Student Profile in English Instruction.</i>	Rahma, Putri Maulida	2024	
6.	<i>Final Year Students' Psychological and Linguistic Challenges in Thesis Writing.</i>	Halim, Zulfathiyyah vebriana	2024	Writing
7.	<i>An Analysis of Independent Curriculum Implementation in English Subject (Benefits and Challenges).</i>	Oktaviani, Oktaviani	2024	
8.	<i>The Use of Spotify As A</i>	Apriyanthi, Irma	2024	Vocabulary

	<i>Vocabulary Learning Tool For Individual Learners</i>			
9.	<i>The Analysis of English Teachers in Designing the Teaching Module in the Merdeka Curriculum.</i>	Pitria, Ainul	2024	
10.	<i>Playing A Short Movie in Improving Students' Critical Thinking.</i>	Khadija, Siti	2024	
11.	<i>Digital Literacy Implementation in Reading Comprehension By English Teacher at Nahdlatul Ulama Junior High School.</i>	Sofwatinnisa, Sofwatinnisa	2024	Reading
12.	<i>Applying Schoology Application In Reading Comprehension Assessment.</i>	Rohani, Rohani	2024	Reading
13.	<i>Applying Educational Collaborative Drama in Teaching Speaking.</i>	Ni'mah, Khairatun	2024	Speaking
14.	<i>An Analysis of Artificial Intelligence-Powered Websites On Writing Process</i>	Tiana, Livira	2024	Writing
15.	<i>An Analisis of Translanguaging in The Public Area of Starbucks Dutamall Banjarmasin.</i>	Khaitaitami, Fauzan Fakhrezi	2024	Speaking
16.	<i>The Students' Development in Reading English Journals.</i>	Caroline, Aulia	2024	Reading
17.	<i>The Implementation of Vlog Model Project-based Learning In Improving Students Speaking Ability at SMKN 1 Seruyan Tengah.</i>	Oktaviana, Novi Wahyu	2024	Speaking
18.	<i>The Use of Spotify</i>	Putri, Adela	2024	Listening

	<i>Application for Gen Z'ers in Improving Their Listening Skills</i>			
19.	<i>Problem Based Learning on Maritime English Vocabulary Learnerd at SMK Islam Pelayaran Al-Bukhari School.</i>	Chairina, Shafira Hanna	2024	Vocabulary
20.	<i>The Students' Strategies to Overcome Intercultural Communication Problems in English Learning.</i>	Amienullah, Muhammad	2024	Speaking
21.	<i>The Use of African American Vernacular English by Indonesian Content Creator 'Ramengvrl'.</i>	M. Ikhsan, M. Ikhsan	2024	
22.	<i>Project Based Learning in English Writing Classroom in Junior High School.</i>	Kumalatiwi, Pita	2024	Writing
23.	<i>Exploring Teacher Identity on Independent Curriculum Implementation in English Subject.</i>	Khairunnisa, Khairunnisa	2024	
24.	<i>Teacher's Role in Implementing 4C Skills in English Lesson Plan in The Classroom</i>	Effiyanto, Natasya Aleysia Putri	2024	
25.	<i>Netiquete and Politeness during Online Interaction of English Class</i>	Kamil, Muhammad Ihsan	2024	
26.	<i>Maximizing Fairy Tales Storytelling to Improve Teen's English Listening Skills.</i>	Andini, Putri Ayu	2024	Listening
27.	<i>Students Views Towards Reading Alternative Universe (AU) To Enhance English Vocabulary</i>	Fauziah, Arlina	2024	Reading

	<i>Skills</i>			
28.	<i>The analysis of students' experiences in using digital resources in learning English.</i>	Lapuja, Sofia	2024	Reading
29.	<i>The Practice of Teaching English Learning for Inclusive Class.</i>	Rahayu, Indah	2024	
30.	<i>Learning Loss in Higher Education: Evidence and Possible Solution</i>	Asy'ari. Muhammad	2024	
31.	<i>Phenomenological Study: TPACK Framework Implementation Performed by Pre-service English Teachers in Teaching Practice Course II</i>	Nazmi, Muhammad Hilal	2024	
32.	<i>Canva Application in Project-Based Learning Activities to Improve Students' English Writing Skills Ability.</i>	Faizaturrahmah, Nabila	2024	Writing
33.	<i>The Use of Grammarly Application in Helping Students Do Assignments in Academic Writing Class. Afifah Linda Sari, M.Pd. at English Education Department.</i>	Hasnawati, Hasnawati	2024	Writing
34.	<i>An Analysis of Artificial Intelligence Powered Tools for Reading Process.</i>	A Rahman, M. Hasballah	2024	Reading
35.	<i>An Analysis of BBC Learning English Apps for English Language Teaching.</i>	Norvin, Muhammad Ali	2024	
36.	<i>Teacher's Reflections on Implementing Project-Based Learning Approach to Enhance</i>	Trayumada, Ayunda Febriyani	2024	Speaking

	<i>Students' Creativity and Communication Skills.</i>			
37.	<i>Exploring Speaking Principles, Activities and Materials of English Education Department Lecturer UIN Antasari Banjarmasin</i>	Syahri, Muhammad	2024	Speaking
38.	<i>A Sociocultural Analysis on Students' Challenges in Completing Undergraduate Thesis Writing (A Narrative Inquiry Study)</i>	Rahma, Fajri Nur	2024	Writing
39.	<i>Students & In-service Teachers' Perceptions of Using ICT in Teaching English at SMAN 1 Angsana.</i>	Pitri, Junita	2024	
40.	<i>Students' Perspectives Toward Speaking Task Based Learning by Using TikTok.</i>	Sholihah, Munaihah	2024	Speaking
41.	<i>Embedment of Artificial Intelligence Tools in Completing Academic Assignment Among English Language Education Students</i>	Ramadani, Al Zikri Nur	2024	
42.	<i>EFL Teachers Reflection on Their Practice: A Study in JELTT Participants Teaching Context</i>	Norhasana, Farida	2024	
43.	<i>An Analysis of Pre-service English Teachers' Confidence in Teaching English.</i>	Ahdiah, Siti	2024	
44.	<i>Grammatical Overgeneralization in English Words Made by Students of English Department of UIN Antasari Banjarmasin</i>	Muyasarah, Muyasarah	2024	Writing

45.	<i>The Utilization of Contextual Teaching and Learning Approach in Reading Comprehension.</i>	Humaira, Siti	2024	Reading
46.	<i>Developing a Fun Simple Present Tense Game to Enhance Students' Simple Present Tense Understanding.</i>	Hasan, Awang Faidhil	2024	Grammar
47.	<i>Students' perception of TikTok as media to increase EFL students' motivation in learning English.</i>	Putri, Nor Alizha	2024	
48.	<i>The Analysis of Integrating Pancasila Students Profile in The English Textbook: Work in Progress of 10th Grade.</i>	Islameyati, Almira Himawan	2024	Reading
49.	<i>Inserting Islamic Values for Supplementary Materials in Teaching English for Young Learner.</i>	Ardillah, Emi Nur	2024	
50.	<i>Designing English Vocabulary Educational Games to Increase Student's Learning Motivation</i>	Akmal, Filahul	2024	Vocabulary
51.	<i>DeepL Translator Application in Learning Translation of English Education Department.</i>	Azzahra, Elma	2024	Writing, Vocabulary
52.	<i>Teachers' Preparation and Challenges in Implementing English as a Foreign Language in SDIT ANIC Banjarbaru.</i>	Azmi, Muhammad Nazamuddin	2024	
53.	<i>Students' Perceptions of Using English Talk Show Videos on</i>	Norhasanah, Norhasanah	2024	Listening

	<i>YouTube For Listening Skill.</i>			
54.	<i>Students' Critical Thinking Disposition through Contextual Teaching and Learning in English Class.</i>	Nursyifa, Ahyana	2024	
55.	<i>An Analysis of Code Mixing and Code Switching Used by Vidi Aldiano on Podcast.</i>	Yanti, Annisa Dewi	2024	Listening
56.	<i>An Analysis of the English Teaching Module and Its Implementation in the Merdeka Curriculum</i>	Khairaini, Melisa	2024	
57.	<i>Task-Based Language Teaching through Digital Storytelling in English Learning</i>	Munawarah, Munawarah	2024	Listening
58.	<i>The Use of EGRA Method in Teaching Speaking Skills</i>	Amelia, Nadia	2024	Speaking
59.	<i>Student Responses to Lecturers Corrective Feedback in Speaking Skills of The English Department</i>	Kholishah, Noor	2024	Speaking
60.	<i>The Correlation between Learning Strategies and Speaking Fluency of Class X Students At SMAN 3 Banjarmasin.</i>	Salsabila, Fitna Aqila	2024	Speaking
61.	<i>Intercultural Communication Models in Kelly's Youtube Channel.</i>	Lutfita, Norhalizah	2024	Speaking
62.	<i>The Implementation Of Teaching English Using Independent Curriculum At Junior High School.</i>	Shagirah, Nahdiatan	2024	
63.	<i>Drawing Practical Activity in Teaching Reading based on</i>	MahmudaH, Mahmudah	2024	Reading

	<i>Islamic Values.</i>			
64.	<i>Technological Pedagogical Content Knowledge (TPACK) Framework Analysis In English Speaking Skills Instruction At Junior High School.</i>	Al Habib, Muhammad	2024	Speaking
65.	<i>The Effect of Parental Support on English Department Students' Academic Achievement</i>	Fadhillah, Muhmmad Noor	2024	
66.	<i>Comparison Between Online and Offline Teaching.</i>	Anshari, Fauzan Abdi	2024	
67.	<i>A PhotoVoice study: Portraying the Cooperative Learning in Improving Students' English Communication Skills</i>	Safa, Safa	2024	Speaking
68.	<i>An Analysis of Math Contents in the English Textbook "Student's Book: My Next Word for Elementary School Grade 1" Based on the Merdeka Curriculum.</i>	Rahmati, Dewi	2024	Vocabulary
69.	<i>Exploring Intercultural Sensitivity Among UIN Antasari Banjarmasin Students</i>	Kalsum, Umi	2024	
70.	<i>Self-Regulated Learning Strategies of EFL Students' Thesis Writin: A Narrative Inquiry Research.</i>	Wisadia, Risya Aminah	2024	Writing
71.	<i>Picturing Students' Emotional Experience During Thesis Proposal Writing: A Photovoice Study.</i>	Marhamah, Siti	2024	Writing
72.	<i>Picturing the Pre-Service Teachers Emotional Experience During Teaching</i>	Jannah, Juli Nur	2024	

	<i>Practice II.</i>			
73.	<i>The Analysis of Assessment Based on The Merdeka Curriculum Implementation in English Teacher's Lesson Plan</i>	Azzahrah, Sarifah Fatimah	2024	
74.	<i>Enriching English Vocabulary By Using Kpop Idol's Youtube Video Content (Johnny's Communication Center)</i>	Maharani, Lidya	2024	Vocabulary
75.	<i>A Multimodal Discourse Analysis On A Beginner-Level Text Book By Unit Pengembangan Bahasa</i>	Triandita, Lola	2024	Grammar
76.	<i>The Use Of Instagram Account "@Kampunginggrislc" In Learning Vocabulary.</i>	Riandy, Muhmmad	2024	Vocabulary
77.	<i>Translation Methods and Procedures In Children Picture Book Story: Ibnu Battuta.</i>	Raudah, Noor	2024	Reading
78.	<i>Analysis of Students' of Anxiety in Listening Daily Test.</i>	Khafifah, Rizkiah	2024	Listening
79.	<i>A Comprehensive Analysis of AI-Driven Websites for Grammar Correction</i>	El Wafa, Muhammad Nabel	2024	Grammar
80.	<i>Integrating English Learning Media with Islamic values in Board Game Activities</i>	Mukhlis, Muhammad	2024	
81.	<i>Exploring of EFL Students' Experiences in Using Artificial Intelligence for Writing Thesis</i>	Azzahro, Fatimah	2024	Writing
82.	<i>Lecturer's Strategies in</i>	Mahrta, Yenni	2024	Speaking

	<i>Improving Students' Public Speaking Skills in Public Speaking Course.</i>			
83.	<i>The Use of U-Dictionary Application in Supporting Learning English for Students of Islamic Senior Highschool</i>	Firmansyah, Muhammad Lugi	2024	Vocabulary
84.	<i>The Effectiveness Of Ice Breaking In Improving Students' Speaking Skills In Grammar Aspects</i>	Salsabila, Rona	2024	Speaking
85.	<i>Learning Activity in Teaching Speaking for Junior High School Students Through Spinning Wheel Thesis</i>	Rahmah, Hermila Aulia	2024	Speaking

No.	Research Design	Technology	Focus
1.	Descriptive Qualitative Research		<i>Focus on self-regulated learning for first-year English students</i>
2.	Descriptive Qualitative Research	Webtoon	<i>Focus on the use of webtoon in the implementation of PQRS method for reading comprehension</i>
3.	Descriptive Qualitative Research	Twitter	<i>Focus on the benefit of getting writing skills on twitter.</i>
4.	Mix Method		<i>Focus on technological pedagogical and content knowledge of pre-service EFL teachers</i>
5.	Qualitative Research (Narrative Inquiry)		This study focuses on building character from Pancasila Student Profile
6.	Descriptive Qualitative Approach		<i>Focus on final year students' psychological and linguistic challenges</i>
7.	Qualitative Research		<i>Focus on analysis of</i>

	(Case Study)		<i>independent curriculum implementation in English subject</i>
8.	Descriptive Qualitative Research	Spotify Applicatin	<i>Focus on the use of spotify as a vocabulary learning tool for individual learners</i>
9.	Descriptive Qualitative Research		The researcher focuses on analyzing the teaching module
10.	Qualitative Descriptive Method		<i>Focus on playing a short movie in improving students' critical thinking</i>
11.	Descriptive Qualitative Research		<i>Focus on digital literacy implementation in reading comprehension by English teacher</i>
12.	Qualitative Research	LMS	<i>Focus on applying schoology application in reading comprehension assessment</i>
13.	Qualitative Research (Narrative Inquiry)		<i>Focus on applying educational collaborative drama in teaching speaking.</i>
14.	Qualitative Research (Content Analysis)	Website	Focus to analyze several existing AI-based websites that can help in English writing.
15.	Descriptive Qualitative Method		This research focuses on the analysis or interpretation of written material in its context
16.	Descriptive Qualitative Research		<i>Focus on the students' development in reading English journals</i>
17.	Qualitative Descriptive Research	Vlogs	In this study, researchers focused on how students can be creative in making vlogs
18.	Qualitative Research (Narrative Inquiry)	Spotify Application	Focuses on students majoring in English education at UIN Antasari Banjarmasin.
19.	Descriptive Qualitative Approach		<i>Focus on problem based learning on maritime English vocabulary learnerd</i>
20.	Qualitative Research (Case Study)		The focus of the researcher's research is to understand the strategies students use in dealing with these intercultural communication situations

21.	Qualitative Research (Content Analysis)	TikTok, X, Instagram, YouTube	This study will focus on the content made by Indonesian content creator as known as Ramengvrl on social media, while the similarity is in the grammatical features used.
22.	Descriptive Qualitative Research		<i>Focus on project based learning in English writing classroom in junior high school</i>
23.	Qualitative Research (Narrative Inquiry)		<i>Focus on exploring teacher identity on independent curriculum implementation</i>
24.	Descriptive Qualitative Method		<i>Focus on teacher's role in implementing 4c skills in English lesson plan</i>
25.	Qualitative Research (Case Study)	WhatsApp Group	<i>Focus on netiquete and politeness during online interaction of English class.</i>
26.	Qualitative Research (Case Study)		This research focuses on listening abilities
27.	Qualitative Research (Narrative Inquiry)	Google Meet	The researcher focused on the views of the students who participated in this study on how the Alternative Universe (AU) could enhance students' knowledge in vocabulary skills
28.	Descriptive Qualitative Research		<i>Focus to analysis of students' experiences in using digital resources in learning English</i>
29.	Descriptive Qualitative Research		<i>Focus on practice of teaching English learning for inclusive class</i>
30.	Phenomenology Design		<i>Focus on learning loss in higher education: evidence and possible solution.</i>
31.	Qualitative Research (Phenomenological Research Methods)		Focus on investigating the preservice teachers (PSTs) understanding and the implementation of TPACK in their EFL classroom on the process of teaching practice II programs that held by UIN Antasari
32.	Qualitative Research	Canva	Focus on the PjBL that was

	(Case Study)		being investigated is in the form of writing project integrated with Canva application
33.	Descriptive Qualitative Research	Grammarly Application	<i>Focus on the use of grammarly application in helping students do assignments in academic writing class.</i>
34.	Qualitative Research (Content Analysis)	Translate, Summarize or Paraphrase	<i>Focus on analysis of artificial intelligence powered tools for reading process</i>
35.	Qualitative Research (Content Analysis)	YouTube Channael	<i>Focus to analysis of BBC learning English apps for English language teaching.</i>
36.	Qualitative Research (Narrative Inquiry)		Researcher only focus two main part, they are creativity and communication skills
37.	Qualitative Research (Narrative Inquiry)		<i>Focus on exploring speaking principles, activities and materials of english Education Department Lecturer</i>
38.	Qualitative Research (Narrative Inquiry)		<i>Focus on sociocultural analysis on students' challenges in completing undergraduate thesis writing</i>
39.	Descriptive Qualitative Research	Computer Or Laptop, Internet, LCD, Speaker,	<i>Focus on students & in-service teachers' perceptions of using ICT in teaching English</i>
40.	Qualitative Research (Narrative Inquiry)	TikTok	<i>Focus on students' perspectives toward speaking task based learning by using TikTok.</i>
41.	Qualitative Research (Narrative Inquiry)	Grammarly, QuillBot, Chat GPT, Perplexity, and Deep L	<i>Focus on embedment of artificial intelligence tools in completing academic assignment among</i>
42.	Narrative Qualitative Research		<i>Focus on EFL teachers reflection on their practice: a study in JELTT participants teaching context.</i>
43.	Descriptive Qualitative Research		<i>Focus to analysis of pre-service English teachers' confidence in teaching english.</i>
44.	Descriptive Qualitative Research		<i>Focus on grammatical overgeneralization in english</i>

			<i>words made by students of english department</i>
45.	Descriptive Qualitative Research		Researcher focused on reading comprehension in class VIII.1 at mts. Raudhatul Islamiyah Sungai Tabuk
46.	R&D Method		The focus is on the simple present tense in grammar, considering that it's the most commonly used concept in everyday life
47.	Qualitative Descriptive Method	TikTok	<i>Focus on students 'perception of TikTok as media to increase EFL students' motivation</i>
48.	Descriptive Analytical Approach		<i>Focuses on analyzing the Existence of pancasila students profile and how the author integrating them</i>
49.	Descriptive Qualitative Research (Library Research)	YouTube	<i>Focuses on studying supplementary information, but it does so with an Emphasis on reading and listening abilities rather than speaking abilities</i>
50.	Research and Development (R&D)	Games Application	Focus on designing english vocabulary educational games to increase student's learning motivation".
51.	Qualitative Research (Narrative Inquiry)	DeepL	The researcher focuses on how students utilize DeepL
52.	Qualitative Research (Narrative Inquiry)		Focus on what has been done by the teachers as the preparation and what challenges that they encountered in the classroom when teaching English
53.	Quantitative Descriptive Method (Questionnaires)	YouTube	<i>Focus on students' perceptions of using english talk show videos on youtube</i>
54.	Descriptive Qualitative Research		This research only concentrates on critical thinking dispositions.
55.	Descriptive Qualitative Approach (Content Analysis)	YouTube (Podcast)	This study focused on analyzing the types of code mixing and switching used on his Podcast and the reason of

			he used code mixing and switching on his Podcast.
56.	Descriptive Research (Narrative Inquiry)		<i>Focus to analysis of the english teaching module and its implementation in the merdeka curriculum</i>
57.	Descriptive Research (Case Study)		This research focuses on class IX junior high school students
58.	Descriptive Qualitative Research		Focuses on how the teacher applies this method to their learning and how useful this method is in improving students' speaking skills based on the components of speaking
59.	Qualitative Descriptive Method		<i>Focus on student responses to lecturers corrective feedback</i>
60.	Quantitative Research		The focus of this study is to explore effective learning strategies specifically for developing speaking skills, particularly in the context of learning English
61.	Qualitative Research (Content Analysis)	YouTube	Focus on <i>intercultural communication models</i>
62.	Descriptive Qualitative Research		<i>Focus to implementation of teaching english using independent curriculum</i>
63.	Qualitative Research (Auto-Ethnography)		<i>Focus on drawing practical activity in teaching reading based</i>
64.	Qualitative Approach (Narrative Inquiry)		This research focuses on solving the problems teachers face when they are not aware that they are using TPACK when teaching English classes
65.	Quantitative Research (Survey Research)		<i>Focus to effect of parental support on english department students' academic achievement.</i>
66.	Qualitative Research (Case Study)	YouTube	<i>Focus on comparison between online abd offline teaching</i>
67.	Qualitative Research (Photo Voice)		<i>Focus on portraying the cooperative learning in improving students' english communication skills.</i>
68.	Qualitative Approach		The researcher analyzed

	(Content Analysis)		various content or materials regarding mathematics, specifically focusing on vocabulary, as stated in the English textbook.
69.	Qualitative Approach		<i>Focus to exploring intercultural sensitivity among</i>
70.	Qualitative Approach (Narrative Inquiry)		<i>Focus on self-regulated learning strategies of EFL students' thesis writin</i>
71.	Qualitative Approach (Photo Voice)		<i>Focus on picturing students' emotional experience during thesis proposal writing</i>
72.	Qualitative Research (Photo Voice)		<i>Focus on picturing the pre-service teachers emotional experience during teaching practice ii.</i>
73.	Qualitative Research (Narrative Inquiry)		<i>Focus to analysis of assessment based on the merdeka curriculum implementation</i>
74.	Descriptive Qualitative Method	YouTube	<i>Focus on Enriching English Vocabulary By Using Kpop Idol's Youtube Video Content</i>
75.	Qualitative Research (Content Analysis)		Researchers focus on the modes of visual analysis in textbooks to increase students' interest and abilities based on actual contexts in daily life.
76.	Qualitative Research (Content Analysis)	Instagram	This study is focused on the usage of Instagram as a tool to acquire English vocabulary
77.	Qualitativ Research (Content Analysis)		<i>Focus on Translation Methods and Procedures In Children Picture Book Story</i>
78.	Qualitative Research (Case Study)		The researcher will focus on examine the test faced by students when carrying out daily listening tests at SMK Negeri 4 Banjarmasin
79.	Qualitative Research (Content Analysis)	ChatGPT, Grmmarlu, Quillbot and ProWritingAid.	<i>Focus on a comprehensive analysis of AI driven websites for grammar correction.</i>
80.	Design-Based Research (DBR)	Monopoly, Snake and Ladders	The researcher is interested in learning about the media board

			games used by teachers to help students' English learning and Islamic values.
81.	Qualitative Approach (Narrative Inquiry)	AI (Quillbot, Grammarly, Chat Gpt, Perplexity, DeepL)	<i>Focus on exploring of EFL students' experiences in using artificial intelligence for writing thesis</i>
82.	Descriptive Qualitative Research		This research focuses on lecturer's strategies for improving students' public speaking skills in a public speaking course
83.	Qualitative Approach (Case Study)	U-Dictionnary	<i>The use of u-dictionary application in supporting learning english</i>
84.	Quantitative Research (Experimental Design)		<i>Focus on the effectiveness of ice breaking in improving students' speaking skills</i>
85.	Descriptive Qualitative Research		Focus of this research on spinning wheels.

Appendix III. Certificate of Proposal Seminar



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: <https://tbi.uin-antasari.ac.id>

SURAT KETERANGAN

Nomor: B-23/Un.14/III.1.f/PP.00.9/02/2025

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Aslamiah
N I M : 200101030728
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Komplek Pesona Persada Blok.F, No. 32, Sungai Andai, Kec. Banjarmasin Utara, Kab. Banjar, Prov. Kalimantan Selatan.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“RESEARCH TRENDS IN ENGLISH EDUCATION DEPARTMENT OF UIN ANTASARI
BANJARMASIN”**

Pada Hari/Tanggal : Jum'at, 09 Juni 2023
Tempat : Ruang SAC

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Februari 2025

Ketua,



Afifah Linda Sari

Appendix IV. Research Letter 1



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon: (0511) 3265426; (0511) 6783136
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1730 /Un.14/III.1/PP.00.9/11/2024
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

07 November 2024

Yth. REKTOR UIN ANTASARI BANJARMASIN
Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :


Nama : Aslamiah
NIM : 200101030728
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Komplek Pesona Persada Blok F, Sungai Andai, Banjarmasin
Utara
No HP : 081250621131

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 07 November 2024

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M Ag
NIP 197808082005011006

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

Appendix V. Research Letter 2



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon: (0511) 3265426; (0511) 6783136
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

SURAT RISET

Nomor : B- 1730 /Un.14/III.1/PP.00.9/11/2024

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Aslamiah
NIM	: 200101030728
Semester	: IX (Sembilan)
Alamat	: Komplek Pesona Persada Blok F, Sungai Andai, Banjarmasin Utara
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

RESEARCH TRENDS IN ENGLISH EDUCATION DEPARTEMENT OF UIN ANTASARI BANJARMASIN

Tempat Penelitian	: UIN ANTASARI BANJARMASIN
Lamanya Riset	: 2 (Dua) Bulan
Dari Tanggal	: 10 November 2023
Sampai Tanggal	: 10 Januari 2025

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 07 November 2024

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M Ag
NIP 197808082005011006

Mahasiswa yang bersangkutan,

Aslamiah
200101030728

Appendix VI. Research Completion Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

Nomor: B-59/Un.14/III.1.f/PP.00.9/04/2025

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a	: Aslamiah
NIM	: 200101030728
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (10 November 2024 - 10 Januari 2025) dengan judul:

**“RESEARCH TRENDS IN ENGLISH EDUCATION DEPARTMENT OF UIN
ANTASARI BANJARMASIN”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 15 April 2025
Ketua Prodi,



Afifah Linda Sari

Appendix VII. Comprehensive Certificate



SERTIFIKAT

KETERANGAN UJIAN KOMPREHENSIF

NO : B-1615/Un.14/III.b/PP.00.9/09/2024

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, Menerangkan bahwa :

ASLAMIAH

NIM 200101030728

Program Studi Tadris Bahasa Inggris
Yang bersangkutan benar telah mengikuti Ujian Komprehensif Batch III
Berdasarkan hasil rekapitulasi nilai ujian komprehensif, yang namanya
*tersebut di atas dinyatakan **LULUS** dengan nilai 85,42*
Demikian sertifikat ini dibuat untuk dipergunakan sebagaimana mestinya

BANJARMASIN,
11 SEPTEMBER 2024








Prof. Dr. Ahmad Muradi, M. Ag.

WAKIL DEKAN BIDANG
AKADEMIK DAN KEMBAHARAN

NIP 1978 0808 2005 0110 06




Appendix VIII. Consultation Schedule and Notes

CONSULTATION NOTES			
NAME OF ADVISOR: Afifah Linda Sari, S.S., M.Pd			
No.	Day/Date	Notes	Signature
1.	Monday, 23 September 2024 (Offline)	<ul style="list-style-type: none"> • Checking and fix citation • Cheking content and grammar 	
2.	Monday, 15 Oktober 2024 (Offline)	<ul style="list-style-type: none"> • Consulting about Research Question • Checking research instrument • Lecture signs research letter 	
3.	Wednesday, 9 April 2025 (WhatsApp)	<ul style="list-style-type: none"> • Consulting about thesis draft • Consulting findings and discussion 	
4	Monday, 21 April 2025 (WhatsApp)	<ul style="list-style-type: none"> • Checking thesis draft chapter 1-5 • Checking Research Design • Checking table instrument 	
5.	Monday, 5 May 2025 (Offline)	<ul style="list-style-type: none"> • Checking consistency in writing • Checking References • Checking paragraph 	
6.	Thursday, 8 May 2025 (Offline)	<ul style="list-style-type: none"> • Consulting about thesis draft • Checking content and grammar • checking research setting and setting of time 	
7.	Wednesday, 14 May 2025 (Offline)	<ul style="list-style-type: none"> • Checking pargraph chapter 5 • Checking Abstack • Finish 	

CURRICULUM VITAE

1. Full Name : Aslamiah
2. SRN : 200101020728
3. Place and Date of Birth : Marabatuan, 26th March 2002
4. Nationality : Indonesia
5. Address : Desa Tengah, RT/RW. 004/002, Kec. Pulau Sembilan,
Kab. Kotabaru, Prov. Kalimantan Selatan
6. Phone Number : 0838-9346-3315
7. Email : aslamiah2628@gmail.com
8. Organization/Work Experience:
 - a. Member of Sosial and Religion Division in ESA Antasari Banjarmasin
 - b.
9. Academic Achievement :
 - a.
 - b.
10. Non-Academic Achievement:
 - a.
 - b.
11. List of Scientific Works :
 - a.
 - b.

Banjarmasin, 21st May 2025

Aslamiah