

**RESEARCH TRENDS IN ENGLISH LANGUAGE EDUCATION DEPARTEMENT
OF UIN ANTASARI BANJARMASIN**

THESIS

**By
ASLAMIAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 AD / 1446 AH**

**RESEARCH TRENDS IN ENGLISH LANGUAGE EDUCATION DEPARTMENT
OF UIN ANTASARI BANJARMASIN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training in
partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

Aslamiah

SRN. 200101030728

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
BANJARMASIN
2025 AD / 1446 AH**

STATEMANT OF AUTHENTICITY

I, the undersigned, Aslamiah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 21th May 2025

The writer,



Aslamiah

PLAGIARISM CERTIFICATE



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-161/Un.14/III.1.f/PP.00.9/05/2025

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Aslamiah
NIM : 200101030728
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Research Trends in English Language Education Department of UIN Antasari Banjarmasin

Hasil Uji Plagiasi : 5 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.drillbitplagiarismcheck.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

“Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas Kinerja dan Pelayanan dengan melayani lebih baik, lebih baik melayani”

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 20 Mei 2025

Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

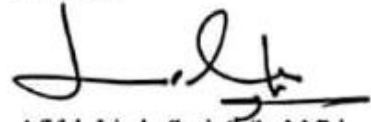
APPROVAL

Title : Research Trends in English Education Department of
UIN Antasari Banjarmasin
Name : Aslamiah
SRN : 200101030728
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2024/2025
Place/Date of Birth : Marabatuan, 26th March 2002
Address : Komp. Pesona Persada Blok.F No.32 Sungai Andai

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Banjarmasin, 6th may 2025

Advisor,



Afifah Linda Sari, S.S., M.Pd

NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



VALIDATION

Title : Research Trends in English Language Education Department of UIN Antasari Banjarmasin. Name Aslamiah. SRN 200101030728, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

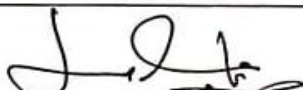
Date : 2nd June 2025

Score : A (80,4)


Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Afifah Linda Sari, S.S., M.Pd (Chairperson)	
2.	Hidayah Nor, S.Pd, M.Pd (Member)	
3.	Fajrianor, S.Pd, M.Pd (Member)	

ABSTRACT

Aslamiah. 200101030728. *Research Trends in English Language Education Department of UIN Antasari Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor: Afifah Linda Sari, S.S., M. Pd. 2025

Keywords: Content Analysis, Research Trends, Undergraduate Thesis

This study explains the research trends of undergraduate theses authored by students of the English Education Department, UIN Antasari Banjarmasin, from 2020 to 2024. This study aims to find out the most frequent themes researched and the types of research methods employed by students over the period. Through the use of a qualitative content analysis approach, the researcher empirically analyzed thesis documents to categorize and interpret dominant themes and methods used. The findings show that English teaching methodologies were always the most trending topic, particularly those that include technology integration and student-centered approaches. These trends were also significantly influenced by shifts in learning practices during the pandemic caused by COVID-19, where there was a pressing need to shift towards online and hybrid learning environments. The study also showed that the descriptive qualitative method was the most preferred research approach among students, owing to its flexibility and appropriateness in studying educational phenomena. While most topics were researched, some priority areas such as project-based learning, problem-based learning, and AI-facilitated language learning were under researched among students. This shows a potential gap and area of future research. The findings of this study are expected to contribute to the construction of a research roadmap, improve curriculum evaluation, and guide students and instructors in choosing more diverse and significant research topics in the field of English language teaching.

ABSTRAK

Aslamiah. 200101030728. *Research Trends in English Language Education Department of UIN Antasari Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Afifah Linda Sari, S.S., M.Pd. 2025

Kata kunci: Analisis Isi, Tren Penelitian, Skripsi

Penelitian ini menjelaskan tren penelitian skripsi yang ditulis oleh mahasiswa Jurusan Pendidikan Bahasa Inggris, UIN Antasari Banjarmasin, dari tahun 2020 hingga 2024. Penelitian ini bertujuan untuk mengetahui tema yang paling sering diteliti dan jenis metode penelitian yang digunakan oleh mahasiswa selama periode tersebut. Melalui penggunaan pendekatan analisis konten kualitatif, peneliti menganalisis dokumen tesis secara empiris untuk mengkategorikan dan menginterpretasikan tema dan metode yang dominan digunakan. Temuan menunjukkan bahwa metodologi pengajaran bahasa Inggris selalu menjadi topik yang paling banyak dibicarakan, terutama yang mencakup integrasi teknologi dan pendekatan yang berpusat pada siswa. Tren ini juga secara signifikan dipengaruhi oleh pergeseran praktik pembelajaran selama pandemi yang disebabkan oleh COVID-19, di mana ada kebutuhan mendesak untuk beralih ke lingkungan pembelajaran daring dan hibrida. Studi ini juga menunjukkan bahwa metode kualitatif deskriptif merupakan pendekatan penelitian yang paling disukai oleh para mahasiswa, karena fleksibilitas dan kesesuaiannya dalam mempelajari fenomena pendidikan. Meskipun sebagian besar topik telah diteliti, beberapa bidang prioritas-seperti pembelajaran berbasis proyek, pembelajaran berbasis masalah, dan pembelajaran bahasa yang difasilitasi oleh AI-masih kurang diteliti oleh para mahasiswa. Hal ini menunjukkan adanya kesenjangan yang potensial dan menjadi area penelitian di masa depan. Temuan dari penelitian ini diharapkan dapat berkontribusi pada pembangunan peta jalan penelitian, meningkatkan evaluasi kurikulum, dan memandu siswa dan instruktur dalam memilih metode pembelajaran yang lebih beragam dan lebih baik.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم.
الحمد لله رب العالمين . الصلاة والسلام على اشرف الأ نبياء والمرسلين
سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Research Trends in English Language Education Department of UIN Antasari Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M. Pd, as the Head of English Language Education Department, as my academic and thesis advisor for the guidance and encouragement and for the advice, helps, suggestion and correction.
3. Hidayah Nor, S. Pd, M. Pd as the secretary of English Language Education Department for the assistance and motivation.
4. Nor Faizah Hayati, S. Pd as the staf of English Language Education Department for the assistance and motivation
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. My first love, Mr. Akhmad (alm), who passed away to the Divine presence when I was still a child. Although your presence is no longer real in this world, your name always lives on in my prayers and spirit. May Allah SWT always illuminate

your resting place and bring us together in His heaven. And for the angel without wings in my life, Mrs. Sidah, an extraordinary figure who is always there in my every step. You are the source of my strength who never gets tired of providing support, love, and sacrifice, even when the world is not in favor. Thank you for financing every struggle, guiding patiently, and praying endlessly. All my achievements today are thanks to your love and blessings.

7. And for my beloved sisters Siti Salasiah, Rabaiyah, and Salmawati, thank you for being an important part of every step of this life. Thank you for your support and help in the process of my educational journey to this point.
8. Maya, Ayunda, Hemila, Diny, Arpiah, Rania and all my friends who I cannot mention one by one, thank you for being present in my life, thank you also for helping a lot in the process of my college journey and being a favorite part of my college story.
9. Last but not least, I wanna thank me, I wanna thank me for believing in me and I wanna thank me for struggling, being strong and able to endure supporting the body by setting foot on this earth to go through all the storms and strong winds, once again I wanna thank me for being there at all times for me.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaidah, 23st 1446 H
May, 21st, 2025 A.D

Aslamiah

TABLE OF CONTENTS

STATEMENT OF AUTHENTICITY	ii
PLAGIARISM CERTIFICATE	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES.....	xii
LIST OF APPENDICES	xiii
CHAPTER I.....	Error! Bookmark not defined.
INTRODUCTION	Error! Bookmark not defined.
A.Background of Study	Error! Bookmark not defined.
B.Definition of Key Terms	Error! Bookmark not defined.
C.Research Questions.....	Error! Bookmark not defined.
D.Objective of Study.....	Error! Bookmark not defined.
E.Significance of Study.....	Error! Bookmark not defined.
CHAPTER II	Error! Bookmark not defined.
THEORETICAL REVIEW	Error! Bookmark not defined.
A.Research Topic in ELT	Error! Bookmark not defined.
B.Research Method in ELT	Error! Bookmark not defined.
C. Review of Previous Study.....	Error! Bookmark not defined.
CHAPTER III.....	Error! Bookmark not defined.
RESEARCH METHOD	Error! Bookmark not defined.
A.Research Design	Error! Bookmark not defined.
B.Research Setting.....	Error! Bookmark not defined.

C.Data and Data Source	Error! Bookmark not defined.
D.Data Collection Prosedure	Error! Bookmark not defined.
E.Data Analysis	Error! Bookmark not defined.
CHAPTER IV	Error! Bookmark not defined.
FINDINGS AND DISCUSSION	Error! Bookmark not defined.
A.Findings.....	Error! Bookmark not defined.
1. Trend Issues in 2020.....	Error! Bookmark not defined.
2. Trend Issues in 2021.....	Error! Bookmark not defined.
3. Trend Issues in 2022.....	Error! Bookmark not defined.
4. Trend Issues in 2023.....	Error! Bookmark not defined.
5. Trend Issues in 2024.....	Error! Bookmark not defined.
B.Discussions	Error! Bookmark not defined.
1. The pre-dominant research topics explored by English Language Education Students 2020-2024.....	Error! Bookmark not defined.
2. The types of research methodologies are commonly employed by the students	Error!
Bookmark not defined.	
CHAPTER V	Error! Bookmark not defined.
CLOSURE	Error! Bookmark not defined.
A.CONCLUSION	Error! Bookmark not defined.
B.SUGGESTION.....	Error! Bookmark not defined.
REFERENCES	Error! Bookmark not defined.
APPENDICES	Error! Bookmark not defined.
CURRICULUM VITAE.....	Error! Bookmark not defined.

LIST OF TABLES

Table 4.1 The predominant research topics explored by English Language Education students over 2020-2024	22
Table 4.2 Types of research methodologies which commonly employed by the students.....	35

LIST OF APPENDICES

Appendix I. Translation of Al-Qur'an	52
Appendix II. Research Instruments	53
Appendix III. Certificate of Proposal Seminar	164
Appendix V. Research Letter 2.....	166
Appendix VI. Research Completion Letter	167
Appendix VII. Comprehensive Certificate	168
Appendix VIII. Consultation Schedule and Notes	169