

ABSTRACT

Aslamiah. 200101030728. *Research Trends in English Language Education Department of UIN Antasari Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor: Afifah Linda Sari, S.S., M. Pd. 2025

Keywords: Content Analysis, Research Trends, Undergraduate Thesis

This study explains the research trends of undergraduate theses authored by students of the English Education Department, UIN Antasari Banjarmasin, from 2020 to 2024. This study aims to find out the most frequent themes researched and the types of research methods employed by students over the period. Through the use of a qualitative content analysis approach, the researcher empirically analyzed thesis documents to categorize and interpret dominant themes and methods used. The findings show that English teaching methodologies were always the most trending topic, particularly those that include technology integration and student-centered approaches. These trends were also significantly influenced by shifts in learning practices during the pandemic caused by COVID-19, where there was a pressing need to shift towards online and hybrid learning environments. The study also showed that the descriptive qualitative method was the most preferred research approach among students, owing to its flexibility and appropriateness in studying educational phenomena. While most topics were researched, some priority areas such as project-based learning, problem-based learning, and AI-facilitated language learning were under researched among students. This shows a potential gap and area of future research. The findings of this study are expected to contribute to the construction of a research roadmap, improve curriculum evaluation, and guide students and instructors in choosing more diverse and significant research topics in the field of English language teaching.