

APPENDICES

Appendix I: Translation Of Qur'an Verse

Name of the Surah	Indonesian	English
Asy-Syura: 38	Dan (bagi) orang-orang yang menerima (mematuhi) seruan Tuhan dan melaksanakan sholat, sedang urusan mereka (diputuskan) dengan musyawarah antara mereka; dan mereka menginfakkan Sebagian dari rezeki yang Kami berikan kepada mereka.	And those who answer the Call of their Lord [i.e. to believe that He is the only One Lord (Allah), and to worship none but Him Alone], and perform As-Salat (Iqamat-as-Salat), and who (conduct) their affairs by mutual consultation, and who spend of what We have bestowed on them.

Appendix II: Research Instrument

No.	Research Instrument for RQ 1: What are the experiences of the participants using Mind Mapping strategies in dialogic collaborative learning?	Participant's Response
1.	Can you tell me about your first experience using the Mind Mapping strategy in learning? How do you usually use ?	
2.	In what ways has Mind Mapping helped you in understanding or remembering material?	
3.	What makes you choose Mind Mapping instead of other learning tools? Have you been using it consistently across different subjects or contexts?	
4.	Have you ever worked on a mind map with others in a group? What was the experience like?	
5.	How does using Mind Mapping affect your interaction with group members during collaborative tasks?	
6.	Do you think Mind Mapping encourages more dialogue among students? Why or why not?	
7.	Did you find it easier to express ideas or listen to others using this strategy?	
8.	Do you think using mind maps helps you think more critically? In what way?	
9.	Is there any specific strategy in Mind Mapping that you find useful or challenging?	
	Research Instrument for RQ 2: What are the challenges students face in using Mind Mapping as a dialogic collaborative learning tool?	Participant's Response

1.	Have you ever faced difficulties when working on a mind map in a group? What were they?	
2.	What kinds of issues usually come up when collaborating on a mind map?	
3.	What kind of technique (manual or software) do you prefer and why?	
4.	Are there any conflicts or misunderstandings between group members? How do you usually overcome those challenges?	
5.	Do you think creating a mind map takes too much time? Why or why not?	
6.	Do you and your peers use different techniques (manual vs. digital) in creating mind maps? How does that affect group work?	
7.	Have you ever had difficulty adjusting to others' Mind Mapping styles or preferences?	
8.	What suggestions do you have for improving the effectiveness of Mind Mapping as a dialogic collaborative learning tool?	

Appendix III: Thesis Proposal Completion Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
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PRODI TADRIS BAHASA INGGRIS**

ANTASARI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Selasa, 11 Juni 2024
Judul Proposal Skripsi : MIND MAPPING STRATEGY AS A TOOL TO FACILITATE
DIALOGIC COLLABORATIVE LEARNING
Nama Penyaji/NIM : Erma Sarita/210101030907
Dosen pembimbing : Hidayah Nor, M.Pd.
Ruang Seminar : 2.28 SAC
Alamat Rumah : Jl. Kemiri No. 78, RT.22/RW.2, Kebun Bunga, Banjarmasin
Timur, Kalimantan Selatan
Penanggap Utama : Siti Na'iemah
Penanggap Umum : Nur Hidayah

Banjarmasin, 11 Juni 2024

Pembimbing,

Hidayah Nor, M.Pd.
NIP. 198806242023212032

Moderator,

Iqbal Zulkifli
NIM 210101030298

Catatan:

1. Blangko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blangko ini segera diserahkan ke Prodi setelah kegiatan seminar dilaksanakan melalui link <https://forms.gle/oMkRHntxPvtYRdej9>

Appendix IV: Research Permission Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
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Telepon: (0511) 3265426; (0511) 6783136
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 0173 /Un.14/III.1/PP.00.9/01/2025
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

30 Januari 2025

Yth. Ketua Prodi Tadris Bahasa Inggris UIN Antasari Banjarmasin
Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Erma Sarita
NIM : 210101030907
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Kemiri Gg Gatot Subroto IV RT. 22 / RW. 2, Kebun Bunga,
Banjarmasin
No HP : 082254401606

Kami sampaikan pula sebagai Satker berpredikat Zona Integritas Wilayah Bebas dari Korupsi (ZI-WBK) menuju Zona Integritas Wilayah Birokrasi Bersih Melayani (ZI-WBBM) UIN Antasari Banjarmasin berkomitmen terus menjaga integritas serta terus meningkatkan Kualitas kinerja dan Pelayanan.

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Banjarmasin, 30 Januari 2025

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M. Ag
NIP 197808082005011006

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan

Appendix V: Research Finishing Letter



**KEMENTERIAN AGAMA
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SURAT KETERANGAN SELESAI RISET

Nomor: B-190/Un.14/III.1.f/PP.00.9/05/2025

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a	: Erma Sarita
NIM	: 210101030907
Fakultas	: Tarbiyah dan Keguruan
Jurusan	: Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (25 Januari 2025 - 25 Maret 2025) dengan judul:

**“MIND MAPPING STRATEGY AS A TOOL TO FACILITATE DIALOGIC
COLLABORATIVE LEARNING”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

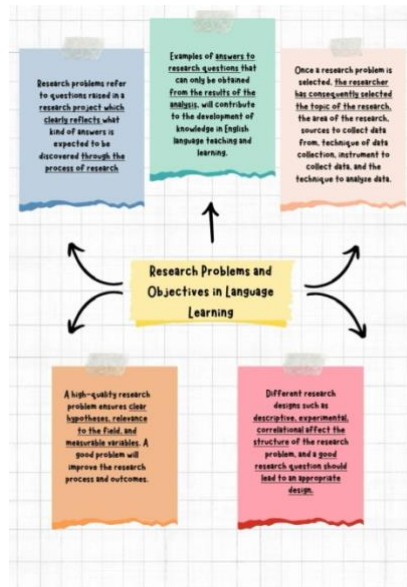
Banjarmasin, 28 Mei 2025
Ketua Prodi,



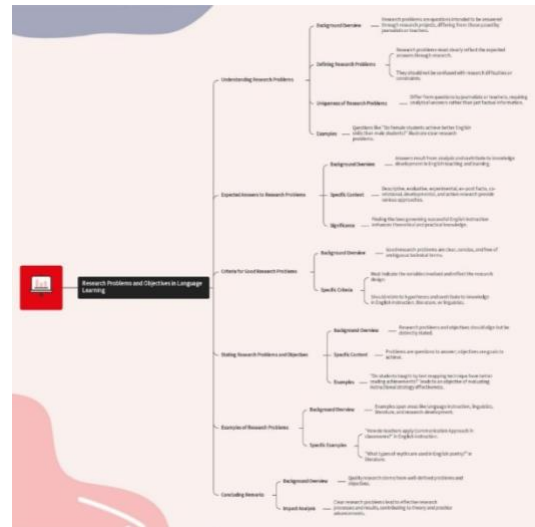
Afifah Linda Sari

Melayani Lebih Baik, Lebih Baik Melayani

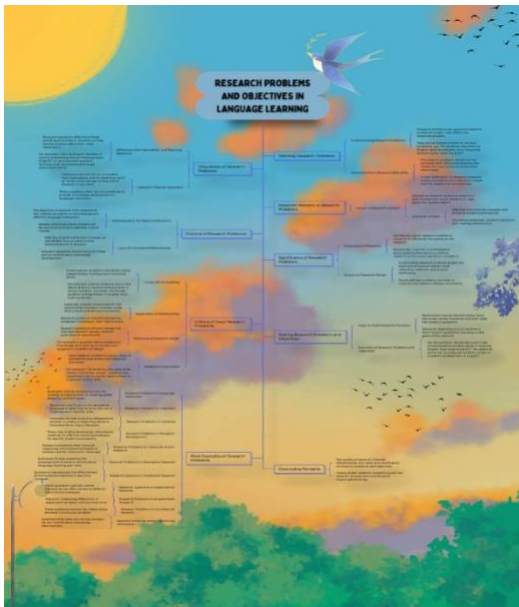
Appendix VI: Mind Mapping



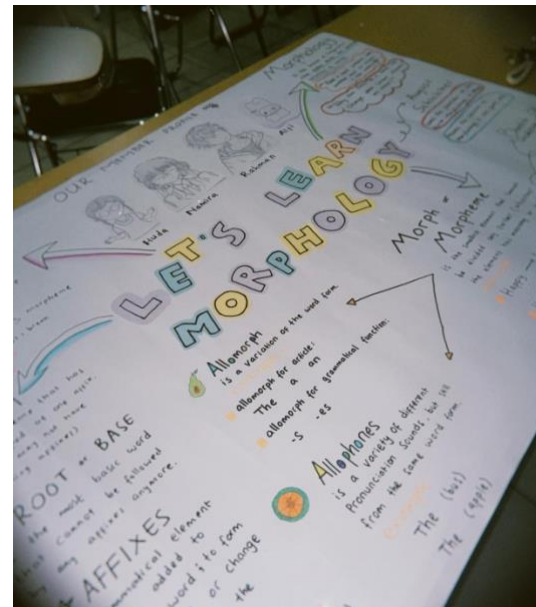
(Mind Mapping Software by P1)



(Mind Mapping Software by P3)



(Mind Mapping Software by P4)



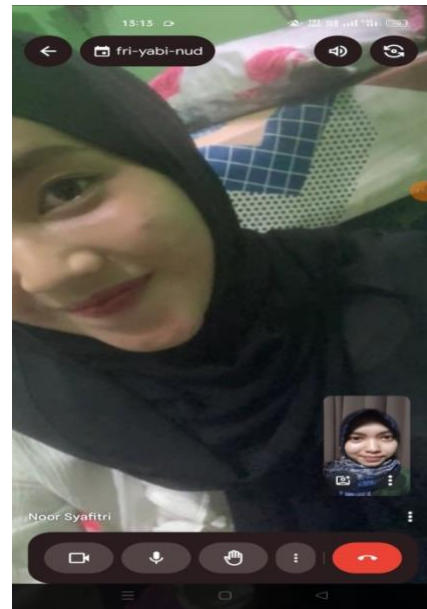
(Mind Mapping Handwritten by P6)

Appendix VII: Photograph

Interview Participants



(Participant 1)



(Participant 2)



(Participant 3 & 4)



(Participant 5)







(Participant 6)

Appendix VIII: Consultation Notes

Consultation Notes

Name of Advisor: Hidayah Nor, M. Pd.

No.	Date	Notes	Signature
1.	June 11 th 2024	<ul style="list-style-type: none"> - Research setting will be carried out year of research - Choose journals or books from the most recent year; don't use those from many years ago because they are outdated. - Explain and determine how the data collection process using interviews works and how many participants were selected. - References the latest and update - Don't capitalize references 	
2.	August 23 rd 2024	<p>Consult about Chapter I & III</p> <ul style="list-style-type: none"> - From the research questions that will be studied, make sure to place both in the background like Experiences and Challenges. - Explain the participants should be added and reason why choose the participants. 	
3.	January 23 rd 2025	<p>Consult about Chapter III</p> <ul style="list-style-type: none"> - Interviews can be done since all of the questions that will be asked of participants are relevant to the study and address the research questions. The researcher will decide whether to record or transcribe the interviews. 	

		<p>research questions and its part, e.g. A. Findings 1. The experiences of the participants... learning (a. Interaction and b. Influence...) 2. The challenges students face in using mind mapping.... tool (a. obstacles collaboration b. time-consuming...) followed by a Discussion in the same manner. Then, the theories found in the findings section are moved to the discussion and also followed by previous research. All figure captions are placed below their respective figures.</p> <p>- In Chapter V, the conclusion section must directly address the research questions, so it should be divided into two points for the explanation (1. The experiences). 2. The challenges).</p>	
5.	May 26 th 2025	Final Consultation on Chapter I through V	

CURRICULUM VITAE

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8. Organization/Work experience :
 - a. SSLK Al-Banjary (Information and Design) 2021-2022
9. Academic Achievement :
10. Non-Academic Achievement :
11. List of Scientific Works :

Banjarmasin, 10 June 2025

Erma Sarita