

**STUDENTS' ABILITY IN DESIGNING THE OBJECTIVE OF
LEARNING BASED ON INDEPENDENT CURRICULUM: A
REFLECTION OF TEACHING PRACTICE 1 COURSE**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2025 A.D/1446 A.H**

**STUDENTS' ABILITY IN DESIGNING THE OBJECTIVE OF
LEARNING BASED ON INDEPENDENT CURRICULUM: A
REFLECTION OF TEACHING PRACTICE 1 COURSE**

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By

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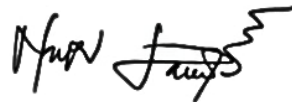
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ABSTRACT

Mirdawati, 2025. Students Ability in Designing the Objective of Learning Based on Independent Curriculum: A Reflection of Teaching Practice 1 Course. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor Nur Laila Kadariyah, S.Ag, M.Pd

Keywords: Independent Curriculum, Lesson Plan, Teaching Practice Students, Learning Objectives, Bloom's Taxonomy, SMART

This study aims to identify the challenges faced by English Education students in designing learning objectives based on the Independent Curriculum, particularly within the context of the Teaching Practice 1 course. The research employed a qualitative method using content analysis of six student lesson plans and in-depth interviews. The findings reveal that students encountered various difficulties in formulating learning objectives aligned with Bloom's Taxonomy and SMART criteria. These challenges include selecting appropriate operational verbs, classifying objectives across cognitive, affective, and psychomotor domains, and aligning objectives with relevant learning contexts. Furthermore, limited teaching experience prevented students from fully applying theoretical knowledge in practice. These findings indicate the need to strengthen students' pedagogical competence and provide practical training to better prepare them for the demands of lesson planning under the Independent Curriculum.

ABSTRAK

Mirdawati, 2025. *Student's Ability in Designing the Objective of Learning Based on Independent Curriculum: A Reflection of Teaching Practice I Course*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: Nur Laila Kadariyah, S.Ag., M.Pd.

Kata Kunci: Kurikulum Merdeka, Modul Ajar, Mahasiswa PPL, Tujuan Pembelajaran, Taksonomi Bloom, SMART.

Penelitian ini bertujuan untuk mengidentifikasi tantangan yang dihadapi mahasiswa Program Studi Pendidikan Bahasa Inggris dalam merancang tujuan pembelajaran pada Kurikulum Merdeka, khususnya dalam konteks mata kuliah Praktik Pengalaman Lapangan (PPL) 1. Metode penelitian yang digunakan adalah kualitatif dengan pendekatan analisis konten terhadap enam lesson plan mahasiswa serta wawancara mendalam. Hasil penelitian menunjukkan bahwa mahasiswa menghadapi berbagai kendala dalam menyusun tujuan pembelajaran yang sesuai dengan prinsip Taksonomi Bloom dan kriteria SMART. Tantangan tersebut meliputi kesulitan dalam memilih kata kerja operasional yang tepat, mengklasifikasikan tujuan berdasarkan domain kognitif, afektif, dan psikomotor, serta menyesuaikan tujuan dengan konteks pembelajaran yang relevan. Selain itu, keterbatasan pengalaman praktik mengajar menyebabkan mahasiswa belum mampu menerapkan teori secara maksimal dalam penyusunan tujuan. Temuan ini mengindikasikan perlunya penguatan kompetensi pedagogik dan pelatihan praktis agar mahasiswa lebih siap menghadapi tuntutan perencanaan pembelajaran dalam Kurikulum Merdeka.

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CONTENTS

COVER PAGE	
TITLE PAGE.....	i
STATEMENT OF AUTHENTICITY.....	ii
PLAGIARISM CERTIFICATE	iii
APPROVAL	iv
VALIDATION.....	v
ABSTRACT	vi
ABSTRAK.....	vii
ACKNOWLEDGEMENT.....	viii
CONTENTS.....	x
LIST OF TABLES.....	xii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Definition of Key Terms	18
1. Students Ability in Designing learning Outcomes	18
2. Lesson Plan	19
3. Teaching Practice 1	20
C. Research Question.....	20
D. Objective of Study.....	21
E. Significance of Study	21
CHAPTER II THEORITICAL REVIEW	25

A. English Language Learning Based on Independent Curriculum.....	25
B. Lesson plan for English Language Learning.....	34
C. Components of a Lesson Plan	40
D. Teaching Practice Course	41
E. Components of Learning Outcomes.....	50
F. SMART and its relation to Bloom's Taxonomy.....	50
G. Revised Bloom's Taxonomy Level.....	51
H. The Relationship between Bloom's Taxonomy and the Merdeka Curriculum.....	53
I. Review of Previous Study	59
CHAPTER III RESEARCH METHOD	62
A. Research Design	62
B. Participants	64
C. Data.....	65
D. Techniques of Data Collection	65
E. Data Analysis.....	66
CHAPTER IV FINDINGS AND DISCUSSION.....	68
A. Findings	68
B. Discussion.....	88
CHAPTER V CONCLUSION AND SUGGESTION.....	92
A. Conclusion.....	92
B. Suggestion	93

REFERENCES	95
APPEDINCES.....	104
CURRICULUM VITAE.....	122

LIST OF TABLES

2.1 The List of Operational Verbs	55
4.1 Assessment of Learning Objectives Based on Domains and Bloom's Taxonomy	68
4.2 Assessment of Learning Objectives Based on Domains and Bloom's Taxonomy	70
4.3 Assessment of Learning Objectives Based on Domains and Bloom's Taxonomy	73
4.4 Assessment of Learning Objectives Based on Domains and Bloom's Taxonomy	75
4.5 Assessment of Learning Objectives Based on Domains and Bloom's Taxonomy	78
4.6 Assessment of Learning Objectives Based on Domains and Bloom's Taxonomy	80

LIST OF APPENDICES

Appendix I Translation of Al-Qur'an.....	103
Appendix II Interview Guideline	105
Appendix III Lesson Plan.....	106
Appendix IV Interview Document.....	119
Appendix V Consultation Schedules and Notes	120
Appendix VI Title Change Letter.....	121